

CONFERENCE PROGRAM

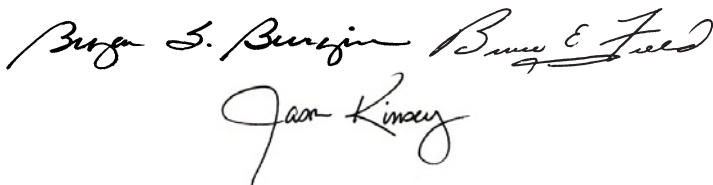
Dear Conference Participants:

On behalf of the University of South Carolina, we welcome you to Orlando and to our celebration of the achievements and on-going efforts of individuals and groups committed to PDS collaboration. Interest in the conference has grown exponentially over the last nine years, and we look forward to spending these next four days with the 1200 educators who have come together for the event. In our time together, you will have the opportunity to choose from nearly three hundred concurrent sessions and to interact with educators from forty-plus states and from such nations as Canada, China, Japan, and the Netherlands. You also can participate in three pre-conference workshops: one featuring Emporia State University's work with struggling teacher candidates, a second offering a framework for PDS research, and a third focusing on PDS leadership roles of school principals. Other special events include Dean and Director Forums on PDS work; a discussion with the editors and initial contributors to *School-University Partnerships*, the only journal dedicated exclusively to the work of PDSs; Saturday morning Student Poster Sessions; and a Saturday afternoon reception for teacher candidates and first-year teachers. Our general session presentations include an overview of a special project at Cleveland State University; Liz Murray's inspirational tale, "From Homeless to Harvard;" and the release of the National Association for Professional Development School's statement, "What It Means to be a Professional Development School." We encourage you to actively engage in every aspect of the conference and to use what you learn as a springboard for continuous PDS dialogue as you leave Orlando and return to your various school sites.

Recognizing the need for a bit of rest and relaxation in the middle of such intellectual stimulation, we have built into the conference a few social events aimed at helping you renew old acquaintances, meet new friends, and continue your conversations away from the bustle of the sessions: a Wednesday pre-conference trip to Epcot, a Thursday evening Meet and Greet Reception, a Friday evening Gala Reception, and a Saturday evening trip to Universal CityWalk. We hope you enjoy these events as much as the sessions themselves.

The conference will conclude with the NAPDS business meeting on Sunday morning. We encourage you to participate in this conversation and to share your ideas and suggestions for how the organization can best serve your needs.

In these financially restrictive and trying times, the Conference Planning Committee appreciates your interest in and support of this event. We hope you will find it as fulfilling as we have planned it to be, and we ask that you let us know if there is anything we can do to make it so.



Bryan S. Burgin, Bruce E. Field, and Jason Kinsey
Conference Planning Committee
University of South Carolina

Dear Partner in Education:

Welcome to this year's PDS National Conference! We have even more conference sessions this year that will provide you with a wealth of information to take back to your PDSs. Our goals always include helping to disseminate timely information, providing opportunities for networking, and increasing the knowledge base of PDS/partnership information and resources. NAPDS and the conference has continued to grow each year and we hope that you will share what you learn and the exciting opportunities that the PDS conference offers with your school, district, college, or university.

As a reminder, your payment to attend the conference covers your registration fees, conference materials, receptions, and some meals, but it also pays for your NAPDS membership dues for 2008-2009. If you are a returning member, you have been receiving our journal, *School-University Partnerships*. If you are a new member, you will receive future issues in the coming months, but can also purchase back issues at the conference registration desk. This is the first and only journal devoted exclusively to PDS/partnership work! Our members also receive our newsletter which is a helpful way to keep in contact throughout the year. In addition, we encourage you to visit our newly designed NAPDS website at www.napds.org.

If you are interested in serving on various association committees or considering running for a position on the Executive Council or Board of Directors, please feel free talk with any of us or give your information to someone at the registration desk!

Enjoy this year's conference, plan on coming back, and consider presenting at a future conference. On behalf of the NAPDS Executive Council and Board of Directors, I hope that your attendance at this year's conference will be professionally rewarding.



Elliott Lessen
NAPDS President

National Association for



Professional Development Schools

Conference Strands and Student Poster Sessions

Strand #1: Individual Roles. PDS practitioners recognize the significant roles played by individuals in furthering the PDS initiative. P-12 school principals, university liaisons, coaching teachers, and others are often the glue that holds together successful PDS collaborations. The 62 presentations for this strand will describe the role played by one or more of these categories of individuals in their respective PDS partnerships.

Strand #2: Common Understandings. While school-university partnerships come in many forms, PDS practitioners believe there is something special about a PDS relationship. The 55 presentations for this strand will detail the specific arrangements or characteristics that make their relationship a “true” PDS.

Strand #3: Governance and Communication. Professional Development School relationships often hinge on well-designed and well-orchestrated governance structures which enhance meaningful communication. The 24 presentations for this strand will share with the audience the specifics and logistics of the governance structure of their PDS arrangement, highlighting in particular how the structure furthers meaningful communication across the school-university continuum.

Strand #4: Classroom Practices. While theory often drives what we do in classrooms, P-12 practitioners in particular appreciate suggestions for how real-life, hands-on practices between coaching teachers and teacher candidates can enhance P-12 student learning. The 103 presentations for this strand will share with their audiences the variety of classroom practices they have found to be successful in furthering teaching and learning. Particular attention will be given to how the coaching teachers collaborate with teacher candidates in instituting these practices.

Strand #5: Achievements. The resurgence of the nationwide PDS initiative in recent years has raised the inevitable question, “What exactly have PDSs accomplished?” It is a fair question and one which demands responses from those actively engaged in Professional Development Schools. The 47 presentations for this strand will cite the achievements and/or successes of their local, statewide, or regional PDS partnerships.

Student Poster Sessions

Poster Sessions are being introduced for the first time at the PDS National Conference as an opportunity for teacher candidates to share their perspectives on their work in Professional Development Schools. The 11 sessions will be held in one 2-hour Saturday session during which teacher candidates will offer visual demonstrations of their work in Professional Development School settings. Conference participants will have the opportunity to walk throughout the room and engage teacher candidates in conversations about their work.

Special Program Note: The notations in this program indicating, for example, “Strand 3, Page 55” mean that you will find a detailed description of that session (which addresses Conference Strand 3) on page 55 of the Conference Proceedings.

