

CONFERENCE PROGRAM

Dear Conference Participants:

On behalf of the Conference Planning Committee, welcome to Florida and our celebration of Professional Development Schools. 2004 marks the fifth consecutive year that the University of South Carolina's College of Education, the Southeastern Holmes Partnership, and the South Carolina Network for Educational Renewal have jointly sponsored this event highlighting the achievements and on-going efforts of individuals and groups committed to collaboration in the pursuit of educational excellence. Interest in the conference has grown with each passing year, with 2004 bringing a record-breaking number of both proposals submitted and individuals attending. In our four days together, you will have the opportunity to choose from nearly one hundred seventy presentations, to visit a local PDS site, and to interact with over seven hundred educators, all of whom have something to share about their unique work in PDSs. You also will hear from four featured speakers whose observations about our conference theme, "**The PDS Initiative: Learning from the Past and Planning for the Future,**" will spark new ideas related to this important work. I encourage you to actively engage in the conversations and to use what you learn as a springboard for even greater collaboration at your various sites.

The increasing interest in the PDS National Conference led us in 2003 to begin considering the possibility of creating a nationwide Professional Development School Association. A planning group met at the end of last year to discuss logistics, and participants in that conversation will provide an update for this year's conference attendees. Our goal is to have the planning completed in time to launch the association at the 2005 PDS National Conference. We appreciate whatever input you can provide as we head into this exciting and meaningful endeavor.

While we will keep the intellectual side of your brains well stimulated in our time together, we also recognize the need for a bit of rest and relaxation. We therefore have built into the conference some social events aimed at helping you renew old acquaintances, meet new friends, and continue your conversations away from the bustle of the sessions: a Wednesday pre-conference trip to Disney Epcot Center, a Thursday evening Meet and Greet Reception, a Friday spouse/guest excursion to Universal Studios, a Friday evening Gala Reception, and a visit to Downtown Disney on Saturday night. We hope you enjoy these events as much as the sessions themselves.

In these financially restrictive and trying times, the Conference Planning Committee appreciates your interest in and support of this event. We hope you will find it as fulfilling as we have planned it to be, and we ask that you let us know if there is anything we can do to make it so.

Bruce E. Field, Executive Director
Office of School-University Partnerships
and Clinical Experiences
College of Education
University of South Carolina

General Conference Information

Admittance to Conference Activities

You must wear your conference nametag to be admitted to all program sessions, socials, and food functions of the conference.



Downtown Disney® Field Trip

Don't forget to have some fun while you are at the conference! Get set for an evening outing at Downtown Disney® for Orlando's best in dining and entertainment (on-your-own). Buses will depart the hotel at 6 pm on Saturday evening and return at 11 pm. Downtown Disney® offers a wide variety of dining and entertainment options, including Planet Hollywood®, Wolfgang Pucks®, House of Blues®, Portobella Yacht Club®, Bongo's Cuban Cafe®, Rainforest Cafe®, Fulton's Crab House® and many more! **Cost: \$15.00 each, advance registration required.**



Spouse/Guest Excursion!

If you are traveling with a spouse or guest, let them have fun while you are attending the conference! This exciting excursion will include round-trip transportation and admission to **Universal Studios Orlando®** theme park. Buses will depart the hotel at 10 am Friday morning and return at 6 pm. **Cost: \$70.00 each, advance registration required.**

CONFERENCE PROGRAM

Thursday, March 4, 2004

NOON - 7:00 P.M.

CONFERENCE REGISTRATION

CONVENTION CENTER LOBBY

12:30 P.M. - 4:00 P.M.

SITE VISITS

- ◆ **Elementary School**
- ◆ **Middle School**
- ◆ **High School**

**Buses depart from Convention Center Entrance
PROMPTLY at 12:30 p.m! Separate registration
required.**

5:00 P.M. - 6:00 P.M.

OPENING SESSION

FLORIDA BALLROOM

Welcome and Introductions

*Bruce Field, Executive Director
School-University Partnerships & Clinical Experiences
College of Education
University of South Carolina*

*Bryan S. Burgin, Director of Conferences
University of South Carolina*

*Les Sternberg, Dean
College of Education
University of South Carolina*

Current and Future Challenges Facing Public Education

*Richard W. Riley
Former U.S. Secretary of Education
Former Governor of South Carolina*

6:00 P.M. - 7:00 P.M.

MEET & GREET RECEPTION

AMELIA

7:00 P.M.

REGISTRATION CLOSSES

CONFERENCE PROGRAM

Friday, March 4, 2004

7:00 A.M. - 5:15 P.M. CONFERENCE REGISTRATION OPEN
CONVENTION CENTER LOBBY

7:00 A.M. - 9:15 A.M. CONTINENTAL BREAKFAST
CONVENTION CENTER LOBBY

8:00 A.M. - 9:00 A.M. GENERAL SESSION
FLORIDA BALLROOM

*Bryan S. Burgin, Director of Conferences
University of South Carolina*

*Jennifer Platt, Associate Dean
College of Education
University of Central Florida*

*Bruce Field, Executive Director
School-University Partnerships & Clinical Experiences
College of Education
University of South Carolina*

*Roger Brindley, Associate Professor
Elementary Education
University of South Florida*

*D.J. Hammond
English Department Chair
Madeira High School-Cincinnati, Ohio*

A Good Place to Learn
*Bernard Badiali, Associate Professor
Educational Leadership
Miami University*

9:00 A.M. - 9:15 A.M. TRANSITION TIME

9:15 A.M. - 10:00 A.M. CONCURRENT SESSION I

AMELIA

Dealing With Change In The PDS
*John L. Colbert, Holcomb Elementary School
LaVonne Kirkpatrick, Emilie P. Sullivan, Shirley
Lefever-Davis, Linda Morrow, University of Arkansas*

