

CONFERENCE PROGRAM

Dear Conference Participants:

On behalf of the Conference Planning Committee, welcome to Florida and our celebration of Professional Development Schools. Our conference theme, "Making a Difference: The PDS Impact on Education," celebrates the achievements and on-going efforts of individuals and groups committed to collaboration in the pursuit of educational excellence. One hundred fifteen presentations from over thirty states will add depth and breadth to the conversation, and featured addresses from four prominent educators will provide significant food for thought. We specifically invited individuals from across the P-16 community to provide a range of perspectives and are honored to welcome those featured speakers: Richard Andrews, Dean of the University of Missouri's College of Education; Jeanne Pryor, Assistant Superintendent of the Montclair (New Jersey) School District; Christi McCollum, South Carolina's 2003 Teacher of the Year; and Darrell Barringer, Principal of White Knoll Elementary School (West Columbia, South Carolina) and Vice President of the Holmes Partnership's Southeast Region.

A notable element of this year's conference is a discussion examining the possibilities and potential for creating a National Professional Development School Association. While many of us have promoted the PDS initiative through the years, we have not yet established an association to facilitate and coordinate our efforts. Nor have we developed a PDS Journal to serve as an avenue for ongoing dialogue. Conference participants are encouraged to contribute to this all-important conversation aimed at guiding our efforts as we look to the future.

I am confident you will find the conversations, presentations, and featured addresses worthwhile, but I also encourage you to take advantage of site visits to the Orlando Science Center, Goldsboro Elementary Magnet School, and the University of Central Florida's new Academy for Teaching, Learning, and Leadership. Take the time as well to relax a bit at the Thursday and Friday evening receptions and during Saturday night's trip to Universal CityWalk. As always, we hope you enjoy renewing old acquaintances, meeting new people, and immersing yourself in meaningful dialogue about PDSs and the role they have played in your particular setting. The conference, after all, is about sharing; the more you share the more ideas you will take away with you from Orlando.

In these financially restrictive and trying times, the Conference Planning Committee appreciates your interest in and support of this event. We hope you will find it as fulfilling as we have planned it to be, and we ask that you let us know if there is anything we can do to make it so.

Bruce E. Field, Executive Director
Office of School-University Partnerships
and Clinical Experiences
College of Education
University of South Carolina

Admittance to Conference Activities

You must wear your conference nametag to be admitted to all program sessions, socials, and food functions of the conference.

Spouse / Guest Nametags to attend Luncheons and Receptions

Limited space is available in the luncheons on Friday and Saturday, and the *Gala Reception* on Friday evening for spouses/guests of conferees attending the conference. Please drop by the Conference Registration desk if you would like to purchase a ticket for any of the three functions. You will be issued a spouse / guest nametag to be admitted to the functions. Individuals who are not wearing their nametags will not be allowed to attend functions.

CONFERENCE PROGRAM

Thursday, March 6, 2003

NOON - 7:00 P.M.

CONFERENCE REGISTRATION

HOTEL LOBBY

12:30 P.M. - 4:00 P.M.

FIELD TRIPS

· **GOLDSBORO ELEMENTARY MAGNET SCHOOL**

· **ORLANDO SCIENCE CENTER**

· **UCF ACADEMY FOR TEACHING, LEARNING AND LEADERSHIP**

Buses depart from Hotel North Entrance PROMPTLY at 12:30 p.m! *Separate registration required.*

5:00 P.M. - 6:00 P.M.

OPENING SESSION

VIENNA BALLROOM

Welcome and Introductions

*Jennifer Platt, Associate Dean
College of Education
University of Central Florida*

*Bruce Field, Executive Director
School-University Partnerships & Clinical Experiences
College of Education
University of South Carolina*

*Les Sternberg, Dean
College of Education
University of South Carolina*

Achieving Social Justice: The Promise of Professional Development Schools

*Richard Andrews, Dean
College of Education
University of Missouri*

6:00 P.M. - 7:00 P.M.

MEET & GREET RECEPTION

OUTSIDE TENTED AREA

7:00 P.M.

