

CONFERENCE PROGRAM

Dear Conference Participants:

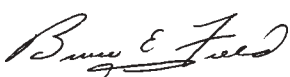
On behalf of the University of South Carolina and the National Association for Professional Development Schools, I'd like to welcome you to Florida and to our celebration of the achievements and ongoing efforts of individuals and groups committed to collaboration in the pursuit of educational excellence. Interest in the conference has continuously grown over the last seven years, and 2006 marks yet another milestone as we celebrate the conclusion of the first year's existence of the NAPDS. In our four days together, you will have the opportunity to choose from one hundred ninety presentations and to interact with educators from forty-plus states, all of whom have something to share about their unique work in PDSs. You also can participate in a workshop on grant writing, as well as engage in facilitated discussions on Action Research, a Nationwide PDS Research Agenda, Documenting the Impact on Student Learning, and Writing for the Upcoming NAPDS Journal. If you're a teacher candidate, we are for the first time providing you a special opportunity to share your experiences with other candidates from around the nation in a Thursday afternoon networking session. Our featured speakers this year come to us from the University of Wisconsin, the American Association of Colleges for Teacher Education, NASA, and one of the University of South Carolina's PDS sites in Columbia, South Carolina. I encourage you to actively engage in every aspect of the conference and to use what you learn as a springboard for continuous PDS dialogue as you leave Orlando and return to your various school sites.

While we will keep the intellectual side of your brains well stimulated in our time together, we also recognize the need for a bit of rest and relaxation. We therefore have built into the conference some social events aimed at helping you renew old acquaintances, meet new friends, and continue your conversations away from the bustle of the sessions: a Wednesday pre-conference trip to Sea World, a Thursday evening Meet and Greet Reception, a Friday evening Gala Reception complete with musical entertainment, and a visit to Downtown Disney on Saturday night. We hope you enjoy these events as much as the sessions themselves.

The conference will conclude with a business meeting of the National Association for Professional Development Schools on Sunday morning. I encourage all of you to participate in this conversation and to share your ideas and suggestions for how the organization can best serve your needs.

In these financially restrictive and trying times, the Conference Planning Committee appreciates your interest in and support of this event. We hope you will find it as fulfilling as we have planned it to be, and we ask that you let us know if there is anything we can do to make it so.

Bruce E. Field, President
National Association for Professional Development Schools
University of South Carolina



Bruce E. Field
University of South Carolina

General Conference Information

Admittance to Conference Activities

You must wear your conference nametag to be admitted to all program sessions, socials, and food functions of the conference.



Downtown Disney

Cost: \$15.00 each, advance registration required.

Don't forget to have some fun while you are at the conference! Get set for an evening outing at Downtown Disney for Orlando's best in dining and entertainment (on-your-own). Buses will depart the hotel at 6 pm on Saturday evening and return at 10 pm. Downtown offers a wide variety of dining and entertainment options, including:

Bongos Cuban Café™

"1... 2... 3... 4... come on, baby, eat some more" at Gloria Estefan's stylish Cuban restaurant.

Fulton's Crab House

Sample succulent steamed crab and other specialties for a meal with appeal aboard an impeccable replica of a turn-of-the-century paddle boat.

House of Blues®

Come on down to an exciting entertainment adventure with fabulous food and extraordinary live music.

Planet Hollywood®

Dine among the stars at the planet's most celestial home of fabulous food.

Portobello Yacht Club

Celebrate fresh regional Italian cooking at its finest in this inviting waterside restaurant.

Raglan Road™ Irish Pub and Restaurant

Experience the mirth and merriment of the Emerald Isle at this lively Irish pub, with traditional fare, world-class libations and unmatched warmth and hospitality.

Rainforest Café® — Downtown Disney

Go wild in a family restaurant with cascading waterfalls, erupting volcanoes, animated jungle creatures, thunder, lightning and outstanding food.

Wolfgang Puck® Café

Taste a bit of celebrity by dining at this fabulous restaurant.

...and many more!

PALMS BALLROOM

I	A
H	B
G	D
F	C
E	

FLORAL BALLROOM

Jasmine	Magnolia	Oleander
		B
		Oleander
		A

CITRUS BALLROOM

Orange	Lemon	Lime
		Tangerine
		B
		Tangerine
		A

PALMS FOYER

Azalea	Azalea
B	A

Largo	Cedar	Siesta
	Marathon	Biscayne

CONFERENCE PROGRAM

Thursday, March 23, 2006

10 A.M. - 7:00 P.M.

CONFERENCE REGISTRATION OPEN

PALMS FOYER

12:00 NOON - 4:45 P.M.

PRE-CONFERENCE WORKSHOP

Separate Registration Required

CEDAR/MARATHON

Foundations For Effective Grant Proposals To Support Professional Development

Gail S. Widner, Director

Grants Office, South Carolina Department of Education

3:00 P.M. - 4:30 P.M.

FACILITATED DISCUSSIONS

AZALEA

Action Research

Roger Brindley, University of South Florida

LIME

PDS Research 101: What is the AERA Research SIG and How Can It Benefit You?

Claudia Balach, Slippery Rock University

Jane Neapolitan, Towson University

OLEANDER A

Networking for Students

Michele Vosberg, Clarke College

TANGERINE A

Writing for the NAPDS Journal

Donna Culan, Howard County, Maryland, Public Schools

Lyn Krenz, Donegan Elementary School, Bethlehem, Pennsylvania

Elliott Lessen, Southern Illinois University Edwardsville

Les Sternberg, University of South Carolina

TANGARINE B

How Interns Document Their Impact on Student Learning

Karen Schafer and Carol Stewart, Towson University

*Thursday's agenda continues on
Page 6.*

5:00 P.M. - 6:00 P.M.

OPENING SESSION

PALMS BALLROOM

Welcome and Announcements

Bruce E. Field, NAPDS President

College of Education

University of South Carolina

and

Bryan S. Burgin, Director of Conferences

College of Education

University of South Carolina

Introduction of Featured Speaker

Michele Vosberg

Education Department

Clarke College

“Professional Development Schools in a Culture of Evidence”

Ken Zeichner

Hoefs-Bascom Professor of Education

University of Wisconsin-Madison

6:00 P.M. - 7:00 P.M.

MEET & GREET RECEPTION

GRAND LAWN

(RAIN LOCATION - LIME/TANGERINE)

7:00 P.M.