BISCAYNE

**The Cluster Internship And Cohort Masters Program:
Professional Development At Its Best**
*Pamela C. Boyd, Michael Bush, Auburn University
Laurie Duncan, Jenny Galimore, Jackie K. Mueller,
Debbie Smith, Shawna Tatarchuk, Debbie Troha, Lori
Tucker, Debbi M. Vick, Cindy Wilton, Yarbrough Elementary School*

CAPTIVA

Collaborative Program Integrates Graduate Course Work Into Kansas University PDS Internships

*Laila Richman, Amber Rowland, Thomas Erb,
University of Kansas
Khalila Blosser, Central Jr. High School
Sara Dilday, Starside Elementary School*

CITRUS A

A Special Education PDS: Impact On Teaching And Learning

*Sara Childers, Pete Kelly, Truman State University
Diane Clark, Kirksville Middle School*

CITRUS B

Selecting Effective Mentors: Ten Years Of Lessons Learned

*Carolyn Kazemi, Buzz Aldrin Elementary School
Jo Ann Daly, Shelly G. Haser, Marymount University
Maria Yarmuth, Sunrise Valley Elementary School*

CITRUS C

New Training Programs For School Leaders, Or Is It Too Late?

Terrence Quinn, Queens College

CYPRESS

Principals' Perspectives: Principal Leadership In PDS Schools

*Joseph Oliverio, Williamstown Elementary School
Elizabeth Conrad, Fairplains Elementary School
Karen Brunicardi, Neale Elementary School
Rose Mary Stull, Worthington Elementary School*

MARCO

Individual Teacher And School Renewal: The Life Cycle Of The Career Teacher

*Michael P. Wolfe, Kappa Delta Pi
Pamela Kramer, East Stroudsburg University*

POOL SUITE 1006

Beyond The Canon: Using YA Literature & Graphic Novels To Promote Reading

Laura Haverkamp, Dreher High School

POOL SUITE 1034

Lasting Value Of A Professional Development School

Diane E. Prince, University of Houston-Victoria

SANIBEL

Partner School Collaboration: Research In Practice

JoAnn Canales, Denise Hill, Frank Lucido, Christine Marroquin, Martin Ward, Texas A&M University-Corpus Christi

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

CONFERENCE PROGRAM

10:15 A.M. - 11:00 A.M.

CONCURRENTION SESSION II

AMELIA

PDS: MAS/CSU/MAT-UE Learning From The Past, Living In The Present, Planning For The Future: A Recipe For Alphabet Soup And The Building Of An Urban School Partnership

Jennifer DeLaPasqua, Linda Gordy, Margaret Tackes, Corey Thompson, Cardinal Stritch University

Tracey Sparrow, Elizabeth Wocjzulis, Milwaukee Academy of Science

BISCAYNE

Reflections From The Field: Working To Make A Lasting Difference In The Lives Of Students

Judy Barnette, Saudah Collins, Mary Jade Haney, Diana Studley, Horrell Hill Elementary School

CAPTIVA

Design And Implementation Of A Student Disposition Inventory (SDI) For Teacher Education

Susan E. Breck, Kathy Bushrow, Elliott Lessen, Curt L. Lox, Southern Illinois University-Edwardsville

CITRUS A

Collaboration On Technology Learning

Sally Bing, W. Corry Larson, Charles Simpson, University of Maryland Eastern Shore

CITRUS B

Learning From The Past, Surviving The Present, And Planning For The Future: Resiliency Through A Systems Approach Model

*W. Bumper White, University of Southern Maine
Carol Miller, Auburn Public Schools*

CITRUS C

Building A Community Of Learners With Two PDS Partnerships: Listening To The Stakeholders

*Sandra Mullins, Heidi Pellett, Minnesota State University-Mankato
Jill Louters, Faribault Middle School*

CYPRESS

Teacher Study Groups As A Strategy For Improving Achievement: A Collaborative Presentation By Lanigan Elementary School, Parish Elementary School & SUNY Oswego

Susan Fox, Michael McAuliff, Christine Weisenburger, Parish Elementary School

*Ellen Nowyj, Elizabeth Connors, Mary Ann DeMar, Peggy Smith, James E. Lanigan Elementary School
Beth Arentz, Cathy Crary, Barbara Beyerbach, Tania Ramalho, SUNY Oswego*

MARCO

**Building A Learning Community Between Universities
And School Systems**

Karen Schafer, Towson University

Linda Blackman, Anne Arundel County Public Schools

POOL SUITE 1006

**Eliminating The Culture Conflict: School And University
Partnership To Raise Pre-Service Teacher Expectations**

Ken Bell, Boise State University

John Bale, Boise Unified School District

POOL SUITE 1034

Living The Dream: The Power Of Symbiosis

Deborah L. Brotcke, Aurora University

Sue Foster, Fearn Elementary School

SANIBEL

A Professional Development School Without Walls

Karen Colucci, Elizabeth Doone, Betty C. Epanchin,

*Julie Griess, Kristen Lehman, Sarah Semon, Michael
Smith, University of South Florida*

Mindy McDowell, Claywell Elementary School

Anne Copeland, Twin Lakes Elementary School

11:00 A.M. - 11:15 A.M.

