

CONFERENCE PROGRAM

Dear Conference Participants:

On behalf of the University of South Carolina, we'd like to welcome you to Las Vegas and to our celebration of the achievements and on-going efforts of individuals and groups committed to PDS collaboration. Interest in the conference has continuously grown over the last eight years, and we look forward to spending these next four days with the nearly 1000 educators who have come together for the event. In our time together, you will have the opportunity to choose from two hundred thirty-eight presentations and to interact with educators from forty-plus states. You also can participate in two pre-conference workshops, one featuring the PDS grant work of Georgia State University and the other a FIPSE-sponsored initiative to establish an invaluable web-based PDS resource. Other special events include: a Dean's Forum on PDS collaborations, a New Members' Session for those wanting to learn more about the conference and the National Association for Professional Development Schools, facilitated discussions on action research and the impact of No Child Left Behind on Professional Development Schools, a Friday reception for students and interns, and an update on *School-University Partnerships*, the brand new NAPDS journal. We encourage you to actively engage in every aspect of the conference and to use what you learn as a springboard for continuous PDS dialogue as you leave Las Vegas and return to your various school sites.

While we will keep the intellectual side of your brains well stimulated in our time together, we also recognize the need for a bit of rest and relaxation. We therefore have built into the conference some social events aimed at helping you renew old acquaintances, meet new friends, and continue your conversations away from the bustle of the sessions: a Wednesday pre-conference trip to Hoover Dam, a Thursday evening Meet and Greet Reception, and a Friday evening Gala Reception complete with a surprise musical guest. We hope you enjoy these events as much as the sessions themselves.

The conference will conclude with a business meeting of the National Association for Professional Development Schools on Sunday morning. We encourage you to participate in this conversation and to share your ideas and suggestions for how the organization can best serve your needs.

In these financially restrictive and trying times, the Conference Planning Committee appreciates your interest in and support of this event. We hope you will find it as fulfilling as we have planned it to be, and we ask that you let us know if there is anything we can do to make it so.

Bryan S. Burgin and Bruce E. Field



Co-Chairs, Conference Planning Committee
University of South Carolina

Special Program Note: The notations in this program indicating, for example, "Question 3, Page 55" mean that you will find a detailed description of that session (which addresses Conference Question #3) on page 55 of the Conference Proceedings.

Dear Partner in Education:

Welcome to this year's PDS National Conference! I know, after looking at the program, that the conference sessions will provide you with a wealth of information to take back to your PDSs. As always, our goals include helping to disseminate timely information, providing opportunities for networking, and increasing the knowledge base of PDS/partnership information and resources. On behalf of the NAPDS Executive Council and Board of Directors, I hope that your attendance at this year's conference will be exceptionally rewarding. NAPDS has continued to grow each year, and we hope that you will share with your school, district, college, or university the exciting opportunities that the PDS conference offers.

As a reminder, your payment to attend the conference covers your registration fees, conference materials, receptions, and some meals, but it also pays for your NAPDS membership dues for 2007-2008. If you are a returning member, you hopefully have already received the first issue of our new journal, *School-University Partnerships*. If you are a new member, you will receive future issues in the coming months, but can also purchase this first issue at the conference registration desk. This is the first and only journal devoted exclusively to PDS/partnership work! In addition, we encourage you to visit the NAPDS website at www.napds.org and to let us know of your interest in serving on various association committees. Please talk with any of us (we're all wearing ribbons on our name tags) or give your information to someone at the registration desk!

I hope that you enjoy this year's conference, will continue to come back, will want to present at a future conference, and that you will consider volunteering your time for NAPDS!!

Viva Las Vegas!



Elliott Lessen
NAPDS President

CONFERENCE PROGRAM

Thursday, March 29, 2007

10 A.M. - 7:00 P.M.

CONFERENCE REGISTRATION OPEN

CONVENTION CENTER FOYER

1:30 P.M. - 4:30 P.M.

PRE-CONFERENCE WORKSHOPS

GRANDE C

The National Consortium Of Professional Development Schools: A Web-Based Project For PDS Self-Assessment And Improvement

Jane Neapolitan, Towson University

Mona Wineberg, American Association of State Colleges and Universities

Carol Muniz, Benedum Collaborative at West Virginia University

GRANDE D

A Major Grant Empowers PDS Initiative

Gwen Benson, Dee Taylor, Bill Curlette, Susan Ogletree, Susan McClendon, and Patsy Terry, Georgia State University

Carolyn Hall, L.O. Kimberly Elementary School

William Bradley, Woodland Middle School

3:00 P.M. - 4:30 P.M.

FACILITATED DISCUSSIONS

CAPRI 101

A Deans' Forum On PDSs

Les Sternberg, University of South Carolina

Van Dempsey, Fairmont State University

CAPRI 102

New Members Session For Individuals Wanting To Learn More About The NAPDS

Elliott Lessen, NAPDS President

Chris Perkovich, NAPDS President Elect

ROYALE SKYBOXES 207/208

Action Research As A PDS Tool

Roger Brindley, University of South Florida

Claudia Balach, Slippery Rock University

ROYALE SKYBOXES 209/210

Professional Development Schools And No Child Left Behind

Eva White, Clark County School District

Wanda Oden, Paradise PDS

Mary Ann Ward, Petersen PDS

Lisa Bendixen, Pam Campbell, Patti Chance, Greg Levitt, and William Speer, University of Nevada Las Vegas

*Thursday's agenda continues on
Page 6.*

5:00 P.M. - 6:00 P.M.

OPENING SESSION

GRANDE A

Welcome and Announcements

Bruce E. Field

College of Education

University of South Carolina

and

Bryan S. Burgin

College of Education

University of South Carolina

Introduction of Featured Speaker

Karen Schafer

College of Education

Towson University

Professional Development Schools: Synergy At Its Finest

Michelle Hammond

2007 Maryland Teacher of the Year

6:00 P.M. - 7:30 P.M.

MEET & GREET RECEPTION

TOP OF THE RIVIERA

7:00 P.M.

CONFERENCE REGISTRATION CLOSES

CONFERENCE PROGRAM

Friday, March 30, 2007

7:00 A.M. - 4:00 P.M. CONFERENCE REGISTRATION OPEN
CONVENTION CENTER FOYER

7:00 A.M. - 8:00 A.M. CONTINENTAL BREAKFAST
GRANDE C

8:00 A.M. - 9:00 A.M. GENERAL SESSION
GRANDE A/B

Announcements

Bryan S. Burgin

College of Education

University of South Carolina

NAPDS Presidential Address

Elliott Lessen

NAPDS President

Northeastern Illinois University

Changes in Attitudes - Changes in Altitudes

Jim Mathis: "Dr. Phil Meets Jeff Foxworthy"

The Mathis Group

9:00 A.M. - 9:15 A.M. TRANSITION TIME

9:15 A.M. - 10:00 A.M. CONCURRENT SESSION I

CAPRI 101 QUESTION 5, PAGE 128

Lionheart: Creating And Sustaining African American Male Excellence Through A University And School Collaboration

*Miles Anthony Irving and Susan Crim McClendon,
Georgia State University*

CAPRI 102 QUESTION 3, PAGE 89

Supporting ALL Learners And Seeing Real Results...The Power Of PDS & Collaboration

*Gina R. Scala, East Stroudsburg University
Craig Downey, Michelle Bosak, and Nancy Hardter,
Lincoln Elementary School*

CAPRI 103 QUESTION 3, PAGE 72

Evaluating The Success Of A Professional Development System: Assessing For Improving P-12 Student Learning And Higher Order Instructional Dispositions

Diana Mintz and Diane S. Calhoun, University of North Carolina at Wilmington

CAPRI 104 QUESTION 2, PAGE 34

I Learn Best By Doing!

Dorothy Feola, Marie Donnantuono, and Julie Rosenthal, William Paterson University

*Christina Flynn, Mary Lebron, and Nina Wasserman,
William B. Cruise Memorial School #11*

PDS - Then And Now*Cynthia Francis, Hood Street Elementary School***Wagering On Success: Initiating Collaboration And Cooperation For Increased Learning***Philip Ginnetti, Mary Lou DiPillo, Regina Rees, and Tiffany Chrisman, Youngstown State University
Gail Saunders-Smith, E.J. Blott Elementary School***Global Partnerships For Teacher Education: From Georgia Southern University To The United Kingdom***Missy M. Bennett and Patricia A. Parsons, Georgia Southern University***Year Three - Challenges And Successes Of A Professional Development School Partnership Between Alabama A & M University And The Huntsville City Schools: How Did We Start It And How Have We Sustained It?***Karen Foster, Alabama A & M University
Kreslyn Kelley McGinnis, Montview Elementary School***Welcome To Fabulous Las Vegas: An On-Site Visit To Two Professional Development Schools In The Heart Of the City (School visit limited to 20 participants)***Lisa D. Bendixen and Pam Campbell, University of Nevada Las Vegas**Mary Ann Ward and Kristin Ryerson, Petersen Professional Development School**Wanda Oden and Holly Ishman, Paradise Professional Development School***Sustaining A Twenty Year Partnership***Donna J. Cole and Ron McDermott, Wright State University**Barb McDermott, Fairborn City Schools***Our Light Through The PDS Prism: Launching & Sustaining PDS In A Rural, Suburban & Urban Setting***Claudia Balach, Emily Burchfield, Geraldine Jenny, Marilyn Yensick, Pamela Soeder, Sherry Dupont, Lee Williams, and Erika Brown, Slippery Rock University
Barbara Cornibe and Richard Pysch, Hance Elementary School**Jean Allen, Moraine Elementary School**Terri Lombardo, Slippery Rock Area Elementary School**Richard Sternberg and Karen Zaborowski, Grandview Elementary School**David Tomko, Case Avenue Elementary School**Lee Beaton, Slippery Rock School District*

CONFERENCE PROGRAM

ROYALE SKYBOX 205

QUESTION 3, PAGE 88

Stress, Anxiety, And Topics Of Concern: What Do PDS Interns Want And Need Implemented In Their Seminars And Coursework To Address These Issues?