General Conference Information

Admittance to Conference Activities

You must wear your conference nametag to be admitted to all program sessions, socials, and food functions of the conference.



Universal CityWalk

Cost: \$15.00 each, advance registration required.

Don't forget to have some fun while you are at the conference! Get set for an evening outing at Universal CityWalk for Orlando's best in dining and entertainment (on-your-own). Buses will depart the hotel at 5:30 p.m. on Saturday evening and return at 10 p.m. Universal CityWalk offers a wide variety of dining and entertainment options, including:

The NASCAR Sports Grille® is sure to please any racing or sports enthusiast with a menu featuring our signature Ribs, Pastas, Sandwiches, and much more.

The Bubba Gump Shrimp Co.™ Restaurant & Market

This fun family restaurant features shrimp, shrimp and more shrimp – plus other menu selections, from great seafood and steaks to sandwiches, appetizers, and mouth-watering desserts – and a boatload of memorabilia from the Oscar®-winning film, *Forrest Gump*.

Jimmy Buffett's Margaritaville®

Every corner of Margaritaville brings to life a different Jimmy Buffett classic. Its main dining room was inspired by one of Jimmy Buffett's favorite South Florida waterfront concerts, and its three bars — The Volcano Bar, Land Shark Bar, and 12 Volt Bar — were themed around Jimmy Buffett songs.

Bob Marley - A Tribute to FreedomSM

A one-of-a-kind **celebration of music and culture**, Bob Marley - A Tribute to Freedom is patterned after Marley's actual home in Kingston, Jamaica.

Hard Rock Cafe® Orlando

Adjacent to the Hard Rock Live performance venue is the world's largest Hard Rock Cafe, decorated with the world's largest collection of rock 'n roll memorabilia

Emeril's Restaurant® Orlando

This **sophisticated eatery** was created by noted **chef Emeril Lagasse**, star of the hit Food Network program "Emeril Live.

Pat O'Briens®

An authentic reproduction of New Orleans' favorite watering hole, Pat O'Brien's is the **original home of dueling pianos**, the "flaming fountain" patio, and the **world-famous "Hurricane®"** specialty drink.

...and many more!

CONFERENCE PROGRAM

PALMS BALLROOM

I	A	
H	B	
G	D	C
	E	

PALMS FOYER

Azalea B	Azalea A
-------------	-------------

FLORAL BALLROOM

Jasmine	Magnolia	Oleander B
Oleander A		

CITRUS BALLROOM

Orange	Lemon	Lime
		Tangerine A
		Tangerine B

	Cedar/ Marathon	Siesta/ Biscayne
--	--------------------	---------------------

**THE GARDEN ROOM IS LOCATED
SOUTH OF MAIN HOTEL REGISTRATION
LOBBY NEAR THE WEST POOL**

Stop by the NAPDS Membership Table

- **Verify mailing address and email address to ensure delivery of Journals, Newsletters, and special announcements.**
- **Pick up past issues of *PDS Partners*, the newsletter of NAPDS.**
- **Purchase Issues 1 & 2 of *School-University Partnerships: The Journal of the NAPDS*. Available for \$24.95 each.**
- **Ask questions of NAPDS Board Members, Committee Chairs, and Executive Council regarding:**
 - ◆ **Submitting for the Journal**
 - ◆ **Writing for the Newsletter**
 - ◆ **Member Benefits**
 - ◆ **Running for Office**
 - ◆ **General Information**

Thursday, April 10, 2008**7:00 A.M. - 7:00 P.M.****CONFERENCE REGISTRATION OPEN****PALMS FOYER****9:00 A.M. - 12 NOON****PRE-CONFERENCE WORKSHOPS****LEMON****The Students Are Fine, But The Intern Has To Go!***Eileen Hogan, Larry Lyman, and Jean Morrow, Emporia State University**Dee Dee Hines, Lindbergh Elementary School***LIME****A Framework For Research On Professional Development Schools***Jane Neapolitan, Towson University**Jeanne Tunks, University of North Texas**Carol Muniz, West Virginia University***ORANGE****Principal Leadership For Professional Development Schools***Tom Bellamy, University of Washington Bothell**Ann Foster, National Network for Educational Renewal**Sue Taylor, Franklin Elementary School***9:00 A.M. - 10:30 A.M.****FACILITATED DISCUSSIONS****TANGERINE A****PDS Deans' Forum***Les Sternberg, University of South Carolina***TANGERINE B****Submitting Your Research To School-University Partnerships, The NAPDS Journal***Roger Brindley, University of South Florida***10:30 A.M. - 12 NOON****FACILITATED DISCUSSIONS****TANGERINE A****PDS Directors' Forum***Bruce E. Field, University of South Carolina***TANGERINE B****Meet The Authors***Roger Brindley, University of South Florida***1:00 P.M. - 1:45 P.M.****CONCURRENT SESSION I****CEDAR/MARATHON****STRAND 4, PAGE 96****Classroom Practices***Teresa Jayroe and Margaret Pope, Mississippi State University**Angela Mulkana, West Point School District*

GARDEN ROOM **STRAND 2, PAGE 63**

Seeds For Success: Cultivating A Strong Middle School Partnership

Gail Epifanio, Rowan University

Ellen Nickerson, Lakeside Middle School

LEMON **STRAND 1, PAGE 21**

Role-Alike Session For University PDS Liaisons

Jill Miels, Lynette Varner, and Linda Taylor, Ball State University

LIME **STRAND 5, PAGE 150**

Celebrating Change: The Value And Need Of Celebrating Success In Changing The Culture Of A School

Stephanie Koprowski-McGowan, William Paterson University

ORANGE **STRAND 5, PAGE 168**

Teacher Candidate Attitudes That Influence Preparation Choice: Traditional Versus Professional Development School Options

Nancy Latham and Linda Wedwick, Illinois State University

SIESTA/BISCAYNE **STRAND 2, PAGE 58**

PDS Partnerships: Nurturing New Teachers In Urban Settings

Karen Grannas, Towson University

TANGERINE A **STRAND 4, PAGE 124**

PDS Triage: Rapid Response To School System Needs

Beverly German, Towson University

TANGERINE B **STRAND 2, PAGE 42**

Cultivating PDS Partnerships: Collaborative Documentation Strategies

Barbara A. Clark, Towson University

1:45 P.M. - 2:00 P.M. **TRANSITION TIME**

2:00 P.M. - 2:45 P.M. **CONCURRENT SESSION II**

CEDAR/MARATHON **STRAND 1, PAGE 24**

The IHE Liaison Viewed As An Active Member Of The PDS - AKA: The "Doer"

