

Dear Conference Participants:

On behalf of the Conference Planning Committee, welcome to Florida and our celebration of Professional Development Schools. With the national spotlight shining so intensely on education, I can think of no more practical way to spend four days than discussing the pivotal role PDSs play in the furthering of a meaningful education agenda. Our conference theme, "Breaking Ground, Building a Foundation, and Keeping House: PDS as a Cornerstone for School Renewal," addresses the needs of schools thinking of beginning partnerships while simultaneously highlighting the strategies and accomplishments of PDS sites which have been succeeding for some time. Eighty-plus presentations from over thirty states will add depth and breadth to the conversation, and featured addresses from five prominent educators will provide significant food for thought. We are honored to welcome those featured speakers: Richard Kunkel, Dean of Florida State University's College of Education; Talbot (Sandy) D'Alemberte, President of Florida State University; Nicholas Michelli, University Dean for Teacher Education at the City University of New York; Lee Teitel, Director of Professional Development School Partnerships at the University of Massachusetts Boston; and Bob Yinger, Dean of Baylor University's School of Education and President of The Holmes Partnership.

I am confident you will find the presentations and featured addresses worthwhile, but I also encourage you to take advantage of site visits to the Celebration School and the Orlando Science Center, and to relax a bit at Friday evening's gala reception and during Saturday night's trip to Downtown Disney. Take time to renew old acquaintances, to meet new people, and in general to immerse yourself in meaningful dialogue about PDSs and the role they have played in your particular setting. The conference, after all, is about sharing; the more you share the more ideas you will take away with you from Orlando.

In these financially restrictive and trying times, the Conference Planning Committee appreciates your interest in and support of this event. We hope you will find it as fulfilling as we have planned it to be, and we ask that you let us know if there is anything we can do to make it so.

Bruce E. Field, Executive Director
Office of School-University Partnerships
and Clinical Experiences
College of Education
University of South Carolina

Admittance to Conference Activities

You must wear your conference nametag to be admitted to all program sessions, socials, and food functions of the conference.

Spouse / Guest Nametags to attend Luncheons and Receptions

Limited space is available in the luncheons on Friday and Saturday, and the *Gala Reception* on Friday evening for spouses/guests of conferees attending the conference. Please drop by the Conference Registration desk if you would like to purchase a ticket for any of the three functions. You will be issued a spouse / guest nametag to be admitted to the functions. Individuals who are not wearing their nametags will not be allowed to attend functions.

Thursday, March 7, 2002

NOON - 7:00 P.M.

CONFERENCE REGISTRATION

VIENNA FOYER

12:30 P.M. - 4:00 P.M.

FIELD TRIPS

CELEBRATION SCHOOL

ORLANDO SCIENCE CENTER

Buses depart from Hotel North Entrance PROMPTLY at 12:30 p.m! *Separate registration required.*

1:00 P.M. - 4:00 P.M.

SE HOLMES BUSINESS MEETING

MILAN C

5:00 P.M. - 6:00 P.M.

OPENING SESSION

VIENNA BALLROOM

Welcome and Introductions

Bruce Field, Executive Director

School-University Partnerships & Clinical Experiences

College of Education

University of South Carolina

Jennifer Platt, Associate Dean

College of Education

University of Central Florida

A Research University President Works With Professional Development Schools

Talbot (Sandy) D'Alemberte, President

Richard Kunkel, Dean, College of Education

Florida State University

6:00 P.M. - 7:00 P.M.