Molly Mee, Towson University

ROYALE SKYBOX 206

QUESTION 5, PAGE 115

Dealing With Change To Meet Critical Needs: How One PDS Reconfigured Its Structure, Program, And Pedagogy And The Pay-Off To All Partners

Susan M. Wansley, Marymount University

Carolyn Kazemi, Glen Forest Elementary School

Sandra McDonnell, Aldrin Elementary School

ROYALE SKYBOX 207

QUESTION 5, PAGE 136

Sustaining A High School PDS Through Collaborative Teaching

Susan DePlatchett and Stacy R. Pritchett, University of Maryland

Robert Bruno, Atholton High School

ROYALE SKYBOX 208

QUESTION 2, PAGE 46

Supporting Pre-Service Teacher Development Through Service Learning In A PDS

Chrystal Dean and Wanda L. Calvert, Clemson University

ROYALE SKYBOX 209

QUESTION 3, PAGE 68

Critical Thinking Assessment: Improving Teacher Candidate Instruction In PDSs

Heidi Henschel Pellett and Tracy Pellett, Minnesota State University

ROYALE SKYBOX 210

QUESTION 2, PAGE 22

A PDS Sustainability Strategy That Works: Going From A Losing Streak To Betting On A Winner!

Joan Maier, Harriet P. Sturgeon and Wren Bump, University of Houston - Clear Lake

Linda Nix, Pearland Independent School District

ROYALE SKYBOX 211

QUESTION 3, PAGE 60

A Formula For Success: How Teachers And Students Assess Their PDS

Rosalyn Anstine Templeton, Marshall University

Celia E. Johnson, Bradley University

Carlos Hernandez, Thurgood Marshall Elementary School

ROYALE SKYBOX 212

QUESTION 1, PAGE 3

Bottoms Up: Designing And Building A PDS From The Elementary School Perspective

Kathy Church, Pepperdine University

Jennifer Boone, Yolanda Fitzgerald, Jennifer Kremser,

Jessica Moore, Laura Péwé, Kelly Prophete, Christine

Steigelman, Darra Wilcox, Cathy Lewis, and Debbie

Lammé, Manzanita Elementary School

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

- CAPRI 101** **QUESTION 2, PAGE 32**
Hedging Your Bets: Matching Habits Of Mind In Reading And Science
Mary Beth Allen and Alison Rutter, East Stroudsburg University
- CAPRI 102** **QUESTION 1, PAGE 2**
An Initial Partnership “Rolls” A PDS Success
Bruce B. Rachild, Leonard G. Soroka, and Roger W. Gee, Holy Family University
- CAPRI 103** **QUESTION 2, PAGE 31**
Full Court Press For PDS Success
Claire W. Kondig, Thomas A. Bogar, Paula Gordon, Sierra N. Bair, Martha Bauer, Ellen G. Koitz, John George, and Judy Sherman, Hood College
Lori Saylor and Tracey Lucas, Windson Knolls Middle School
- CAPRI 104** **QUESTION 5, PAGE 106**
“A Roll For Success...”: Common Goals - Collective Action
Marie Toto, Rahway High School
- CAPRI 105** **QUESTION 5, PAGE 138**
Teaching In The City: A PDS Model For Addressing Questions Of Urban Education
Dorothy Giroux and Anna Lowe, Loyola University Chicago
Nel Sychangco, Stephen K. Hayt School
- CAPRI 106** **QUESTION 3, PAGE 71**
Evaluating A PDS Partnership Concentrated On Increasing Literacy Rates Of Children In Low Income Neighborhoods
Bettina Baker, Neumann College
Penny Burrall and Nicole Hollinger, Chester Community Charter School
- GRANDE D** **QUESTION 3, PAGE 60**
A Framework For Conducting PDS Research
Jeanne Tunks, University of North Texas
Jane Neapolitan, Towson University
- ROYALE SKYBOX 201** **QUESTION 3, PAGE 74**
Health Initiative Across Cultures: A Data-Driven Study By Arbor Ridge Elementary In Partnership With The University Of Central Florida
Mayra Ruiz, Bi Ying Hu, and Evadne Ngazimbi, University of Central Florida
Laura Frey, Arbor Ridge School
- ROYALE SKYBOX 202** **QUESTION 2, PAGE 38**
New Roles, New Challenges: Revitalizing A PDS
Elizabeth Krissoff, Broadneck High School
Kate de Barros, Magothy River Middle School

CONFERENCE PROGRAM

ROYALE SKYBOX 203

QUESTION 2, PAGE 28

Community College Offers Valuable Resources To School/University Partnership

Portia Downey, Northern Illinois University

Diane M. Kuehl, Rock Valley College

Pam Hilgert, Roosevelt Community Education Center

ROYALE SKYBOX 204

QUESTION 2, PAGE 27

Collaborative Professional Development: Conversation As Inquiry Groups

Ellen Ballock, Penn State University

Patricia D. Begg, Gray's Woods Elementary School

Marion Wheland, Park Forest Elementary School

ROYALE SKYBOX 205

QUESTION 5, PAGE 139

The Center For Teaching Excellence: A Winning Strategy For The Partnerships Project

Cynthia S. Kelley, David Cumberledge, and Thomas

James Chesnut, West Virginia University at Parkersburg

ROYALE SKYBOX 206

QUESTION 3, PAGE 93

Using Evidence To Refine A Partnership

Debra Patterson, Sandy Ritter, and Robert Kladifko,

California State University, Northridge

ROYALE SKYBOX 207

QUESTION 5, PAGE 119

Envisioning Our Futures: Look At Us, We're Included In The World Of Education!

Sharon Medow and Arthur Maloney, Pace University

Teri Buch, P.S. 226

ROYALE SKYBOX 208

QUESTION 5, PAGE 130

Playing With A Full Deck

Ellen Crowe, Ann Behrens, and Thomas Conley, Quincy

High School

ROYALE SKYBOX 209

QUESTION 2, PAGE 55

Viability And Momentum: Responding To Change In A Large Partnership

Dan Lowry and Deborah Carr, University of Missouri

ROYALE SKYBOX 210

QUESTION 3, PAGE 79

Lock Haven University's Partnership With Philadelphia Schools Yields Promising Results

Nate Hosley and Jessica B. Hosley, Lock Haven

University of Pennsylvania

ROYALE SKYBOX 211

QUESTION 2, PAGE 55

Using Inquiry Groups To Enhance And Sustain PDS Partnerships

Eva Garin, Bowie State University

Mya Harper, Oakland Elementary School

ROYALE SKYBOX 212

QUESTION 1, PAGE 4

Building Effective Professional Development School Partnerships

Sharon E. Green and C. Matthew Seimears, Emporia

State University

11:15 A.M. - 12:00 NOON

CONCURRENT SESSION III

CAPRI 101

QUESTION 3, PAGE 69

Designing An Assessment Model To Enhance The Documentation Of PDS Outcomes*Cordelia D. Zinskie and Dorothy A. Battle, Georgia Southern University*

CAPRI 102

QUESTION 1, PAGE 1

A Sure Bet - A Partnership That Has A Winning Streak*Bruce Johnson, Carolyn Riley, and JoNancy Warren, Illinois State University**Mary Lange, Washington Intermediate School*

CAPRI 103

QUESTION 2, PAGE 39

One University, Many Partners: Sustaining Momentum Through Sharing*Marcia Bromfield, Harriet Deane, and Barbara Govendo, Lesley University**Jennifer Ford, Andrew Peabody Elementary School*

CAPRI 104

QUESTION 1, PAGE 5

Coming Together In A PDS Environment To Improve Teaching And Increase Student Learning*Lila Ubert Carrick, New Jersey City University**Christine Rizzo, Jefferson Elementary School*

CAPRI 105

QUESTION 2, PAGE 50

The Conflict Resolution In Teacher Education (CRETE) Project: A Classroom Management Strategy For Success*Diane G. Corrigan, Kristien Marquez-Zenkov, and Sandranette Sellers, Cleveland State University**Karen Boyle and James Harmon, Euclid High School*

CAPRI 106

QUESTION 3, PAGE 74

From The Eyes Of A 5th Grader: Awareness Of Socio-Economic Classes - An Action Research Project Conducted By An Elementary Education Intern In A Professional Development School*Marcia Bolton, Annie Pugh, and Nancy McVaney, Glenville Elementary School*