TRANSITION TIME

11:15 A.M. - 12:00 NOON

CONCURRENT SESSION III

AMELIA

**Challenges And Returns From Doing A Reading Inter-
vention Action Research Project At An Urban Middle
School PDS**

*D. Scott Ridley, Jo Cleland, Arizona State University
West*

*Miriam Goldie, Sandy Meko, Andria Rodriguez, Osborn
Middle School*

Kathy Long, Solano/Osborn School District

CITRUS A

**Building Partnerships With Colleges Of Science In PDS
Field-Based Programs**

Sally Blake, Tom Brady, Eric Hagedorn, Milijana

Suskavcevic, University of Texas - El Paso

CITRUS B

Another Piece Of The Pie: Mentoring And The PDS

*Bill Armstrong, Debbi Leialoha, Marissa Walsh,
Graceland University*

Miki Heyne, Blue Springs School District

CITRUS C

**Enhancing Parent Involvement Through PDS Partner-
ships**

Doug MacIsaac, Mercedes Tichenor, Stetson University

CONFERENCE PROGRAM

MARCO

Collaborating For Student Learning

Silvia Sapone, Duquesne University

POOL SUITE 1006

One Small Step For Rahway High...One Giant Leap For The District

Patricia Lasko, Marie Toto, Rahway High School

POOL SUITE 1034

A PDS Experience: "The Profile, The Flavor, The Hype"

Sandra Ashe, Rosemont Elementary School

Wyatt Cogger, Coppin State University

NOON - 1:30 P.M.

LUNCHEON

FLORIDA BALLROOM AND RESTAURANT

1:30 P.M. - 2:15 P.M.

CONCURRENT SESSION IV

AMELIA

How Funding Decisions Get Made When PDSs Set Budgets And Allocate Resources

Van Dempsey, West Virginia University

CITRUS A

Lessons For All: Building A Diverse Learning Community

Anna Lowe, Dorothy Giroux, Loyola University Chicago

Judith Redemer, Illinois State University

Yvonne C. Smith, Stephen K. Hayt School

CITRUS B

The Role And Impact Of The PDS In Closing The Achievement Gap

Ivan Banks, Jo-Anne Mecca, Muriel K. Rand, New Jersey City University

CITRUS C

Renewing Practices: University & Secondary School Faculty Members Collaborate For Mutual Rewards

Sandra Hawkins, Judith Neufeld, Dava O'Connor, Lander University

Libby Minor, Northside Middle School

MARCO

Collaboration Model To Elevate Teacher Candidate Content Knowledge

Sara Dallman, Priscilla Wright, Colorado Christian University

POOL SUITE 1006

Structured Partnerships Develop Effective Educators

Leigh Ann Beard, Debra Warren, Southeastern Louisiana University

POOL SUITE 1034

PDS Targets The 65% Discrepant Population

Theodore J. Coker, Naomi H. Dreher, Benedict College

2:15 P.M. - 2:30 P.M.

TRANSITION TIME

2:30 P.M. - 3:15 P.M.

CONCURRENT SESSION V

AMELIA

**From Shared Visions To A Formal PDS Collaboration:
The Basic Education, University, Community Connection**

*Linda Best, Lisa Brightman, Mary Jo Melvin, Barbara F. Rahal, Edinboro University of Pennsylvania
Tara Schwab, Constance Youngblood, Cambridge Springs Elementary School*

BISCAYNE

Reframing Assessment: The Reality Of Multiple Assessment Requirements

*Gini Doolittle, Donna Hathaway-Cook, Thomas C. Monahan, Rowan University
Nancy Farrell, Louise Karwowski, Johnstone Elementary School*

CAPTIVA

Changing Teachers/Teachers Changing: Success Stories From One Professional Development School

*Marie Donnantuono, William Paterson University
Gina Karlicki, Diana Kattak, Felix Plata, Jeanette Torres-Gomez, William B. Cruise Memorial School*

CITRUS A

Collaborative Teacher Research: The Joy Of Not Knowing

*Mary Styslinger, Jane Zenger, University of South Carolina
Francis Sandifer, Annette Walker, Airport High School*

CITRUS B

Coteaching: Achieving Deeper Understanding About Teaching and Learning

*Bernard J. Badiali, Miami University
DJ Hammond, Madeira High School*

CITRUS C

Integrated Teaching In A PDS: Designing Units For Understanding

Mary Beth Allen, Diane Cavanagh, Pamela Kramer, Patricia Pinciotti, Linda Rogers, East Stroudsburg University

CYPRESS

Creating PDS-Like Partnerships With Part-Time Faculty Supervisors

*Margaret Donnelly, Mary Harrell, SUNY Oswego
Margaret Losurdo, Palermo Elementary School*

CONFERENCE PROGRAM

MARCO

The Continuing Journey Of An Urban Professional Development School: Focusing On Achievement

*Linda J. Bufkin, Ann M. Rule, Saint Louis University
Peggy Lewis, Wyman Elementary School*

POOL SUITE 1006

Where Do We Go From Here? Nurturing The Growth Of A School-University Partnership

*Barb Feezell, Kathryn Rempp, Hastings College
Rochelle Andersen, Abraham Lincoln Elementary School*

POOL SUITE 1034

Meeting The Challenges Of Sustaining A PDS In A Small Learning Community Structured School

Jennifer Bingham, Christine Coursen, J. C. Harmon High School

SANIBEL

Will Struggling Readers Read For Fun? Yes!

*Sandra Mullins, Minnesota State University-Mankato
Douglas Mullins, East High School*

3:15 P.M. - 3:30 P.M.

