

CONFERENCE PROGRAM

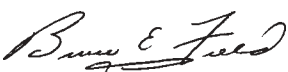
Dear Conference Participants:

On behalf of the University of South Carolina and the newly established National Association for Professional Development Schools, I'd like to welcome you to Florida and to our celebration of the achievements and on-going efforts of individuals and groups committed to collaboration in the pursuit of educational excellence. Interest in the conference has continuously grown over its six year existence, and 2005 marks yet another milestone in terms of numbers of presenters and participants. In our four days together, you will have the opportunity to choose from one hundred seventy presentations and to interact with one thousand educators from forty states, all of whom have something to share about their unique work in PDSs. You also can participate in workshops on grant writing and on strategies for successful NCATE visits, as well as engage in facilitated discussions on topics such as "How to Begin a PDS," "Challenges for PDS Directors," and "Involving Arts and Sciences Educators in Teacher Preparation." Representatives from the National Network for Educational Renewal and the Holmes Partnership will provide updates on the work of their organizations, and you will hear from two featured speakers whose grassroots work with educators across the nation serve as models for educational collaboration. I encourage you to actively engage in every aspect of the conference and to use what you learn as a springboard for continuous PDS dialogue as you leave Orlando and return to your various school sites.

Conference participants have for years asked about a mechanism for encouraging such year-round dialogue, and so the biggest milestone at this year's conference is the response to that request: the launching of the **National Association for Professional Development Schools**. PDS educators from eleven states have been hard at work for the past two years using your suggestions to craft an association which will enhance educators' capacity to successfully engage in PDS work. As a participant in this year's conference, you are a charter member of the association, and so I encourage you to join in the Friday evening NAPDS celebration as we all "**Spread Our Wings and Take Flight**" on this promising adventure. I encourage you as well to bring your suggestions for the association to our Sunday morning interactive dialogue and to let the association's Executive Council know what roles you might be interested in playing as the association grows.

While we will keep the intellectual side of your brains well stimulated in our time together, we also recognize the need for a bit of rest and relaxation. We therefore have built into the conference some social events aimed at helping you renew old acquaintances, meet new friends, and continue your conversations away from the bustle of the sessions: a Wednesday pre-conference trip to Universal Studios, a Thursday evening Meet and Greet Reception, a Friday evening Gala Reception following the NAPDS celebration, and a visit to Universal CityWalk on Saturday night. We hope you enjoy these events as much as the sessions themselves.

In these financially restrictive and trying times, the Conference Planning Committee appreciates your interest in and support of this event. We hope you will find it as fulfilling as we have planned it to be, and we ask that you let us know if there is anything we can do to make it so.



Bruce E. Field
University of South Carolina

General Conference Information

Admittance to Conference Activities

You must wear your conference nametag to be admitted to all program sessions, socials, and food functions of the conference.



Universal CityWalk

Don't forget to have some fun while you are at the conference! Get set for an evening outing at Universal CityWalk for Orlando's best in dining and entertainment (on-your-own). Buses will depart the hotel at 6 pm on Saturday evening and return at 10 pm. Universal CityWalk offers a wide variety of dining and entertainment options, including Jimmy Buffet's® Margaritaville®, CityJazz, Pat O'Brien's®, Hard Rock Cafe®, Emeril's® Restaurant Orlando and many more!
Cost: \$15.00 each, advance registration required.

PALMS BALLROOM

I	A
H	B
G	D
F	C
E	

FLORAL BALLROOM

Jasmine	Magnolia	Oleander B
		Oleander A

CITRUS BALLROOM

Orange	Lemon	Lime
		Tangerine B
		Tangerine A

PALMS FOYER

Azalea B	Azalea A
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Largo	Cedar Marathon	Siesta Biscayne
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CONFERENCE PROGRAM

Thursday, March 17, 2005

10 A.M. - 7:00 P.M.

CONFERENCE REGISTRATION OPEN

CONVENTION CENTER FOYER

12:00 NOON - 2:45 P.M.

PRE-CONFERENCE WORKSHOPS

Separate Registration Required

SIESTA/BISCAYNE

Foundations For Effective Grant Proposals To Support Professional Development

Gail S. Widner, Director

Grants Office, South Carolina Department of Education

CEDAR/MARATHON

Strategies For Your NCATE Visit

Irma VanScoy, Associate Dean

College of Education, University of South Carolina

Patricia Graham, Dean

Richard W. Riley College of Education

Winthrop University

3:00 P.M. - 4:30 P.M.

FACILITATED DISCUSSIONS

TANGARINE A

Involving Arts And Sciences Educators In Teacher Preparation

Liane Lyke, University of West Georgia

Nancy Prosenjak and Theresa Montano, California State University Northridge

TANGARINE B

How To Create A "Leading" PDS

Claudia Balach, Slippery Rock University

George Szymanski, Duquesne University

SIESTA/BISCAYNE

WHERE TO NOW? THE NNER INITIATIVE IN THE YEARS AHEAD

Ann Foster, National Network for Educational Renewal

Cori Mantle-Bromley, Institute for Educational Inquiry

CEDAR/MARATHON

Holmes Partnership Update

Alfonzo Thurman, University of Wisconsin Milwaukee, and President, Holmes Partnership

AZALEA

Action Research In PDSs

Roger Brindley, University of South Florida

OLEANDER A

Challenges For PDS Directors

Van Dempsey, West Virginia University

LIME

How To Begin A PDS

Cheri Jefferson, Howard County (Maryland) Public Schools

Bill Gile, Alabama A & M University

Fran Greb, Montclair State University

5:00 P.M. - 6:00 P.M.

OPENING SESSION

PALMS BALLROOM

Welcome and Introductions

*Bryan S. Burgin, Director of Conferences
College of Education
University of South Carolina*

*Bruce E. Field, Executive Director
School-University Partnerships & Clinical Experiences
College of Education
University of South Carolina*

**Learning From The Best: Teacher Collaboration To
Advance The Profession And Improve Student Learning**

*Tammy King, Policy Associate
The Southeast Center For Teaching Quality*

6:00 P.M. - 7:00 P.M.

MEET & GREET RECEPTION

GRAND LAWN

(RAIN LOCATION - FLORAL BALLROOM)

7:00 P.M.