Barbara Schwartz-Bechet, Bowie State University

GARDEN ROOM **STRAND 4, PAGE 105**

Do Professional Development Schools Reduce Teacher Attrition? Evidence From A Longitudinal Study Of One Thousand Graduates

Nancy Latham, Illinois State University

LEMON **STRAND 4, PAGE 103**

Differentiating Instruction Through Learning Centers In A Kindergarten Classroom

Kristina Allis, Tuscarora Elementary School

LIME**STRAND 2, PAGE 51****Keeping The Relationship Alive And Well: Revitalized Partnership After 15 Years***Rebecca Libler and Brad Balch, Indiana State University
Holly Pies, Vigo County School Corporation***ORANGE****STRAND 3, PAGE 74****Communication Efficiency Through Blogging***Laura Caputo, Armstrong Atlantic State University***SIESTA/BISCAYNE****STRAND 2, PAGE 42****Creating Learner-Centered Professional Development Schools***Drew Polly, University of North Carolina at Charlotte***TANGERINE A****STRAND 2, PAGE 48****Identity Crisis: From Model PDS To New Kid On The Block - Starting Over With New Players***Donna Keenan, University of North Florida
Michele Floyd-Hatcher and Kathleen Witsell, West Jacksonville Elementary School***TANGERINE B****STRAND 1, PAGE 31****What Do They Do All Day? A Look At The Daily "Life" Of Partnership Liaisons***Fran Greb, Montclair State University
Mary Morrow, Bradford School***2:45 P.M. - 3:00 P.M.****TRANSITION TIME****3:00 P.M. - 3:45 P.M.****CONCURRENT SESSION III****AZALEA****STRAND 4, PAGE 143****Why We're The BEST At Emporia State University***Merle Patterson, Ashlie R. Barth, and Tim Warner, Emporia State University***CEDAR/MARATHON****STRAND 1, PAGE 20****Reinventing Roles: How Partnerships Foster Professional Growth***Barbara Bourne, University of Maryland Baltimore County***JASMINE****STRAND 2, PAGE 62****Quid Pro Quo: Professional Development School On A Handshake***Rebecca Panagos, Lindenwood University
Melvin Bishop, Harris Elementary School***LEMON****STRAND 5, PAGE 171****What Impact Do Professional Development School Interns Have On Students' Reading And Math Achievement?***Jin-ah Kim, Illinois State University***LIME****STRAND 1, PAGE 3****Assessment Of Student Thinking: The University Supervisor Role In One PDS***Stacy R. Pritchett, University of Maryland*

- MAGNOLIA** **STRAND 4, PAGE 91**
Action Research In A PDS: The ESU Way
Jeffrey Scheetz and Lisa Dobroski, East Stroudsburg University
- OLEANDER A** **STRAND 2, PAGE 38**
Common Understandings Based On The Assessment Of Candidates' Electronic Portfolios
Douglas W. Rogers, Baylor University
- OLEANDER B** **STRAND 2, PAGE 68**
You, Me And The DOE: PDS Scholarships And A Two-Year College/University Partnership
Rhonda Wilkins, Georgia Perimeter College
Patsy Terry and Tracy Moore, Georgia State University
- ORANGE** **STRAND 1, PAGE 6**
Developing A PDS Mentor Profile
Jo-Anne Mecca and Ken Counselman, New Jersey City University
- SIESTA/BISCAYNE** **STRAND 1, PAGE 14**
One Foot In Each World: Bridging The Gap Between Theory And Practice As A PDS Special Education Liaison
Bev Peters, Peter Kelly, and Suzann Copeland, Truman State University
- TANGERINE A** **STRAND 2, PAGE 35**
A "PDS" Relationship Is "Pretty Darn Special!"
Cynthia S. Kelley, West Virginia University at Parkersburg
Joseph Oliverio, Worthington Elementary School
- TANGERINE B** **STRAND 3, PAGE 78**
Governance And Communication: It Takes A Mighty Good Meeting To Beat No Meeting At All
Steven Baugh and Winn Egan, Brigham Young University
Barry Graff, Alpine School District
- 3:45 P.M. - 4:00 P.M.** **TRANSITION TIME**
-
- 4:00 P.M. - 4:45 P.M.** **CONCURRENT SESSION IV**
-
- AZALEA** **STRAND 5, PAGE 148**
Alabama A&M University And Montview Elementary School — An HBCU And A Title 1 School Partnership Year Four: Our List Of Achievements
Karen Foster, Alabama A&M University
Kreslyn McGinnis, Montview Elementary School
- CEDAR/MARATHON** **STRAND 5, PAGE 145**
A Truly Powerful PDS
Kitty Brant and Dana Moore, University of Central Missouri

JASMINE**STRAND 5, PAGE 158**

Leonardo And Math Standards - How Art Classes Can Contribute To Achieving AYP In Professional Development Schools: A Workshop Presentation
Michael Henry, Paradise Professional Development School

LEMON**STRAND 4, PAGE 138**

The Quartet Model: A Unique Learning Community
Patrick M. Westcott, Rowan University

LIME**STRAND 5, PAGE 162**

Partnerships: Why Bother?
Emilie Berruezo Rodger and Greg Prater, Northern Arizona University

MAGNOLIA**STRAND 5, PAGE 169**

The Impact Of The PDS Project On African-American Males In Urban High Schools Across Metropolitan Atlanta
LaShawn McMillan, Cross Keys High School

OLEANDER A**STRAND 3, PAGE 80**

Redesigning The Governance Structure, Improving Communication And Rebuilding Trust: A Winning Combination For Becoming A Powerful PDS For Preparing Professionals
Joan Maier, Sam Houston State University
Wren Bump and Harriet Sturgeon, University of Houston - Clear Lake

OLEANDER B**STRAND 5, PAGE 164**

Principles To Consider
Van Dempsey, Fairmont State University
Neal Shambaugh, Sarah Steel, and Jaci Webb-Dempsey, West Virginia University