REGISTRATION CLOSSES

CONFERENCE PROGRAM

Friday, March 7, 2003

7:00 A.M. - 5:45 P.M. CONFERENCE REGISTRATION OPEN

HOTEL LOBBY

7:00 A.M. - 10:00 A.M. CONTINENTAL BREAKFAST

VIENNA FOYER

8:30 A.M. - 9:30 A.M. GENERAL SESSION

VIENNA BALLROOM

Welcome and Introduction

David Keiser, Assistant Professor

Curriculum and Teaching

Montclair State College

Strengthening the Connection Between the College and the Classroom

Jeanne Pryor

Assistant Superintendent

Montclair (NJ) Public Schools

9:30 A.M. - 9:45 A.M. TRANSITION TIME

9:45 A.M. - 10:30 A.M. CONCURRENT SESSION I

AMPHITHEATER

“Leave No Child Behind” - Meeting The Challenge In A Professional Development School

Susan Foster, Fearn Elementary School

Deborah Brotcke, Aurora University

BERLIN

The Impact Of A Mutually Beneficial Partnership Between An Urban Elementary School And An Urban University Campus

Anne Smith and Pam Frampton, Purdue University

Calumet

LONDON

The Impact Of Standards On A Beginning PDS Site

Charles Simpson and Daisy Torriente, University of Maryland Eastern Shore

Lisa Dize, Woodson Middle School

MILAN AB

A Holistic Approach To The Development Of Professional Development Schools

George Szymanski and Claudia Balach, Duquesne University

MILAN CD

Building A Community Of Learners Within A PDS Partnership: An Analysis Of Teacher Candidate, Public School Teacher & Administrator, And University Faculty Perceptions Of An Early Clinical Experience

Sandra Mullins and Heidi H. Pellett, Minnesota State University

Jill C. Louters, Faribault Middle School

MUNICH

Building Strength, Connectedness, And Growth Through Partnerships

Lucy G. Begnaud and Marlene Beard, University of Louisiana at Lafayette

VIENNA B

Changing The World One Teacher At A Time

Michele Vosberg, Joyce Meier, and Dana Gurney, Clarke College

Lori Apel, Holy Family Catholic Schools

10:30 A.M. - 10:45 P.M.

TRANSITION TIME

10:45 A.M. - 11:30 A.M.

CONCURRENT SESSION II

AMPHITHEATER

The Impact Of Different Models Of Teacher Preparation On Teacher Retention, Standards-Based Teacher Performance, And Student Achievement

Thomas D. Proffitt, Towson University

BERLIN

PDS: One Professor's Story

Cynthia S. Haggard, West Chester University

LONDON

Coteaching For Deep Understanding: Discovering Core Beliefs About Our Craft

Bernard Badiali, Miami University

MILAN AB

Using The NCATE PDS Standards Self-Study Process To Guide The Development And Make Decisions About Financial Support In A Network Of Partner Schools

Mark Kostin, Georgia Southern University

MILAN CD

Bridge Builders: Small Private University and Professional Development Schools

Marlene F. Rotter and Patricia Bower, Charleston Southern University

Lynn Foes, Howe Hall Elementary School

Rudell Burch, Gregg Middle School

CONFERENCE PROGRAM

MUNICH

Instilling Professionalism In Preservice Teachers: Conversations And Collaboration With Local Schools

*Dana K. Lyles and Kelly W. Ryan, Jacksonville State
University*

VIENNA A

Grow Your Own Teachers In A Professional Development School: Community Partnerships

*Harriet P. Sturgeon and Nancy Wright, University of
Houston-Clear Lake*

VIENNA B

Enhancing PDS Clinical Faculty Teaching Skill And Technology Integration Through Sustained Online Professional Development Activities

*Tracy L. Pellett, Minnesota State University
Mari Lu Martens and Charles Rick, Sibley East - Arling-
ton Elementary School*

11:30 A.M. - 11:45 A.M.

TRANSITION TIME

11:45 A.M. - 12:30 P.M.