CONFERENCE REGISTRATION CLOSES

CONFERENCE PROGRAM

Friday, March 18, 2005

7:00 A.M. - 6:00 P.M. CONFERENCE REGISTRATION OPEN
CONVENTION CENTER FOYER

7:00 A.M. - 10:00 A.M. CONTINENTAL BREAKFAST
PALMS FOYER

8:00 A.M. - 9:00 A.M. GENERAL SESSION
CITRUS BALLROOM
(OVERFLOW - JASMINE)

Bryan S. Burgin, Director of Conferences
College of Education
University of South Carolina

Bruce E. Field, Executive Director
School-University Partnerships & Clinical Experiences
College of Education
University of South Carolina

Les Sternberg, Dean
College of Education
University of South Carolina

**We Must Not Be Afraid To Be Free: The Role Of The
First Amendment In America's Public Schools**
Sam Chaltain, First Amendment Schools Coordinator
First Amendment Center

9:00 A.M. - 9:15 A.M. TRANSITION TIME

9:15 A.M. - 10:00 A.M. CONCURRENT SESSION I
AZALEA

**Keeping Up With Reform: How Professional Development
Schools Support Innovative Practices In Mathematics
Classes**

*Laura Kent and Paul Chaplin, University of South
Carolina*

*Chrissy Fortner and Brooke Scott, Rice Creek
Elementary School*

CEDAR/MARATHON

Taking Flight With Literacy Centers

*Paul Gallagher, Mary Lou DiPillo, Rosemary Zockle,
and Tiffany Chrisman, Youngstown State University*
Cindy Toot, Beaver Local Schools

JASMINE

Wings Of Flight: A PDS Journey

*Scott Kubelka, Lois Miller, and Chris Perkovich, Paul T.
Wright Elementary School*

*Christine Sorensen, Sharon Smaldino, Susan K. L'Allier,
and Lara Luetkehans, Northern Illinois University*

LIME

Site-Based Liaisons: Spreading Our Wings To Build Connections

Mary Beth Allen and Pat Pinciotti, East Stroudsburg University

Craig Downey, Lincoln Elementary School

Lyn Krenz, Donegan Elementary School

Stacey Leon, Governor Wolf Elementary School

Janet Matthews, Ada B. Cheston Elementary School

MAGNOLIA

The Impact Of PDS On Enhanced Student Learning (One Of The Four Components Of The PDS Mission)

Michael McAuliff, Denise Penoyer, Stephanie Musengo,

Michele Catania, Susan M. Fox, Sharon Hurd, and

Amber Downey, Parish Elementary School

Cathy Crary, Oswego State University

Deborah Haab, Altmar-Parish-Williamstown School District

OLEANDER A

Pennsylvania's Urban PDS Partnerships

Thomas Mullikin, Pennsylvania State System of Higher Education

George Bonekemper, Muhlenberg College

Kim Cheek, West Chester University

Janine Macklin, Pittsburgh Public Schools

Christopher Baldrige, Shippensburg University

OLEANDER B

A Mentoring Model For Technology Integration

Tammy C. Banerjee, Kimberly Miller, and Paul E. Jones, Towson University

PALMS C

A Social Justice PDS: Using Portfolios To Make A Difference In City Schools

Kristien Marquez-Zenkov, R.D. Nordgren, Diane G. Corrigan, and James Harmon, Cleveland State University

PALMS D

Taking Flight: The Impact Of PDS Involvement On Teacher Candidates And New Teachers

Cynthia S. Kelley, Cynthia L. Gissy, Scott Starcher, and Lara Sawinski, West Virginia University at Parkersburg

Bree Deuley, Martin Street Elementary School

Teresa Haverty, Franklin Elementary School

PALMS F

PDS Professors-In-Residence: Roles And Responsibilities In Urban P-16 Partnerships

Muriel Rand, Jo-Anne Mecca, and Allan DeFina, New Jersey City University

CONFERENCE PROGRAM

PALMS G

Navigating The Labyrinth: Connecting The Pathways Of Professional Development

*Sue E. Small, University of Maryland Baltimore County
Cheri Jefferson, Howard County Public School System
Cynthia H. Hankin and Paula Parsons, Thunder Hill School*

SIESTA/BISCAYNE

Using Virtual Lesson Study In A PDS

Ken Counselman and Lila Carrick, New Jersey City University

TANGERINE A

A Partnership Between Educational Leadership And Professional Development Schools

*David Squires and Frank Carrano, Southern Connecticut State University
Edward Burns, Edgewood Magnet School
Karen Butler, Jepson Magnet School
Thomas C. McCarthy, Conte/West Hills Magnet School*

TANGERINE B

Using Teacher-Directed Study Groups In A Professional Development School

*Tracy Rock, University of North Carolina Charlotte
Melissa Horn and Cathy Wilson, Shady Brook Elementary School*

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

10:15 A.M. - 11:00 A.M.

CONCURRENT SESSION II

AZALEA

Assessing The Fiscal And Programmatic Impact Of Taking The "High Quality" Route In Teacher Education: Smaller Can Be Fiscally Better

Van Dempsey, West Virginia University

CEDAR/MARATHON

Action Research Takes Flight

Ruth Swetnam and Lawrence L. Smith, Ball State University

JASMINE

Maryland Professional Development Schools: Standards-Based Assessment And Data Collection

Michelle Dunkle, Maggie Madden, and Cheri Wittmann, Maryland State Department of Education

LIME

Born To Fly

Michele Vosberg, Joyce Meier, Deborah Fordice, Carol Duehr, and Janet Sauer, Clarke College

MAGNOLIA

Science Teachers Go Toe-To-Toe With Literacy Integration: A Fledgling PDS Partnership Opens Its Doors To Forty-Three Pre-Service Teachers

Luke Carnicelli, Stella Corigliano, Erin Greco, Chris Walsleben, and Patty Saternow, Central Square Middle School

Mary Harrell, SUNY Oswego

OLEANDER A

Sustainability Issues And Solutions In The PDS

Karen Schafer, Carol Stewart, and Terry R. Berkeley, Towson University

OLEANDER B

The Challenges Of Change: Potholes, Sandboxes, And Kites

Dorothy Feola and Michael Chirichello, William Paterson University

PALMS C

An International Learning Community: A Successful PDS Model

Lucindia Chance and Stephanie Kenney, Georgia Southern University

PALMS D

Assessing Interns: The Eleven-Year Evolution Of The Professional Portfolio Into NCATE And SPA Assessment Tools - That Work!