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

CONCURRENT SESSION VI

AMELIA

Preparing Teachers For A 21st Century K-18 School Model

Kathryn Padovano, Kathleen Rockwood, Manhattanville College

BISCAYNE

Honest Talk With Members Of A Professional Development School On The Occasion Of Its Sixth Year Of Operation

*Peter Mello, Judith Miller, Cynthia Moulton, Castleton State College
Deborah Rodolfy, Rutland High School
John Charles Sharrow, Neshobe Elementary School*

CAPTIVA

The University of West Georgia Teaching Fellows Model: A University-School System Partnership For First-Year Teacher Induction

*Myrna W. Gantner, Anne Halsall, Marie Holbein, University of West Georgia
Cindy Saxon, Carroll County Schools
Jan McPherson, Carrollton Elementary School*

CITRUS A

Documenting The Development Of Reflective Practitioners

Neal Shambaugh, Jaci Webb-Dempsey, West Virginia University

CITRUS B**The Impact of PDS Trained Teachers Versus Non-PDS Trained Teachers As The Preparation Models On Teacher Retention, Standards-Based Teacher Performance, And Student Achievement***Karen Schafer, Towson University***CITRUS C****When Full PDS Is Not An Option In Secondary Education***Paul Bland, Steve Neill, Emporia State University***CYPRESS****Moving Toward The Future: Preparing Teachers To Teach In Diverse Settings Through Professional Development Experiences***James Ashlock, Shirley Barnes, Ruthanne Blake, Renee A. Middleton, Lindsey Owen, Melody Russell, Suhyun Suh, Auburn University***MARCO****Our Partnership's Five-Year Journey***Denise K. Crockett, Shirley A. Ritter, Furman University***POOL SUITE 1006****Enhancing Professional Development With Informal Science: An Ecosystem Expedition To Marshlands In Texas***Roy Lee Foley, University of Houston-Victoria***POOL SUITE 1034****Three Generations Of Teachers In One Room: What Kind Of Impact Does It Have On The Teachers, The Kids, And The School?***Karynne L. M. Kleine, Connie Pinckney, Georgia College & State University
Amy Marlowe, Clifton Ridge Middle School***SANIBEL****Building Equal Partners: Involving Arts And Sciences Faculty In The Change Effort***Nancy Prosenjak, Debra Patterson, Mary Schliff, California State University-Northridge
Sandra Gephart, James Monroe High School***4:15 P.M. - 4:30 P.M.****TRANSITION TIME****4:30 P.M. - 5:15 P.M.****CONCURRENT SESSION VII****AMELIA****Building A PDS Site From The Ground Up***Deborah T. Long, Mark A. Rumley, Elon University
Linda M. Loy, Alamance-Burlington Schools
Jonathan Pickett, Cathy K. Rumley, North Graham Elementary School***BISCAYNE****Thinking Outside The Box: The Nontraditional PDS***Helen Bond, University of Maryland - University College*

CONFERENCE PROGRAM

CAPTIVA

What Professional Relationships In PDS Can Bring To Practice: The Case Of The Early Literacy Program At Lanigan Elementary

*Elizabeth Conners, Mary Ann DeMar, Jeff Hendrickson, Dianne Sestak, James E. Lanigan Elementary School
Barbara Beyerbach, Tania Ramalho, SUNY Oswego
Renee Hendrickson, Volney/Fulton Schools*

CITRUS A

NCLB...IDEA...PDS... A Perfect Response To Addressing “Highly Qualified” Professionals

Diane Cavanagh, Gina R. Scala, East Stroudsburg University

CITRUS B

Defining, Evaluating And Cultivating Effective Teacher Dispositions In The PDS

Holly Thornton, University of North Carolina-Greensboro

CITRUS C

Developing A Code Of Community: Challenges For A Professional Development School

Janet Jackson, Robert Wolffe, Bradley University

CYPRESS

Building On Our Values, Focusing Our Vision

Roger Brindley, Pat Daniel, Betty C. Epanchin, University of South Florida

Ed McDowell, Hillsborough County Schools

Eileen Myers, Pizzo Elementary School

Sandy Ramos, Pasco County Schools

MARCO

Art In The Classroom

Kathleen S. Sernak, Rowan University

POOL SUITE 1006

The Voyage Toward Simultaneous Renewal: Stories Of A Partnership Literacy Project And The Reorganization Of Stakeholders

Donna Cole, Richele O'Connor, Wright State University

POOL SUITE 1034

A Many Faceted High School PDS

Cathy Yeotis, Wichita State University

SANIBEL

McWhirter Professional Development Lab School: A Partnership In Progress

Joan Maier, University of Houston-Clear Lake

Laura Mackay, Margaret S. McWhirter Elementary School

5:15 P.M.

CONFERENCE ADJOURNS FOR THE DAY

5:15 P.M.

CONFERENCE REGISTRATION CLOSES

6:00 P.M. - 7:00 P.M.

RECEPTION

FLORIDA BALLROOM

CONFERENCE PROGRAM

Saturday, March 6, 2004

7:00 A.M. - 5:15 P.M. **CONFERENCE REGISTRATION OPEN**
CONVENTION CENTER LOBBY

7:00 A.M. - 9:15 A.M. **CONTINENTAL BREAKFAST**
CONVENTION CENTER LOBBY

8:00 A.M. - 9:00 A.M. **GENERAL SESSION**
FLORIDA BALLROOM

*Bruce Field, Executive Director
School-University Partnerships & Clinical Experiences
College of Education
University of South Carolina*

*Bryan S. Burgin, Director of Conferences
University of South Carolina*

*Van Dempsey, Director, Benedum Collaborative
West Virginia University*

**That Was Then, This Is Now: Learning From Two
Decades of Professional Development School
Implementation and Expansion**
*Lee Tietel, Associate Chair, Educational Administration
College of Education
University of Massachusetts Boston*