GRANDE D

QUESTION 4, PAGE 99

Funding For PDS: Once We Have It, How Do We Keep It?*Maggie Madden, Michelle Dunkle, and Cheri Wittmann, Maryland State Department of Education**Dennis Pataniczek, Salisbury University**Diane Davis, College of Notre Dame of Maryland**Donna Culan, Howard County Public School System**Nancy Neilson, Baltimore City Public School System*

ROYALE SKYBOX 201

QUESTION 3, PAGE 91

Using Action Research To Solve School Problems - Session I*Bessie L. Gage and Phyllis Dawkins, Johnson C. Smith University**Stanley Frazier, E.E. Waddell High School*

CONFERENCE PROGRAM

ROYALE SKYBOX 202

QUESTION 3, PAGE 81

No Longer A Silent Partner

Jane Ziebarth-Bovill and Ron Bovill, University of Nebraska at Kearney

ROYALE SKYBOX 203

QUESTION 3, PAGE 67

Counting Our Chips: Assessing The Impact Of PDS Involvement On Veteran Teachers

*James Nolan, Bernard Badiali, and Carla Zembal-Saul, Penn State University
Donnan Stoicovy, Park Forest Elementary School
Paije Davis, Corl Street Elementary School*

ROYALE SKYBOX 204

QUESTION 2, PAGE 23

Adjusting To PDS Growing Pains: One Early Childhood Program's Journey

Linda K. Huber, Ball State University

ROYALE SKYBOX 205

QUESTION 5, PAGE 106

A Royal Flush Professional Development School

Kitty Brant and Dana Moore, University of Central Missouri

ROYALE SKYBOX 206

QUESTION 2, PAGE 33

How One PDS Partnership Got Its Groove Back

*Elisabeth M. Steenken, Bluefield State College
Donna J. Jackson and Vickie Witt, Bluefield Middle School
Brian D. Perkins, Bluewell Elementary School*

ROYALE SKYBOX 207

QUESTION 2, PAGE 22

A Royal Flush: How To Maintain A Successful PDS Partnership

*John Bing, Salisbury University
Janet Veditz and Alison Dunn, North Salisbury Elementary School
Traci Ennis, Princess Anne Elementary School*

ROYALE SKYBOX 208

QUESTION 3, PAGE 64

Betting On Technology: Using Tk20 To Support Communication And Assessment

*Sally Bing, University of Maryland Eastern Shore
Abigail J. Goebel, Prince Street Elementary School*

ROYALE SKYBOX 209

QUESTION 2, PAGE 43

PDS Survival And Leadership Changes In A Large, Urban School District

*Michael Green, University of North Carolina at Charlotte
Victoria Hicks, Thomasboro Elementary School*

ROYALE SKYBOX 210

QUESTION 5, PAGE 108

Bet They Stay: Ensuring Teacher Retention In A PDS

*Robert Bleicher and Marilyn Buchanan, California State University Channel Islands
Sima Behshid, Charmon Evans, and Linda Ngarupe, University Preparation School*

ROYALE SKYBOX 211

QUESTION 5, PAGE 112

Challenges And Successes In Developing And Sustaining Special Education PDSs

*Amy Nicholas and Debi Gartland, Towson University
Mark Borinsky, Waverly Elementary School
Kim Durkan, Jeffers Hill Elementary School
GaZell Hughes-Eason, Waterloo Elementary School*

ROYALE SKYBOX 212

QUESTION 5, PAGE 130

PDS Partnering In Cross-Cultural Collaboration

Bob Wolffe and Heljä Antola Crowe, Bradley University

12:00 NOON - 1:15 P.M.

LUNCHEON

GRANDE A/B

1:15 P.M. - 2:00 P.M.

CONCURRENT SESSION IV

CAPRI 101

QUESTION 2, PAGE 35

Keys To Sustaining 20-Plus Years Of A University-School Partnership

K. Richard Young and Steven C. Baugh, Brigham Young University

CAPRI 102

QUESTION 3, PAGE 65

Classroom Assessment Of Student Learning (CASL) In An Urban PDS: The Role Of Collaboration In Closing The Achievement Gap

Muriel Rand, Jo-Anne Mecca, and Regina M. Adesanya, New Jersey City University

CAPRI 103

QUESTION 2, PAGE 23

A Win, Win Renewal For Us All!

Mary Jade Haney, Erin T. Miller, Tracee Walker, and Parthenia Satterwhite, Horrell Hill Elementary School

CAPRI 104

QUESTION 3, PAGE 91

The Selection Of Field Placement Sites: Not A Game Of Chance

Martin J. Ward and Cathy Pohan, Texas A & M University - Corpus Christi

CAPRI 105

QUESTION 5, PAGE 142

Voter Registration Efforts In A PDS Network And Undergraduate Education

Julie McGaha, Beatrice Bailey, Erin Brooks, Brittney Susan Earle, Ashley Earle, and Grant Davis, Clemson University

CAPRI 106

QUESTION 5, PAGE 104

A Highly Contextualized PDS In Special Education: Focus On On-Site Preparation

*Peter Kelly and Bev Peters, Truman State University
Suzann Copeland, Kirksville Primary School*

GRANDE D

QUESTION 3, PAGE 63

AERA PDS Research Special Interest Group: Benefits For The K-12 Educator

*Claudia Balach, Slippery Rock University
Jane Neapolitan, Towson University*

CONFERENCE PROGRAM

ROYALE SKYBOX 201

QUESTION 3, PAGE 92

**Using Action Research To Solve School Problems -
Session II**

*Jeffrey C. Ford and Deborah M. Bailey, Johnson C.
Smith University*

*Veronica Kodzai and Martha Metius, Merry Oaks
International Academy of Learning*

Kathryn Swett, E.E. Waddell High School

ROYALE SKYBOX 202

QUESTION 2, PAGE 30

**Don't Forget The Counselor: Inclusion Of School
Counseling Faculty In The Ongoing Collaboration
Between University And PDS Settings**

Lisa D. Bendixen, Wendy J. Hoskins, Randall L.

Astramovich, and Patricia A. Markos, University of

Nevada Las Vegas

ROYALE SKYBOX 203

QUESTION 3, PAGE 85

**Replaying The Hand: Using Video-Analysis Technology
To Promote Reflective Practice**

*Carla Zembal-Saul, Candace Head-Dylla, and Cole
Reilly, Penn State University*

Jennifer Tranell, Panorama Village Elementary School

ROYALE SKYBOX 204

QUESTION 4, PAGE 104

**A Multi-District Approach To The Professional
Development Site Model**

*Anne Varian, Jerrilyn Saltz, and Margaret Kernen,
University of Akron*

ROYALE SKYBOX 205

QUESTION 1, PAGE 3

Baby Steps To PDS

Corine Meredith and Martha Viator, Rowan University

ROYALE SKYBOX 206

QUESTION 2, PAGE 49

**Sustaining Viability In A Secondary PDS Collaboration:
Maximizing Preservice Education Field Experiences And
Revolutionizing Inservice Teacher Professional
Development**

Cathy J. Siebert, Ball State University

Aaron Ayres, Highland High School

ROYALE SKYBOX 207

QUESTION 5, PAGE 109

**Betting On The Future: Creating Winning Strategies
For Successful Urban PDS Partnerships**

*Ocie Watson-Thompson and Patsy Washington, Towson
University*

ROYALE SKYBOX 208

QUESTION 5, PAGE 114

**Creating A Viable Feedback Loop: Mentoring Teacher
Candidates**

Cathy Nachum, Sepulveda Middle School

Natalie Messinger, Langdon Avenue Elementary School

Paul Graber, James Monroe High School

ROYALE SKYBOX 209

QUESTION 2, PAGE 42

Partnering With Families: A Winning Strategy In PDS

Pamela Kramer, East Stroudsburg University

Dora Tartar, Pleasant Valley School District

History: Our Past Relations Are Assets*Van Dempsey, Barbara Owens, and Sharon Smith,**Fairmont State University**Tina Peterman and Cathy Rogers, Jayenne Elementary School***Jumping Hurdles: Unique Strategies For Overcoming Challenges In An Urban Middle School PDS Partnership***Kezia McNeal, Georgia State University**Pamela Valrie and Luevenia Holloway, Lilburn Middle School***Life After A PDS Mid-Life Crisis: Betting On The Future With Continued Collaboration And Compromise***Donna Keenan, University of North Florida**Kathleen Witsell, Zachary Michael Champagne, and**Timothy Kenney, West Jacksonville Elementary School***2:00 P.M. - 2:15 P.M.****TRANSITION TIME****2:15 P.M. - 3:00 P.M.****CONCURRENT SESSION V****Professional Development Is Not A Dice Throw: PDS Educators At The Summer Learning Festival***Jon Wiles, University of West Georgia**Alison Lyle, Whitesburg Elementary School**Elizabeth Patterson and Ann Marie Johnson, Central Elementary School***The Difficulty Encountered By Master Teachers In Implementing The Precepts Of Professional Learning Communities***Timothy Berkey and Nora Hutto, University of Houston-Victoria***Sixteen Years Of Professional Development Schools At The University Of South Carolina: The Ebb And Flow Of A Partnership***Les Sternberg, Irma Van Scoy, Bruce Field, Paul**Chaplin, Megan Burton, and Angela Baum, University of South Carolina***Exploring The Impact Of A School/University/Community Partnership On Student Learning And Professional Development***Tom Poetter, Miami University**Jean F. Eagle, Talawanda City Schools***An Update On School-University Partnerships, The New Journal Of The NAPDS***Roger Brindley and other members of the Editorial Board*