CONCURRENT SESSION III

AMPHITHEATER

Focus On The Middle

*Theodore J. Coker and Naomi H. Dreher, Benedict
College*

*Sandra B. Taylor, Wayman Stover, Muriel B. Wallace,
and Bryon Stokes, WA Perry Middle School*

BERLIN

The Impact Of A True Decision Making Model

Marge Burkett, Minnesota State University-Mankato

Sandi Ekstam, The Bridges Community School

Susan Moore, Mankato Area Public Schools

LONDON

To Travel With Hope: A Portrait Of Three Professional Development Schools

*Michael Chirichello and James Kane, William Paterson
University*

MILAN AB

Less Time, Fewer People, More To Do: Linking Univer- sity Faculty To PDS

Van Dempsey, West Virginia University

MILAN CD

From Immersion To Practicing Professional: Professional Development Schools Changing Practices

*Danny McKenzie, Jessica Crabb and Harold Dabel,
Lander University*

*Marilyn Gobble and Virginia G. McHugh, Emerald High
School*

VIENNA A

Using GESA To Work Towards Equity In A Professional Development School With Preservice And Practicing Teachers

Barbara Beyerbach and Tania Ramalho, State University of New York-Oswego

VIENNA B

How A University, Science Center, And Professional Development School Partnership Has Impacted Teacher And Student Learning

Donna Walker-Knight, Jennifer Platt, and Betty Hoyer, University of Central Florida

12:30 P.M. - 2:00 P.M.

LUNCHEON

OUTSIDE TENTED AREA AND RESTAURANT

Round table discussions, moderated by Holmes Scholars and others affiliated with the University of Central Florida, will be offered at some tables. Look for tables marked with topic cards. Topics include:

- *Pre-service Teacher Education in a PDS*
- *Leadership: The Work of the Administrative Team in the PDS*
- *Effectiveness of PDS Models*
- *Impact of the PDS on Teaching Practice*
- *Simultaneous Renewal of Experienced Educators in a PDS*
- *PDS in the Urban Context*
- *Assessment of Student Learning in a PDS*
- *The Collaborative Team Process in the PDS*
- *University and Faculty Involvement in the PDS*
- *Sustaining the Work of a PDS*

2:00 P.M. - 2:45 P.M.

CONCURRENT SESSION IV

AMPHITHEATER

Use Of The Medical Model To Link Theory And Practice In PDS Learning Communities

Teresa T. Field, Johns Hopkins University

BERLIN

Growing Up Together: A New University And New Elementary School Evolve To Meet The Mission Of The School And School District

*Lily DeBlieux, Pelican Marsh Elementary School
Linda Ray and Charleen Olliff, Florida Gulf Coast University*

LONDON

Do You Have A PDS In Your Backyard? Interactions Between Smaller Learning Communities And Teacher Education Reforms

*Peter Hewson, University of Wisconsin-Madison
Barbara Smith, James Madison Memorial High School*

MILAN AB

GESA Development Through The PDS Model

*Shea L. McCarty, Parish Elementary School
Catherine Crary, SUNY Oswego*

CONFERENCE PROGRAM

MILAN CD

First Year Results Of A PDS In Special Education: Symbiosis From Three Perspectives

*Pete Kelly, Sam Minner and Dale Blesz, Truman State
University*

VIENNA A

Teachers As Leaders: Using Inquiry And Mentoring To Create A Culture Of Choice For Children In High Needs Schools

*Saudah Collins, Horrell Hill Elementary School
Presphonia Perkins, Hyatt Park Elementary School
Margo Jackson, Bradley Elementary School
Margaret Cameron, Irmo Elementary School
Jane Zenger, University of South Carolina
Roy Blakeney, Dreher High School*

VIENNA B

The Development Of A University/Urban School District Partnership

*Thomas J. Proctor, Doug Rogers, and Tony Talbert,
Baylor University
Jay Davis, Waco High School
Michael Griffin, AJ Moore Academy*

2:45 P.M. - 3:00 P.M.

TRANSITION TIME

3:00 P.M. - 3:45 P.M.

CONCURRENT SESSION V

AMPHITHEATER

The Professional Development School Network Mini- Grant Initiative

*Doug MacIsaac and Kathy Piechura-Couture, Stetson
University*

BERLIN

A PDS Success Story: How A Mentoring Program Has Enhanced Professional Growth Of Both In-Service And Pre-Service Teachers

Jane McHaney, University of Central Arkansas

LONDON

All Our Children: Programs For Growth Through School/University Partnerships

*Fran Greb, Montclair State University
Rebecca Clark, Knollwood School*

MILAN AB

Building Policy Support For PDS Partnerships

Van Dempsey, West Virginia University

MILAN CD

The University of Memphis Urban PDS Partnership Impact On Teacher Preparation

*Mary Lee Hall, Katherine Abraham, and Angela Christo-
pher, The University of Memphis*

VIENNA A

College Simulation: Discovery and Collaboration

*Helja Robinson and Robert Wolffe, Bradley University
Sandford D. Farkash and Stefanie Long, Manual High School*

VIENNA B

The Top Ten Reasons PDS Makes A Difference For All Students

*David Pitts and Maureen Tiller, M.S. Bailey Elementary School
Anita R. McLeod and Sarah Bowie, Presbyterian College*

3:45 P.M. - 4:00 P.M.