9:00 A.M. - 9:15 A.M. **TRANSITION TIME**

9:15 A.M. - 10:00 A.M. **CONCURRENT SESSION VIII**

AMELIA

**Strategies, Assessment And Impact Of The KSU-PDS
Partnership**
Andrew Bennett, Kansas State University

BISCAYNE

Nuts And Bolts I: The MU Fellowship Program
*Cara Doumitt, Tara Fischer, Linda Fryatt, Suzanne Love,
Brian Owen, Rebecca Pauley, Independence Missouri
School District*

CAPTIVA

**Accreditation And Approval: Meeting National And State
PDS Standards**
*Sally Bing, W. Corry Larson, William Edwin Riggin,
Charles Simpson, University of Maryland Eastern Shore*

CITRUS A

**Writing Across The Curriculum - Using The Collins
Method**
*Andrea Baker, Andrea Clutts, Cheryl Outlaw, Annette
Walker, Christy Wingard, Airport High School*

CITRUS B

Leader Of The Pack: A Principal's Journey

*Donna Hathaway-Cook, Carol Sharp, Rowan University
Nancy Farrell, Louise Karwowski, Johnstone Elementary
School*

CITRUS C

**“We Stayed Together For The Sake Of The Children”:
The Story Of A Long-Term PDS Relationship And The
Family Dynamics That Underpin Successful Partner-
ships**

*Victoria Dukes, Roberta Papineau, Ladson Elementary
School
Linda Karges-Bone, Charleston Southern University*

CYPRESS

**A Rural PDS Model In Its Infancy: The Challenges and
Celebrations**

*Kate Muir, Deb Parkinson, University of Wyoming
Sue Hansen, Jean Morrow, Hobbs Elementary School
Ian Brown, Davis Elementary School*

MARCO

**But I Really Want To Learn From You: A Coming
Together In A PDS Environment To Enhance Math
Instruction Through Improved Teacher Performance**

*Lila Carrick, Ken Counselman, New Jersey City
University*

POOL SUITE 1006

A Physical Education Teacher Preparation PDS Model

*Patrick DiRocco, Krista Gannon, Jeff Steffen,
University of Wisconsin-La Crosse*

POOL SUITE 1034

**Teachers Prepared In Professional Development
Schools: Voices From Beginning Teachers**

Jodi Marshall, Susan Massey, University of Miami

SANIBEL

Assessing The PDSs In Louisiana

*Karen Callender, Louisiana State University
Dawn Basinger, Connie C. LaBorde, Louisiana Tech
University
Lucy G. Begnaud, University of Louisiana-Lafayette
Carolyn Garrett, Louisiana Board of Regents*

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

10:15 A.M. – 11:00 A.M.

CONCURRENT SESSION IX

AMELIA

**Promotion & Tenure: Recognizing University Faculty
Effort In Professional Development Schools**

*Daniel E. Hursh, David L. McCrory, Neal Shambaugh,
Jaci Webb-Dempsey, West Virginia University*

CONFERENCE PROGRAM

BISCAYNE

Who's Having An Impact On Whom? Structuring Candidate Experiences To Maximize Impact On Candidates And P-12 Students

Robin Haskell McBee, Ray Tomlinson, Rowan University

CAPTIVA

Focusing On Health In Professional Development Schools: A Multidisciplinary Approach

Carol Gard, Janet Jackson, Bradley University

CITRUS A

Addressing The Field Experience And Diversity NCATE Standards Through K-16 Partnerships

Carl J. Grigsby, Uzziel Hernandez Pecina, Central Missouri State University

CITRUS B

Using Field Placements To Support Programs For Struggling High School Students

*Mary Cramer, University of Missouri
Laurie Hoff, Hickman High School*

CITRUS C

Leading In Learning Communities: Building Relationships And Understanding Change

Michael Chirichello, William Paterson University

CYPRESS

Visions Of Work. . . Past, Present And Future: Holmes Scholars' Work With Partner Schools

*Judy Brent, Muthoni Kimemia, Michelle Mitcham-Smith,
Vincent Mumford, Jennifer Platt, Jamia Richmond,
Carolyn Walker Hopp, Franklyn Williams, Willette Young, University of Central Florida*

MARCO

From Cooperation To Collaboration: Establishing A PDS Network

Gilda Bowman, Bill Fisk, Julie Weir, Clemson University

POOL SUITE 1006

A Special Education PDS: The Reciprocal Relationships Between A School District Special Education Program And A University Special Education Teacher Preparation Program

*Linda Lengyel, Duquesne University
Michael S. Brinkos, Lonnie Carey, McKeesport Area School District*

POOL SUITE 1034

Journey To Change

*Pamela C. Boyd, Auburn University
Janet Womack, Russell County School District*

SANIBEL

**A PDS Primer And Proposal: The Master Of Urban
Secondary Teaching (MUST) Program**

*Kristien Marquez-Zenkov, Rollin Nordgren, Francine
Peterman, Cleveland State University
James Harmon, Lincoln-West High School
Andratesha Munn, Shaw High School
Katie Robinson, Center For Urban School
Collaboration*

11:00 A.M. - 11:15 A.M.