CONFERENCE PROGRAM

GRANDE D

QUESTION 3, PAGE 94

Win Big With Your Assessment: Using Handheld Computers For Quantitative Evaluation Of The PDS Student's Entire Senior Year

Andrew R. Whitehead, East Stroudsburg University

ROYALE SKYBOX 201

QUESTION 5, PAGE 129

New Expeditions Into New Educational Frameworks

Robert Lee and Bruce Johnson, Illinois State University

Adrienne Ostermeier, Springfield School District #186

Cheryl Witucke, Little Village PDS

Virginia Rivera, McCormick Elementary School

ROYALE SKYBOX 202

QUESTION 5, PAGE 117

Double Or Nothing - Mentors And Interns: The UNLV Elementary Education Cohort Project

Pam Campbell, Susan Hendricks, and Barbara Johnson, University of Las Vegas Nevada

ROYALE SKYBOX 203

QUESTION 5, PAGE 122

"Going All In" With Cultural Proficiency

Ellen Ballock, Cole Reilly, and Doris Grove, Penn State University

William L. Benson, Park Forest Elementary School

ROYALE SKYBOX 204

QUESTION 3, PAGE 89

Taking A Chance: Action Research

Cynthia S. Kelley and Cynthia L. Gissy, West Virginia University at Parkersburg

Donald Keith Enoch and Esther Lauderman,

Williamstown Elementary School

ROYALE SKYBOX 205

QUESTION 1, PAGE 9

How Can We Help Each Other: Strategic Plan For Building A NEW PDS Partnership

Maggie Madden and Cheri Wittmann, Maryland State Department of Education

Diane Davis, College of Notre Dame of Maryland

Nancy Neilson, Baltimore City Public School System

Sheila Hale, Sarah M. Roach Elementary School

Wendy Leishear, Thomas Jefferson Elementary School

ROYALE SKYBOX 206

QUESTION 2, PAGE 50

The PDS Work Continues With Winning Strategies

Joseph F. Malakand and Sally Winterton, West Chester University

Bernard P. McGee, Temple University

Bruce B. Rachild and Leonard G. Soroka, Holy Family University

Steven Shapiro, School District of Philadelphia

ROYALE SKYBOX 207

QUESTION 3, PAGE 63

Active Research And Active Engagement Driven By The PDS Partnership

Mark Norman, C. Elizabeth Rieg Special Center

ROYALE SKYBOX 208

QUESTION 2, PAGE 45

Record Of Revitalizing And Preserving A PDS

Charissa Marrah and Kimberly Bryant Davis, University of Central Florida

ROYALE SKYBOX 209

QUESTION 3, PAGE 90

The Collaborative Action Research Process: The Joliet Professional Development School Partnership

Lisa White-McNulty and Cathy Nelson, University of St. Francis

ROYALE SKYBOX 210

QUESTION 2, PAGE 21

A Family Affair: Multi-Faceted Strategies For Continuing Success

Judith A. Cheek, Mildred Ferris, Sue Small, and Vickie Williams, University of Maryland Baltimore County

ROYALE SKYBOX 211

QUESTION 2, PAGE 24

Betting On Boundary Spanners

*Keith J. Connors and Stacie Siers, Salisbury University
Susan Nash Travetto, Donna McPartland, and Gay Jewell Love, McDaniel College*

Amanda Senter, Berlin Intermediate School

Susan Jones, Fruitland Primary School

Rhonda Ellis, Salisbury Middle School

ROYALE SKYBOX 212

QUESTION 1, PAGE 5

Creating A Comprehensive Professional Development High School (PDHS)

Carl Lashley, Stephanie Kurtts, and Jewell E. Cooper, University of North Carolina at Greensboro

Joseph Yeager and Christine Ricci, Northern Guilford High School

3:00 P.M. - 3:15 P.M.

TRANSITION TIME

3:15 P.M. - 4:00 P.M.

CONCURRENT SESSION VI

CAPRI 101

QUESTION 5, PAGE 127

Lanigan - Where Home, School And Community Become One

Dianne Sestak, Peggy Spadafora, Jeremy Belfield, and Terry Ward, James E. Lanigan Elementary School

CAPRI 102

QUESTION 3, PAGE 86

Research Findings: Impact On Learning (Mississippi LEADS)

Teresa Jayroe and Beth Coghlan, Mississippi State University

CAPRI 103

QUESTION 4, PAGE 98

Coaching High School Content Area Teachers: Every Teacher A Reading Teacher

Victoria Oglan and Deidre Clary, University of South Carolina

CAPRI 104

QUESTION 3, PAGE 82

Number Concept Assessment Project: Examining Student Assessments

*Beatrice C. Babbitt, University of Nevada Las Vegas
Michelle Renee Adams, Paradise Professional Development School*

CONFERENCE PROGRAM

CAPRI 105

Reception For Students And Interns

Paul Chaplin, Chair, NAPDS Membership Committee

Donna Culan, NAPDS Board of Directors

CAPRI 106

An Update On School-University Partnerships, The New Journal Of The NAPDS (continued)

Roger Brindley and other members of the Editorial Board

GRANDE D

QUESTION 3, PAGE 94

What's In It For Us: How Can Using Data Improve The PDS Experience For Universities, Teachers, And Most Importantly, The Students We Serve?

Deborah Piper and Robert Mauro, Towson University

Laura Kinnamon, Lindale Middle School

Jon Appelt, North County High School

Susan Sergeant, Brooklyn Park Middle School

ROYALE SKYBOX 201

QUESTION 2, PAGE 52

The Quest For Successful Partnerships: A Seven-Year Journey

Nancy Turner and MaryAnn Traxler, Saint Mary's College

ROYALE SKYBOX 202

QUESTION 3, PAGE 78

Just-In-Time E-Learning Modules Developed By Project REAL For Improvement Of Instruction Of In-Service and Pre-Service Teachers

Portia Downey and Joe Smaldino, Northern Illinois University

Pam Hilgert, Roosevelt Education Center

ROYALE SKYBOX 203

QUESTION 3, PAGE 79

Know When to Fold Them: Why Interns Struggle for Success In The PDS

Lynne Sanders and Doris Grove, Penn State University

Jennifer Tranell, Panorama Village Elementary School

ROYALE SKYBOX 204

QUESTION 1, PAGE 16

PDSs In 3D: Designing, Developing, And Documenting

Jill Miels and Ruth Swetnam, Ball State University

ROYALE SKYBOX 205

QUESTION 2, PAGE 41

Parallel Goals + Parallel Professional Development = Positive Outcomes For All

Wayne Fetter, Mary Howe, and Gayle Pearce, McNeese State University

Sabrah Kingham, St. John Elementary School

ROYALE SKYBOX 206

QUESTION 2, PAGE 37

Maintaining Momentum When Key Figures Move On

Jean Morrow and Fred LeMaster, Emporia State University

Jim Ochs, Lebo Elementary School

ROYALE SKYBOX 207

QUESTION 2, PAGE 54

Two Sides Of The Same Coin: Advancing A 'Developing' PDS- Voices, Research And Perspectives

*Linda A. Catelli, Clyde Payne, Kathleen Green-Batt, Grace Cantillo, and Theresa Starke, Dowling College
Valerie Jackson and Traci Goldsborough, Belmont Elementary School*

ROYALE SKYBOX 208

QUESTION 2, PAGE 48

Sustaining The Heart Beat Of A PDS In An Urban School

*Brian Williams, Georgia State University
Carolyn Hall, Karen Ross, Theresa Cojoe-Julien, Kameca Loyd , and Kimberly Parks, L.O. Kimberly Elementary School*

ROYALE SKYBOX 209

QUESTION 5, PAGE 105

A Pipeline To Success: How Temple University is Developing Cooperative Partnerships With Local School Districts

Bernard P. McGee and Patricia Louison, Temple University

ROYALE SKYBOX 210

QUESTION 5, PAGE 138

The Best Of PDS: Expanding The Model To Serve Additional Students

Nancy Harding, Margot Condon, and Grenada Brazzeller, Pepperdine University

ROYALE SKYBOX 211

QUESTION 5, PAGE 123

Graduate Reading Candidates And The PDS Experience At FSU

*Joyce Wheaton, Judith Holmes, Jodi G. Welsch, and Emily K. Milleson, Frostburg State University
Janice P. Lewis, Beall Elementary School
Karen Riley, Keyser Primary Middle School*

ROYALE SKYBOX 212

QUESTION 1, PAGE 18

Strategies For Developing A Comprehensive P-16 Partnership Through A Collaborative Planning Process

*Mark Storz, Carol Paull, Amy Hoffman, and Kathleen Manning, John Carroll University
Joseph S. Micheller, Cleveland Heights-University Heights City Schools*

4:00 P.M.

CONFERENCE REGISTRATION CLOSING

5:30 P.M. - 7:00 P.M.