ORANGE**STRAND 4, PAGE 129**

Research In A Fifth-Grade PDS Collaboration: Using Drama To Move Students To Higher Levels Of Comprehension
Sherry DuPont, Slippery Rock University

SIESTA/BISCAYNE**STRAND 5, PAGE 165**

Project TEACH: The Emerging Reflection of Teaching Effectiveness
Denise Hill and Margaret Bolick, Texas A&M University - Corpus Christi

TANGERINE A**STRAND 2, PAGE 67**

Through The Lens Of Common Understandings: Informing And Sustaining A University-School Partnership
Diane Calhoun and Karen Wetherill, University of North Carolina Wilmington

**Empowering The School Community: Data-Driven
Decision Making Model For Practitioners- University
Faculty, School Principals, Teachers, And Parents***Susan Phifer, New Jersey City University**Betty Taylor, University of San Francisco**Sancha Gray, Hubbard Middle School***5:00 P.M. - 6:00 P.M.****OPENING SESSION**

PALMS E-I**Welcome***Les Sternberg, Dean**College of Education**University of South Carolina***Announcements***Jason Kinsey, Conference Coordinator and NAPDS
Administrator**College of Education**University of South Carolina***Introduction of Featured Speakers***Bruce E. Field, Executive Director of School-University
Partnerships**College of Education**University of South Carolina***The “Through Students’ Eyes” Project: What Urban
Youths’ Photographs SHOW Us About The Purposes Of
School***Kristien Marquez-Zenkov, Cleveland State University**James Harmon, Euclid High School***6:00 P.M. - 7:30 P.M.****MEET & GREET RECEPTION**

GRAND LAWN**(RAIN LOCATION - CITRUS BALLROOM)****7:00 P.M.****CONFERENCE REGISTRATION CLOSES**

Friday, April 11, 2008**7:00 A.M. - 5:45 P.M. CONFERENCE REGISTRATION OPEN****PALMS FOYER****7:00 A.M. - 9:30 A.M. CONTINENTAL BREAKFAST****PALMS FOYER****8:00 A.M. - 9:00 A.M. GENERAL SESSION****PALMS E-I****Welcome & Spirit of Partnership Award***Bruce E. Field, Executive Director of School-University Partnerships**College of Education**University of South Carolina***Announcements & Introduction of Featured Speaker***Bryan S. Burgin, Director of Conferences**College of Education**University of South Carolina***From Homeless To Harvard***Liz Murray***9:00 A.M. - 9:30 A.M. TRANSITION TIME****9:30 A.M. - 10:15 A.M. CONCURRENT SESSION V****AZALEA****STRAND 5, PAGE 153****Five Achievements That Impact Student Learning In The PDS***Karen Schafer and Scott Gehring, Towson University***CEDAR/MARATHON****STRAND 4, PAGE 96****Building The Student Teaching Triad Plus***Alison Rutter, East Stroudsburg University**Lyn Krenz, Donegan Elementary School***GARDEN ROOM****STRAND 3, PAGE 77****Four Schools In One: Maintaining A PDS Partnership Through A Complete High School Restructure***Miles Irving, Georgia State University**Sandra Harrell and Saundra Windom, D.M. Therrall**School of Business and Entrepreneurship***JASMINE****STRAND 1, PAGE 32****What It Means To Be A TOSA: The Master Practitioner And Wearer Of Many Hats!***Lori Bird, Minnesota State University, Mankato**Gary Chamberlain, Waseca Public Schools**Tom Quiram, LeSueur-Henderson Public Schools**Sandy Hatlestad, Kristin Dauk, Tracy Sexton, and**Bridget Weight, Mankato Area Public Schools*

- LEMON** **STRAND 4, PAGE 136**
The Picture Of Collaboration: Building Partnerships To Improve Classroom Instruction
S.L. Rebecca Cibic, Oakland University
- LIME** **STRAND 4, PAGE 90**
A Senior Year On-Site Program: Elementary Education In An Era Of Accountability
Deborah Carr and Dan Lowry, University of Missouri - Columbia
- MAGNOLIA** **STRAND 5, PAGE 153**
Following Through With A Virtual Hand
James Lerman, Kean University
Christopher Irovando and Reginald Davenport, Conackamack Middle School
- OLEANDER A** **STRAND 1, PAGE 1**
A Lesson In Diversity: Preparing Student Interns For The Real World
Richard Metzgar, Towson University
Nancy E. Neilson, Baltimore City Public School System
- OLEANDER B** **STRAND 2, PAGE 45**
Fish! Partnership
Sherrie Pardieck and Patricia Nugent, Bradley University
- ORANGE** **STRAND 4, PAGE 123**
PDS Participants Witness Successful Celebrations Of Learning: Integrating Social Studies And Literacy
Christine Walsh, Marilyn Yensick, and Amanda Brown, Slippery Rock University
- PALMS A** **STRAND 1, PAGE 8**
From Hybrid Educator / PDA To IST: Returning To My Roots; Lessons And Knowledge Gained Through PDS Help Guide New Instructional Support Team Procedures
Marion Wheland and Donnan Stoicovy, Park Forest Elementary School
- PALMS B** **STRAND 4, PAGE 113**
Growing And Sustaining A Collaborative PDS Cohort Though Community Building
Deb Fordice and Ellen Spencer, Clarke College
- PALMS C** **STRAND 4, PAGE 121**
Our Ride Through The Magical Kingdom Of Teacher Inquiry
Eva Garin, Bowie State University
Jocelyn Price, Highbridge Elementary School
- PALMS D** **STRAND 1, PAGE 19**
Recognizing Teacher Candidates' Voices As Critical To Growing Our Own
Leslie Day, Amy Bianchi, Sarah Kwiatkowski, and Brooke Salzman, Buffalo State College