Shelly G. Haser, Marymount University

Maria H. Yarmuth, Fairfax County Public Schools

PALMS F

P-12 Student Learning: Are PDS Partnerships Making An Impact?

John Bale, Boise City School District

Ken Bell, Boise State University

Larry Bond, Riverside Elementary School

PALMS G

PDS As A Collaborative Community Of Inquiry: Multi-Level Scaffolding To Promote Social Consciousness

Monica Taylor, Montclair State University

Gennifer Otinsky, Grover Cleveland Middle School

SIESTA/BISCAYNE

The Baylor University And Waco Independent School District: A Community Learning With Vision and Purpose

Doug Rogers, Rachelle Meyer, and Barbara Purdum-Cassidy, Baylor University

TANGERINE A

Science Enhancement Partnership Project

Elizabeth Dershimer and Douglas MacIsaac, Stetson University

CONFERENCE PROGRAM

TANGERINE B

Spreading Our Wings And Taking Flight: Assessing The Core Assumptions About Purposes And Definitions Of Work By Professional Development School Constituents

Elfreda Blue and Sandra Powell, Alabama A&M University

11:00 A.M. - 11:15 A.M.

TRANSITION TIME

11:15 A.M. - 12:00 NOON

CONCURRENT SESSION III

AZALEA

Try To Hit The Moving Target! PDS...NCLB...IDEA Highly Qualified Or Highly Confused?

*Gina R. Scala, East Stroudsburg University
Craig Downey, Lincoln Elementary School*

JASMINE

The Missing Partner: Bringing The Community Into School University Partnerships

Ann M. Foster, National Network for Educational Renewal

Cori Mantle-Bromley, University of Washington and The Institute For Educational Inquiry

LIME

Brigham Young University/Public School Partnership: Becoming Increasingly Democratic And Tripartite In Improving Teacher Education

Vicci Gappmayer, Wasatch High School

Marie Tuttle, Joy Campbell, M. Winston Egan, and Marta Adair, Brigham Young University

MAGNOLIA

Using Informal Assessments To Measure Teacher Candidates' Impact On Student Learning In An Early Field Experience

Debra Anderson, Sandra L. Mullins, and Bethann

Lavoie, Minnesota State University Mankato

Jill Louters, Faribault Middle School

OLEANDER A

Intern Service: A Model That Supports K-12 Student Achievement And Pre-Service Teacher Development

Deborah M. Piper and Michael Kochanski, Towson University

Jon Appelt, North County High School

Ro MacEachen, Lindale Middle School

OLEANDER B

Partnerships - Cluster Internship Partnership Program Promotes Self Efficacy In Student Teachers

Pamela Boyd and Michael E. Bush, Auburn University

SIESTA/BISCAYNE

**Building Bridges: Teacher And Engineer Collaboration
In A PDS Network**

*Stephen Thompson, University of South Carolina
Doris Hawkins, White Knoll Elementary School*

TANGERINE A

**Buddy Up!: A Professional Development Partnership
School Success Story**

*Margaret L. Donnelly, SUNY Oswego
Peggy Losurdo, Palermo Elementary School*

TANGERINE B

**Giving Them Roots And Wings: Leaving No Young
Teacher Behind**

*LaVonne Knapstein, Cheryl Witucke, and Jo Nancy
Warren, Wheeling Consolidated School District #21
Barbara Nourie, Illinois State University*

12:00 NOON - 1:30 P.M.

LUNCHEON

PALMS BALLROOM (OVERFLOW WEST POOL PAVILION)

1:30 P.M. - 2:15 P.M.

CONCURRENT SESSION IV

AZALEA

**Diversity And Collaboration: Implications Of Culture
For Developing And Maintaining Effective Relationships
In Professional Development Schools**

Charlene Johnson, University of Arkansas

JASMINE

Supporting Novice Teachers To “Fly”

*JoAnne Ferrara and Kathy Rockwood, Manhattanville
College*

*Eileen Santiago, Kelly Budde, and Wanda Cruz-
Shankman, Edison School*

LIME

**Spreading The Wealth: Utilizing PDS Resources To
Serve More Students**

*David L. Keiser and Fran Greb, Montclair State
University*

*Marcia Heard and Mark Jennings, Mount Hebron
Middle School*

Joseph Macaluso, Montclair High School

Catherine Vitone, Bradford Elementary School

MAGNOLIA

Spreading Our Wings: Forming A Middle School PDS

*Kier Rogers, Nicole Dawson, Ryan Schrock, and Tommy
Gibbons, Rockford Environmental Science Academy*

*Portia Downey and Helen Khoury, Northern Illinois
University*

CONFERENCE PROGRAM

OLEANDER A

Putting Our Research Where Our Rhetoric Is: An Inquiry Agenda For PDS

Daniel Katz and Lourdes Z. Mitchel, Seton Hall University

Lori Moonan, Brookside Place School

OLEANDER B

Developing Strategies And Techniques Of Assessment For Use In PDS

James F. Collins and Mary L. Collins, Nova

Southeastern University

SIESTA/BISCAYNE

Crafting A University Professional Development School Model

Claudia Balach, A. Lee Williams, and Kim Creasy,

Slippery Rock University

TANGERINE A

Design On A Dime: Creating Pathways Of Collaboration Between Mentors And Teacher Candidates

Debbi Leialoha, Marissa Walsh, and Miki Heyne, Graceland University

Amanda Bradford and Terry Brown, Procter Elementary School

Jami Daffer and Karin Engram, Thomas Ultican Elementary School

TANGERINE B

Spreading Our Wings And Taking Flight: PDS Connect Parental Involvement And Parent Advocates

Theodore J. Coker and Naomi Dreher, Benedict College

Kenneth Irby, Carver-Lyon Elementary School

2:15 P.M. - 2:30 P.M.

TRANSITION TIME

2:30 P.M. - 3:15 P.M.