GALA RECEPTION

TOP OF THE RIVIERA

CONFERENCE PROGRAM

Saturday, March 31, 2007

7:00 A.M. - 4:15 P.M. CONFERENCE REGISTRATION OPEN

CONVENTION CENTER FOYER

7:00 A.M. - 8:00 A.M. CONTINENTAL BREAKFAST

GRANDE C

8:00 A.M. - 9:00 A.M. GENERAL SESSION

GRANDE A/B

Spirit Of Partnership Award

Bruce E. Field

College of Education

University of South Carolina

Introduction Of Featured Speaker

Les Sternberg, Dean

College of Education

University of South Carolina

The Difference YOU Can Make: How To Be An Effective Advocate

Jane West, Vice President

Government Relations and External Affairs

American Association of Colleges for Teacher Education

9:00 A.M. - 9:15 A.M. TRANSITION TIME

9:15 A.M. - 10:00 A.M. CONCURRENT SESSION VII

CAPRI 101

QUESTION 5, PAGE 124

Implementing Stephen Convey's 7 Habits Of Highly Effective People In A PDS Elementary School: A Win/Win Approach

George Meyer, Quincy University

Christie Dickens, Lori Post, and Vicki Mallory, Dewey School

CAPRI 102

QUESTION 3, PAGE 72

Examining The Role Of Research In PDSs

Irma Guadarrama and Janice Nath, University of Houston

CAPRI 103

QUESTION 4, PAGE 97

A Unique PDS - Three Partners With Three Funding Sources And Major Political Backing!

J. Ronald Groseclose, Tennessee State University

CAPRI 104

QUESTION 5, PAGE 142

Walking The Fine Line Between Creativity And Accountability: Effective Strategies For Teachers In Urban Professional Development Schools

Tracy Amerman and Mihri Napoliello, New Jersey City University

- CAPRI 105** **QUESTION 2, PAGE 25**
Betting On The Future In Sustaining Winning Partnerships
Patsy Washington and Ocie Watson-Thompson, Towson University
- CAPRI 106** **QUESTION 5, PAGE 133**
S.O.S. (Student-On-Student): Building Relationships Between High Schools And Universities To Promote Transition Opportunities
Susan Brooks and Connie Leatherman, University of Findlay
Cynthia Amon, Findlay High School
Kathryn Samsal, Norton Middle School
- GRANDE D** **QUESTION 3, PAGE 59**
A Comparison Of PDS And Traditionally Prepared Teachers: Their Principals' Perspectives
Jeffrey Scheetz and Linda K. Rogers, East Stroudsburg University
- ROYALE SKYBOX 201** **QUESTION 1, PAGE 4**
Cirq De Sole: What It Takes To Be An Effective P-8 Teacher Leader In A PDS Partnership
Sharon Damore, DePaul University
Sara Duffy, Donna Kaufman, and Cheryl Gold, Louisa May Alcott Elementary School
- ROYALE SKYBOX 202** **QUESTION 5, PAGE 141**
Unique Partnership Creates A Win-Win Situation For Both University And Public School And Raises Student Achievement
Angela Gregory and Diane Yendol-Hoppey, University of Florida
Lacy Aubel Redd, Newberry Elementary School
- ROYALE SKYBOX 203** **QUESTION 4, PAGE 101**
Recruiting And Supporting A More Diverse Teaching Force In Partner Schools
Jane F. Zenger and Saudah Collins, Univ. of S. Carolina Presphonia Perkins, Hyatt Park Elementary School
- ROYALE SKYBOX 204** **QUESTION 3, PAGE 77**
Impact Of The Professional Development School On Pre-Service Teachers' Performance
Jane McKee, Marshall University
- ROYALE SKYBOX 205** **QUESTION 5, PAGE 137**
Sustaining An Elementary PDS In Las Vegas, Nevada: Winning Strategies In the "Other" Paradise
Pam Campbell, University of Nevada Las Vegas
Wanda Oden, Holly Ishman, and Alexandra Reub, Paradise Professional Development School
- ROYALE SKYBOX 206** **QUESTION 5, PAGE 131**
Preparing Teachers To Serve Diverse Learners: A PDS In A Full-Service Community School Model
JoAnne Ferrara and Christina Siry, Manhattanville College
Barbara Terracciano, Thomas A. Edison School

CONFERENCE PROGRAM

ROYALE SKYBOX 207

QUESTION 5, PAGE 110

Building Learning Communities Through Coaching And Reflection

Mary Goebel and Karen Mortimer, Black Hills State University

Jeanne Burckhard, North Middle School

ROYALE SKYBOX 208

QUESTION 5, PAGE 126

It's A "Sure Bet" That PDS Impacts University Students' Learning In The Heart Of America

Terri Helmig, Ridge View Elementary School

Gayle Jones, Crest Ridge Elementary School

Sally Davidson, Holden Elementary School

Michelle Tackett, Knob Noster Elementary School

ROYALE SKYBOX 209

QUESTION 5, PAGE 128

Meet The World At A.C. Moore

Mary Brown, Emily Carpenter, and Tonia Griffin, A.C. Moore Elementary School

ROYALE SKYBOX 210

QUESTION 5, PAGE 116

Developing Culturally Responsive Teachers: It's A Community Endeavor

Carmen Boatright, Randal Ward, and Cathy Pohan, Texas A & M University - Corpus Christi

Maria Perales and Carol Adams, Zavala Elementary School

ROYALE SKYBOX 211

QUESTION 2, PAGE 32

Getting The Odds On Our Side: Co-Planning, Co-Teaching, And Co-Owning A Classroom Learning Environments Methods Course

Bernard Badiali and Lynne Sanders, Penn State University

Patricia D. Begg, Gray's Woods Elementary School

ROYALE SKYBOX 212

QUESTION 5, PAGE 117

Don't Leave Out The Middle: PDS Programs To Prepare Candidates For The Middle Grades

Gail Hilliard-Nelson, James Lerman, James Moryan, and Laural Dyson, Kean University

Stephanie Koprowski-McGowan, William Paterson University

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

10:15 A.M. - 11:00 A.M.

CONCURRENT SESSION VIII

CAPRI 101

QUESTION 5, PAGE 145

Working Together To Prepare Urban Teachers

Nancy Prosenjak, California State University, Northridge

Barbara Charness, Sepulveda Middle School

CAPRI 102

QUESTION 5, PAGE 140

The Essence Of The Principal's Role In A PDS

Keith L. Tilford, University of Florida

CAPRI 103

QUESTION 5, PAGE 103

A Full House

Fran Greb, Montclair State University

Naomi Kirkman, Bradford Elementary School

CAPRI 104

QUESTION 4, PAGE 97

An Award Winning Recruitment Program: Successful STEPS For Diversifying The Future Teaching Force

Harriet P. Sturgeon, University of Houston - Clear Lake

CAPRI 105

QUESTION 5, PAGE 136

Sustainability In A Rural PDS Setting

Gary L. Willhite and Kathy T Willhite, Southern Illinois University Carbondale

Linda Meredith, Carbondale Elementary School District #95

Brenda Jones, Murphysboro CUSD #186

Christy Cross, Unity Point Elementary School

CAPRI 106

QUESTION 5, PAGE 118

Empowering Parents As Instructional Partners: A Safe Bet!

John F. vonEschenbach, Nicole Matthews, and Holly Moskowitz, University of West Georgia

David Butler, Sharp Creek Elementary School

Anita Deese, Mimi Dunn, and Carolyn C. Waters, Roopville Elementary School

Amanda Driver, Whitesburg Elementary School

Kay Stone, Central Elementary School

GRANDE D

QUESTION 3, PAGE 70

Do We Agree? Assessing Teacher Candidate Dispositions At Multiple Times By Multiple Raters: Teacher Candidates, Cooperating Teachers And University Supervisors

Corrie Orthober, University of Louisville

ROYALE SKYBOX 201

QUESTION 1, PAGE 1

A New Partnership With Great Promise: Eclectic Elementary / Auburn University Montgomery

Lynne Mills and Michelle Tharpe, Auburn University Montgomery

Paula Flowers, Eclectic Elementary School

ROYALE SKYBOX 202

QUESTION 5, PAGE 144

Winning Strategies For Developing And Sustaining Unique Partnerships Within A Large PDS Network

Jill Miels and Ruth Swetnam, Ball State University

ROYALE SKYBOX 203

QUESTION 3, PAGE 61

A Learning Community Beats A Pair Anytime: Rethinking Traditional Student Teaching Experiences

Alison Rutter, East Stroudsburg University

Lyn Krenz, Donegan Elementary School

ROYALE SKYBOX 204

QUESTION 3, PAGE 82

PDS: An Investment In Improved Student Achievement Through Quality Teaching

Thomas D. Proffitt and Karen Schafer, Towson University

CONFERENCE PROGRAM

ROYALE SKYBOX 205

QUESTION 2, PAGE 29

**Creating A Winning Strategy For Long Term Success
Of A Rural, Secondary PDS**

Missy M. Bennett, Georgia Southern University

ROYALE SKYBOX 206

QUESTION 1, PAGE 15

**PDS2: Standing With And Delivering Success To
Partners**

*Dee Taylor, Gwendolyn Benson, Bill Curlette, Susan
Ogletree, Joseph Feinberg, and Patsy Terry, Georgia
State University*

*William Bradley and Vivian Randolph, Woodland Middle
School*

Carolyn Hall, L.O. Kimberly Elementary School

Andrew Foster, Meadowcreek High School

ROYALE SKYBOX 207

QUESTION 3, PAGE 85

**Project TEACH: Measuring The Success Of Highly
Qualified Teachers In South Texas And The Achievement
Of Their P-12 Students**