PALMS F**STRAND 5, PAGE 169****The Introduction And Development Of PDS In The Netherlands***Wybren Scheepma, Hogeschool Leiden University of Applied Sciences***PALMS G****STRAND 2, PAGE 63****Sustaining The Momentum: The Power Of Common Understandings***Vickie Williams, University of Maryland Baltimore County**Judy Cheek, Relay Elementary School**Millie Ferris, Arbutus Elementary School***PALMS H****STRAND 4, PAGE 117****Investigating The Effect Of Teacher Questioning On The Cognitive Level Of Student Responses In A Problem-Based Mathematics Classroom***Julie Smart, Chrystal Dean, and Wanda Calvert, Clemson University***PALMS I****STRAND 4, PAGE 135****The Phenomenon Of True Collaboration: Classroom Practices For Coaching Teachers And Teacher Candidates***Ron Siers, Sara Elburn, and Stacie Siers, Salisbury University***SIESTA/BISCAYNE****STRAND 5, PAGE 171****Working Collaboratively In A PDS Environment To Improve Teaching And Increase Student Learning***Lila Carrick, New Jersey City University***TANGERINE A****STRAND 1, PAGE 31****We're All In This Together! A Collaborative Model Of Professional Development For Student Teaching Supervisors***Irma VanScoy, Beth Powers-Costello, Angela Baum, Ulanda James, and Erin Miller, University of South Carolina***TANGERINE B****STRAND 4, PAGE 139****The Watering Can Of Experience Facilitating The Growth Of The PDS Intern***Suzann Copeland, Peter Kelly, and Bev Peters, Truman State University**Rebecca Murphy, Ray Miller Elementary School***10:15 A.M. - 10:30 A.M.****TRANSITION TIME****10:30 A.M. - 11:15 A.M.****CONCURRENT SESSION VI****AZALEA****STRAND 4, PAGE 128****Providing Hands-On Experience For Pre-Service Teachers By Bridging The Gap Between Neighborhood Schools And Surrounding Universities Or Colleges***Yvonne D. Taylor, Shippensburg University*

CEDAR/MARATHON

STRAND 1, PAGE 3

**An Established Professional Development School And A
New Principal: What Should He/She Know?**

*Susan Steaffens, Dean Petersen Professional
Development School*

GARDEN ROOM

STRAND 5, PAGE 159

**Measuring The Achievement Of Professional
Development Schools To Ensure Growth And Sustenance
Of Powerful Partnerships**

*Carl Grigsby, Deb Theiss, and Dana Moore, University of
Central Missouri*

JASMINE

STRAND 1, PAGE 13

Mentor Teachers: Three Roles And Endless Possibilities

*Deborah Carr and Eryca Neville, University of Missouri
- Columbia*

LEMON

STRAND 4, PAGE 107

**Enhancing P-12 Student Learning: Collaboration
Between Coaching Teachers And Teacher Candidates**

*Susan Kiger, Elizabeth Brown, and Della Thacker,
Indiana State University
Julie McLaughlin, Steve Higham, and Matthew Renn,
Terre Haute North Vigo High School*

LIME

STRAND 4, PAGE 116

**Integrated Research Projects: Growing And Sustaining
Inquiry Across The Curriculum**

*Pat Pinciotti and Mary Beth Allen, East Stroudsburg
University
Craig Downey, Lincoln Elementary School*

MAGNOLIA

STRAND 2, PAGE 37

**Building Capacity For Implementing Innovation: A
Professional Development District's Grant-Writing
Initiative**

*Virginia Doolittle, Corine Meredith, Martin Sharp,
Martha Graham Viator, and Patrick M. Westcott, Rowan
University*

OLEANDER A

STRAND 1, PAGE 16

**PDS Maintenance: Assumptions, Attributes, And
Ambivalence**

*Nancy Norris-Bauer, William Paterson University
Martha Mobley, Kean University*

OLEANDER B

STRAND 5, PAGE 170

**Tools For Action Research: Crafting Effective Teaching
Practices Through Collaborative Studies**

*Diane Corrigan, Kristien Marquez-Zenkov, and Ron
Beebe, Cleveland State University
Edward Weber, Kimberly Swaggard-Svec, James
Heffernan, and Paul Finucan, John Hay High School*

ORANGE**STRAND 5, PAGE 146****Achievements All Around: The Power Of Elementary Education/Special Education Professional Development Schools***Amy Nicholas, Debi Gartland, Sophia Berruz, and Kara Ball, Towson Univeristy**Justine Miller, Waterloo Elementary School**Mark Borinsky, Waverly Elementary School***PALMS A****STRAND 4, PAGE 100****Cultural Proficiency Impact: Whose World View?***Doris Grove, Jane Harstad, and Cole Reilly, Penn State University***PALMS B****STRAND 4, PAGE 116****Integrating Field-Based Methods Courses At PDS Sites***Laura Smith and Susan Swars, Georgia State University**Cassandra Matthews and Janita Richardson, Nesbit Elementary School***PALMS C****STRAND 1, PAGE 23****Sustaining Our Professional Growth In The Mathematics Classrooms At RESA***Helen Khoury and Ellen Hines, Northern Illinois University**Karen Brankin, Madelyn Johnson, and Jane Pickett, Rockford Environmental Science Academy***PALMS D****STRAND 4, PAGE 92****An Inquiry Into Literacy Data***Nicole Bishop, University of South Carolina**Jim Shirley and Vandrea Lang, Irmo Elementary School***PALMS F****STRAND 1, PAGE 21****Site Coordination Of Preservice Teachers: Three Different PDS Models***Pam Pitrolo, Watson Elementary School**Carol Muniz, Morgantown High School***PALMS G****STRAND 4, PAGE 87****3 - 2 - 1 Action! (Research)***Jamie Sheffer, Ann Eustis, and Ellen Ballock, Towson University**Dee Walsh and Kathy Jacobs, Waverly Elementary School***PALMS H****STRAND 2, PAGE 36****Bringing Us Together: Professional Development And Simultaneous Renewal***Kami M. Patrizio, Towson University***PALMS I****STRAND 4, PAGE 88****A Co-Teaching Model In Action***Linda McCalister, Appalachian State University**Jenny Risk and Marc Gamble, Ashe High School*

**On The Theory And Practice Of The Constructions Of
Teacher Development Schools In Capital Normal
University**

Ning Hong, Capital Normal University

**The Superglue Of The PDS: The Role Of Effective Field
Supervisors In PDS Work**

*Angela Gregory, Diane Yendol-Hoppey, and Anne Ogg,
University of Florida*

**Multiple Perspectives On The Role Of The Professor-In-
Residence In An Urban PDS**

Muriel K. Rand, New Jersey City University

11:15 A.M. - 11:30 A.M.

TRANSITION TIME

11:30 A.M. - 12:15 P.M.