CONFERENCE REGISTRATION CLOSSES

CONFERENCE PROGRAM

Friday, March 24, 2006

7:00 A.M. - 5:30 P.M. CONFERENCE REGISTRATION OPEN
PALMS FOYER

7:00 A.M. - 10:00 A.M. CONTINENTAL BREAKFAST
PALMS FOYER

8:00 A.M. - 9:00 A.M. GENERAL SESSION
CITRUS BALLROOM

Welcome and Announcements

*Bryan S. Burgin, Director of Conferences
College of Education
University of South Carolina*

Introduction of Featured Speaker

*Bruce E. Field, NAPDS President
College of Education
University of South Carolina*

“The PDS Partnership: The Glue In Student Learning”

*Sharon P. Robinson, President and Chief Executive
Officer
American Association of Colleges for Teacher Education*

9:00 A.M. - 9:15 A.M. TRANSITION TIME

9:15 A.M. - 10:00 A.M. CONCURRENT SESSION I

AZALEA A & B QUESTION #2
It’s About “Coaching,” Not “Supervising,” Teachers
*Mary Styslinger and Deidre Clary, University of South
Carolina*

CEDAR/MARATHON QUESTION #4
**Year Two - Challenges And Successes Of A Professional
Development School Partnership Between Alabama A &
M University And The Huntsville City Schools - Develop-
ing An Effective Middle School Learning Environment
And Partnership**
*Karen Foster and William B. Gile, Alabama A&M
University
LaShanda D. Brown, Westlawn Middle School
Kreslyn Kelley McGinnis, Montview Elementary School*

JASMINE QUESTION #1
**Perspectives On Dutch Professional Development
Schools**
*Paula Bouw and Ben Endlich, Hogeschool Leiden
University of Applied Sciences*

LIME

QUESTION #1

A Transformational PDS

*Patricia Hoffman, Craig A. Nelson, and Ginger L. Zierdt,
Minnesota State University Mankato
Gary Chamberlain, Waseca Public Schools
Mary Danielson-Gates, Faribault Public Schools
Susan Moore, Mankato Area Public Schools*

MAGNOLIA

QUESTION #4

Two Roads Converged: Making All The Difference In Our PDS

*Linda Cox, Anita S. Baker, Patricia Arredondo, and
Barbara Purdum-Cassidy, Baylor University
Jamie Mormino, Provident Heights Elementary School
Bianca Ochoa, Hillcrest PDS Elementary School
Cathy Capers, Bell's Hill Elementary School*

OLEANDER A

QUESTION #3

Using National Standards To Examine PDS Participants' Beliefs And Values Regarding Their PDS Partnerships

*Diane M. Truscott, Lydia Mays, and Brandi Wells,
Georgia State University*

OLEANDER B

QUESTION #2

A STEP UP - An After School Tutoring Program For High School Students

*Portia Downey, Northern Illinois University
Molly Sides, Rock Valley Community College
Keri Mattson, Colleen Antonovich, and Angelina Bua,
Jefferson High School*

PALMS C

QUESTION #4

Sustaining The PDS Relationship By Empowering Teachers: Three Pilot Projects For Teacher Candidate Supervision In Professional Development Schools

*Carol Sharp, Donna Hathaway-Cook, and Midge Shuff,
Rowan University*

PALMS D

QUESTION #4

Helping The Struggling Teacher Candidate: A Model Of PDS Intervention And Assistance

*Tracy L. Pellett and Heidi Henschel-Pellett, Minnesota
State University Mankato*

PALMS F

QUESTION #1

Branching Out From The MIDDLE: Building A PDS Community

*Michael W. Heikkinen, Boise State University
Barbara Oldenburg, Vicki Dooley, Carrie Nolan, and
Kimberly Atkinson, Lake Hazel Middle School*

PALMS G

QUESTION #3

Mentor Teachers' Perceptions Of The Efficacy Of The PDS Program

Sharon Green and Lori Mann, Emporia State University

CONFERENCE PROGRAM

PALMS H

QUESTION #1

**The 21st Century Role Of The PDS In Restructuring
And Reform: An Examination Of MERC**

*Joseph Kretovics, Van Cooley, and Walter L. Burt,
Western Michigan University
Ronald Davis, Bangor Public Schools*

PALMS I

QUESTION #4

**Moving Off The Plateau: Regaining Momentum In A
Mature PDS**

Marcia Bromfield and Harriet Deane, Lesley University

SIESTA/BISCAYNE

QUESTION #2

**Embracing Partner School Relationships To Assess The
Preparation Of Certified And Highly Qualified Teachers
In South Texas**

*Denise Hill, Martin J. Ward, Tim J. Wells, and Margaret
Bolick, Texas A&M University - Corpus Christi*

TANGERINE A

QUESTION #2

**Building Solid Nests: Science Learning Community In
PDS**

*Alison L. Rutter, East Stroudsburg University
Lyn Krenz, Donegan Elementary School
Craig Downey, Lincoln Elementary School
Stacey Leon, Governor Wolf Elementary School*

TANGERINE B

QUESTION #3

A PDS Assessment Process That Works

*Jill Miels and Ruth Swetnam, Ball State University
Mary Ann Flanary, Rhoades Elementary School*

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

10:15 A.M. - 11:00 A.M.

CONCURRENT SESSION II

AZALEA A&B

QUESTION #1

**It's Not A Matter Of \$\$\$\$\$...It's BEST Practice Being
"Highly Qualified" For Special And General Education**

*Katherine DiSimoni and Gina R. Scala, East
Stroudsburg University*

CEDAR/MARATHON

QUESTION #5

**Setting A Course For Impacting A Statewide Teacher
Assessment System**

Jane H. McHaney, Armstrong Atlantic State University

JASMINE

QUESTION #3

**Simultaneous Renewal Leads To Simultaneous Evalua-
tion: Documenting The Impact Of The Five-Year Teacher
Education Program**

*Van Dempsey, Sarah Steel, and Jaci Webb-Dempsey, West
Virginia University
Pam Pitrolo, Watson Elementary School*

LIME

QUESTION #2

Inquiry As A Means For Developing PDS Relationships

Mildred D. Lane, Linda Lengyel, Beverley Cush Evans, RoseMary Mautino, and Karen Levitt, Duquesne University

MAGNOLIA

QUESTION #4

Program Adaptations In A PDS For Non-Traditional Preservice Students: Navigating The Hurdles And Challenges

William White, Carol Miller, Paul G. Caron, and Christy Hammer, University of Southern Maine

OLEANDER A

QUESTION #1

The Impact Of The Role Of Hybrid Educator: Stepping In And Stepping Out

*Patricia D. Begg and Mardi McDonough, State College Area School District
Marion H. Wheland, Park Forest Elementary School*

OLEANDER B

QUESTION #4

Speaking Metaphorically: Building And Sustaining PDS Partnerships Through New Roles For Teacher Educators And Classroom Teachers

Beverly J. Melenyzer and Holly L. Diehl, California University of Pennsylvania

PALMS C

QUESTION #1

Taking Flight: The First Year Journey

*Greg Kaiser, Sally Alonso Bell, and Cloeta Veney, Azusa Pacific University
Jennifer Root, Hodge Elementary School*

PALMS D

QUESTION #1

Partnering For Excellence And Accountability

*Karen D. Guy, North Carolina A&T State University
Charlene Watson-Faulcon, Falkener Elementary School*

PALMS F

QUESTION #4

Enhancing Communication Among PDS Interns, Mentors, Coordinators, And Other PDS Participants

Nancy Smith and Amy Welch, Emporia State University

PALMS G

QUESTION #2

Promoting Shared Inquiry By College And P-12 Faculty In Beginning-Stage Professional Development Schools

Matthew Caulfield, Jo-Anne Mecca, and Muriel K. Rand, New Jersey City University

PALMS H

QUESTION #4

Detours And Speed Bumps

James DeGeorge, Susan DePlatchett, Molly Mee, and Stacy Pritchett, University of Maryland

CONFERENCE PROGRAM

PALMS I

QUESTION #2

The Classroom Teacher Educator (CTE) Program: P-12 Teachers As Mentors, Supervisors And University Partners

Diane Corrigan, Kristien Marquez-Zenkov, Jim Harmon, Dianna R. Foley, and Sylvia Settles, Cleveland State University

SIESTA/BISCAYNE

QUESTION #1

Collaborative Partnerships Developing Quality Experiences

Gary L. Willhite and K.T. Willhite, Southern Illinois University Carbondale

Margaret Elwell, Murphysboro Middle School

Beth Smout, General John A. Logan Elementary School

TANGERINE A

QUESTION #3

What Is PDS Work And How Do The NCATE PDS Standards And Assessment Support It?