CONCURRENT SESSION V

AZALEA

Putting Pedagogy Into Practice: The Benefits Of On-Site Education Classes

Mary Morrow, Montclair State University

Susan Eckstein, Warren Point Elementary School

CEDAR/MARATHON

Expectations And Outcomes Of A K-16 Professional Development School Partnership

M. Gail Shroyer and Sally J. Yahnke, Kansas State University

JASMINE

Neither Fish Nor Fowl: Hybrid Educators And Boundary Spanners

Lynnette B. Erickson, Leigh K. Smith, and

Janet R. Young, Brigham Young University

Janet L. Losser and Jenni Wimmer, Nebo School District

LIME

Using Data As Our Anchor And Best Practices As Our Navigator: Building A Learning Community Between Universities, School, And Home

Presphonia Perkins, Julia Campbell, Rita Bates, Andrea Gray, and Teri Lucas, Hyatt Park Elementary School (Columbia, South Carolina)

MAGNOLIA

Taking Flight With Professional Development Through Technology

Deborah Orr, Andrea Collins, Heather Mitchell, and Cynthia S. Grant, Glendale Elementary School (Independence, Missouri)

OLEANDER A

Enhancing School Culture And Collaboration Through Curricular Projects: Research, Integration, And Technology

*Mary E. Styslinger, Susan Schramm-Pate, and Eva Monsma, University of South Carolina
Sara D. Biltz, Mid-Carolina High School*

OLEANDER B

Preparing Culturally Responsive Teachers Through School-University Partnerships

Margaret Bolick, Frank Lucido, Cathy A. Pohan, and Martin J. Ward, Texas A&M University-Corpus Christi

PALMS C

Effective Professional Development School Partnerships: Building And Nurturing The Relationships

*Lawrence Lyman, Emporia State University
Fred A. LeMaster, Burlington Elementary School
Merle D. Patterson, Butler Community College*

PALMS D

Exceptional Expansions: A Tale Of Transition From An Elementary Education PDS To A Dual Licensure Model

*Jo Ann Daly and Jeffrey Leone, Marymount University
Carolyn Kazemi, Fairfax County Public Schools*

PALMS F

Professional Development Schools—Guiding Consistent Improvement Within An Environment Of Innovation

*Walt Quint, Rowan University
Daphne W. Gilstrap and Rebecca Rothschild, Sumner Elementary School*

PALMS G

Science For All! - A PDS Middle School/University Collaboration

*Shari L. Britner, Bradley University
Valentine Walker and Lori LePine, Roosevelt Magnet School*

CONFERENCE PROGRAM

SIESTA/BISCAYNE

Two Key Functions To Establishing A Successful PDS Relationship: Find The Common Denominators And Design An Evaluation Plan

Mary Anne Hannibal, Indiana University of Pennsylvania

Jan Gebicki, Grandview Elementary School

Donna Witherspoon, Baggaley Elementary School

TANGERINE A

The Impact Of PDS And Non PDS Teacher Preparation Models On Teacher Retention, Standards Based Teacher Performance, And Student Achievement

Karen Schafer, Towson University

TANGERINE B

Evaluating The Success Of Professional Development Schools: The Transformative Model Of Professional Development

Muriel Rand, New Jersey City University

Terence O'Connor, The College of New Jersey

3:15 P.M. - 3:30 P.M.

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

CONCURRENT SESSION VI

AZALEA

Project MET (Mathematics For Elementary Teachers) At The University Of South Carolina

Mary Ellen O'Leary, Debra Geddings, and George Johnson, University of South Carolina

CEDAR/MARATHON

Using Cognitive Learning-Centered PDS Practices To Build And Sustain Quality Professionals

Diane Calhoun and Karen Wetherill, University of North Carolina Wilmington

JASMINE

Working Toward An Interdisciplinary Teaching Approach In A Grass Roots University/Elementary School Collaboration

Nina Stokes, Kim Shea, and Cyndy Leard, University of South Florida

LIME

Using Data As Our Compass: A Professional Development School's Journey Toward Optimizing Achievement Of All Students

Cathy Nowack, Thunder Hill Elementary School

Linda Oliva, University of Maryland Baltimore County

MAGNOLIA

Flying Without Wings: Maintaining PDS Partnerships

Ocie Watson-Thompson, Hannah Cawley, Joan Ports, and Patsy Washington, Towson University

Anita Watson, Jessup Elementary School

OLEANDER A**Using The NCATE PDS Standards To Promote Student Achievement In An Urban PDS**

*Ann Rule and Linda Bufkin, Saint Louis University
Peggy Lewis, Wyman Elementary School*

OLEANDER B**Too Many Cooks Spoil The Soup... Or Do They?**

*Patricia Lasko and Marie Toto, Rahway High School
(Rahway, New Jersey)*

PALMS C**Collaboration For Student Success: Bringing Theatre Into The Classroom**

*Frank Carrano and William Elwood, Southern Connecticut State University
Edward Burns, Edgewood Magnet School*

PALMS D**Fly Like An Eagle Or Flop Like A Fish!**

*Debbie Williams, Louisiana State University in
Shreveport*

PALMS F**Preservice Teachers, Mentors, And University Liaisons: Informing Practice Through Action Research**

*Connie L. Bowman, University of Dayton
Eileen Booher, Centerville High School*

PALMS G**Professional Development School Partnerships: Re-thinking The Process**

*Beverly Flowers-Gibson, Phyllis Sanders, and Glenda Holland, University of Louisiana at Monroe
Felicia Conway-Sledge, Lincoln Elementary School*

SIESTA/BISCAYNE**Where Have You Been? Where Are You Going? How To File A Flight Plan For Students In A PDS**

*Linda K. Rogers, Pamela Kramer, and Rachael Kuznicki, East Stroudsburg University
Marcia Shaffer and Stacey Leon, Governor Wolf Elementary School*

TANGERINE A**First Year Challenges And Successes Of A Professional Development School Partnership**

*Karen Foster and Darlene Turner-White, Alabama A & M University
Kreslyn McGinnis, Montview Elementary School*

TANGERINE B**Flying Tandem Into Cyberspace**

*Sheila Gloer, Baylor University
Betty Charlton, Carver Academy Middle School*

CONFERENCE PROGRAM

4:15 P.M. - 4:30 P.M.

TRANSITION TIME

4:30 P.M. - 6:00 P.M.

GENERAL SESSION

CITRUS BALLROOM

**A Celebration: The Official Launching of the National
Association For Professional Development Schools**

6:00 P.M.

CONFERENCE REGISTRATION CLOSING

6:00 P.M. - 7:30 P.M.