Denise Hill and Margaret Bolick, Texas A&M

University-Corpus Christi

ROYALE SKYBOX 208

QUESTION 3, PAGE 81

**Moving Toward Standard - How Two Schools Approached
The Assessment Of An Effective PDS**

Diane Davis, College of Notre Dame of Maryland

*Maggie Madden and Cheri Wittmann, Maryland State
Department of Education*

Donna Miller, Roye Williams Elementary School

ROYALE SKYBOX 209

QUESTION 2, PAGE 26

**Challenges And Successes In Developing New Roles:
The School-University Liaison Model After One Year**

*Irma Van Scoy, Carol George, and Renee Connolly,
University of South Carolina*

Jean Sternberg, Meadowfield Elementary School

Sandra Euster, Pontiac Elementary School

Erin T. Miller, Horrell Hill Elementary School

ROYALE SKYBOX 210

QUESTION 5, PAGE 134

**STEP-UP (Students And Teachers Educating Positively
Under Pressure)**

*Susan Moody and Crystal McCarty, Glenville State
College*

*Deborah Smith and Sheri Carr, Buckhannon-Upshur
High School*

ROYALE SKYBOX 211

QUESTION 3, PAGE 77

**Intervention Program For At-Risk Readers: Petersen
Professional Development School**

Lisa D. Bendixen, University of Nevada Las Vegas

*Hilary Jones, Kandi L. Jones, Brenda D. Anderson, Carol
Douglas, Sharon Goodfellow, and Mary Ann Ward,*

Petersen Professional Development School

Differentiated School Based Experiences For Pre-Service Teachers*Richard Pysch and Barbara Cornibe, Hance Elementary School**Erika Brown, Slippery Rock University***11:00 A.M. - 11:15 A.M.****TRANSITION TIME****11:15 A.M. - 12:00 NOON****CONCURRENT SESSION IX****CAPRI 101****QUESTION 3, PAGE 83****PDS Pre-Service Teacher Development—A Sure Bet!***Doris Grove, Dan Marshall, and Candace Head-Dylla, Penn State University**Paije Davis, Corl Street Elementary School***CAPRI 102****QUESTION 5, PAGE 121****From Schoolhouse Program To State Network: Evolving The PDS Model With “Old World” Presence And “New World” Technology (Part One)***D. Scott Ridley, Peggy George, and Cecilia Sonia Saenz, Arizona State University**Franklin Elliot, Mesa View Elementary School**Barbara Berheim, Whiteriver Elementary School**Michelle Rojas, Wildflower School**Angelia Linder, Longview Elementary School**Linda Califano, Madison Park School**Rebecca Grijalva, Joe Carlson Elementary School***CAPRI 103****QUESTION 3, PAGE 87****Shooting For Results In Mathematics Classrooms***Cynthia S. Kelley, Cynthia L. Gissy, and David**Cumberledge, West Virginia University at Parkersburg**Joseph R. Oliverio, Worthington Elementary School***CAPRI 104****QUESTION 5, PAGE 107****A School-University Partnership: Supporting, Training And Retaining Teachers***Janice Holt and Ruth McCreary, Western Carolina University***CAPRI 105****QUESTION 2, PAGE 21****21 Strategies in 21 Minutes: Hands-On Ideas For Co-Teaching in PDS Internships***Stacie Siers, Keith J. Connors, and Paul L. Gasior, Salisbury University**Jennifer Johnson and Jackie Brown, Snow Hill Elementary School**Cindy Houghtaling, Choptank Elementary School**Karen Lutz, Mardella Middle and High School***CAPRI 106****QUESTION 1, PAGE 16****Pioneering Pathways For PDS Success: A Reflective Analysis Of Interview Data With Teacher-Leaders From The Original Benedum Collaborative PDS Sites***Emily K. Milleson, Frostburg State University*

CONFERENCE PROGRAM

GRANDE D

QUESTION 3, PAGE 90

The National Consortium Of Professional Development Schools: A Web-Based Project For PDS Self-Assessment And Improvement

Mona S. Wineburg, American Association of State Colleges and Universities

Jane Neapolitan, Towson University

ROYALE SKYBOX 201

QUESTION 5, PAGE 129

Overcoming The Effects Of NCLB: Thoughtful Adaptations Of Reader First Scripts As Implemented At Some PDS Sites

Maria A. Ceprano, Leslie Day, and Christine Tredo, Buffalo State College

ROYALE SKYBOX 202

QUESTION 3, PAGE 62

A Sure Bet: Using Email Exit Slips As Assessment In An Onsite Methods Course

Wanda L. Calvert, Clemson University

Peggy Bodie, Clemson Elementary School

ROYALE SKYBOX 203

QUESTION 2, PAGE 42

PDS Professional Development: A Full House!

Patricia Pinciotti, Katherine DiSimoni, and Margaret Benson, East Stroudsburg University

Craig Downey, Lincoln Elementary School

Patrick T. Smith, Eldred Elementary School

Jodi Sponchiado, Governor Wolf Elementary School

ROYALE SKYBOX 204

QUESTION 2, PAGE 40

Ongoing Mentor Support And Communication: A Model Of Sustained Partnerships

Nancy Smith, Connie Briggs, and Amy Welch, Emporia State University

ROYALE SKYBOX 205

QUESTION 3, PAGE 64

An Alternative Certification PDS: Understanding Structures, Roles, And Research Within The Partnership

Diane Yendol-Hoppey, Lauren Gibbs, and Katie Tricarico, University of Florida

Lissa Dunn and Brooke Morgan, Duval County Public Schools

ROYALE SKYBOX 206

QUESTION 2, PAGE 33

Hit The Jackpot: Principal Leadership Finds Sustainability Through The PDS Network

Barbara Rieckhoff, DePaul University

David Domovic, Louisa May Alcott Elementary School

ROYALE SKYBOX 207

QUESTION 2, PAGE 39

**“No Sprinting...Preparing For The Marathon”:
Sustaining PDS Partnerships Over Time**

Kezia McNeal, Georgia State University

Pamela Valrie and Luevenia Holloway, Lilburn Middle School

ROYALE SKYBOX 208 **QUESTION 5, PAGE 119**

Expanding Beyond Teacher Preparation: An Integrated Professional Development Partnership Model

Judith A. Duffield, Lehigh University

Michele M. Fragnito, Farmersville Elementary School

ROYALE SKYBOX 209 **QUESTION 5, PAGE 111**

Challenges And Strategies For Sustaining A Unique Distant Middle Level Partnership In Science Education

Bethann Lavoie, Sandra L. Mullins, and Debra J.

Anderson, Minnesota State University, Mankato

ROYALE SKYBOX 210 **QUESTION 2, PAGE 48**

Sustaining Partnerships: Leading Educational Advancements And Developing Strategies For Success (Mississippi LEADS)

Teresa Jayroe, Mississippi State University

ROYALE SKYBOX 211 **QUESTION 2, PAGE 53**

The Three M's: How We Have Sustained Our Professional Development School For Over A Decade

Jo Murphy, University of North Texas

ROYALE SKYBOX 212 **QUESTION 1, PAGE 8**

Elementary Education-Special Education: Winning Strategies For Initiating Dual Certification PDS Success

Ken Evans, Debi Gartland, and Roberta Strosnider,

Towson University

12:00 NOON - 1:30 P.M.

LUNCHEON

GRANDE A/B

1:30 P.M. - 2:15 PM

CONCURRENT SESSION X

CAPRI 101

QUESTION 2, PAGE 44

PDS Sustainability Through Masters Certification

Linda Symcox, Felipe Golez, and Catherine C.

DuCharme, California State University, Long Beach

CAPRI 102

QUESTION 5, PAGE 121

From Schoolhouse Program To State Network: Evolving The PDS Model With "Old World" Presence And "New World" Technology (Part Two)

D. Scott Ridley, Peggy George, and Cecilia Sonia Saenz, Arizona State University

Franklin Elliot, Mesa View Elementary School

Barbara Berheim, Whiteriver Elementary School

Michelle Rojas, Wildflower School

Angelia Linder, Longview Elementary School

Linda Califano, Madison Park School

Rebecca Grijalva, Joe Carlson Elementary School

CAPRI 103

QUESTION 3, PAGE 66

College Students' Perspectives On The Shift From A Traditional Ed. Program To A PDS Based Program