Marsha Levine, NCATE

TANGERINE B

QUESTION #3

Achieving A Tapestry Of Assessment

Claudia Balach, Christine Walsh, and Lauren Wilson, Slippery Rock University

Yvonne Hawkins, Wexford Elementary School

11:00 A.M. - 11:15 A.M.

TRANSITION TIME

11:15 A.M. - 12:00 NOON

CONCURRENT SESSION III

AZALEA A & B

QUESTION #3

We've Got The Pat, Now Let's Spread The NEWS!

Ann Calder Rose, West Liberty State College

JASMINE

QUESTION #3

Using The Maryland PDS Assessment Framework To Influence Practice

Michelle S. Dunkle, Maggie Madden, and Cheri

Wittmann, Maryland State Department of Education

Keith J. Conners, Salisbury University

Christine Green, Stephen Decatur Middle School

Lisa R. Hopkins, Somerset Intermediate School

LIME

QUESTION #5

Migrating North: Pennsylvania Network For Professional Development Schools

James Nolan, Penn State University

Sam Hausfather and Alison L. Rutter, East Stroudsburg University

Thomas Mullikin, Pennsylvania State System of Higher Education

Alison Shook, Albright College

Janet C. Heilman, 13th & Union Elementary School

MAGNOLIA**QUESTION #1****Uniquely Gathered, Uniquely Guided: The Wright PDS***Lara Luetkehans, Lisa Yamagata-Lynch, and Sharon Smaldino, Northern Illinois University**Steve Bell and Danielle Bell, Paul T. Wright Elementary School***OLEANDER A****QUESTION #4****Sustainability Of Professional Development School Relationships: Perceptions Of University And School Personnel***Lara W. Kessler, Bethann Lavoie, Debra J. Anderson, and Sandra L. Mullins, Minnesota State University Mankato**Jill C. Louters, Faribault Middle School***OLEANDER B****QUESTION #2****Creating Opportunities for Teachers To Soar: Sharing Best Practices Through A Partner School Conference***Judi H. Wilson and Beth Pendergraft, Augusta State University***PALMS H****QUESTION #4****What They Didn't Teach You In College: A Teacher's Perspective On PDS***Sharon Damore, DePaul University**Donna Kaufman and Sara Duffy, Louisa May Alcott School***PALMS I****QUESTION #3****Are There Significant Differences Between PDS Graduates And Non-PDS Graduates? A University Compares Data From Its Elementary And Special Education M.Ed. Programs***Susan M. Wansley and Shelly Gismondi Haser, Marymount University***SIESTA/BISCAYNE****QUESTION #1****James Elementary PDS & Eastern New Mexico University: 10 Years Of Partnership In Education***Mary A. Arth, Eastern New Mexico University**Caron Powers, James Elementary School***TANGERINE A****QUESTION #4****Gather Them In For Maximum Effect - Setting A Course For Large Numbers And Few Sites***Roger Hatcher, Lisa Shaw, Jan Burcham, Thomas**Harrison, Tina Butcher, and Cynthia Benator, Columbus State University**Beverly Weaver, New Mountain Hill Elementary School**Dawn Upshaw, River Road Elementary School***TANGERINE B****QUESTION #4****Needing GPS For The Future Of PDS: Navigating Our Flock Down The Road Less Traveled***Dorothy A. Feola, Marie Donnantuono, Stephanie Koprowski-McGowan, and Djanna Hill-Brisbane,**William Paterson University*

CONFERENCE PROGRAM

12:00 NOON - 1:30 P.M.

LUNCHEON

PALMS BALLROOM

Musical Entertainment

Penn State University

1:30 P.M. - 2:15 P.M.

CONCURRENT SESSION IV

AZALEA A & B

QUESTION #2

PDS Sites: Home To Fast-Track Teacher Certification Students In Inclusive Settings

Donald C. Yates, Georgian Court University

JASMINE

QUESTION #4

The Rejuvenation Of A PDS Initiative: Overcoming Stagnant Partnerships With Nickels And Dimes

Cheryl Bell and Christine Hunt, Purdue University Calumet

LIME

QUESTION #3

Now That I Have Technology, How Do I Use It To Help My Students Learn?

Neal Shambaugh and Amy Kuhn, West Virginia University

MAGNOLIA

QUESTION #4

Struggling Interns: Insights Into The Problems And Issues When Learning To Teach In A Professional Development School

M. Lynne Sanders, Bernard Badiali, Candace Head-Dylla, and Cole Reilly, Penn State University

Mardi McDonough, State College Area School District

OLEANDER A

QUESTION #1

The Lost Art Of PDS Migration....Or Are We Flying Toward The Same Mark?

Sheila R. Gloer and Amy Markham, Baylor University
Betty Charlton and Sara Heldt, G.W. Carver Academy Middle School

OLEANDER B

QUESTION #3

Action Research Fellow At Towson University

Paul E. Jones and Liyan Song, Towson University

PALMS H

QUESTION #2

Taking Turns Taking The Lead: Engaging A Community Of Critical Thinkers To Co-Create Integrated Curriculum

Patricia Pinciotti, Alison L. Rutter, Kathryn Andrews, and Katherine Madison, East Stroudsburg University

Lyn Krenz, Donegan Elementary School

Craig Downey, Lincoln Elementary School

Stacey Leon, Governor Wolf Elementary School

PALMS I

QUESTION #3

Tracking & Measuring PDS Success: An Analysis Of Two Institutional Systems

Tracy L. Pellett, Minnesota State University Mankato

Curt L. Lox and Elliott Lessen, Southern Illinois University Edwardsville

SIESTA/BISCAYNE

QUESTION #1

PDSs Preparing Rural Pre-Service Teachers For Urban School Success

Max Ruhl, Deborah Gates, and Nancy Foley, Northwest Missouri State University

Carla Mebane, Kansas City Missouri School District

TANGERINE A

QUESTION #4

“A Spiritual Revival” - Sustaining A PDS Relationship

Sandra Ashe, Rosemont Elementary School

Wyatt Cogger, Coppin State University

TANGERINE B

QUESTION #1

From Shared Visions To A Sustained PDS Collaboration: The Basic Education, University, Parent Connection

Mary Jo Melvin, Linda Best, and Barbara F. Rahal, Edinboro University of Pennsylvania

Tara Schwab and Patti Fiely, Cambridge Springs Elementary School

2:15 P.M. - 2:30 P.M.

TRANSITION TIME

2:30 P.M. - 3:15 P.M.

CONCURRENT SESSION V

AZALEA A & B

QUESTION #4

Battling Headwinds - But Staying The Course

Peggy Yehl Burke, St. Bonaventure University

CEDAR/MARATHON

QUESTION #3

Tailoring PDS Activities To Teacher Math Proficiency

Ken P. Counselman and Lila Carrick, New Jersey City University

JASMINE

QUESTION #1

The World Is Flat: Is PDS Flat Too?