TRANSITION TIME

11:15 A.M. - 12:00 NOON

CONCURRENT SESSION X

AMELIA

Midway: Snapshot Of A PDS

*Beth Glenn, Ginger Williams, Midway Elementary School
Candice Bagley, David Gustavson, Martha Mangin,
Louisiana State University-Shreveport*

CITRUS A

**Dispositions Are Fundamental: First Principles Of A
PDS**

Nancy Casey, St. Bonaventure University

CITRUS B

Beyond The NCATE Standards

*Claudia Balach, George Szymanski, Duquesne Univer-
sity*

CITRUS C

**Coping With A Guest That Won't Leave: How One PDS
Partnership Navigates No Child Left Behind**

*David L. Keiser, Montclair State University
Joe Macaluso, Montclair High School*

MARCO

**Examining Student Teacher Performance And Perception
In PDS And Non-PDS Districts**

*Ruth Lysne, Tracy L. Pellett, Minnesota State University-
Mankato*

POOL SUITE 1006

Anchoring The Arts To The PDS Model

*Carol Frierson-Campbell, William Paterson University
Michelle Flagg, Paterson Public School #25*

POOL SUITE 1034

**An Authentic Assessment System For A Professional
Development School Partnership**

*Alice Sagehorn, Julie Samuels, Pittsburg State Univer-
sity*

12:00 NOON - 1:30 P.M.

LUNCHEON

FLORIDA BALLROOM AND RESTAURANT

CONFERENCE PROGRAM

1:30 P.M.- 2:15 P.M.

CONCURRENT SESSION XI

AMELIA

Field Of Dreams: An Iowa PDS Shares Lessons From The Field And Dreams For The Future

Carol Duehr, Deb Fordice, Joyce Meier, Michele Vosberg, Clarke College

CITRUS A

PDS Partnerships: Working With The PDS School And Community

Margaret A. Bacon, Rob Danin, Sylvia Nolte, University of Colorado-Colorado Springs

CITRUS B

Visioning And Growing Our PDS

*Denise Dunzweiler, Southern Adventist University
Bob Green, Blaine Dunzweiler, Chattanooga Middle Museum Magnet School*

CITRUS C

Collaboration Pays Off: PDS Technology Integration Activities

*Bill Fisk, Anna Baldwin, Clemson University
Debra Cox, Code Elementary School*

MARCO

Impact Of A Multi-District PDS ESL Teacher Network On Professionalism and Practice

*Patricia Hoffman, Minnesota State University-Mankato
Allen Hoffman, New Ulm Public Schools*

POOL SUITE 1006

Problems Pinning Down PDS Impact

Peggy Y. Burke, St. Bonaventure University

POOL SUITE 1034

Accreditation: A Catalyst For Reform In University And School Partnerships

*Jim Rog, University of Maine
Owen Maurais, Penobscot River Educational Partnership Professional Development Network*

2:15 P.M. - 2:30 P.M.

TRANSITION TIME

2:30 P.M. - 3:15 P.M.

CONCURRENT SESSION XII

AMELIA

A Partnership For All Children - And Their Stakeholders

*J. Michael Cook, Jean H. Hollenshead, Susan L. Gatti,
Michael D. Welch, Louisiana State University-Shreveport*

BISCAYNE

Dual Growth: Developing A Middle School And A PDS Together

*Kay L. Clawson, West Liberty State College
Linda Morrison, Linda Myers, Mary Lee Porter,
Triadelphia Middle School*

CAPTIVA

Mentoring The Mentor: Training Mentor Teachers In PDS Schools

Cynthia L. Gissy, Cynthia S. Kelley, West Virginia University-Parkersburg

Vickie Hyre, Mineral Wells Elementary School

Esther Lauderman, Williamstown Elementary School

CITRUS A

Easing Their Way: Perspectives On University-School Partnerships In Teacher Induction

Mary Cramer, Carol Gilles, University of Missouri

Sara Nothdurft, Hickman High School

CITRUS B

Responding To The Critics: The “Scientific” Evidence That Promoting Best Practice Does Increase Student Achievement In The PDS

Roger Brindley, University of South Florida

Eileen Myers, Pizzo Elementary School

CITRUS C

Thinking Outside The Box: A Professional Development Pilot Program

Barbara Black, Mimi Moore, Wayne State College

Kim Macziewski, Harney Elementary School

CYPRESS

From Concept To Culture: Parish Elementary School’s Evolution As A PDS

Beth Arentz, Michele Catania, Susan Fox, Cathy Crary,

Julie Dennison, Anita Hastings, Sharon Hurd, Michael

McAuliff, Stephanie Musengo, Denise Penoyer, Christine

Weisenburger, Amber Wood, Parish Elementary School

MARCO

A Small College’s View Of Professional Development Schools

James C. Lane, Tracy West, Columbia College

POOL SUITE 1006

Building Collaborative Partnerships

Connie L. Bowman, University of Dayton

Eileen Booher, Centerville High School

POOL SUITE 1034

The Connection Between Assessing The Work Of PDSs And The Problems Associated With PDSs

Eric L. Johnson, Drake University

SANIBEL

Remembering To Water Our Plants: Successful Teacher Preparation Through Growing Our Own Candidates

Fran Greb, David L. Keiser, Montclair State University

Debbie Leialoha, Graceland University

Jane Zenger, University of South Carolina

Shirley A. Ritter, Furman University

CONFERENCE PROGRAM

3:15 P.M. - 3:30 P.M.

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

CONCURRENT SESSION XIII

AMELIA

Giving And Sharing Voice: The Heart Of PDS Work

*Jennifer Jones, Donald Langrehr, Megan McGuirk,
Sandra J. Moore, Theron Thompson, Radford University
Teresa Epperly, Auburn Elementary School*

BISCAYNE

Engagement With An Attitude: Interdependent Practice In A Social Justice Context

*Robert Maher, Ginger Weade, Ohio University
Bethaney Reed, Amesville Elementary School
Amy Vanecko, Federal Hocking Middle School*

CAPTIVA

Gestalt? While The Whole May Be Greater Than The Sum Of Its Parts - Pay Attention To The Parts!