CONCURRENT SESSION VII

**Bridging The Gap Between Standards And Reality: How
Higher Education PDS Coordinators And Liaisons Use
Governance Structures To Foster Communication**

*Diane Davis and Paige Garner, College of Notre Dame of
Maryland*

Karen Schafer, Towson University

*Maggie Madden and Cheri Wittmann, Maryland State
Department of Education*

**A Collaborative Model That Works...Moving Professional
Development Beyond The Parking Lot...A University/
High School Model For Increasing Student Achievement
And Improving Teaching Practices**

James Kilbane, Pace University

*John Mooney and Yvette Sy, Pace University High
School*

**Dispelling The Myths: PDS Internships In Urban
Settings**

*Ocie Watson-Thompson, Patsy F. Washington, Stephanie
Fusco, Helene Mahaney, Leon Pryor, Jr., and Angela*

Wilhelm, Towson University

**Go Get 'Em, Van Gogh: Practical Arts Integration
Strategies For PDS Interns And Mentors**

Keith Conners, Lindsey Shreck, and C. Brooke

Hollingsworth, Salisbury University

Alison Giska, Snow Hill Middle School

Angela McCracken, Berlin Intermediate School

LEMON**STRAND 2, PAGE 66****The Tale of Two Partnerships: The Good, The Bad, And The Future***Cathy J. Siebert, Ball State University**Carol Hill, Highland High School**Barbara Lumbis, Anderson High School***LIME****STRAND 4, PAGE 122****PDS Coaching Teachers And College Faculty****Collaborate For Student Learning***Patricia Wheeler and Kathryn Bauserman, Indiana State University**Dallas Kelsey and Joy Mascari, Davis Park Elementary School***MAGNOLIA****STRAND 4, PAGE 106****Enduring Connections: The Mentor/Mentee Relationship In An Urban Middle School***Karen J. Riem, Central Connecticut State University**Jill Simko, Dr. James H. Naylor Elementary School***OLEANDER A****STRAND 5, PAGE 159****Lessons Learned: PDS Expansion Into Middle School 6th Grade***Bernard Badiali, Penn State University**Mardi Lowry McDonough, Dave Rockower, Virginia**Squier, and Jason Perrin, Mount Nittany Middle School**Matt Ammerman and Brian McGonigal, Park Forest Middle School***OLEANDER B****STRAND 1, PAGE 6****Defining Roles In The World Of Professional Development Schools***Bruce Johnson, Marilyn Morey, and JoNancy Warren, Illinois State University**Mary Lange, Pekin School District 108**Cheryl Witucke, Chicago Public Schools***ORANGE****STRAND 2, PAGE 65****The Impact Of PDS On Enhancing Learning For All***Rhonda Sutton and Stephanie Romano, East Stroudsburg University**Cristina Scholl, Lincoln Elementary School***PALMS G****STRAND 4, PAGE 131****Starting An Elementary Science Lab***Christina Russell, Guinyard Elementary School***SIESTA/BISCAYNE****STRAND 4, PAGE 89****A Cord Of Three Can't Be Broken - Collaboration To Strengthen Secondary Teacher Candidate Preparation***Ann K. Behrens and Marian Sorenson, Quincy University**Thomas Conley, Quincy High School**Barbara Klein, Quincy Junior High School***TANGERINE A****STRAND 1, PAGE 17****Planting The Seed: Growing And Sustaining A PDS***Margo Jackson, University of South Carolina**Janet Fickling, Debbie Ballentine, and Jenna Melton,**Lake Carolina Elementary School*

Teacher Candidates As EMTs (Emergency Math Technicians): Meeting Immediate Needs Of Professional Development Schools

David Lancaster, David Cumberledge, David B. Raffa, and Cynthia S. Kelley, West Virginia University at Parkersburg

Vickie Hyre and Melissa Powers, Mineral Wells Elementary School

12:15 P.M. - 1:30 P.M.

LUNCHEON

PALMS A-F & H-I

1:30 P.M. - 2:15 P.M.

CONCURRENT SESSION VIII

AZALEA

STRAND 4, PAGE 91

Action Research As A Tool For Classroom Improvement

Linda Taylor, Ball State University

CEDAR/MARATHON

STRAND 4, PAGE 98

Co-Teaching And Mutual Planning During Student Teaching: The Outcomes For Interns, Students, And Mentors

Rick Burnham, Donna Escobar, Karen Homen, and Hilary Jones, Dean Petersen Professional Development School

GARDEN ROOM

STRAND 1, PAGE 11

Individual Roles - Building And Sustaining Professional Development Partnerships

Teresa Jayroe and Margaret Pope, Mississippi State University

Angela Mulkana and Suzanne Brasfield, West Point School District

JASMINE

STRAND 3, PAGE 75

Emerging Roles And Structures In Partnership Work: A Network Of Support

Sarah Steel, Jaci Webb-Dempsey, Reagan Curtis, and Natalie Webb, West Virginia University

LEMON

STRAND 4, PAGE 115

Innovative Teacher Preparation To Raise Student Achievement: Focusing Attention On Struggling Students

*Monte Tidwell, Indiana University of Pennsylvania
Kevin Bivins, Amy Nichols, and Catherine deCoen,
Pittsburgh Fulton Academy*