Claudia Balach and Lee W. Williams, Slippery Rock University

LIME

QUESTION #1

Multiple Models Of PDS Within One Collaborative

Karen Levitt, Duquesne University

Michele C. Cheyne, Steven R. Lyon, and Janine Macklin, University of Pittsburgh

Monte Tidwell, Indiana University of Pennsylvania

Kathleen Hammer, Phillips Elementary School

Carol Johnson and Janice Abrams, Carlow University

MAGNOLIA

QUESTION #4

Can Seagulls Soar With Swallows? A Model For A Multiple-Partner Regional Professional Development School Council

Stacie E. Siers, Salisbury University

Maggie Madden, Cheri Wittmann, and Michelle S.

Dunkle, Maryland State Department of Education

Lisa R. Hopkins, Somerset Intermediate School

CONFERENCE PROGRAM

OLEANDER A

QUESTION #2

Connecting Curriculum And Instruction To National Teaching Standards: Improving Student Learning In Urban Professional Development Schools

Portia Downey, Northern Illinois University

Tommy Gibbons, Rockford Environmental Science Academy

OLEANDER B

QUESTION #5

PDS Partnerships: Beyond The Basics

Phyllis Sanders, University of Louisiana at Monroe

PALMS C

QUESTION #2

Developing Effective Teachers For English Language Learners: A PDS/Dual Language School Model

Frank Lucido, Texas A&M - Corpus Christi

Christine Marroquin and Annabelle Elizondo, Corpus Christi Independent School District

PALMS D

QUESTION #4

Mentoring + Professional Development School = "Second Year As A Community Of Learners"

Kitty Brant and Dana Moore, Central Missouri State University

PALMS F

QUESTION #1

No Family Left Behind: A Unique Professional Development School With A Family Literacy Focus

Jeffrey C. Ford, Deborah Bailey, and Bessie L. Gage Johnson C. Smith University

Martha Metius, Kathryn Swett, and Stan Frazier, Merry Oaks International Academy of Learning

PALMS G

QUESTION #2

Four Years Of Contextualized Inquiry In A Highly Contextualized PDS In Special Education

Pete Kelly and Dale P. Blesz, Truman State University

Rebecca Murphy, Ray Miller Elementary School

PALMS H

QUESTION #3

Building The Case For PDS Brick By Brick, Using Multiple Assessments

Jennifer Golias, Robert Polino, and Leslie K. Day, Buffalo State College

PALMS I

QUESTION #3

Assessing PDS Effectiveness: Setting The Course For An Action Research Agenda

Vickie Williams, University of Maryland Baltimore County

SIESTA/BISCAYNE

QUESTION #3

Continuous Assessment As Foundation For PDS Action

Jane McKee, Karen Lucas, Brenda Francis, and Jennifer C. McCain, Marshall University

TANGERINE A

QUESTION #1

Turning Theory Into Practice: A Comprehensive Model Of An Innovative PDS

John Gambro, Catherine Nelson, Amy Benish, and Myrna McCarthy, University of St. Francis

Jane Udovich, Linda Scott, and Lacy Althoff, A. O. Marshall Elementary School

TANGERINE B

QUESTION #4

Teacher's Toolbox: Setting A Course For Best Practices

Dawne Raines-Burke and Elizabeth Ann Miller, Shepherd University

Keri A. Mahoney and Carol S. Whittington, South Jefferson Elementary School

3:15 P.M. - 3:30 P.M.

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

CONCURRENT SESSION VI

AZALEA A & B

QUESTION #1

Mentor Teacher Intern Project

Lynne Mills and Melissa Sullivan, Auburn University Montgomery

CEDAR/MARATHON

QUESTION #4

It's A Hurdle - Get Over It!

Anna Lowe and Dorothy Giroux, Loyola University Chicago

JASMINE

QUESTION #1

Making Lifetime Connections - A Collaboration Of Public School Educators And Teacher Educators Through Vertical Teaming

Kezia McNeal, Becky M. Patterson, Amy Slack, and Susan Swars, Georgia State University

Cecelia Garcia and Kimberly Ann Davis, Nesbit Elementary School

Pamela Valrie, Lilborn Middle School

LIME

QUESTION #2

1-To-1 Computing With PDS Interns - It Changes Everything!

Carla Zembal-Saul, James Nolan, and Bernard Badiali, Penn State University

Mardi McDonough, State College Area School District

MAGNOLIA

QUESTION #4

Learning Communities - A Sustainable Venue For Professional Development School Relationships

Patricia Hoffman and Ginger L. Zierdt, Minnesota State University Mankato

Susan Moore, Mankato Area Public Schools

Nancy Penn, St. Peter Public Schools

CONFERENCE PROGRAM

OLEANDER A

QUESTION #3

Accountability Through Graphic Conversations Using Curriculum Based Measurement

Patricia Arredondo, Baylor University

Bianca Ochoa and Kristi Kellum, Hillcrest PDS Elementary School

OLEANDER B

QUESTION #3

The Proof Of The PDS Is In Assessment: Assessment-Based Instruction Impacts Student Learning

Susan J. Hanson, Jack Cole, and Gloria A. Neubert, Towson University

PALMS C

QUESTION #4

Parents: The Forgotten Flock

James C. Stroud and Charles T. Unseld, Ball State University

PALMS D

QUESTION #4

The Building Blocks To A Successful Professional Development School Partnership

Ashlie Barth and Merle Patterson, Emporia State University

PALMS F

QUESTION #2

Using Site-Based Courses To Address Student Achievement And Preservice Teacher Development In An Urban PDS

Wayne Walker, St. Louis Professional Development Schools Collaborative

Ann M. Rule and Linda Bufkin, Saint Louis University

Peggy Lewis, Wyman Elementary School

PALMS G

QUESTION #1

Coming Full Circle: What It Means To Be A Middle Level PDS In Partnership With An Urban University

Kim Hartman, University of North Carolina at Charlotte

Claudia Cox and Michael Pillsbury, Randolph Middle School

PALMS H

QUESTION #4

Using Your Rear View Mirror To Move Forward

Marilyn Morey and Barbara Nourie, Illinois State University

Sue Dole, Springfield Public Schools

Jennifer Gill, Lindsay Elementary School

Sally R. Stone and JoNancy Warren, Wheeling School District 21

PALMS I

QUESTION #3

Teaching To Test Or Testing To Teach: A Look At Data-Driven Decision Making By Linking Assessment Tools, Standards And Management Systems

Presphonia Perkins, Rita Bates, Andrea B. Gray, Doshia

M. Scarborough, Betty H. Brown, and Julia Campbell,

Hyatt Park Elementary School

Metaphors For Mentoring In A PDS

Diane Yendol-Hoppey, Angela Gregory, Nancy Fichtman Dana, and Jennifer Jacobs, University of Florida

TANGERINE A

QUESTION #1

A Professional Development School At A Distance: The Promises And Possibilities

*Rosalyn Anstine Templeton, Marshall University
Carlos Hernandez, Thurgood Marshall Elementary School*

TANGERINE B

QUESTION #2

Honing The Flock With The Mentor Tool Kit

*Sandra Hamar and Miki Heyne, Graceland University
Kathleen Wilson, Procter Elementary School*