GALA CELEBRATION

GRAND LAWN (RAIN LOCATION - CONVENTION CENTER FOYER)

CONFERENCE PROGRAM

Saturday, March 19, 2005

7:00 A.M. - 5:30 P.M. CONFERENCE REGISTRATION OPEN

CONVENTION CENTER FOYER

7:00 A.M. - 10:00 A.M. CONTINENTAL BREAKFAST

PALMS FOYER

8:15 A.M. - 9:00 A.M. CONCURRENT SESSION VII

AZALEA

**Building A Professional Development School District:
An Evolving Story Of The Good And The Bad**

Marya Levenson, Brandeis University

Marcia Bromfield, Lesley University

CEDAR/MARATHON

**Succeeding Together: Multiple Institutions Partnering
Together To Create PDSs**

Tony Johnson and Kim Cheek, West Chester University

*Sharon Hunter and Bernard P. McGee, School District of
Philadelphia*

JASMINE

**Seeing "I To I": Initiating, Implementing And Institu-
tionalizing The PDS Model**

*Ana Maria Schuhmann, Rosalyn Lenhoff and Gail
Hilliard-Nelson, Kean University*

*Stephanie L. Koprowski-McGowan and James Kane,
William Paterson University*

Ed Yergaloni, Rahway High School

Diane Mazzei, Rowan University

Paula Santana, Paterson School #11

LIME

**Putting Our Hands, Heads, And Hearts Together: A
School University Partnership That Makes A Difference**

*Dimple Malik, Aisha Wood-Jackson, Diane Yendol-
Hoppey, and Keith Tilford, University of Florida*

*Kevin Berry and Jim Brandenburg, Alachua Elementary
School*

MAGNOLIA

**Defining The PDS Mentor Role: What It Means For The
Teacher**

*Douglas Lare, Jeffrey Scheetz, Patricia Smeaton, and
Faith Waters, East Stroudsburg University*

OLEANDER A

**Action Research Fellows: Collaborating To Build Capac-
ity**

Paul Steel, North Elementary School

Emily Parker, Suncrest Primary School

*Neal Shambaugh and Jaci Webb-Dempsey, West Virginia
University*

OLEANDER B

How The Work Of An Elementary School Can Impact Teacher Education: A Collaboration Of Democratic Ideas - Teacher Education, PDS Partnerships, And A First Amendment School

*Tracy West and James C. Lane, Columbia College
Bonnie J. Avilez, Nursery Road Elementary School*

PALMS C

Using Technology To Expand The Professional Development School Partnership

Donald A. Moroosse, Ravic Ringlaben, G.H. Budd Sapp, and Roxann Humbert, Fairmont State University

PALMS D

“What Do You Want?”: A Model For A Professional Development Partnership

Nathaniel S. Hosley, Jessica B. Bowman, Paula Packer, Jamie Nichols, Mary Randall, and Marianne Lovik-Powers, Lock Haven University of Pennsylvania

PALMS F

Transitioning From Partner Schools To Professional Development Schools: An Urban University And Urban School System Model

*Susan Crim McClendon, Gwendolyn Benson, Cheryl Barney, and Peggy Shippen, Georgia State University
Carolyn Hall, Kimberly Elementary School*

PALMS G

Taking Flight In A New Direction: Broadening Collaboration Between The College Of Education And Health Professions And The College Of Arts And Sciences

*Jeanie Cozens, Gentry Public Schools
Shirley Lefever-Davis and Linda Morrow, University of Arkansas
Donna Owen, Fayetteville Public Schools*

SIESTA/BISCAYNE

Lessons Learned From Two Middle Level Professional Development Schools: Celebrating Success

Claudia Cox and Jackie R. Menser, Randolph Middle School (Charlotte, North Carolina)

TANGERINE A

Authentic Learning Experiences For PDS Candidates: Everyone Wins

*Marvin Chapman and Joyce W. Frazier, University of North Carolina Charlotte
Kathleen Elling, Nancy Cousar, and Diane Markovits, David Cox Road Elementary School
Patricia Riska and Tiffany Spangler, University Meadows Elementary School*

TANGERINE B

PDS Data Management & Assessment: An Analysis Of Two Institutional Systems

Curt Lox and Elliott Lessen, Southern Illinois University Edwardsville

CONFERENCE PROGRAM

9:00 A.M. - 9:15 A.M.

TRANSITION TIME

9:15 A.M. - 10:00 A.M.

CONCURRENT SESSION VIII

AZALEA

Preparing Rural Pre-service Teachers To Be Successful As Beginning Teachers In Urban School Districts

Nancy Foley, Northwest Missouri State University

Rebecca N. Belcher, Horace Mann Laboratory School

Wes Elders, Northeast Middle School

JASMINE

Are New Teachers Prepared In A PDS-Based Certification Program Really Better?

D. Scott Ridley and Peggy George, Arizona State University

LIME

Initiative To Create A Statewide Research Collaborative In Louisiana For The Promotion And Assessment Of Professional Development Schools

Karen Callender and Paula S. Calderon, Louisiana State University

Faye White, McNeese State University

Dawn Basinger and Connie LaBorde, Louisiana Tech University

MAGNOLIA

New Partners New Resources Sustaining and Expanding the Vision

Theodore J. Gourley, Rowan University

Mapril Glenn, Felicia Cade-Turner, and Tonya Wilson,

Charles Sumner Elementary School

OLEANDER A

Addressing Student Achievement Through Professional Development School Differentiated Professional Development

Diane Davis, College of Notre Dame of Maryland

Barbara Morant, Furley Elementary School

Kristen Poff, Medfield Elementary School

OLEANDER B

Against All Odds: The Role Of Resiliency In The Success Of An Urban PDS

Nancy Hines, Naylor School

Karen J. Riem and Susan N. Seider, Central Connecticut State University

PALMS C

Charting A New Course: Transforming Top-Down Leadership Into Team Leadership

Lori Broughton and Laura Mackay, McWhirter Professional Development Laboratory School

Joan Maier, University of Houston-Clear Lake

PALMS D

What To Do When Your Wings Have Been Clipped And The “Birds” Still Want To Fly: Leadership Change And The PDS

Fran Greb, Montclair State University

Becky Clark, Knollwood School

PALMS F

Integrating Preservice Student Problem-Based Projects In Service Learning, Action Research And Equity Throughout The K-16 PDS Curriculum

W. Bumper White, University of Southern Maine

Carol Miller, Sherwood Heights Elementary School

PALMS G

Memorandum Of Understanding: A Tool For Reaching PDS Goals

Linda McCalister, Appalachian State University

Kathy H. Howell, Beaver Creek High School

Becky Griffith, Eddie Clark, and Kay Company, Avery High School

Alex Rollins and Marc Gamble, Ashe High School

SIESTA/BISCAYNE

Differentiated Accountability In Diverse Professional Development Schools: What Have We Learned?