MEET & GREET RECEPTION

OUTSIDE TENTED AREA

Friday, March 8, 2002

7:00 A.M. - 5:15 P.M. CONFERENCE REGISTRATION OPEN

VIENNA FOYER

7:00 A.M. - 9:00 A.M. CONTINENTAL BREAKFAST

VIENNA FOYER

9:00 A.M. - 10:00 A.M. GENERAL SESSION

VIENNA BALLROOM

Welcome and Introduction

Les Sternberg, Dean

Bruce Field, Executive Director, School-University

Partnerships & Clinical Experiences

College of Education

University of South Carolina

Collaboration For Education Renewal: We Are All In This Together

Nicholas Michelli

University Dean for Teacher Education

The City University of New York

10:00 A.M. - 10:15 A.M. TRANSITION TIME

10:15 A.M. - 11:00 A.M. CONCURRENT SESSION I

BERLIN

Institutionalization: An Essential For The Life Of A PDS Partnership

Pamela K. Ford, Brentwood School District

LONDON

Promoting Student Achievement In An Urban Professional Development School

Linda J. Bufkin and Ann M. Rule

Saint Louis University

Peggy Lewis, Wyman Elementary School

MILAN A & B

A Graduate Assistant / Veteran Teacher Supervision Model

Sarah Steel, West Virginia University

Kaye McCrory, Suncrest Primary Professional Development School

MILAN C & D

A Vital (And Sometimes Virtual) Community Of Learners: Using Technology To Support Communication, Learning, and Assessment In PDSs

Teresa T. Field, Johns Hopkins University

MUNICH

**Taking One Step Back To Ensure Two Steps Forward:
Looking At Ourselves Critically For Program Improve-
ment**

Donna Culan, Hollifield Station

Juliann Dibble, Howard County Public School System

Charles Kelly, St. John's Lane Elementary School

Karen Robertson, Towson University

*Michelle Dunkle and Cheri Wittman, Maryland State
Department of Education*

VIENNA A

**New House On The Block: Early Childhood Professional
Development School Partnerships**

*Patricia Clark, Linda Huber, James Stroud and Donna
Williams*

Ball State University

VIENNA B

**Beyond The First Two Years: The Growth And Progress
Of A Secondary Level Professional Development School**

*Elizabeth C. Doster, Art Rouse, Ann Simo and
Barbara Yeomans*

East Carolina University

11:00 A.M. - 11:15 A.M.

TRANSITION TIME

11:15 A.M. - NOON

CONCURRENT SESSION II

BERLIN

**The Voice Of The Elementary School Teacher: How Does
Membership In An Action Research Cohort Influence
Professional Identity?**

Jane P. Nagle, Westfield State College

LONDON

**Classroom Instruction And Management Techniques Of
Successful Teachers**

Theodore J. Coker, Benedict College

Sandra Taylor, W. A. Perry Middle School

Evette Bradley, Forest Heights Elementary

MILAN A & B

**Professional Development Schools: Identifying And
Addressing Issues Of Disproportionate Representation**

*Laurel M. Garrick Duhaney and Devon C. Duhaney
State University of New York at New Paltz*

MILAN C & D

**How To Say PDS In Farsi, Urdu, Spanish, Mandarin,
Polish And Russian: A Diverse Community's Role In A
PDS Partnership**

Fran Greb, Montclair State University

MUNICH

Redefinition Through Collaboration

*Dava M. O'Connor, Melissa Standley and Harold Dabel
Lander University
Virginia Gay McHugh, Emerald High School*

VIENNA A

Johnstone School And Rowan University: Multiple Perspectives

*Donna Hathaway, Sharon Davis-Bianco
Rowan University
Louise Karwowski and Nancy Farrell
Johnstone School*

VIENNA B

Welcome To The Big Room: Action Research In A Learner-Active/Technology-Infused Professional Development School

*Mary Ellen Levin and Virginia Papadapoulo
Fairleigh Dickinson University
Mary Mysliwicz and Kathryn S. Pasino
Brookside Upper Elementary School
Gregory Sherman, IDE Corp.*

NOON - 1:30 P.M.

LUNCHEON

OUTSIDE TENTED AREA

1:30 P.M. - 2:15 P.M.

CONCURRENT SESSION III

BERLIN

Expanding Action Research In A PDS School

*Christine Webster and Harriette Horner
J.C. Harmon High School*

LONDON

Meeting The Needs Of Children Of Poverty

*Mark Dewalt, Winthrop University
Richard Pringle, Lancaster High School
Matt Brown, Cotton Belt Elementary School*

MILAN A & B

Clinical Immersion: Beginning The Journey

*Deborah L. Brotcke and Michelle Faber
Aurora University
Dan Bridges and Judy Cheatham
Harold G. Fearn Elementary School*

MILAN C & D

Breaking Ground In Technology Development: A School/College Partnership Focusing On The Infusion Of Standards-Based Technologies Into Practice

*Corine Fitzpatrick, Manhattan College
Rose Fairweather-Clunie and John Sullivan
IN-Tech Shool*

MUNICH

The Role Of PDS In School Counselor Education

*Irvin G. Esters, University of Louisiana - Lafayette
Robin Olivier and Kenneth P. Dovet
Lafayette Charter High School*

VIENNA A

How Do You Start A PDS When Everyone Doesn't Want To Play?