Suzanne Horn, Spring Hill College

CONFERENCE PROGRAM

- CAPRI 104** **QUESTION 3, PAGE 59**
**A Celebration Of Teaching: Keeping Schoolwide
Ownership Alive In A PDS**
*Denise Barth, Gena Brigman, Sally Catoe, and Pamela
Powell, North Springs Elementary School*
- CAPRI 105** **QUESTION 3, PAGE 67**
**Connecting Official Curriculum To Students' Out Of
School Lives: Benefits, Challenges And Gaps To
Teaching Diverse Students**
*Bruce Johnson, Illinois State University
Jennifer Ramamoorthi, Hawthorne School
Sally R. Stone, Wheeling School District 21*
- CAPRI 106** **QUESTION 1, PAGE 7**
**Developing Professional Development Schools In The
First State College Of Nevada**
*Francine Mayfield, Lori Navarrete, Kevin Graziano, Rho
Hudson, Lawrence Rudd, Elizabeth Duncombe, and
Clairin DeMartini, Nevada State College*
- GRANDE D** **QUESTION 3, PAGE 62**
**A Nine Year Statewide PDS Network Conference
Providing A Catalyst For PDS Data Collection And
Action Research**
*Diane Davis, College of Notre Dame of Maryland
Karen Schafer, Towson University
Robert P. Pelton, Villa Julie College
Maggie Madden and Cheri Wittmann, Maryland State
Department of Education
Nancy Neilson, Baltimore City Public School System
Ian Chisholm and Susan Pillets, Chatsworth School*
- ROYALE SKYBOX 201** **QUESTION 5, PAGE 135**
**Student Teacher Success Through Strengthened
Connections Between Theory And Practice**
*Sandy Ritter, California State University, Northridge
Natalie Messinger, Langdon Avenue Elementary School
Paul Graber, James Monroe High School*
- ROYALE SKYBOX 202** **QUESTION 1, PAGE 14**
**PDS Study Groups On Differentiated Instruction: A
Winning Strategy For Meeting All Learners' Needs**
Katherine Kapustka, DePaul University
- ROYALE SKYBOX 203** **QUESTION 3, PAGE 83**
PDS: Your Ace In The Hole For Science Assessment
*Alison Rutter and Katherine DiSimoni, East Stroudsburg
University*
- ROYALE SKYBOX 204** **QUESTION 2, PAGE 25**
**Betting On Distributive Leadership: Going All In For
Simultaneous Renewal**
*Angela Gregory, University of Florida
Lacy Aubel Redd, Newberry Elementary School*

ROYALE SKYBOX 205

QUESTION 3, PAGE 84

Positive Impact On Preschool Children: Physical Development Action Research Project Conducted By Early Education Intern In A Professional Development School

*Annie Pugh and Connie Stout, Glenville State College
Annette Finley, Glenville Elementary School*

ROYALE SKYBOX 206

QUESTION 2, PAGE 36

Learning Communities Working Together For The Success Of ALL Students

*Dan Ezell, Colleen Klein-Ezell, and David Smith,
University of Central Florida*

ROYALE SKYBOX 207

QUESTION 5, PAGE 103

A Distinctive Middle/High School PDS Relationship That Works

*Sara Dallman and Kelton Lustig, Colorado Christian University
Mike Black, Pomona High School*

ROYALE SKYBOX 208

QUESTION 2, PAGE 41

Overcoming Challenges To Sustain Growth And Increase PDS Participation To Achieve The Collaborative Goal To Promote Effective Teaching And Maximize Student Achievement

*Donna Matteson, State University College of New York
Justin Enright, Dan Witmer, and Danielle Mahoney,
Hannibal High School*

ROYALE SKYBOX 209

QUESTION 5, PAGE 116

Digging Deep Into Collaborative Course Planning In A PDS Partnership

*Cole Reilly and Ellen Ballock, Penn State University
Amy Warner, Radio Park Elementary School
William L. Benson and Marion Wheland, Park Forest Elementary School*

ROYALE SKYBOX 210

QUESTION 5, PAGE 107

An Approach to Including Special Education: A Needs-Based Assessment And Programming

*Claudia Balach, Christiane Cormier, Lauren Wilson, and Anita Freeman, Slippery Rock University
Richard Pysch, Hance Elementary School
Jean Allen, Moraine Elementary School*

ROYALE SKYBOX 211

QUESTION 2, PAGE 46

Sustaining A PDS Partnership Through A Literacy Portfolio Initiative

Susan Wray, Montclair State University

ROYALE SKYBOX 212

QUESTION 2, PAGE 30

Fish Philosophy And School Culture

*Sherrie Pardieck, Bradley University
Ann Bond, Valeska Hinton Education Center*

2:15 PM - 2:30 PM

TRANSITION TIME

CONFERENCE PROGRAM

2:30 PM - 3:15 PM

CONCURRENT SESSION XI

CAPRI 101

QUESTION 3, PAGE 68

Data Driven And Technology Enhanced PDS Learning Communities

John Spagnolo and Linda McCalister, Appalachian State University

Marc Gamble and Alex Rollins, Ashe High School

CAPRI 102

QUESTION 1, PAGE 17

Professional Development School Partnerships: Delivering Intentional Results

Bill Curlette, Dee Taylor, Gwendolyn Benson, and Susan Ogletree, Georgia State University

CAPRI 103

QUESTION 3, PAGE 76

Hitting The Jack Pot: A Unique PDS Model Connected to P-5 Student Success!

Joan Maier, Harriet P. Sturgeon, and Wren Bump, University of Houston - Clear Lake

Deani Quick, McWhirter Elementary School

CAPRI 104

QUESTION 1, PAGE 14

PDS Development In Rural Areas

Becky Duprey and Amy Guiney, SUNY Potsdam

CAPRI 105

QUESTION 5, PAGE 144

What Happens In Vegas, Stays In Vegas: What Happens In The Community Becomes Part Of The PDS Experience

Mary Anne Hannibal, Indiana University Of Pennsylvania

Jan Gebicki, Grandview Elementary School

Roberta Kuhns, Derry Area School District

Cindy Patton, Mountainview Elementary School

CAPRI 106

QUESTION 2, PAGE 27

Closing The Communication Gap: Building Stronger Relationships Between Mentors And Interns In A PDS

Lynne Sanders, Penn State University

Mardi Lowry McDonough, Park Forest Elementary School

Patricia D. Begg, Gray's Woods Elementary School

GRANDE D

QUESTION 3, PAGE 66

Collaborative Strategic Planning And The PDS Standards Project In the Benedum Collaborative At West Virginia

Carol Muniz, West Virginia University

ROYALE SKYBOX 201

QUESTION 5, PAGE 113

Cooperating Teachers As University Field Instructors: Optimizing Teacher Expertise In A Secondary PDS Partnership

Cathy J. Siebert, Ball State University

Kristal McCorkel, Highland High School

ROYALE SKYBOX 202

QUESTION 5, PAGE 110

Building Partnerships & Synergy In An Urban Middle School Science PDS

Kathaleen R. Burke, Buffalo State College

ROYALE SKYBOX 203

QUESTION 2, PAGE 57

Winning Strategies For Literacy Instruction: Using All Partners To Teach Reading In Multiple Contexts

Mary Beth Allen, East Stroudsburg University

Stacey Bardonex, Arlington Elementary School

ROYALE SKYBOX 204

QUESTION 5, PAGE 114

Cultivating An Inclusive Stance In Practicing Teachers: A PDS Network Created By Border Crossers

Diane Yendol-Hoppey, University of Florida

David Hoppey, Alachua County Public Schools

ROYALE SKYBOX 205

QUESTION 2, PAGE 38

Navigating Change: Building And Sustaining Momentum In School-University Partnerships

Cathy Pohan and Carmen Boatright, Texas A & M University - Corpus Christi

Carol Adams and Maria Perales, Zavala Elementary School

ROYALE SKYBOX 206

QUESTION 1, PAGE 11

Just Do It! Overcoming Institutional Obstacles To The Professional Development School Model

Bonnie Fisher and Bonita LaDuca, College of St.

Catherine

ROYALE SKYBOX 207

QUESTION 2, PAGE 28

Collaborative Urban Tutoring Project: Professional Partnership-Edinboro University Of Pennsylvania And The School District Of The City Of Erie

Jean C. Faieta, Virginia McGinnis, and Brooke Irwin, Edinboro University of Pennsylvania

Patricia Shea, Patricia Joint-Lipchik, and Rosemary Sheridan, Pfeiffer-Burleigh Elementary School

ROYALE SKYBOX 208

QUESTION 3, PAGE 80

Masterful Use Of Graphic Organizers: 7 Secrets To Unlock The Power Of Student Thinking

James Lerman, Kean University

ROYALE SKYBOX 209

QUESTION 4, PAGE 102

Using Rockets And Music To Motivate Students

Paul Chaplin, University of South Carolina

Barbara Dire and Sally Utley, Forest Heights Elementary School

ROYALE SKYBOX 210

QUESTION 5, PAGE 133

Stacking The Deck For Success: Creating A Collaborative Coaching Community

Kathy Church, Pepperdine University

Jennifer Boone, Yolanda Fitzgerald, Jennifer Kremser, Jessica Moore, Laura Péwé, Kelly Prophete, Christine Steigelman, Debbie Lamme, Cathy Lewis, and Darra Wilcox, Manzanita Elementary School

CONFERENCE PROGRAM

ROYALE SKYBOX 211

QUESTION 3, PAGE 76

If Not “Dead Dog Stories,” What Should We Recommend To Young, Adolescent Boys?