TRANSITION TIME

4:00 P.M. - 4:45 P.M.

CONCURRENT SESSION VI

AMPHITHEATER

School Improvement Plans, PDS Standards, And Decision Makers In Education

*Brigid Noonan, University of Maryland Eastern Shore
Dana Hetzler, Parkside High School*

BERLIN

Teaching and Learning Partnership: You And Your Librarian In The PDS

*Donna W. Jorgensen, Rowan University
Patricia Slemmer, Williamstown High School*

LONDON

Dynamics Of Principal Partners Professional Learning Communities In Professional Development Schools

Claudia Balach and George Szymanski, Duquesne University

MILAN AB

Partnership For Growth: Impact Of A Professor - In - Residence

Martha C. Mangin, Candice Bagley, David B. Gustavson, and Patricia D. Stanley, Louisiana State University-Shreveport

MILAN CD

Bridging The Gap Between University Student And Professional Educator

*Elaine Lewis and Sandra Todd, Claxton Elementary School
Victoria Zwald, Georgia Southern University*

VIENNA A

Using The PDS Model As A Template For Preparing Counselors

*Joseph C. Rotter, University of South Carolina
Sandra L. Robinson, E.H. Robinson, and Brian Glantz, University of Central Florida
Jackie Flannigan and Tom Vitale, Buena Vista Academy*

CONFERENCE PROGRAM

VIENNA B

Enhancing PDS P-12 Student And Teacher Candidate Learning Through A Web Camera Academic Assistance Program

Tracy L. Pellett, Heidi H. Pellett, and Craig A. Nelson, Minnesota State University

4:45 P.M. - 5:00 P.M.

TRANSITION TIME

5:00 P.M. - 5:45 P.M.

CONCURRENT SESSION VII

AMPHITHEATER

WyTRIAD-A Proven Professional Development Partnership Successfully Links Educational Research, Teacher Preparation, And Student Performance

Joseph Stepan, University of Wyoming

Joan Gaston, Fremont County School District #25

Barbara Saigo, St. Cloud State University

BERLIN

Professional Development: Integrating Teacher Goals With Supervisor Concerns

Beverly Cree, University of North Carolina - Wilmington

LONDON

Making A Difference: Using Autobiographical Inquiry To Impact Professional Development School Relationships And Practice

Jeffrey S. Kaplan, University of Central Florida

MILAN AB

Conducting Research On Novice Teachers' Experiences With Child Abuse/Neglect And Exceptionalities In Professional Development Schools

Lesley A. Quast and Shirley A. Ritter, Furman University

MILAN CD

Teacher Work Sample And The Partnership Experience: Sound Praxis For Teacher Training

Luther Kirk, Betty Jo Simmons, Myra Andrews, Pam

Headley, Shelley Lewis, Emily-Anne Story, and Megan

Wade, Longwood University

VIENNA A

Reflecting Ten Years As Partners In Teacher Preparation

Linda Eilers, Linda Morrow, Christy McGee, and Emilie Sullivan, University of Arkansas

John L. Colbert, Holcombe Elementary School

Michelle Doshier, T.G. Smith Elementary School

VIENNA B

Partnership In Paradise: A Paradox?

Donna Hathaway-Cook, Rowan University

Nancy Farrell and Louise Karwowski, Johnstone Elementary School

CONFERENCE PROGRAM

Saturday, March 8, 2003

7:00 A.M. - 5:45 P.M.

REGISTRATION DESK OPEN

HOTEL LOBBY

7:00 A.M. - 10:00 A.M.

CONTINENTAL BREAKFAST

VIENNA LOBBY

8:30 A.M. - 9:30 A.M.