Cathy Seymour, Northwestern State University of Louisiana

VIENNA B

Teacher Education For Emergency Permit Teachers: The Evolution Of A Professional Development School For Emerging Professionals

*James S. Cantor and Sue Schaar,
California State University, Dominguez Hills
Noni Paris, Los Angeles Educational Partnership
Karol Mills-Marbury, 52nd Street Elementary School*

2:15 P.M. - 2:30 P.M.

TRANSITION TIME

2:30 P.M. - 3:15 P.M.

CONCURRENT SESSION IV

BERLIN

Project WINning TEAM: A School University Partnership Meeting The Needs Of All Learners

*Michaela D'Aquanni, Kennesaw State University
Joya Carta, University of Georgia*

LONDON

Keeping House - The Continuing Story Of Middle/ Secondary PDS Partnerships In Vermont: How Do You Know If It's Working?

*Russell M. Agne, Lia Cravedi-Cheng and
Mary Lou Razza, University of Vermont*

MILAN A & B

Professional Development Training Utilizing Toolkits

*Janet Crescenzi, Deborah Johnson and
Donna H. Peduto, East Dale Elementary*

MILAN C & D

A Journey In Meaningful Staff Development And Its Affect On Professional Development Schools

Steven C. Baugh, Brigham Young University

MUNICH

Breaking New Ground In Social Foundations

Cindy Cooley, Winthrop University

VIENNA A

A School Partnership - A Work In Progress

*Maria Sudeck, Rowan University
Raymond C. Dinovi, Jr. and Christine Gehringer,
Radix Elementary School*

VIENNA B

The Power Of And Necessity For Using Inquiry In A PDS

Bernard J. Badiali, Miami University

DJ Hammond, Madeira Junior/Senior High School

3:15 P.M. - 3:30 P.M.

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

CONCURRENT SESSION V

BERLIN

The Effects Of Internship In Professional Development Schools On Teacher Efficacy

Irvin G. Esters, Hunter Beasley and Lucy Begnaud, University of Louisiana - Lafayette

LONDON

The Grand Celebration: Innovations And Best Practice In Professional Schools

Suzanne D'Amato, Barbara Burns and Gail Reddington, Canisius College

JoAnne Meyer, City Honors School

MILAN A & B

A P-12 Professional Development School Model: An Innovative Approach To School Renewal

Sarah Carter and Carl Grigsby,

Central Missouri State University

Julie Lancaster, Warrensburg Middle School

MILAN C & D

In The Beginning

Paulette Moore and Anita D. Sanders,

Winthrop University

MUNICH

The Role Of Sustained University Faculty Involvement In Sprouting Viable, Performance-Improving Innovations In Teaching And Learning

Robin Haskell McBee, Rowan University

VIENNA A

Action Research: Collaborating To Improve Professional Practice

Jaci Webb-Dempsey, Cheryl Prichard, Neal Shambaugh and Sarah Steel,

West Virginia University

VIENNA B

Strategies That Work: Meeting The Needs Of All Learners Through The Development And Support Of Public School Partnership Programs

James Beard, Kathleen Murphey, John Cochren, Joe Nichols and Phyllis Agness,

Indiana University - Purdue University Fort Wayne

R. Kay Wells, East Allen County School Corporation

4:15 P.M. **CONFERENCE ADJOURNS FOR THE DAY**

4:30 P.M. - 6:00 P.M. **HOLMES SCHOLARS MEETING**

LONDON

4:30 P.M. - 6:00 P.M. **FLORIDA PARTNERSHIPS MEETING**

MUNICH

6:00 P.M. - 7:00 P.M. **GALA RECEPTION**

OUTSIDE TENTED AREA

Saturday, March 9, 2002

7:00 A.M. - 5:15 P.M. CONFERENCE REGISTRATION OPEN

VIENNA FOYER

7:00 A.M. - 9:00 A.M. CONTINENTAL BREAKFAST

VIENNA FOYER

9:00 A.M. - 10:00 A.M. GENERAL SESSION

VIENNA BALLROOM

Introduction

*Van Dempsey, Director
Benedum Collaborative
West Virginia University*

Building a Foundation: Sustainability Factors in Professional Development School Partnerships