Winona Taylor, Virginia Johns, Samuel Billups, and

Marilyn Rondeau, Morgan State University

TANGERINE A

Living The Dream Of Educational Renewal: One District’s Journey

Suzanne Love, Benton Elementary School

Richard Andrews, University of Missouri-Columbia

Patty Schumacher, Independence, Missouri, School District

TANGERINE B

The Impact Of PDS Partnerships In Kansas - A Unique Mix Of Urban And Rural At-Risk K-12 Schools Partnered With Large, Small, Public And Private Institutions Of Higher Education

Gail Shroyer, Kansas State University

Teri Albracht, University of Kansas

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

10:15 A.M. - 11:00 A.M.

CONCURRENT SESSION IX

AZALEA

When Good Intentions Aren’t Enough: Overcoming Barriers That Impede Communication And Collaboration Between PDS Networks

Jane F. Zenger, University of South Carolina

CONFERENCE PROGRAM

CEDAR/MARATHON

We Made It! The First Year In An Urban PDS

Leonard G. Soroka and Roger Gee, Holy Family University

Glenn R. Batdorf, Mayfair School

Sandra James, School District of Philadelphia

JASMINE

The Partnerships Council: The Team Approach To Sustaining A Professional Development School Relationship

Cynthia S. Kelley and Cynthia L. Gissy, West Virginia University at Parkersburg

Joe Oliverio, Williamstown Elementary School

Vickie Hyre, Mineral Wells Elementary School

Jody McCrady, Wood County Schools

LIME

The Power Of Their Stories: Constructing The Larger Narrative Of Stronger Families And Communities In The Faribault School District

Efren Maldonado, Tracey Magnuson, Joel Timmerman,

Jane Voit and Lisa Simons, Roosevelt Elementary School

Doug Ganss and Patricia Hoffman, Minnesota State

University Mankato

MAGNOLIA

Got “Embedded Professional Development?”: How PDS Coursework Applied By Interns Enhances The Instructional Practices Of Their Mentor Teachers

Karen Robertson, Towson University

OLEANDER A

Questions, Insights, And Reflections: Electronic Triad Journaling, A Vehicle Of Communication Between The Teacher Candidate, University Professor And Public School Mentor

Jason Hoffman, Harpers Ferry Middle School

Keri Mahoney and Carol Whittington, South Jefferson Elementary School

Marian Kirk and James B. Tuttle, Shepherd University

OLEANDER B

Commonality And Individuality: Sustaining A Network Of PDS Collaborations

Marcia Bromfield and Harriet Deane, Lesley University

PALMS C

Spreading Our Wings: Understanding The Flight Of the Students We Teach

Amy Bettinger, Southeast Bulloch High School

Missy Bennett, Jason Crawford, Denise Lewis, Brian

Nelson, and Elizabeth Penn, Georgia Southern

University

PALMS D

Changing University Classrooms While Changing Practices In The Schools

Rose Mary Mautino and Linda Lengyel, Duquesne University

Lonnie Carey, McKeesport Area School District

PALMS F

I Want To Teach In An Urban School: Assessing The Impact Of An Urban Professional Developmental School Partnership On Attitudes And Retention Of Preservice Candidates

Zac Champagne and Katherine Witsell, West Jacksonville Elementary School

Cathy O'Farrell, Katherine Kasten, and Donna Keenan, University of North Florida

PALMS G

The State Of PDS In Pennsylvania

Alison Rutter, East Stroudsburg University

Claudia Balach, Slippery Rock University

SIESTA/BISCAYNE

Critical Friends Groups: Supporting Student, Novice, And Teacher Learning

Patricia Norman, Trinity University

Heather Hooker and Katherine Golian, Walzem Elementary School

TANGERINE A

Incorporating Arts & Sciences Faculty Into The PDS Community

William R. Fisk, Julie McGaha, and Julia Weir, Clemson University

TANGERINE B

Using The Collaborative Exchange Model To Evaluate Professional Development Schools

Joyce Killian and R. Keith Hillkirk, Southern Illinois University Carbondale

Elliott Lessen, Southern Illinois University Edwardsville

11:00 A.M. - 11:15 A.M.

TRANSITION TIME

11:15 A.M. - 12:00 NOON

CONCURRENT SESSION X

AZALEA

Beyond The Basal: Giving Students Literary Wings Through Children's Literature

Tracy Lackey and Cathy Wayne, White Knoll Elementary School (West Columbia, South Carolina)

CONFERENCE PROGRAM

JASMINE

Soaring The Horizon With Pittsburgh's PDS Partnerships

Monte Tidwell, Indiana University of Pennsylvania

Janine Macklin, Pittsburgh Public Schools

Michele Cheyne, University of Pittsburgh

Thomas Mullikin, Pennsylvania State System of Higher Education

LIME

Birds Of Many Feathers Do Flock Together: A Collaborative Model That Works For Schools And Universities

Jennifer Platt, Nicola Johnson, Caroline Marrett,

Charissa Marrah, Mayra Ruiz, Muthoni Kimemia,

Willette Young, Michelle Mitcham-Smith, Vincent

Mumford, Wendy Greenidge, and Jamia T. Richmond,

University of Central Florida

Torrence E. Broxton, Palm Terrace Elementary School

Suzanne Snow, Goldsboro Elementary Magnet School

MAGNOLIA

Exploring The Culture And Community Of Two Professional Development Schools: Results Of Action Research Projects

William de la Torre, Genein Jefferson, Joyce Burstein,

and Christy Peterson, California State University

Northridge

OLEANDER A

Collaborating Colleagues: Pre-Service Teachers Embark On Fledgling Flight

Pat Daniel and Patricia A. McHatton, University of South Florida

OLEANDER B

Dispositions For Success In A PDS: A Comparative View

Nancy Casey, St. Bonaventure University

William Gile, Alabama A&M University

SIESTA/BISCAYNE

Sprouting Wings And Taking Off: Our Story Of Hatching A PDS Chick

Fern Dallas and Janet Painter, Lenoir-Rhyne College

Sherry Willis, Stephanie Ashley, and Cori Newman,

Southwest Elementary School

TANGERINE A

Practice Makes Perfect: Experience As A Methods Instructor

Kevin Berry, Alachua Elementary School

Diane Yendol-Hoppey and Keith Tilford, University of Florida

TANGERINE B

The Social-Emotional Aspects Of Empowering Professional Development School Relationships

Helja A. Crowe and Robert Wolffe, Bradley University

Stephanie Long, Manual High School

1:30 P.M. - 2:15 P.M.