4:15 P.M. - 4:30 P.M.**TRANSITION TIME****4:30 P.M. - 5:30 P.M.****GENERAL SESSION****PALMS BALLROOM****Introduction of Featured Speaker**

*Jane S. Zenger, Director
Teacher Quality Collaborative
College of Education
University of South Carolina*

“Using NASA Resources to Enhance Science, Mathematics, Engineering, and Technology in the Classroom”

*Elaine Lewis, Curriculum Development Specialist
Goddard Space Flight Center*

5:30 P.M.**CONFERENCE REGISTRATION CLOSSES****5:30 P.M. - 7:00 P.M.****GALA CELEBRATION****GRAND LAWN (RAIN LOCATION - PALMS)**

CONFERENCE PROGRAM

Saturday, March 25, 2006

7:00 A.M. - 4:15 P.M. **CONFERENCE REGISTRATION OPEN**

PALMS FOYER

7:00 A.M. - 10:00 A.M. **CONTINENTAL BREAKFAST**

PALMS FOYER

8:00 A.M. - 9:00 A.M. **GENERAL SESSION**

PALMS BALLROOM

Opening Remarks

*Les Sternberg, Dean
College of Education
University of South Carolina*

Spirit of Partnership Award and Introduction of Featured Speaker

*Bruce E. Field, NAPDS President
College of Education
University of South Carolina*

“Making a Difference: The South Carolina PACT Map”

*Shawn Norris, Teacher
Hyatt Park Elementary School
Columbia, South Carolina*

9:00 A.M. - 9:15 A.M. **TRANSITION TIME**

9:15 A.M. - 10:00 A.M. **CONCURRENT SESSION VII**

AZALEA A & B **QUESTION #3**

Evaluating Collaboration In The Professional Development School

Kami M. Patrizio and Rebecca Gajda, The University of Vermont

CEDAR/MARATHON **QUESTION #3**

Improving Academic Performance Of Language And Cognitive Development-Delayed Elementary Students

Ron Lowery and Ashleigh Culpepper, Thomasboro Elementary School

JASMINE **QUESTION #4**

Overcoming Roadblocks Through Simultaneous Renewal: The Impact Of Mentor Training

*Barbara Purdum-Cassidy, Anita S. Baker, Linda Cox,
and Patricia Arredondo, Baylor University
Jamie Mormino, Provident Heights Elementary School
Cathy Capers, Bell's Hill Elementary School
Bianca Ochoa, Hillcrest PDS Elementary School*

LIME

QUESTION #3

Building A Stronger PDS Based Upon Common Research Agendas

Charles E. Jenks and Judi H. Wilson, Augusta State University

Greta Timms, S.G.A. Elementary School

Allison Dixon, Grovetown Elementary School

Paula McKnight, Martinez Elementary School

MAGNOLIA

QUESTION #5

Gathering On The Hill - PDS And Early Childhood Influencing State Policy

M. Susan McWilliams and Ginger L. Zierdt, Minnesota State University Mankato

OLEANDER A

QUESTION #1

Building Bridges: Using A PDS Model To Increase Student Achievement

Richard Pysch, Barbara Cornibe, and Susan Bessemer, Hance Elementary School

OLEANDER B

QUESTION #2

Lights! Camera! Action-Inquiry And Assessment!...Starring PDS Interns

Karen Robertson, Towson University

PALMS A

QUESTION #3

Working Together Toward A Common Goal: A True P-16 Partnership

Dale Scott Ridley, Michelle Rojas, and Kim Gutierrez-Hartle, Arizona State University

Arielle Rhodes, Wildflower School

Hilary Misner, Avondale Elementary School

PALMS B

QUESTION #3

Collaboration To Improve Student Success: Assessment Of P-16 Effort To Improve Student Writing

Theodore J. Gourley, Rowan University

Michael Mimms, Daphne Gilstrap, and Rebecca

Rothschild, Charles Sumner School

PALMS C

QUESTION #1

It Takes A Flock To Raise A Village Of Learners

Barbara Bourne, University of Maryland Baltimore County

Adell Gaurin, Meade Middle School

PALMS D

QUESTION #4

Planning And Implementing Change: Investing In The Future Not Impulse Buying

Fran Greb, Montclair State University

Cathy Vitone, Bradford School

PALMS F

QUESTION #4

Charting The Course: 20 Years Of Successful Partnership

Janice A. Sherman, Winona State University

Jane A. McAndrews, Rochester Public Schools

CONFERENCE PROGRAM

PALMS G

QUESTION #2

The Best Of Both Worlds: A Collaborative Approach To Preservice Teacher Candidate Preparation In A Professional Development School

Wanda L. Calvert and Seal N. Wilson, Clemson University

Kenneth H. Weichel, Clemson Elementary School

SIESTA/BISCAYNE

QUESTION #1

Professional Development Partnerships: Relationships Essential To Successful Preservice Teachers

MaryAnn Traxler and Nancy Turner, Saint Mary's College

TANGERINE A

QUESTION #4

Gathering The Flock: Or, Dealing With Shifting Roles Within The PDS

Portia Downey, Sharon Smaldino, and Christine Sorensen, Northern Illinois University

Kara Courtney and Pamela Hilgert, Rockford School District

Gina Greenwald, Paul T. Wright Elementary School

TANGERINE B

QUESTION #2

Conversation As Inquiry: Professional Development In Community

Ellen Key, Mary Beth Amond, James Nolan, and Cole Reilly, Penn State University

Patricia D. Begg, State College Area School District

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

10:15 A.M. - 11:00 A.M.

CONCURRENT SESSION VIII

AZALEA A & B

QUESTION #2

Guiding Inquiry: Shepherding And Scaffolding Action Research In The PDS

Kayla Zimmer and Nancy Casey, St. Bonaventure University

CEDAR/MARATHON

QUESTION #2

PDS Support For Active Inquiry: Conducting An Early Literacy Case Study In A PDS Setting

Susan Nash Travetto, Sharon A. Craig, and Gay Jewell Love, McDaniel College

JASMINE

QUESTION #3

An Assessment Tool For Creating A Leading Professional Development School: The PDS Dashboard

George Szymanski, Duquesne University

Claudia Balach, Slippery Rock University

LIME

QUESTION #2

Flocking Together For Success: Collaboration Across University Programs

Gina R. Scala, Patricia Pinciotti, Mary Beth Allen, Linda K. Rogers, and Katherine DiSimoni, East Stroudsburg University