*Lee Teitel, Associate Professor and Director
Educational Administration/Professional Development
School Partnership
University of Massachusetts Boston*

10:00 A.M. - 10:15 A.M. TRANSITION TIME

10:15 A.M. - 11:00 A.M. CONCURRENT SESSION VI

LONDON

Getting Started: Finding Our Purpose, Combining Our Strengths, And Assessing Our Progress

*Rachel Collopy, Winthrop University
Patsy M. Bowman, Riverview Elementary School*

MILAN A & B

Expanding The PDS Model

*Robert Wolffe, Helja Robinson and Janet Jackson,
Bradley University*

MILAN C & D

A Multi-Site Professional Development School—K-16 Collaboration

Brigid Noonan, University of Maryland Eastern Shore

MUNICH

Establishing The LSUS/Midway Professional Development School: A Case Study

*Ginger Williams, Midway Elementary Professional
Development School
Candice Bagley, Gary Rush, David Gustavson and
Charles D. Manges,
Louisiana State University - Shreveport*

VIENNA A

Hammer And Nails, Bricks And Mortar: Strengthening Partnerships Through Dynamic Linkages

*Pamela J. Farris, Laurie Elish-Piper and Portia Downey,
Northern Illinois University*

VIENNA B

Moving Beyond Clinical Experiences: A Professional Development School Grows Up

Debra Touchton, Stetson University

Delores Salvo, Don Salvo, Frank Gonzalez and Susan Petrek, Celebration School

Cynthia J. Hutchinson, University of Central Florida

11:00 A.M. - 11:15 A.M.

TRANSITION TIME

11:15 A.M. - NOON

CONCURRENT SESSION VII

LONDON

Building A School - University Partnership: Creating Community

Missy M. Bennett, Georgia Southern University

Penny T. Sikes, Southeast Bulloch High School

MILAN A & B

Everyone Shines

Martha Mobley, Carolyn Carmichael and Joan Migton, Kean University

Patricia Lightcap and Barbara Tedesco, Harrison Elementary School

MILAN C & D

“Retreat” To Move Forward - A Planning Model For A Professional Development District

Dorothy Realdine, Williamstown High School

Donna Sichta, Whitehall Elementary School

MUNICH

A Work In Progress: On-Site Methods/Practicum Course And Pre-Service Student Teaching Supervision

Beth Arentz, Susan Fox, Chris Weisenburger, Jeanne Anderson and Mike McAuliff,

Altmar Parish Williamstown - P

VIENNA A

Recruitment And Retention: Building And Maintaining A PDS Alliance In Higher Education

Ed Paradis, Peggy Conney, Linda Hutchinson, Francisco Rios, Kelly Carroll, Sherry Palmer, Carol Bryant and Rodney McConnell,

University of Wyoming

VIENNA B

Holmes Partnership Report Cards: How Partnerships Measure Up To The Six Big Ideas

Jennifer Platt, University of Central Florida

W. Darrell Barringer, White Knoll Elementary School

Jim Shirley, Lexington-Richland 5 School District

NOON - 12:15 P.M.

TRANSITION TIME

12:15 P.M. - 1:00 P.M.