CONCURRENT SESSION XI

AZALEA

Site Coordinators: Tricks Of The Trade

Angela Hood, Park Elementary School (Baltimore, Maryland)

Whitney McCann, George T. Cromwell Elementary School (Glen Burnie, Maryland)

JASMINE

PDS Collaboration: A Unique Student Co-Teaching Field Experience

Donald C. Yates and Robert Erbe, Georgian Court University

LIME

Honest Talk About The Complexities Of Developing PDS Relationships: Are We Cleared For Takeoff?

Patricia Winpenny, Mettawee Community School

Harry Chaucer and Judith Miller, Castleton State College

Karen White, Rutland Central Supervisory Union

MAGNOLIA

Here's Where The Action Is...Action Research, That Is!

Leslie K. Day and Jennifer Golias, Buffalo State College

Lisa Krueger, Eggert Road Elementary School

OLEANDER A

Changing The Face Of Professional Development Through Math And Science: Inquiry Based Learning For Culturally Relevant Teaching

Stephanie L. Koprowski-McGowan, Leslie Agard-Jones, and Djanna Hill, William Paterson University

OLEANDER B

Working With Children Of Poverty: A PDS Initiative

Mark W. Dewalt, Winthrop University

Elizabeth Heins, Stetson University

TANGERINE A

Taking Flight: A PDS Collaborative

Portia Downey, Northern Illinois University

Angelina Bua and Sandy Kolodziej, Jefferson High School

Diane Kuehl, Rock Valley College

TANGERINE B

Using Lesson Study As An Opportunity For Professional Growth In A PDS Urban School

Torrence E. Broxton, Peggy Williams-Grimes, Judith

Watson, Kay Luzier, Barbara Blossom, and Patricia

Bohan, Palm Terrace Elementary School (Daytona Beach, Florida)

CONFERENCE PROGRAM

2:15 P.M. - 2:30 P.M.

TRANSITION TIME

2:30 P.M. - 3:15 P.M.

CONCURRENT SESSION XII

AZALEA

Reading Diagnostics Students Paired With Early Intervention First Graders Benefits For All

Tracy W. Schroeder, Berry College

Allyson Chambers, Glenwood Primary School

JASMINE

From Teaching To Learning: Reflection In Three-Part Harmony

Richard S. Druggish, Melanie Daniels, Lindsay Haun, Nikki Miller, and Michelle Keeney, Concord University

Paula Elliott, Yvonne Price, Brenda Harshbarger, and Greg Sowder, Straley Elementary School

LIME

Nurturing A Cluster Of Brand-New Professional Development Schools

Barbara Charness, Sepulveda Middle School

Dennis Clancy, Monroe Senior High School

Kathleen Spearman, Langdon Elementary School

Nancy Prosenjak, Genein Jefferson, and Christy

Peterson, California State University Northridge

MAGNOLIA

Initiating Lesson Study In An Elementary Teacher Education Program With Partner Schools

Jennifer Bolander, Stephen Marlette, Barbara

O'Donnell, Gloria Reading, and Ann Taylor, Southern Illinois University Edwardsville

OLEANDER A

If You Build It Will They Come? Fostering Teacher Buy-In In The PDS

Jacqueline Haltie, Morton Elementary School

Tracy Scott, Patterson Elementary School

Kim Cheek, West Chester University

OLEANDER B

Eleven Years And Counting: The Lasting Impact Of PDS Experience On Teaching Careers

Pat Daniel and Roger Brindley, University of South Florida

SIESTA/BISCAYNE

One School Taking Flight: A Principal's Journey

Cynthia S. Kelley, West Virginia University at Parkersburg

Greg Boso, Mineral Wells Elementary School

TANGERINE A

Pushing The Boundaries Of Professional Development: Using Technology To Promote Instructional Change

Diane Yendol-Hoppey, Aisha Wood-Jackson, Dimple Malik, Carl Fields, and Lisa Langley, University of Florida

TANGERINE B

Three Years Over The Summit: Challenges And Opportunities Of A Distant PDS Model

*Deb Parkinson and Kate Muir, University of Wyoming
Sharon Lamm and Janice Lee, Alta Vista Elementary School*

3:15 P.M. - 3:30 P.M.

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

CONCURRENT SESSION XIII

AZALEA

“Playing Together In The Sandbox” - Thriving In Harmony In A Secondary PDS

Edward L. Yergalonis, Rahway High School (Rahway, New Jersey)

JASMINE

Authentic Teaching In Teacher Education Courses...What’s That?

*Martha Cameron, Pam Henderson, Coneta Guin, Jenny Thagard, and Amy Vail, Davis-Emerson Middle School
Jolene A. Stanford and Cristina Gomez, The University of Alabama*

LIME

Using Professional Development School Inquiry To Promote Action Research

*Fran Brewer, Goshen Elementary School
Beth Pendergraft and Judi H. Wilson, Augusta State University*

MAGNOLIA

PDS As An Agent Of Change: How To Develop A PDS (Pretty Darn Smoothly)!

*Dick Swantz, Teri Staloch, and Sarah Johnston-Rodriguez, University of Wisconsin-LaCrosse
Francis Finco, School District of Onalaska
Roger Fruit, Onalaska Middle School
Deborah Markos, Logan High School*

OLEANDER A

Weaving The Tapestry Of Successful PDS: Leadership Roles And Qualities That Make PDS Work!