MAGNOLIA**QUESTION #4****Authentic Partnerships: A Constructivist Approach To School-University Partnerships***Chris Ellsasser, Kathy L. Church, Eugene P. Kim, and Cara Garcia, Pepperdine University**Jennifer Boone, Manzanita Elementary School**Robin Potchka, Lawndale Elementary School District**Linda Lee, Santa Monica Boulevard Community Charter School***OLEANDER A****QUESTION #3****Professional Development Schools And Change In The Teaching Of Science: What's The Connection?***Bernard Badiali and Carla Zembal-Saul, Penn State University**Jacquiline Manno, Clarion University of Pennsylvania***OLEANDER B****QUESTION #1****Bullying Our Way To Success***Lisa Scherff and Jolene A. Stanford, University of Alabama**Martha Cameron, Tana Thomas, and Sherry White, Davis-Emerson Middle School***PALMS A****QUESTION #1****From A "Lab School" To A PDS - Developing A Climate That Fosters Change Through A PDS Partnership - Holme School And Holy Family University - Philadelphia, PA***Leonard Soroka, Roger Gee, Grace O'Neill, Bruce B.**Rachild, and Michael White, Holy Family University**Marylouise DeNicola, School District of Philadelphia**Ethel Cabry, Thomas Holme Elementary School***PALMS B****QUESTION #5****Taking Flight To Capitol Hill: Advocating For PDSs With Public Officials And Policymakers***Wendy Greenidge, Nicola Johnson, and Charissa Marrah, University of Central Florida***PALMS C****QUESTION #4****Implementation Of A New Professional Development School Model***Stephen Thompson, University of South Carolina**Nancy G. Diggs and Jo Rosati, Killian Elementary School***PALMS D****QUESTION #3****The PRAXIS Program: Linking Teacher Preparation And Student Performance***Dale P. Blesz and Pete Kelly, Truman State University**Rebecca Murphy, Ray Miller Elementary School**Mariann Gibson and Nanette Smith, Kirksville Middle School*

CONFERENCE PROGRAM

PALMS F

QUESTION #2

Setting Course For Better Science Learning Environments: Traditional vs. PDS Clinical Experiences

Marilyn Morey and Anthony Lorsbach, Illinois State University

JoNancy Warren, Wheeling School District 21

PALMS G

QUESTION #3

Investigating The Success Of The First Year Of A PDS Implementation

Debra Patterson, Sandra Ritter, and Natalie Messinger, California State University Northridge

Cathy Nachum, Sepulveda Middle School

SIESTA/BISCAYNE

QUESTION #2

Chronicling The Biography Of All PDS Participants: Beginning To End

William Blanton and Adriana Medina, University of Miami

Alison Shook, Albright College

TANGERINE A

QUESTION #2

Partner School Leaders: New Learning For New Roles

Ann M. Foster, National Network for Educational Renewal

G. Thomas Bellamy, University of Washington

TANGERINE B

QUESTION #2

Creating Collaborative Educators In A Professional Development District

Lisa P. Thomas, Joyce J. Jamerson, Lydia S. Bragg, and

Cathy W. Lariscy, Screven County High School

11:00 A.M. - 11:15 A.M.

TRANSITION TIME

11:15 A.M. - 12:00 NOON

CONCURRENT SESSION IX

AZALEA A & B

QUESTION #2

Mentor Teachers: Selecting And Training

Lawrence Lyman, Emporia State University

CEDAR/MARATHON

QUESTION #1

Mississippi LEADS: Leading Educational Advancements And Developing Strategies For Success - Advocates For Best Practice In Teacher Education

LeAnne Campbell and Teresa B. Jayroe, Mississippi State University

JASMINE

QUESTION #3

Creating A National PDS Database - The FIPSE Project

Jane E. Neapolitan, Towson University

Mona Wineburg, American Association of State Colleges and Universities

LIME**QUESTION #4****The Flamingo Dance - Stepping Around PDS Roadblocks***Thomas Mullikin, Pennsylvania State System of Higher Education**Chris W. Baldrige, Harrisburg School District**Robin Bennett, West Chester University**Mary DiGiacomo, Harrington Elementary School**George Bonekemper, Muhlenberg College**Janine Macklin, University of Pittsburgh**Kathleen Hammer, Phillips Elementary School***MAGNOLIA****QUESTION #3****A Comparison Of Student Achievement: Does PDS Make A Difference?***Betty J. Conaway, Baylor University**Terri Patterson, Waco Independent School District***OLEANDER A****QUESTION #2****A Winning Combination: Using TaskStream: Tools Of Engagement To Impact Quality Teacher Preparation And Student Achievement Through The 3 C's: Coordination, Collaboration, And Communication***Peggy J. George, Arizona State University***OLEANDER B****QUESTION #2****PDS-Sponsored Inquiry In East Harlem And The Upper East Side: Sine Qua Non Or Non Compos Mentis?***Bill Rosenthal, Hunter College of the City University of New York**Esther Robles-Soto and Elaine Funches, P.S. 112M***PALMS F****QUESTION #1****Creating Sustainable Professional Development Schools In Las Vegas, Nevada***Pamela Campbell, Lisa D. Bendixen, and Wendy Hoskins, University of Nevada Las Vegas**Holly Ishman and Shirley Hever, Paradise Professional Development School***SIESTA/BISCAYNE****QUESTION #3****Setting The Curricular Course: Endeavoring To Assess Learning In An Innovative Curricular Model***Susan K. L'Allier, Northern Illinois University**Pam Bybee, Tracy Paszotta, and Gina Greenwald, Paul T. Wright Elementary School***TANGERINE A****QUESTION #2****How We Gathered Our Flock To Set A Course For Exemplary Literacy Instruction With Our PDS Partner***Marie Donnantuono and Dorothy A. Feola, William Paterson University**Mary A. Lebron and Salvatore Puzzo, William B. Cruise Memorial School #11***TANGERINE B****QUESTION #4****Creating Culture And Collegiality Through Curriculum Councils***Merilyn Buchanan, California State University Channel Islands*

CONFERENCE PROGRAM

12:00 NOON - 1:30 P.M.

LUNCHEON

PALMS BALLROOM

Presidential Address

Cheri Jefferson, Howard County (MD) Public School System

Website Introduction

Dan Lowry, University of Missouri

1:30 P.M. - 2:15 PM

CONCURRENT SESSION X

AZALEA A & B

QUESTION #2

Modeling Democratic Ideas In The Classroom

Jane F. Zenger and Paul Chaplin, University of South Carolina

Betty H. Brown, Hyatt Park Elementary School

David Keiser, Montclair State University

CEDAR/MARATHON

QUESTION #1

Making A Difference In A PDS - What Do You Think?

Karen Robertson, Towson University

JASMINE

QUESTION #3

Passing Through Pennsylvania: Setting The Course With NCATE Standards

James Nolan, Penn State University

Alison L. Rutter and Sam Hausfather, East Stroudsburg University

Peggy Yehl Burke, St. Bonaventure University

Steven R. Lyon and Michele C. Cheyne, University of Pittsburgh

Lyn Krenz, Donegan Elementary School

LIME

QUESTION #3

RA² In PDS²: Research And Assessment For Revealing Advancement (RA²) in the Professional Development School Programs Deliver Success (PDS²) Grant

William L. Curlette, Gwendolyn Benson, Mary Deming, Susan Ogletree, and Demetria Taylor, Georgia State University

MAGNOLIA

QUESTION #3

Collaboratively Developing A Technology Integration Plan For Teacher Education Courses

Van Dempsey, Sarah Steel, and Amy Kuhn, West Virginia University

Mark Graham, Bruceton School

OLEANDER A

QUESTION #2

The Changing Face Of Teacher Professional Development - PDS Style

Dale Scott Ridley, Arizona State University

Hilary Misner, Avondale Elementary School

OLEANDER B

QUESTION #4

Avoiding Landmines On The Road To New Practices

Nancy Harding, Henrietta Kralovec, and Margaret J. Weber, Pepperdine University

PALMS F

QUESTION #3

From A Failing School To A National Blue Ribbon School: A Partnership Story

*Jill Miels and Ruth Swetnam, Ball State University
Mary Ann Flanary, Rhoades Elementary School*