CONCURRENT SESSION VIII

LONDON

Retaining Quality Teachers: PDSs Can Help

Carol A. Sharp, Rowan University

Louise Karwowski, Johnstone School

MILAN A & B

Issues of PDS Sustainability

Peggy Yehl Burke and Carol Anne Pierson,

St. Bonaventure University

MILAN C & D

Empowered Partners: Shaping And Delivering Quality Practicum Experiences

Nancy Freeman, University of South Carolina

Francie Markham, Dreher High School

Cheryl Outlaw, Airport High School

Carol Kress, Pinckney Elementary School

Jessica Grabiner, Dreher High School

MUNICH

General Education And Special Education: Collaboration/ Co-Teaching At The Preservice Level

Barbara Glaeser and Belinda Karge,

California State University, Fullerton

Nanette Fritschmann and Kit Dameron,

Sunset Lane Elementary

VIENNA A

Using The PDS Standards To Rethink A Partnership

Karen Wetherill, Diane Calhoun, MaryAnn Davies and

John Fischetti,

University of North Carolina at Wilmington

VIENNA B

Using Professional Development Schools To Support Literacy Across The Curriculum

Jesse C. Moore, Diane Cavanagh and Patricia Pinciotti,
East Stroudsburg University of Pennsylvania

Sara Di Lauro and Danielle A. Albert,

*Pocono Mountain School District Intermediate School-
North Campus*

1:00 P.M. - 2:30 P.M.

LUNCHEON

OUTSIDE TENTED AREA

2:30 P.M. - 3:15 P.M.

CONCURRENT SESSION IX

LONDON

“Keeping House” In A Strong PDS: Sharing School Renewal Across Programs And Levels

Katharine E. Cummings and Van Cooley,

Western Michigan University

MILAN A & B

School/University Partnerships: Making The Marriage Work

*Pamela Boyd, Auburn University
Debbie Smith and Pam Yandle,
Yarbrough Elementary School*

MILAN C & D

School- University-Based Faculty Development Through PDS

*Irma J. Van Scoy, University of South Carolina
Melissa Klostermann, Pontiac Elementary School
Cheryl Outlaw, Airport High School*

MUNICH

Using A Conceptual Framework As A Foundation For Building Successful Urban Professional Development Schools

Jo Anne Juncker, New Jersey City University

VIENNA A

Assessment “Done Right”: Performance-Based Evaluation For Preservice Teachers

*Sally Catoe, Ball State University
Chrisy Haltom and Sarah Russell,
Rhoades Elementary School*

VIENNA B

Mentoring Interns In A PDS: Motivations, Challenges And Promises

*Barbara Beniek, St. Cloud State University
Carla Reeck, Talahi Elementary School*

3:15 P.M. - 3:30 P.M.

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

CONCURRENT SESSION X

LONDON

Building Partnerships For Simultaneous Renewal In The South Pacific

*Barry Mitchell and John Bailey,
Brigham Young University*

MILAN A & B

A Partnership For Effective Mentoring In A PDS

*Joyce Killian, Southern Illinois University
Robert Shaw, Unity Point School
Kathy Fuller, Unity Point District
Susan Murray and Keith Hillkirk,
Southern Illinois University Carbondale*

MILAN C & D

Digging Deeper: Posing Questions About Professional Development Schools, Diversity, And Change

*Rebecca Goldstein and David Keiser,
Montclair State University*

MUNICH

The Alliance Of Educators: Maintaining The Partnership
Lynne Steyer Noble and James C. Lane,
Columbia College

VIENNA A

The Evolution Of A Professional Development School: A Collaborative Action Research Approach
Rosemary Murray and Rebecca Awald,
Canisius College
Frances Wilson, Hamlin Park School
Robert Miller, D'Youville College
Kathleen A. Miller, Buffalo State College

VIENNA B

Joining A Community Of PDS
Diane Calhoun and Patti Tyndall,
University of North Carolina at Wilmington

4:15 P.M. - 4:30 P.M.

TRANSITION TIME

4:30 P.M. - 5:15 P.M.

CONCURRENT SESSION XI

LONDON

Building Evaluation Capacity In PDS Schools
Gail S. Ogawa, Laura Hassler and Vivian Fueyo,
Florida State University

MILAN A & B

Developing The PDS "Partnership"...The Pre-Threshold Stage
Carol A. Sharp, Rowan University

MILAN C & D

Creating Rural Educational Partnerships
Joel Judd and Linda Christian,
Adams State College
Kurt Cary, North Conejos RE-1J School District

MUNICH

PDS Assessment: "The Faint Of Heart Need Not Apply"
Wayne Walker, St. Louis Professional Development Schools Collaborative

ZURICH

Presbyterian College/Martha Dendy Sixth Grade Center: Partners In Collaboration Making A Difference
Anita Dutrow, Presbyterian College
Wanda Isaac, Martha Dendy 6th Grade Center

5:15 P.M.