GENERAL SESSION

VIENNA BALLROOM

Introduction

Bruce Field, Executive Director

University Partnerships and Clinical Experience

College of Education

University of South Carolina

A New Look at Teacher Leadership

Cristi McCollum

South Carolina Teacher of the Year

9:30 A.M. - 9:45 A.M.

TRANSITION TIME

9:45 A.M. - 10:30 A.M.

CONCURRENT SESSION VIII

AMPHITHEATER

Impact Of Team Teaching On The Learning Community

Mike McAuliff, Christine Weisenburger, Susan Fox, Beth Arentz, Carol Rehm, and Susan Takacs, Parish Elementary School (New York)

BERLIN

A Collaborative - Developmental Approach To The Student Teaching Experience Within A PDS Context

Adriana Medina, University of Miami

LES CONTINENTS

Looking To The Future: A Conversation About A National PDS Association

Les Sternberg and Bruce E. Field, University of South Carolina

LONDON

We're All In This Together: Connecting Multiple Professional Development Schools

Mercedes Tichenor, Doug MacIsaac, and Elizabeth Heins, Stetson University

MILAN AB

"No Child Left Behind" - Sustaining School Partnerships And Developing School Partnerships: The Eisenhower Grants Initiative Building School University Bonds For Systemic Change

Nora Hutto and Roy L. Foley, University of Houston-Victoria

MILAN CD**Student Achievement And Best Practices In Established Partner Schools And Non Partner Schools***Kathleen E. Milligan, Metropolitan State College of Denver***MUNICH****Linking Pre-Service And In-Service Teachers Through Mentoring***Lori Bird and Mary Danielson-Gates, Minnesota State University-Mankato***VIENNA A****A Subtle Reminder: The Impact Of Preservice Teacher Performance-Based Assessment On Experienced Teachers***Jaci Webb-Dempsey and Sarah Steel, West Virginia University**Kaye McCrory, Suncrest Primary School***VIENNA B****On The Frontline: Faculty Life In The PDS***Sam Minner, Pete Kelly, and Dale Blesz, Truman State University**Greg Prater, Northern Arizona University***10:30 A.M. - 10:45 A.M.****TRANSITION TIME****10:45 A.M. - 11:30 A.M.****CONCURRENT SESSION IX****AMPHITHEATER****Lessons Learned: Sustaining A Public School/University Partnership In A Win-Win Collaborative Setting***Annette Martin, Allison McIntosh, and Brooke Haygoode, Bryant Elementary School (Missouri)
Mitzi Fisher, Ross Elementary School (Missouri)***BERLIN****The Impact Of A Professor-Special Educator Partnership On Teaching, Learning, And Test Scores***Robin H. McBee, Rowan University**R. Gray Tuel, Cooper's Poynt Professional Development School***LONDON****Urban Literacy Institute: A Study Of How Teachers Construct Their Own Professional Development Experiences***Etta R. Hollins, University of Southern California
Shirlette Burks, Wright State University***MILAN AB****Schools Of The Future - Building Effective Learning Communities***Gail Hilliard-Nelson and Rosalyn Lenhoff, Kean University**Robert Ross, William Paterson University**Ronald K. Butcher, Rowan University*

CONFERENCE PROGRAM

MILAN CD

Networks For Educational Renewal: The Agenda Makes A Difference

Les Sternberg, Irma Van Scoy, and George Johnson, University of South Carolina
Ted Coker, Benedict College
Patricia Graham, Winthrop University
James C. Lane, Columbia College
Lesley Quast, Furman University
Cheryl Outlaw, Airport High School

MUNICH

The Importance Of Stepping "Out Of The Box": A Two Year Study Of Simultaneous Renewal In A School District-University Partnership

Sue Yerian and Greg Williams, Pacific Lutheran University

VIENNA A

Providing Research-Based Practices And Sustaining Partnerships: The Story Of An Urban Professional Development School

Monika Shealey, Stacy Meisch, and Judy Watson, University of Central Florida
Torrance Broxton, Patricia Bohan, Barbara Blossom, Peggy Williams Grimes, and Kay Luzier, Palm Terrace Elementary School

VIENNA B

PREP: PDN - Portrait Of A New Partnership

Nancy Yoder, Walter Harris, and James Rog, University of Maine
Pamela Kimball, State Street School Brewer Maine
Richard Lyons, Maine School Administrative District #22

11:30 A.M. - 11:45 A.M.