*Stacey Leon and Marcia Shaffer, Governor Wolf Elementary School
Pat Pinciotti and Sam Hausfather, East Stroudsburg University*

OLEANDER B

Learning And Leading By Design: How Technology, Tenacity And Teamwork Keep Us Growing

*Karen J. Riem, Central Connecticut State University
Nancy Hines, Naylor School*

CONFERENCE PROGRAM

SIESTA/BISCAYNE

The Agony And Ecstasy: Creating Simultaneously Four Middle School PDSs

Martha M. Mobley, Kean University

TANGERINE A

Winging Our Way Together: Expanding Our Partnership

Missy Bennett, Jeffrey Orvis, Jason Crawford, Denise Lewis, Brian Nelson, and Elizabeth Penn, Georgia Southern University

TANGERINE B

Palm Terrace Elementary School: A Professional Development School In Purpose And Practice

*Jeffrey S. Kaplan, University of Central Florida
Torrence E. Broxton, Palm Terrace Elementary School*

5:30 PM

CONFERENCE REGISTRATION CLOSING

5:30 P.M. - 10:00 P.M.

FUN FIELD TRIP!

UNIVERSAL CITY WALK

BUSES DEPART PROMPTLY AT 6:00 P.M. FROM ENTRANCE NEAR PALMS FOYER

SEPARATE REGISTRATION REQUIRED

Sunday, March 20, 2005

7:00 A.M. - 11:00 A.M. CONFERENCE REGISTRATION OPEN

CONVENTION CENTER FOYER

7:00 A.M. - 9:00 A.M. CONTINENTAL BREAKFAST

PALMS FOYER

8:00 A.M. - 8:45 A.M. CONCURRENT SESSION XIV

AZALEA

From Orlando, FL To Aston, PA: Taking The Initial Steps Toward Partnership

Joseph E. Gillespie, Neumann College

JASMINE

Professional Development Activities That Feed Directly Into Student Achievement And The Preparation Of Urban Teachers

Linda Haymon, Heather King, and Kevin Bivins, Lemington Elementary School

William Nicholson, Indiana University of Pennsylvania

Jason Martin and Susan Sevel, Martin Luther King, Jr. Elementary School

LIME

Promoting Meaningful Professional Learning Opportunities For Prospective Teachers

Diane Yendol-Hoppey, Angela Gregory, Aisha Wood-Jackson, Dimple Malik, and Keith Tilford, University of Florida

Kevin Berry, Alachua Elementary School

MAGNOLIA

Don't Just Rekindle The PDS Fire—Use The Blow Torch!: A Restructuring Of PDS Governance

Ginger L. Zierdt, Minnesota State University, Mankato

Lori Bird, Lincoln Elementary School

Mary Danielson-Gates, Roosevelt Elementary School

OLEANDER A

Putting The Pieces Together To Soar

Margaret L. Benson and Stephanie Romano, East Stroudsburg University

Kim Riley, Governor Wolf Elementary School

OLEANDER B

Let's Focus On The Math: Gaining Entry And Sustaining PDS Relationships

Jill Perry, Rowan University

Patricia Walsh, Williamstown Middle School

Sandra Atkins, West Virginia University

TANGERINE A**Designing Viable Ways To Connect Arts And Sciences Faculty To The Preparation And Professional Development Of K-12 Teachers**

Debra Patterson, Theresa Montano, and Larry Oviatt, California State University, Northridge

TANGERINE B**How To Survive The Growing Pains**

Brandi N. Herring and Andrew McCabe, New Jersey City University

8:45 A.M. - 9:00 A.M.**TRANSITION TIME**

9:00 A.M. - 9:45 P.M.**CONCURRENT SESSION XV**

JASMINE**Process For Effective Professional Development Schools Implementation & Assessment**

*Courtney Howard and Walter Howard, Claflin University
Melvin Smoak, Orangeburg Consolidated District Five
Tillmon M. Ancrum and Tina Hemby, William J. Clark
Middle School
Bettie Hicks, Whittaker Elementary School*

LIME**From Teacher To Teacher: Recruiting Minority Students Through The Holmes Scholars Program**

Willette Young, Muthonia Kimemia, and Carolyn Walker-Hopp, University of Central Florida

MAGNOLIA**Lessons Learned From Geese: Rowan University PDSs In Flight**

Diane Mazzei, Ronald K. Butcher, Carol A. Sharp, and Gail Epifanio, Rowan University

OLEANDER A**Been There, Done That, Now What?**

David J. Beard and Gerald P. Carlson, University of Louisiana At Lafayette

OLEANDER B**Expanding Horizons: New Ways Of Educating Teachers In A Secondary PDS**

*Judi Neufeld, Lander University
Marilyn Gobble and Gay McHugh, Emerald High School
Chris Schwartz, Oakland Elementary School*

SIESTA/BISCAYNE**An Interdisciplinary And Technology-Enhanced PDS Model**

Carl Grigsby and Matt Thomas, Central Missouri State University

CONFERENCE PROGRAM

Jerry Akins, Crest Ridge R-VII School District

TANGERINE A

Too Much To Lose?: Relieving Stakeholder Anxiety When A School Becomes A PDS Partner

Keith J. Conners, Salisbury University

Stacie E. Siers, Wicomico County Schools

Marianne K. Noelte, Delmar Elementary School

TANGERINE B

PDS University Faculty: Collaborating To Team Teach Secondary Preservice Teachers

*Nancy Albrecht and Gwen Carnes, Emporia State
University*

9:45 A.M. - 10:00 A.M.

TRANSITION TIME

10:00 A.M. - 11:00 A.M.

GENERAL SESSION

PALMS E

Moving Forward Together: Getting The NAPDS Started On The Right Foot

An Interactive Dialogue With The NAPDS Membership And The Executive Council

Deb Carr, University of Missouri-Columbia

Michelle Vosberg, Clarke College

Diane Davis, Notre Dame of Maryland

Karen Schafer, Towson University

Van Dempsey, West Virginia University

Michael McAuliff, Parish (NY) Elementary School

Roger Brindley, University of South Florida

*John vonEschenbach and Liane Lyke, University of West
Georgia*

*Paul Chaplin, Bruce Field, and Bryan Burgin, University
of South Carolina*

Bill Gile, Alabama A & M University

Cheri Jefferson, Howard County (MD) Public Schools

Elliott Lessen, Southern Illinois University-Edwardsville

Fran Greb, Montclair State University

11:00 A.M.

CONFERENCE ADJOURNS

Have a Safe Trip Home!