Pamela Nelson, Northern Illinois University

Katie Wolff and Tammy Hooks, Rolling Green Elementary School

ROYALE SKYBOX 212

QUESTION 4, PAGE 100

Off Campus Betting: A Win-Win For PDS Learning Communities

Barbara Clark, Beverly German, Karen Grannas, and

Karen Schafer, Towson University

3:15 PM - 3:30 PM

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

CONCURRENT SESSION XII

CAPRI 101

QUESTION 3 PAGE 75

Helping Student Achievement: How The Many Components Of The Professional Development School Assist In Raising Students’ Learning

Suzanne Horn, Spring Hill College

Lori Taylor and Robin Raulerson, Jeremiah Denton Middle School

CAPRI 102

QUESTION 3, PAGE 93

What Every PDS Stakeholder Should Know About Action Research

Eva Garin, Bowie State University

CAPRI 103

QUESTION 2, PAGE 52

The Principal’s Role In Preparing Future Educators: Maintaining The Momentum

Robert Kladifko, California State University, Northridge

Barbara Charness, Sepulveda Middle School

CAPRI 104

QUESTION 5, PAGE 112

Collaboration In A K-12 Professional Development School Partnership

Judith Failoni and Cary Tuckey, Fontbonne University

Jill Drozda, Mark Twain Elementary School

CAPRI 105

QUESTION 5, PAGE 123

Growing Our Own Georgia Peaches: A Collaborative Partnership

Kent Layton and John Ponder, University of West Georgia

Cindy Saxon and Kathleen M. Rogers, Carroll County Schools

Joyce Davis, Whitesburg Elementary School

Salita Parker, Central Elementary School

Sally Ganey, Roopville Elementary School

CAPRI 106

QUESTION 5, PAGE 120

From Para Professional To Classroom Teacher In A Rural PDS Consortium

Shirley Lefever-Davis, Wichita State University

Sheree Utash, Cowley College

Promoting Teacher Retention In Diverse Settings: A PDS Model In Early Childhood Education

Mubina Kirmani, Ocie Watson-Thompson, Nancy W. Wiltz, and Patsy Washington, Towson University

ROYALE SKYBOX 201

QUESTION 3, PAGE 87

Strategies For Winning: Demonstrating Teacher Candidate Success In A PDS

*Susan K. L'Allier, Lara Luetkehans, and Sharon Smaldino, Northern Illinois University
Nancy Brantner and Susan Mullins, Paul T. Wright Elementary School*

ROYALE SKYBOX 202

QUESTION 1, PAGE 6

Dancing With The "PDS" Stars: The Partnership's Infrastructure And Impact On Educating Future Teachers

*Sharon Damore and Katherine Kapustka, DePaul University
Marisa Keim, Christine O'Leary, and David Domovic, Louisa May Alcott Elementary School*

ROYALE SKYBOX 203

QUESTION 4, PAGE 99

Highly Confused Or Highly Qualified: How Utilizing The PDS Helps With Clarifying And Qualifying

*Gina R. Scala, East Stroudsburg University
Tracey Jacobi and Jamie Peters, Bangor Area Senior High School*

ROYALE SKYBOX 204

QUESTION 1, PAGE 17

Starting A New PDS: A Multi-Level Implementation Model

*Judith A. Duffield, Lehigh University
Michele M. Fragnito, Farmersville Elementary School*

ROYALE SKYBOX 205

QUESTION 5, PAGE 135

Strengthening Relationships: The Development Of Unique PDSs

*Brenda Francis and Karen Lucas, Marshall University
Liberatore Ciccolella, Cabell Midland High School
Victoria Smith, Geneva Kent Elementary School
Deborah Workman, Kellogg Elementary School*

ROYALE SKYBOX 206

QUESTION 5, PAGE 141

The Evolution Of A Cohort Teacher Preparation Program In Professional Development Schools

*Susan Hendricks and Barbara Johnson, University of Las Vegas Nevada
Michelle Renee Adams, Holly Ishman, and Annie Nguyen, Paradise Professional Development School
Kristin Ryerson and April Hoffman, Petersen Professional Development School*

ROYALE SKYBOX 207

QUESTION 4, PAGE 101

Rolling The Dice: Strategies For Gaining Success With Community Support, Grants and Politicians

*Randy M. Wood, Baylor University
Brandi Ray, Cesar Chavez Middle School*

CONFERENCE PROGRAM

ROYALE SKYBOX 208

QUESTION 1, PAGE 11

Joliet Professional Development School Partnership: A Comprehensive Model of Establishing A PDS

Barbara S. Ingold, University of St. Francis

ROYALE SKYBOX 209

QUESTION 2, PAGE 51

The PK-16 “Cycle” Of Science Instruction Utilizing Partnerships Between Texas A&M University-Corpus Christi And A South Texas Elementary School

Denise Hill, Texas A&M University-Corpus Christi

ROYALE SKYBOX 210

QUESTION 1, PAGE 10

How To Begin A Successful PDS Partnership Program

Greg Kaiser, Sally Alonzo Bell, Cloetta Veney, and Ivy Yee-Sakamoto, Azusa Pacific University

Jennifer Root, Hodge Elementary School

ROYALE SKYBOX 211

QUESTION 2, PAGE 37

Math Methods Teacher + Classroom Teacher = PDS

Math That Matters

Joyce Meier, Clarke College

Nancy Spalla, St. Anthony’s School

ROYALE SKYBOX 212

QUESTION 2, PAGE 34

Keep The Fire Burning: Winds Of Change Can Fan The Flames Or Blow The Fire Out

Candace A. Roberts, Carolyn Schoultz, and Carol

McLeish, Saint Leo University

Kimberly Poe and Ellen Martin, San Antonio Elementary School

4:15 PM

CONFERENCE REGISTRATION CLOSING

ENJOY ALL THAT LAS VEGAS HAS TO OFFER!

CONFERENCE PROGRAM

Sunday, April 1, 2007

7:00 A.M. - 11:00 A.M. CONFERENCE REGISTRATION OPEN

CONVENTION CENTER FOYER

7:00 A.M. - 8:00 A.M. CONTINENTAL BREAKFAST

GRANDE A/B

8:00 A.M. - 8:45 A.M. CONCURRENT SESSION XIII

CAPRI 101 QUESTION 3, PAGE 69

Developing A Research Protocol For A PDS: Roles, Responsibilities, And Topic Reviews

Pam Campbell, University of Nevada Las Vegas

Claire Tredwell, Paradise Professional Development School

CAPRI 102 QUESTION 4, PAGE 98

Engaging Interaction With Communities Beyond The Classroom

Linda K. Rogers, Rhonda M. Sutton, and Stephanie Romano, East Stroudsburg University

Dora Tartar, Pleasant Valley School District

CAPRI 103 QUESTION 2, PAGE 56

Video On Demand For Improving Writing Skills

Kevin G. Cain, Glenville State College

Nasia P. Butcher, Gilmer County High School

GRANDE C QUESTION 5, PAGE 132

Raising The Stakes With A One To One PDS Laptop Initiative

Carla Zembal-Saul and Cole Reilly, Penn State University

Donnan Stoicovy, Park Forest Elementary School

GRANDE D QUESTION 1, PAGE 2

Adding Cards To The Deck: Expanding A Well-Established PDS Into Middle School

James Nolan, Penn State University

Terri Ceschini and Carrie Kauffman, Mount Nittany Middle School

Kris Hall, Mardi Lowry McDonough, Karen Wiser, and Amy Hawbaker, Park Forest Middle School

ROYALE SKYBOX 206 QUESTION 1, PAGE 12

Moving Forward With Success: The Development And Implementation Of One PDS

Janeen Volsey, California State Polytechnic University, Pomona

Linda Freedman and Susan Brown, Collegewood Elementary School

ROYALE SKYBOX 207 QUESTION 5, PAGE 120

Five Years Of Development, Change And Growth In Our Professional Development School Partnerships

Denise Dunzweiler and Blaine Dunzweiler, Southern Adventist University

8:45 A.M. - 9:00 A.M.

TRANSITION TIME

9:00 A.M. - 9:45 P.M.

CONCURRENT SESSION XIV

CAPRI 101

QUESTION 1, PAGE 8

Evaluating Our Placement For A Pilot Mentoring Project
Corrie Orthober, University of Louisville

CAPRI 102

QUESTION 3, PAGE 86

Representation And Voice In Professional Development Schools: Students' Contributions To Data Collection
Kevin Graziano, Nevada State College

CAPRI 104/105

QUESTION 5, PAGE 125

Improving Mental Health Services For Urban Children by Expanding The PDS Model To Include Psychological Foundations Collaborations
Nanci Monaco, Buffalo State College

GRANDE C

QUESTION 5, PAGE 109

Betting On Reassigned Classroom Teachers As Supervisors: Research On The Role Of Hybrid Educators Past And Present
Bernard Badiali, Penn State University
Christine Merritt, State College Area High School
Mardi Lowry McDonough, William L. Benson, and
Marion Wheland, Park Forest Elementary School

GRANDE D

QUESTION 2, PAGE 54

Ties That Bind: Collaborative Structures As A Key Ingredient in Maintaining A PDS Community
James Nolan and Doris Grove, Penn State University
Amy Warner, Radio Park Elementary School
Donnan Stoicovy, Park Forest Elementary School

ROYALE SKYBOX 206

QUESTION 1, PAGE 13

PATRIOT Initiative: The Birth Of A Public School/ University Partnership In A New Town
Lynne Mills and Nancy Land, Auburn University
Montgomery

ROYALE SKYBOX 207

QUESTION 3, PAGE 71

Evaluating The Success Of A PDS Relationship Through The Use Of Focus Group Research
Susan Curtin and Janet Baker, Edinboro University of Pennsylvania

9:45 A.M. - 10:00 A.M.

TRANSITION TIME

10:00 A.M. - 11:00 A.M.

NAPDS BUSINESS MEETING

GRANDE A/B

11:00 A.M.

CONFERENCE ADJOURNS