TRANSITION TIME

11:45 A.M. - 12:30 P.M.

CONCURRENT SESSION X

AMPHITHEATER

Preparing Students To Be Responsible Citizens In A Free, Democratic Society

Paul Gathercoal and Frank Chapman, California Lutheran University
Denise Vale and Beverly Hill, Arroyo Professional Development School

BERLIN

An Innovative Summer Course Designed For Pre-Service And In-Service Language Arts Teachers

Scott Gwara, University of South Carolina
Francie Markham, Dreher High School

LONDON

Cross-Campus Collaboration: How To Involve Arts and Sciences Faculty In The PDS Mission

Robert Ciscell, University of Evansville

MILAN AB**You Can't Step Twice Into The Same PDS: The Importance Of Teaching With A Moral Lens During Uncertain Times***David L. Keiser, Montclair State University***MILAN CD****Toward A Research Focused PDS Network: Moving Beyond "Feeling Good"***Lolly Templeton and Nitza Hidalgo, Westfield State College***VIENNA A****PDS Practicum Experiences And The Professional Development Of The Teacher Candidate***Anne Leser, Maryville University**Marsha Numi, St. Louis City Schools***VIENNA B****Success At A Distant Site***Patricia Schumacher, Independence, Missouri School District**Richard Andrews, University of Missouri-Columbia**Suzanne Love, Bryant Elementary School***12:30 P.M. - 2:00 P.M.****LUNCHEON****OUTSIDE TENTED AREA AND RESTAURANT****Round table discussions, moderated by Holmes Scholars and others affiliated with the University of Central Florida, will be offered at some tables. Look for tables marked with topic cards. Topics include:**

- *Pre-service Teacher Education in a PDS*
- *Leadership: The Work of the Administrative Team in the PDS*
- *Effectiveness of PDS Models*
- *Impact of the PDS on Teaching Practice*
- *Simultaneous Renewal of Experienced Educators in a PDS*
- *PDS in the Urban Context*
- *Assessment of Student Learning in a PDS*
- *The Collaborative Team Process in the PDS*
- *University and Faculty Involvement in the PDS*
- *Sustaining the Work of a PDS*

2:00 P.M. - 2:45 P.M.**CONCURRENT SESSION XI****AMPHITHEATER****Model Of Innovative Collaboration Of Knowledge In The Education Of Youth - "MICKEY"***Rosemary Mautino, Duquesne University**Pamela Gordon and Doris Martino, Centennial Elementary School*

CONFERENCE PROGRAM

BERLIN

The Role Of Sustained University Faculty Involvement In Sprouting Viable, Performance-Improving Innovations In Teaching And Learning

Robin H. McBee, Rowan University

LONDON

Writing From The Inside Out: The Impact Of Journaling On Student Writing And Behavior

Joan Migton, Kean University

MILAN AB

Interns Serving As Substitutes Within Professional Development Schools (PDSs): Supporting Simultaneous Renewal

Bea Bailey and Dorothy J. Sluss, Clemson University

MILAN CD

The Jacksonville University School Partnership Simultaneous Renewal Collaborative: A Four-Year Immersion Program

Harry Teitelbaum, Jacksonville University

Diane Gillespie, Duval County Public Schools

MUNICH

Improving Instructional Strategies And Student Performance Through PDS Efforts

Pamela C. Boyd, Auburn University

Carolyn Wilson, Auburn City Schools

VIENNA A

Evaluating Professional Development School Models

David L. Hough and Kenya Pearman, Southwest Missouri State University

VIENNA B

National Innovations That Enhance Teacher Quality: Successful Partnership Models That Make The Grade

Jane Zenger, University of South Carolina

Gail Hilliard-Nelson, Kean University

Robert L. Fisher, Illinois State University

Gerald H. Maring and Tariq Akmal, Washington State University

Barbara O'Neal, South Carolina State University

2:45 P.M. - 3:00 P.M.

TRANSITION TIME

3:00 P.M. - 3:45 P.M.