*Mary Anne Hannibal, Indiana University of
Pennsylvania
Donna Witherspoon, Greater Latrobe School District
Roberta Kuhns, Derry Area School District*

CITRUS A

PDS Association Planning Meeting: A Follow Up

Bruce E. Field, University of South Carolina

CITRUS B

Not Just Any Bozo Will Do!

Rodney Davis, Troy State University

CITRUS C

The One-Hit Wonder: Sustaining Partnerships Between Small Partners

*Joyce Davis, C. T. Overton Elementary School
Janet Painter, Catawba College*

CYPRESS

Then And Now: Surviving The Changes In Roles, Incen- tives, Rewards, And Players In The 12-Year PDS Part- nership At Cooper's Poynt

*Robin Haskell McBee, Janet Moss, Carol Sharp, Ray
Tomlinson, Rowan University
Jarian Graham, Cooper's Poynt Professional
Development School*

MARCO

Assessing The Impact On Student Achievement In A Professional Development School Collaboration

*Rachel Collopy, Winthrop University
Patsy Bowman, Riverview Elementary School*

POOL SUITE 1006

Asking Our Own Questions: PDS As A Site For Multi- Layered Inquiry

*Monica Taylor, Montclair State University
Gennifer Otinsky, Grover Cleveland Middle School*

POOL SUITE 1034

Helping Students Craft A Sense Of Place Within Professional Development Schools

Beatrice Bailey, Dorothy Sluss, Clemson University

SANIBEL

Action Research: A Common Goal For The Kansas PDS Coalition

Tara Azwell, Emporia State University

Thomas Erb, University of Kansas

Alice Sagehorn, Pittsburg State University

Teri Keas, Wichita State University

4:15 P.M. - 4:30 P.M.

TRANSITION TIME

4:30 P.M. - 5:15 P.M.

CONCURRENT SESSION XIV

AMELIA

The Teaching Fellowship Program: An Induction Program Becomes A School Renewal Program

Elaine Hassemmer, Linda Martin, Paxton Keeley Elementary School

Michael Schooley, Lori Stuart, Derby Ridge Elementary School

BISCAYNE

Advocacy Is NOT A Dirty Word

Frances Kochan, Deborah McCord, Cathy Newkirk,

Cynthia Reed, Auburn University

Joseph F. Stegall, Hale County Schools

Janet Sherrod, Greensboro East Elementary School

CAPTIVA

Developing A PDS Marriage: Lessons Learned Along The Way

Linda McCalister, Appalachian State University

Kay Company, Eddie Clark, Becky Griffith, Avery High School

Marc Gamble, Kathy Howell, Alex Rollins, Ashe High School

CITRUS A

The Cary High School/N.C. State Teacher Education Partnership

Sidney T. Johnson, North Carolina State University

Janice Cooper, Jo Ann Duncan, Cary High School

CITRUS B

The Road To PDS Collaborations: The District And The University

Joyce W. Frazier, Melba Spooner, Amy White, University of North Carolina-Charlotte

Kathy Elling, David Cox Road Elementary School

CONFERENCE PROGRAM

CITRUS C

The Impact Of Partnerships On Preparing Future Teacher Educators To Be Literacy Specialists

Dorothy Leal, Ohio University

Michelle Chapman, Chauncey Elementary School

CYPRESS

Electronic Portfolios: Intern And Graduate Perspectives

Erin Kalbaugh, Amy Kuhn, Sarah Steel, Jaci Webb-

Dempsey, West Virginia University

MARCO

Building Classroom/School Communities Through Collaboration: If You Build It They Won't Shun

Fran Greb, Montclair State University

POOL SUITE 1006

Small Schools, Remote Places: Building PDSs That Work In Rural Areas

Eileen B. Raymond, SUNY Potsdam

POOL SUITE 1034

Setting A Research Agenda For Mentoring In PDSs

Joyce Killian, John McIntyre, Southern Illinois

University-Carbondale

SANIBEL

Teachers Leading The Way In P-12 Schools: Thriving PDSs Provide Fertile Ground For Educational Leadership

Nancy Farrell, Johnstone Elementary School

Diane Mazzei, Rowan University

5:15 P.M.

CONFERENCE ADJOURNS FOR THE DAY

5:15 P.M.

CONFERENCE REGISTRATION CLOSES

6:00 P.M. - 11:00 P.M.

DOWNTOWN DISNEY FIELD TRIP

Buses depart from Convention Center Entrance PROMPTLY at 6:00 p.m!

Separate registration required.

CONFERENCE PROGRAM

Sunday, March 7, 2004

7:00 A.M. - 12:00 NOON CONFERENCE REGISTRATION OPEN

7:00 A.M. - 9:00 A.M. CONTINENTAL BREAKFAST

CONVENTION CENTER LOBBY

8:00 A.M. - 8:45 A.M. CONCURRENT SESSION XV

BISCAYNE

Perceptions Of Teaching: The Impact Of Reflection In A PDS

Mary Beth Allen, Patricia Pinciotti, Linda Rogers, East Stroudsburg University

CAPTIVA

Nuts And Bolts II: The Senior Year On-Site Program

*Laura Huffhines, Justin Smith, Rachel Williams, Bryant Elementary School
Stephanie Howell, Carrie Southard, Mill Creek Elementary School*

CITRUS A

Creating A Community Based Professional Development School

Stacy Burr, Dorothy Sluss, Clemson University

CITRUS B

Working to Enhance Culture, Curriculum, and Collaboration in PDS Schools

*Jane Zenger, University of South Carolina
Roy Blakeney, Dreher High School
Shawn Norris, Hyatt Park Elementary School*

CYPRESS

A Collaborative Action Research Model That Works: A University/Elementary School Mini-Grant Model For Increasing Student Achievement And Improving Teaching Practices In Reading And Language Arts

*Peggy George, Arizona State University West
Clydene Gunnerson, Arizona State University East
Sue Goltz, Madison Park Elementary School
Tracy Baker, Barbara Pierce, Madison Camelview Elementary School
Kathleen Fleming, Jessica Tatum, PDS Student Teachers*

MARCO

Coming Of Age: The Beginning, The Present, The Future....