LIME

STRAND 5, PAGE 154

Growing Teacher Leadership Through Science Community

Alison Rutter, East Stroudsburg University

Cristina Scholl, Lincoln Elementary School

Danielle Dos Santos, Donegan Elementary School

MAGNOLIA**STRAND 2, PAGE 56****PDS In The Middle Grades: Shared Vision For Teaching And Learning***Gail Hilliard-Nelson, James Lerman, and Laural Dyson, Kean University**Dorothy Feola, Stephanie Koprowski-McGowan, and**Marie Donnantuono, William Paterson University**Gail Epifanio, Rowan University***OLEANDER A****STRAND 4, PAGE 95****Beyond Reflective Practice: Using Video-Analysis Technology To Examine Problems Of The Practice***Rebecca W. Burns, Penn State University**Deana Washell, State College Area School District***OLEANDER B****STRAND 4, PAGE 118****Investing In Mentor / Coaching Teachers' Professional Development Reaps Educational Rewards For Teacher Candidates And P-12 Kids***Wren Bump and Harriet Sturgeon, University of Houston - Clear Lake**Joan Maier, Sam Houston State University***ORANGE****STRAND 1, PAGE 25****The Many Faces Of PDS***Ann Eustis, Ellen Ballock, and Jamie Sheffer, Towson University**Donna M. Culan, Howard County Public Schools**Lauren Stanczyk, Hollifield Station Elementary School**Mary Peterson, Dee Walsh, and Kathy Jacobs, Waverly Elementary School**Kristen Olsen, St. John's Lane Elementary School***PALMS G****STRAND 3, PAGE 83****The Power Of PDSs: Partnership, Outcomes, Work, Evaluation, Revision***Carol A. Sharp and Jill A. Perry, Rowan University***SIESTA/BISCAYNE****STRAND 4, PAGE 134****The Clinical Practice Model: Bridging The Divide Between Theory And Practice***Connie L. Bowman and Shauna Adams, University of Dayton**Lori Dorn, Harry Russell Elementary School***TANGERINE A****STRAND 1, PAGE 29****Three Years Later...The Journey Of One Professional Development School Model***Stephen L. Thompson, Zina Hudson, and Jeanne McKinney, University of South Carolina**Nancy Diggs and Jo Rosati, Killian Elementary School***TANGERINE B****STRAND 1, PAGE 8****Finding The Balance: The Role Of The Principal And The University Coordinator***Eileen L. Hogan, Emporia State University**Dee Dee Hines, Lindbergh Elementary School*

AZALEA

STRAND 3, PAGE 79

PDS - S.O.S.! (Professional Development School - Site Offered Snippets)*Patrick Smith and Dora Tartar, Pleasant Valley Elementary School*

CEDAR/MARATHON

STRAND 1, PAGE 4

Cognitive In - Concrete Out: A Model For Student Goal Setting*James Moryan, Kean University
Kelvin Rogers, Conackamack Middle School*

GARDEN ROOM

STRAND 5, PAGE 156

Inquiry Explosion*Mary Brown, Emily Carpenter, Tonia Griffin, and Cindy Yoos, A.C. Moore Elementary School
Christina Russell, Guinyard Elementary School*

JASMINE

STRAND 2, PAGE 51

Linking Hands, Heads And Hearts: Five Steps To Reinventing A Professional Development School*Jamey Tobery-Nystrom, Frostburg State University
Jennifer LaBombard, Washington County Public Schools
Tiffany Tresler and Katie Baker, Bester Elementary School
Kathy Kaper and Sheri Orndorff, E. Russell Hicks Middle School
Eugene Gregory, Amanda Moreland, and Ray Singletary, South Hagerstown High School*

LEMON

STRAND 4, PAGE 127

Promoting Responsive Classroom Management Practices Through Collaboratively Developed Intern Courses And Mentor Professional Development*James Nolan, Bernard Badiali, and Lynne Sanders, Penn State University
Jodi Kamin, State College Area School District*

LIME

STRAND 1, PAGE 5

Days Of Our Lives: Growing And Sustaining Our PDS Relationship*Sharon Smaldino, Northern Illinois University
Gina Greenwald, Paul T. Wright Elementary School*

MAGNOLIA

STRAND 5, PAGE 166

Singing The Praises Of Professional Development Schools: Collecting PDS Data*Karen Schafer, Towson University
Michelle Dunkle, Maggie Madden, and Cheri Wittmann, Maryland State Department of Education
Constance Marable and Joan Moffitt, Prince George's County Public Schools*

OLEANDER A**STRAND 3, PAGE 76****Enhancing Communication Through Multiple Governance Structures***Marcia Bromfield, Harriet Deane, and Barbara Govendo, Lesley University**Jennifer Ford and Traci Vecchiarello, Peabody School
John Roderick, Maria Baldwin School***OLEANDER B****STRAND 2, PAGE 57****PDS In The Netherlands: A Commitment Between Teacher Training Schools, School Boards And Schools***Rosa Hessing, KPC Groep**Willy van Dijk, Stichting voor KPOA**Winfried Roelofs, Hogeschool Domstad**Ria Logtenbert, PA HanzeHogeschool***ORANGE****STRAND 4, PAGE 106****Embedding Action Research In PDS Teacher Candidate Classroom Contexts***Geraldine Jenny and Kendall Garczewski, Slippery Rock University***PALMS A****STRAND 4, PAGE 104****Differentiation Of Instruction: This Is How We Do It PDS Style***Larry Bice, Michele Vosberg, Nichole Hoeflich, Emily Schmidt, Jesse McDowell, and Emily Meyer, Clarke College***PALMS B****STRAND 4, PAGE 133****The Capacity Building Revolution: Growing And Sustaining Our Own Through The Power Of PDS***Brian Williams, Georgia State University**Karen Ross and Thea Johnson, L.O. Kimberly Elementary School***PALMS C****STRAND 4, PAGE 141****Using Collaboration To Nurture PDS Relationships***Gayle Jones and Cathy Woody, Crest Ridge Elementary School***PALMS D****STRAND 1, PAGE 7****Effective Principals And PDS Leadership: What Does It Look Like?***Keith L. Tilford, Illinois State University**Lacy A. Redd, Newberry Elementary School***PALMS F****STRAND 5, PAGE 166****Stress And Anxiety Of PDS Interns: A Data-Based Transformation Of The Year-Long Internship For One PDS Cohort***Molly Mee, Towson University***PALMS G****STRAND 1, PAGE 9****Guiding The Intern In Selecting And Developing Portfolio Artifacts: From Good To Great***Kim Durkan and Sarah Adams, Jeffers Hill Elementary School*