CONCURRENT SESSION XII

AMPHITHEATER

Emerging Voices: Formative Expectations Of School Partners And University Interns

Kathy Bushrow and Elliott Lessen, Southern Illinois University Edwardsville

BERLIN

Making A Difference Through Collaboration

G. Nathan Carnes, University of South Carolina

Cheryl Outlaw, Airport High School

LONDON

The Evidence Process At A Professional Development School: Teachers Examining Student Work Through Their Own Questions About Teacher Practice

Carolyn W. Hopp, University of Central Florida

MILAN AB

Thursday Morning Seminars: A Partnership School's Faculty And Staff Become Teacher Educators

Mark Kostin, Georgia Southern University

Rudy Falana, Joyce Jamerson and Laura Hoyle, Screven County High School

MILAN CD

Meeting The NCATE Standards Through K-16 Partnerships

Doug Thomas and Carl Grigsby, Central Missouri State University

VIENNA A

Integration And Collaboration: A Perfect Marriage In PDS

Mary Beth Allen, Pam Kramer, Shawn Brown, and Gina Scala, East Stroudsburg University

Jaci Leonard, J.M. Hill Elementary School

VIENNA B

Preparing Novices To Teach In Inner City Settings: The Unique Role An Urban PDS Can Play

Robin H. McBee and Janet G. Moss, Rowan University

LaVerne Harvey, Sandra Sims-Foster, and Patricia Scott, Cooper's Poynt Professional Development School

3:45 P.M. - 4:00 P.M.

TRANSITION TIME

4:00 P.M. - 4:45 P.M.

CONCURRENT SESSION XIII

AMPHITHEATER

Professional Seminar: On-site Reflective And Inquiry-Based Experiences for Teacher Candidates - A Generative Process

Bill Armstrong and Linda Armstrong, Graceland University

Debbi Leialoha, Graceland University - Independence Campus

BERLIN

An Episode Of A Significant Impact On The Proficiency Assessment For The Students' Achievement

Hy Kim and Paul Gallagher, Youngstown State University

CONFERENCE PROGRAM

LONDON

Professional Development Through Post-Baccalaureate Programs

Van E. Cooley and Katharine Cummings, Western Michigan University

MILAN AB

K-12 Web-Based Portfolios And Arroyo Professional Development School

Paul Gathercoal and Frank Chapman, California Lutheran University

Denise Vale and Beverly Hill, Arroyo Professional Development School

MILAN CD

An Induction Program That Works! The Teaching Fellowship

Suzanne Love, Bryant Elementary School

Susan Gerke, Skyline Elementary School

Mary Cramer, University of Missouri-Columbia

VIENNA A

An Integrated Assessment Model For PDS Partnerships

Gini Doolittle and Thomas C. Monahan, Rowan University

VIENNA B

PDS In Rural America: It Can Be Done

Joyce Killian, Southern Illinois University

Missy M. Bennett, Georgia Southern University

Peggy Yehl Burke, St. Bonaventure University

Doug Thomas, Central Missouri State University

Kathy Fuller, Unity Point School District

5:45 P.M. CONCURRENT SESSIONS ADJOURN FOR THE DAY AND

REGISTRATION CLOSES

6:00 P.M. - 11:00 P.M.

UNIVERSAL CITY WALK TRIP

BUSES DEPART PROMPTLY AT 6:00 FROM NORTH ENTRANCE

BUSES DEPART UNIVERSAL CITY WALK PROMPTLY AT 11:00 FOR RETURN TO HOTEL.

Separate Registration Required

Sunday, March 9, 2003

7:00 A.M. - 12:30 P.M.

REGISTRATION OPEN

HOTEL LOBBY

7:00 A.M. - 10:00 A.M.

CONTINENTAL BREAKFAST

VIENNA LOBBY

8:30 A.M. - 9:15 A.M.