SIESTA/BISCAYNE

QUESTION #1

Developing, Expanding And Sustaining A Significant Secondary PDS: An Urban High School's Twelve Years Of Experience

*George Crawford, University of Kansas
Harriette Horner, Christine Webster, and Michael R. Hibit, J.C. Harmon High School*

TANGERINE A

QUESTION #5

Strengthening Families, Building Communities

*Randy Wood, Baylor University
Alfredo M. Loreda and Brittney Murphy, César Chávez Middle School*

TANGERINE B

QUESTION #3

Academic Achievement At An Urban PDS Incorporating Differentiated Field Experiences

Claudia Balach and Heather Balsamo, Slippery Rock University

2:15 PM - 2:30 PM

TRANSITION TIME

2:30 PM - 3:15 PM

CONCURRENT SESSION XI

AZALEA A & B

QUESTION #2

Classroom Covenants© Versus Discipline Plans: Helping Pre-Service Teachers Participate Within An Agenda For Democracy

Bea Bailey, Clemson University

JASMINE

QUESTION #4

Collaborative Reforms: Developing A School-University Partnership In The Windsor Essex School Board In Canada

Andrew Allen and Ruthanne Tobin, University of Windsor

LIME

QUESTION #3

Evaluating An Urban PDS: The Impact Of The MUST Program On City Teachers And Schools

Kristien Marquez-Zenkov and Diane Corrigan, Cleveland State University

MAGNOLIA

QUESTION #3

Preparing Teachers For Urban Schools: Results Of A Four-Year Qualitative Study

Betty J. Conaway, Barbara Purdum-Cassidy, and Larry J. Browning, Baylor University

CONFERENCE PROGRAM

OLEANDER A

QUESTION #2

Real World Instructional Partnership Producing Best Practices In Teacher Education

Martin J. Ward and Tim J. Wells, Texas A&M University - Corpus Christi

OLEANDER B

QUESTION #4

Hurdles, Roadblocks, And Challenges Of Professional Development School Partnerships: Strategies And Structures For Overcoming And Sustaining

Deborah Smith, Judy Stalnaker, and Debra Simon, Glenville State College

PALMS A

QUESTION #2

“I Wish I Could Get Those Wonderful Books In The Hands Of Our Children”: Student Teachers Respond To Principal’s Dream And Become Reading Mentors

Connie L. White and Nancy Prosenjak, California State University Northridge

PALMS B

QUESTION #1

Herding A Fledgling Flock Of CATTs: A Course-By-Course Approach To PDS

David Landsom, George Meyer, and Ann K. Behrens, Quincy University

Thomas J. Conley, Quincy High School

Martha Rubottom, Dewey Elementary School

PALMS C

QUESTION #1

A Principal’s Journey From Operations Manager To Instructional Leader As Guided By The Professional Development School

Edward Yergalonis, Rahway High School

PALMS D

QUESTION #3

AYP Increases With PDS

Kay L. Clawson, West Liberty State College

Heidi S. Hohman and Linda J. Myers, Triadelphia Middle School

PALMS F

QUESTION #1

Leading Teacher Program And Professional Development Schools: The Impact Of One PDS Relationship On A Teacher Preparation Program

Linda Lengyel and Mildred D. Lane, Duquesne University

PALMS G

QUESTION #2

“EASE” Hurdles To Jump: A New Teacher Education Program On Track For Today’s Challenges

Lynn Cole, Debi Gartland, Kimberly Bedell, and Jennifer Kircher, Towson University

Wendy McNeill-McBrien, Ilchester Elementary School

Diane Newcomer, Bellows Spring Elementary School

Kasi Klingbiel, Bollman Bridge Elementary School

PALMS H**QUESTION #3****Scaling Up From University To Elementary School:
Teaching Technology To Teachers***Alison Shook and Michele Mislevy, Albright College
Janet C. Heilman, 13th & Union Elementary School***SIESTA/BISCAYNE****QUESTION #2****Developing A Professional Development Partnership
School Relationship: Authentic Instruction In A High
School Collaborative***Donna Matteson, State University of New York at Os-
wego
Justin Enright and Dan Salisbury, Hannibal High
School***TANGERINE A****QUESTION #1****We're Taking Off: Starting A New PDS Partnership***Suzanne E. Horn, Spring Hill College***TANGERINE B****QUESTION #4****Same Stand, Different Flight Plan***Chris W. Baldrige, Harrisburg School District
Barbara Wolf, Steele School
Lisa Crum, Foose School
Kathleen Kramer, Temple University Harrisburg***3:15 PM - 3:30 PM****TRANSITION TIME****3:30 P.M. - 4:15 P.M.****CONCURRENT SESSION XII****AZALEA A & B****QUESTION #1****Extending The Definition Of A Professional Development
School: Multiple Connections Among Teachers And
Learners In An Arts-Based Summer Literacy Camp***Janet C. Richards, Lorna Cole, Maura Santiago, Melissa
Gray, and Coleen Sams, University of South Florida
Sherry Moser, R. Bruce Wagner Elementary School***JASMINE****QUESTION #2****Holmes Scholars' Involvement With Best Practices At
Professional Development Schools***Jennifer Platt, Angelique Nasah, Kimberly Davis, David
Grant, Keith Riley, Mayra Ruiz, Bridget Steele, Muthoni
Kimemia, and Willette Young, University of Central
Florida***LIME****QUESTION #3****Handheld Technology For Supervisors In Professional
Development Schools***Andrew R. Whitehead and Linda K. Rogers, East
Stroudsburg University
Vicki Connor, Stroudsburg Area School District*

CONFERENCE PROGRAM

MAGNOLIA

QUESTION #1

Visions Of A Post Baccalaureate Program In A Secondary PDS: Collaborative Adventures

*Helen Fives and Susan Myers, Texas Tech University
Martha Montoya and Jill Stafford, Lubbock High School
Beverly Finch, Estacado High School*

OLEANDER A

QUESTION #4

The Flock Begins To Thrive: Collaborating And Harmony Within A PDS

*Patricia J. Gronkiewicz, College of Notre Dame
Elizabeth Krissoff, Broadneck High School
Kate H. de Barros, Magothy River Middle School*

OLEANDER B

QUESTION #4

The Challenges And The Successes In An Emerging PDS: What Did We Learn In The Project REAL?