CONFERENCE ADJOURNS FOR THE DAY

6:00 P.M.

FIELD TRIP

DOWNTOWN DISNEY - DINING AND ENTERTAINMENT ON YOUR OWN

Buses depart from Hotel North Entrance PROMPTLY at 6:00 p.m! *Separate advance registration required.*

There will be two return times: 10:00 p.m. and 1:00 a.m. (First come - first serve on return buses.)

Your Field Trip Host will inform you of return trip pickup locations.

Sunday, March 10, 2002

7:00 A.M. - NOON **CONFERENCE REGISTRATION OPEN**

VIENNA FOYER

7:00 A.M. - 9:00 A.M. **CONTINENTAL BREAKFAST**

VIENNA FOYER

9:00 A.M. - 9:45 A.M. **CONCURRENT SESSION XII**

LONDON

Housekeeping: Oswego County Professional Development Schools And SUNY-Oswego Examine Grounds, Foundations, Resources, Activities, And Plans For The Future

*Tania Ramalho and Kathleen Cullen,
SUNY - Oswego*

MILAN A & B

Not For The "Weak Of Heart"...Supporting Collaborative Risk Taking

*Roseann M. Cialella, Rowan University
Cora James, Sumner School*

MILAN C & D

Choices: A Key Ingredient For True Collaboration

*Dan Ezell, University of Central Florida
Theresa A. Lee, Enterprise Elementary*

MUNICH

Building Towers For Educational Excellence

*Ola B. Lewis and Joan Schwartz,
Armstrong Atlantic State University*

VIENNA A

Shared Leadership Roles In PDS Schools Enhancing The Clinical Environment Through K-12 Research Teams

*Jane F. Zenger, University of South Carolina
Charlene Chapman, Sally Short and Kay Ratliff,
Meadowfield Elementary School*

VIENNA B

Strengthening Learning Opportunities For All Stakeholders: One University's Partnerships

*Elaine Clift Gore, Denise Huddlestun and Judith Robbins,
Georgia Southern University*

9:45 A.M. - 10:00 A.M. **TRANSITION TIME**

10:00 A.M. - 10:45 A.M.

CONCURRENT SESSION XIII

LONDON

Reflective Practice: Building A Foundation Towards Professional Renewal And Self-Development

Jeffrey S. Kaplan, University of Central Florida

MILAN A & B

College-School Partnerships: A Winning Combination

Deana Burgess, Vicki Hunnicutt and Martha Jones, Georgia College & State University

MILAN C & D

Creating A Productive Partnership For Teacher Training

Doug Thomas, Central Missouri State University

MUNICH

The Butcher, The Baker, And The Candlestick Maker: Service Learning As A Preservice Teaching Experience

*Sally Catoe, Ball State University
Chrisy Haltom and Sarah Russell,
Rhoades Elementary School*

VIENNA A

A PDS Governance Model: Building Collaboration And Accountability

Mercedes Tichenor, Bette Heins and Doug MacIsaac, Stetson University

VIENNA B

Building And Sustaining An Effective Holmes Scholars Program

*Jennifer Platt, Carolyn Hopp, Vincent Mumford, Michael Brooks, Judith Kolljeski, Verna Okonski, Jamia Richmond, Monika Shealey, Letha Silas and Franklyn Williams,
University of Central Florida*

10:45 A.M. - 11:00 A.M.

TRANSITION TIME

11:00 A.M. - NOON

GENERAL SESSION

VIENNA BALLROOM

Introduction

*Darrell Barringer, Principal
White Knoll Elementary
and Vice President
Southeastern Holmes Partnership*

**A Research Agenda For Professional Development
Schools**

*Robert Yinger, Dean
School of Education
Baylor University
and President, The Holmes Partnership*

NOON

CONFERENCE ADJOURNS

**HAVE A SAFE TRIP HOME!
DON'T FORGET TO TURN IN YOUR EVALUATION!**