CONCURRENT SESSION XIV

AMPHITHEATER

**Application Of Cultural-Historical Activity Theory To
Research And Evaluation On An Urban Professional
Development School Consortium - Part 1**

*William E. Blanton, Anne Hocutt, and Lina Chiappone,
University of Miami*

Owen Roberts, Monroe County School District

BERLIN

**Put Me In Coach: The Rationale And Experiences Of
Creating A PDS Partnership**

*Victoria Hunnicutt and Brian Mumma, Georgia College
and State University*

Miriam Scott, Clifton Ridge Middle School

LONDON

**Enhancing Education At Every Level: A University-
School Partnership**

*Paula S. Calderon and Debra Guedry, Louisiana State
University*

MILAN AB

Studying The Impact Of Interns On Student Achievement

*John Fischetti and Robert Smith, University of North
Carolina-Wilmington*

MILAN CD

**Diversity: Knowledge And Skills Of Education Students
And PDS Implications**

*Renee N. Middleton, Monica Tate, Tiffany Brewer, Kelley
Morrow, Lanie Crump, and Vivian Larkin, Auburn
University*

MUNICH

**The Responsibilities And Roles Of A University And
School Partnership In Successfully Implementing A
Positive Classroom Management Model Via K-16 Col-
laboration**

*Candice Hollingsead and Bradley Sheppard, Andrews
University*

Susan Bendrat, Ruth Murdoch Elementary School

CONFERENCE PROGRAM

VIENNA A

Contrasts In Partnership Evaluation: Two Contrasting Approaches

*Nancy Yoder and Walter Harris, The University of Maine
Bruce E. Field, University of South Carolina
Pamela Kimball, State Street School (Brewer Maine)*

9:15 A.M. - 9:30 A.M.

TRANSITION TIME

9:30 A.M. - 10:15 A.M.

CONCURRENT SESSION XV

AMPHITHEATER

Application Of Cultural-Historical Activity Theory To Research And Evaluation On An Urban Professional Development School Consortium - Part 2

Adriana Medina, Rita Menendez, and Walter Fajet, University of Miami

BERLIN

Putting Student Outcomes First: Enhancing Children's Vocabulary Through A PDS Collaboration

Joneen Lowman and Juliann Woods, Florida State University

LONDON

Studying For The Future: The Lincoln Project

A. Douglass Ganss, Minnesota State University-Mankato

MILAN CD

There's No Place Like Home: A Collaborative Project Between Midway And LSUS

Ginger Williams, Beth Glenn, and Joyce Spears, Midway Elementary School

MUNICH

Three Years Later: What Are Student Teachers, Clinical Supervisors, And PDS Team Administrators Saying About Their Professional Development High School?

Edith G. Mayers and Lucy Begnaud, University of Louisiana at Lafayette

VIENNA A

Four Generations Of Holmes Scholars Collaborating With Partner Schools To Impact Teacher And Student Learning

Jennifer Platt, Carolyn Hopp, Vincent Mumford, Judith Kolljeski, Michelle Micham-Smith, Verna Okonski, Jamia Richmond, Monika Shealey, and Franklyn Williams, University of Central Florida

10:15 A.M. - 10:30 A.M.

TRANSITION TIME

AMPHITHEATER

Application Of Cultural-Historical Activity Theory To Research And Evaluation On An Urban Professional Development School Consortium - Part 3

Walter Fajet, Alison C. Shook, and Anna Syrquin, University of Miami

BERLIN

Online Course Delivery: Compatibility With A PDS?

Diane E. Prince, University of Houston-Victoria

LONDON

Research Findings From Games Involving Basic Fact Operations And Algebraic Thinking

Enrique Ortiz and Suzanne Snow, University of Central Florida

MILAN AB

“Creating A Passion For The Craft”: A PDS Model For Mentoring Undergraduate Education Majors Through Service Learning

*Linda Pincham, Roosevelt University
Marla Wolf, Pulaski Community Academy*

MUNICH

PDS, Impacting Student Learning and ACEI Program Review

Gordon Eisenman, Augusta State University

VIENNA A

Removing The Mystique Of Special Education: Preparing Preservice Teachers In A PDS For Inclusionary Practices

*Missy M. Bennett, Georgia Southern University
Kathleen Brennan and Fran Stephens, Southeast Bulloch High School*

CONFERENCE PROGRAM

11:15 A.M. - 11:30 A.M.

TRANSITION TIME

11:30 A.M. - 12:30 P.M.

GENERAL SESSION

VIENNA BALLROOM

Introduction

Cheryl Outlaw, Airport High School (Columbia, SC)

The PDS Impact on Education:

One Principal's Perspective

W. Darrell Barringer

Principal

White Knoll Elementary School (Lexington, SC)

12:30 P.M.

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***Don't forget to turn in your evaluation.
Have a safe trip home!***

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