Emerson Capps, Mary Ann Coe, Midwestern State University

POOL SUITE 1006

Training Mentor Teachers And Principals To Supervise PDS Interns

Eileen Hogan, Lawrence Lyman, Emporia State University

POOL SUITE 1034

Creating Sustainable And Meaningful School/University Partnerships With Limited Resources

Deborah S. Yost, LaSalle University

SANIBEL

A+ Academy: Growing Together Through Collaboration

Theodore J. Gourley, Kathleen Sernak,

Rowan University

Cora James, Michael Mimms, Sumner School

Melba Moore-Suggs, Cherry Street School

8:45 A.M. - 9:00 A.M.

TRANSITION TIME

9:00 A.M. - 9:45 A.M.

CONCURRENT SESSION XVI

BISCAYNE

The Three R's Of An Effective Literacy Partnership

Beth Clark-Thomas, Malone College

CAPTIVA

The Holding Glue: Creating Learners And Leaders

Angie Besendorfer, Deborah Johnson, Mill Creek

Elementary School

CITRUS A

Effective Communication During The Internship: Employing Communication Strategies In A High School PDS

Cindy Johnson-Taylor, Winthrop University

Teresa B. Freeman, Dana F. Greenleaf, Maryanne Lucas,

Danny L. Scruggs, Great Falls High School

CITRUS B

Professional Development Partnerships: Preparing Preservice Teachers For Standards-Based Teaching

Mary Ann Traxler, Nancy Turner, Saint Mary's College

CITRUS C

"This Is How We Do It": Building Capacity For Change In An Urban PDS

Monika Shealey, University of Wisconsin-Milwaukee

CYPRESS

Assessing The Work Of Professional Development Schools: Using The Data To Drive Decisions

Kathleen Milligan, Metropolitan State College of Denver

MARCO

Working And Playing Together: School, University And Community

Sue E. Small, University of Maryland Baltimore County

Cheri Jefferson, Howard County Public Schools

CONFERENCE PROGRAM

POOL SUITE 1006

Bridging The Gap Between Home, School, And Test Scores: The Hyatt Park Reading Patrol Project

Presphonia Perkins, Hyatt Park Elementary School

POOL SUITE 1034

The Role Of Urban PDSs In Providing A Quality Teacher In Every Classroom

Mary Lynn Collins, Nova Southeastern University

SANIBEL

Stakeholder Analysis Of Six Professional Development Schools

Craig A. Nelson, Heidi Pellett, Tracy L. Pellett, Minnesota State University-Mankato

Charles Rick, Sibley East School District

9:45 A.M. - 10:00 A.M.

TRANSITION TIME

10:00 A.M. - 10:45 A.M.

CONCURRENT SESSION XVII

BISCAYNE

PDS Impact On Candidates' Field Based Experiences

Kim Hyatt, Rose Mary Mautino, Derek Whordley, Duquesne University

Donna Rice, Woodland Hills School District

CAPTIVA

Building A Model: Some Assembly Required

Angie Besendorfer, Deborah Johnson, Mill Creek Elementary School

Suzanne Love, Bryant Elementary School

Patricia Schumacher, Independence Missouri School District

CITRUS A

Safety Net Or Free Fall: The Experiences Of Teacher Candidates In A Professional Development School Model Of Teacher Preparation

Stacy K. Duffield, North Dakota State University

CITRUS B

No Child Left Behind: Teachers, Learners, And Leaders

J. Ronald Groseclose, Tennessee State University

Linda Miller, Anita Bennett Corder, Lisa J. Montgomery, Su Williams, Metropolitan Nashville Public Schools

CITRUS C

Critical Friends Groups: Building A Learning Community For Teachers

Angela Breidenstein, Patricia Norman, Trinity University

CYPRESS

Project R.I.S.E.: Real Inclusion For Students With Exceptionalities

Colleen Klein-Ezell, Dan Ezell, University of Central Florida-Brevard

Laura Verry-Sidoran, Florida Inclusion Network

Theresa Lee, Rose Ann Roth, Enterprise Elementary School

Pamela Shannon, Christa McAuliffe Elementary School

POOL SUITE 1006

The Impact Of An Urban K-16 PDS On Teacher Development: City Heights Educational Collaborative

Aida Allen, Rosa Parks Elementary School

Nancy Frey, San Diego State University

POOL SUITE 1034

Getting Institutions Of Higher Education, K-12 Schools, Communities, And Other Stakeholders To Make Long-Term Commitments To The PDS Initiative

James F. Collins, Nova Southeastern University

SANIBEL

Together We Can: Building A Community Of Literacy

Margaret Cameron, Patti Corley, Clare McKay, Buffy Murphy, Irmo Elementary School

10:45 A.M. - 11:00 A.M.

TRANSITION TIME

11:00 A.M. - 12:00 NOON

GENERAL SESSION

FLORIDA BALLROOM

Bruce Field, Executive Director

*School-University Partnerships & Clinical Experiences
College of Education*

University of South Carolina

Partnerships and NCLB: Searching for Lake Wobegon?

Elliott Lessen, Dean

College of Education

Southern Illinois University-Edwardsville

12:00 NOON

CONFERENCE ADJOURNS

Have a Safe Trip Home!