*Helen Khoury and Portia Downey, Northern Illinois University
Ted Abbgly, Rick Morton, Ryan Schrock, and Robert DeLacey, Rockford Environmental Science Academy*

PALMS A

QUESTION #2

Best Practices In Literacy: Maximizing Reading Instruction In A PDS

*Mary Beth Allen, East Stroudsburg University
Craig Downey, Lincoln Elementary School
Lyn Krenz, Donegan Elementary School
Stacey Leon, Governor Wolf Elementary School*

PALMS B

QUESTION #2

Reflective Action Research: Two PDS Interns Hold Themselves Accountable

Colleen O'Planick, Brian Welch, and Neal Shambaugh, West Virginia University

PALMS C

QUESTION #4

Building A Nest: Creating A Special Education Professional Development School

*Jennifer Hoffmann and Paula Schmidt, Clarke College
Cynthia D. Nelson, Table Mound Elementary School*

PALMS D

QUESTION #3

Does The PDS Adequately Prepare Its Graduates For Their First Years In The Classroom? A Look At One Of The Program Goals For The Marymount University And Fairfax County Public Schools PDS

*Shelly Gismondi Haser, Marymount University
Carolyn Kazemi, Glen Forest Elementary School*

PALMS F

QUESTION #2

Linking Science And Literacy In A PDS Setting

Daniel Timothy Gerber and Delores E. Heiden, University of Wisconsin - La Crosse

PALMS G

QUESTION #3

Putting PDS Data To Use: Information In Action

*Robert P. Pelton, Villa Julie College
Susan Pillets and Ian Chisholm, The Chatsworth School*

PALMS H

QUESTION #1

Providing A Road Map: Mentoring The Mentoring Teacher

Natalie Messinger, California State University Northridge

Cathy Nachum, Sepulveda Middle School

Paul Graber, Monroe High School

SIESTA/BISCAYNE

QUESTION #2

Teaching And Learning Together In The High Country: Preparing Preservice Secondary Social Studies Teachers

Sandra Oldendorf, Appalachian State University

Becky Griffith and Dawn Aldridge Poore, Avery County High School

Marc Gamble, Ashe High School

TANGERINE A

QUESTION #4

Embracing Change: Reaffirming Relationships At A PDS School

Susan Wray, Montclair State University

Susan Eckstein, Warren Point Elementary School

TANGERINE B

QUESTION #1

LINK-IN: Opportunities By Design

Catherine Larsen, Steven R. Rogg, Sharon Damore, Katherine Kapustka, and Kelly O'Connor, DePaul University

Elizabeth Shapiro, Alphonsus Academy & Center for the Arts

4:15 PM

CONFERENCE REGISTRATION CLOSING

5:10 P.M. - 10:00 P.M.

FUN FIELD TRIP!

DOWNTOWN DISNEY

BUSES DEPART PROMPTLY AT 5:30 P.M. FROM ENTRANCE NEAR PALMS FOYER

SEPARATE REGISTRATION REQUIRED

CONFERENCE PROGRAM

Sunday, March 26, 2006

7:00 A.M. - 11:00 A.M. CONFERENCE REGISTRATION OPEN

PALMS FOYER

7:00 A.M. - 9:30 A.M. CONTINENTAL BREAKFAST

PALMS FOYER

8:00 A.M. - 8:45 A.M. CONCURRENT SESSION XIII

AZALEA A & B QUESTION #2

Expanding Horizons: Supporting The Idea Of Full Service Schools

Amy McBride Martin and Charles R. Watson, University of Evansville

JASMINE QUESTION #3

Assessing The Performance Of PDS Graduates As Novice Teachers Using Multiple Perspectives

James Nolan, Bernard Badiali, Doris Grove, and Mary Beth Amond, Penn State University

Marion H. Wheland, Park Forest Elementary School

MAGNOLIA QUESTION #2

PDS II Research Project: Building Communities, Opportunities, And Voice

Parthenia Satterwhite, Tracee Walker, Diana Studley, Kara Stevens, Jeffrey F. Mursier, Claire D. Montgomery, Sebrina Ashimi, and Mary Jade Haney, Horrell Hill Elementary School

OLEANDER A QUESTION #4

Mid-Life Crisis: How To Redefine Ourselves To Maintain Past Glory And Achievement

Donna Keenan and Cathy O'Farrell, University of North Florida

Kathleen Witsell, West Jacksonville Elementary School

OLEANDER B QUESTION #4

Roadblocks Are Opportunities To Travel In New Directions

Jill A. Perry, Rowan University

PALMS A QUESTION #4

If You Build It, Will They Come? Fostering Teacher Buy-In In The PDS...A Continued Conversation

Robin Bennett, West Chester University

Sharon P. Hunter, Tamika A. Ruley, and Lynette Stewart, School District of Philadelphia

SIESTA/BISCAYNE QUESTION #2

Birds Of A PDS Feather: A Framework For Meaningful Collaboration

Mary Ann Deline, Southeast Missouri State University

TANGERINE A **QUESTION #4**
School/University Partnerships: Making The Relationship Work
Glenda Havens, Auburn University
Susan Wilkinson, Tuskegee University

TANGERINE B **QUESTION #4**
Barriers Equal To Opportunities For Growth
Mayra Ruiz, University of Central Florida
Sally McCallister, Arbor Ridge Elementary School

8:45 A.M. - 9:00 A.M. **TRANSITION TIME**

9:00 A.M. - 9:45 P.M. **CONCURRENT SESSION XIV**

AZALEA A & B **QUESTION #3**
Keeping The Flock On Course: Documenting P-12 Student Achievement As An Impact Of PDS
Stacie E. Siers and Keith J. Conners, Salisbury University
Christine Green, Stephen Decatur Middle School

JASMINE **QUESTION #4**
The Three R's: Revisit...Revise...Revive - Sustaining A PDS Partnership Through Extensive Change
Gina R. Scala and Michelle Kirias, East Stroudsburg University
Tracey Jacobi and Judy Csencsits, Bangor Area School District

LIME **QUESTION #4**
PDS Promises: How To Stand And Deliver
Mary Deming, Demetria Taylor, Gwendolyn Benson, Susan Ogletree, William L. Curlette, and Patsy B. Terry, Georgia State University
Carolyn Hall, Kimberly Elementary School

MAGNOLIA **QUESTION #2**
Guiding Our Flock: Using Best Practices With Developing Teachers
Marilyn Morey, Illinois State University
JoNancy Warren, Sally R. Stone, and Kara Coglianes, Wheeling School District 21
Jennifer Gill, Vachel Lindsay Elementary School

OLEANDER A **QUESTION #3**
Professional Development Communities: Targeting School-Based Goals In A Data-Driven Model Of Instruction
Martha League, Diane Yendol-Hoppey, and Jennifer Jacobs, University of Florida

OLEANDER B **QUESTION #2**
Innovative Practices In Urban PDS: Collaborative Efforts To Minimize The Achievement Gap
Basanti D. Chakraborty, New Jersey City University

CONFERENCE PROGRAM

PALMS A

QUESTION #4

**First, The Principal Left: Sustaining PDS Work By
Establishing A Portable Model**

*Nancy Prosenjak and Debra Patterson, California State
University Northridge*

Paul Graber, Monroe High School

PALMS B

QUESTION #3

**Walking The Tightrope Of (Critical) Research Within
The Context Of A PDS Partnership**

*Cole Reilly, Mary Beth Amond, Candace Head-Dylla,
and Doris Grove, Penn State University*

Patricia D. Begg , State College Area School District

TANGERINE A

QUESTION #3

**Professional Dispositions For Teacher Education Candi-
dates As Perceived By Teacher Education Faculty and
PDS Classroom Teachers**

William B. Gile, Alabama A&M University

John F. vonEschlenbach, University of West Georgia

TANGERINE B

QUESTION #3

Using Data To Inform Practice And Promote Literacy

Caroline Marrett, University of Central Florida

*Torrence Broxton, Judith Watson, and Joseph Biggs,
Palm Terrace Elementary School*

9:45 A.M. - 10:00 A.M.

TRANSITION TIME

10:00 A.M. - 11:00 A.M.

NAPDS BUSINESS MEETING

PALMS E

11:00 A.M.

CONFERENCE ADJOURNS

Have a Safe Trip Home!