PALMS H**STRAND 4, PAGE 115****Increasing Educator Retention And Student Achievement Through A Collaborative University - School Induction Program***Jennie Rakestraw, Georgia Southern University***PALMS I****STRAND 4, PAGE 135****The Next STEP-UP (Students And Teachers Educating Positively Under Pressure) The Sago Mine Disaster: Recovery & Reflection***Sara Gosa, Glenville State College**Sheri Carr and Deborah Smith, Buckhannon-Upshur High School***SIESTA/BISCAYNE****STRAND 2, PAGE 40****Continuing The Partnership After Key Players Move On To Other Roles***Bessie L. Gage, Johnson C. Smith University**Philip Steffes and Kathryn Bentley, Merry Oaks Internation Academy of Learning***TANGERINE A****STRAND 5, PAGE 154****Growing A Community Of Writers And Teacher Leaders In A PDS-2***Erin Miller, University of South Carolina**Parthenia Satterwhite, Tracee Walker, Claire**Montgomery, Diana Studley, Kara Stevens, and Mary**Jade Haney, Horrell Hill Elementary School***TANGERINE B****STRAND 4, PAGE 130****Role Switching: A Powerful Approach In Preparing Professionals***Tamra W. Ogletree, Emily Brown, Katie Hawkins, and**John Ponder, University of West Georgia**Diane Costley and Kathy Ferguson, Central Elementary School***3:15 P.M. - 3:30 P.M.****TRANSITION TIME****3:30 P.M. - 4:15 P.M.****CONCURRENT SESSION X****AZALEA****STRAND 5, PAGE 149****And The Survey Says...! Tracking "Success" And "Impact" Of Partnership Curricula, 2001-2008***Suzanne Klatt and Thomas S. Poetter, Miami University**Jean F. Eagle, Talawanda School District***CEDAR/MARATHON****STRAND 4, PAGE 101****Dancing With The Stars: A Learning And Teaching Tandem Featuring Pre-Service Education Candidates And Autistic High School Students In A Unique PDS Model***Sharon H. Medow, Pace University**Teri Buch, P 226 M***JASMINE****STRAND 1, PAGE 33****Yours, Mine, And Now Ours - How "Teaming" For Supervision And PDS Coordination Redefined Our Focus***Ann Eustis and Ellen Ballock, Towson University*

LEMON**STRAND 4, PAGE 142****We're In This Together: A Step Beyond Content***Cheryl Gill, Sybil Segars, and Courtney Pally,
Conackamack Middle School***LIME****STRAND 2, PAGE 55****Orientation To Celebration***Daniel Garcia, Daniel Paukovits, Pamela Kramer Ertel,
and Linda K. Rogers, East Stroudsburg University
Vicki Heitzman, Smithfield Elementary School***MAGNOLIA****STRAND 2, PAGE 55****Partners In Time: Linking Schools, Families, And
Teacher Education To Improve Professional Development***Karen Callender and Margaret Denny, Louisiana State
University
Toni Peters, Families Helping Families of Greater Baton
Rouge
David Strauss and Joni Nabors, West Baton Rouge
Parish Schools
Michelle Kauffman, Port Allen Elementary School***OLEANDER A****STRAND 2, PAGE 49****Illinois State University PDS Partners Building A
Continuum Toward National Board Certified Teachers***Lynn Gaddis, Illinois State University
Adrienne Ostermeier, Lincoln Magnet School
Mary Lange, Pekin School District 108
Sally Stone, Wheeling School District 21***OLEANDER B****STRAND 3, PAGE 71****Are We There Yet? Establishing Bridges Of
Communication Across The School System/University
Continuum Through A Three-Tiered Governance Model***Susan Wansley, Marymount University
Carolyn Kazemi, Woodlawn Elementary School
Jean Massie, Aldrin Elementary School***ORANGE****STRAND 1, PAGE 19****Professional Development Schools And Site-Based
Courses***Donna Metlicka, University of St. Francis***PALMS A****STRAND 4, PAGE 92****"...And They Wrote Reflectively Ever After..."
Reflection As Development Through Journals***Susan Lunsford, Penn State University
Candy Stahl, Gray's Woods Elementary School***PALMS B****STRAND 2, PAGE 68****Trials And Tribulations Of Establishing A PDS In A
High Needs School***Jennifer Brown, Lynne Mills, Rhonda Collins Morton,
and Michael Gilchrist, Auburn University at
Montgomery*

PALMS C**STRAND 1, PAGE 9****From The Ground Up: The Early Growth And Role Development Of Healthy And Effective PDS School-Based Partners***Corine Meredith, Rowan University**Dina Deveney and Marcia Pietroski, Whitehall Elementary School***PALMS D****STRAND 4, PAGE 126****Preparing The Ground And Planting The Seed: Preparing A School Site For Pre-Service Teachers***Saudah Collins, University of South Carolina**Barbara Dire, Sally Utley, and Lusungu Sibande, Forest Heights Elementary School***PALMS F****STRAND 4, PAGE 105****Electronic Communication - Ways To Improve Instruction Using Technology***Brian McCants and Jeff Burden, Hand Middle School***PALMS G****STRAND 2, PAGE 40****Creating A PDS Pipeline For School Leadership***Timothy B. Berkey and Nora Nelson Hutto, University of Houston - Victoria**Amber Barbarow, Austin Elementary School**Lisa Gonzales, Meyer Elementary School***PALMS H****STRAND 4, PAGE 140****Training Teachers To Manage Conflict Effectively: The Conflict Resolution Education In Teacher Education (CRETE) Project***Diane Corrigan, Kristien Marquez-Zenkov, and Sarah Vogel Laschinger, Cleveland State University**Anne Varian, Jerri Saltz, and Margo Kernen, University of Akron**James Harmon, Euclid High School***PALMS I****STRAND 2, PAGE 53****More Than A Road Map: A "GPS" System For Job-Embedded Mentor Training***Stacie Siers, Paul Gasior, and Ron Siers, Salisbury University**Alison Giska, Snow Hill Middle School**Clara Outten, Snow Hill Elementary School**Angela McCracken, Berlin Intermediate School***SIESTA/BISCAYNE****STRAND 4, PAGE 99****Collaborating To Improve University Students' Classroom Management During Clinical Experiences***Laurie A. Palmer, University of Delaware***TANGERINE A****STRAND 4, PAGE 99****Coaching High School Content Area Teachers: Every Teacher A Reading Teacher***Mary Stysliger and Victoria Oglan, University of South Carolina*

TANGERINE B**STRAND 3, PAGE 84****Using Future Teachers' Standardized Test Scores To Shape Teacher Education Program Admission Requirements***Martin J. Ward, Carmen Boatright, and Christie Warren, Texas A&M University - Corpus Christi
Cathy Pohan, National University***4:15 P.M. - 4:30 P.M.****TRANSITION TIME****4:30 P.M. - 5:45 P.M.****CONCURRENT SESSION XI****AZALEA****STRAND 4, PAGE 101****Data-Informed Practice: Leadership Tools For Diversifying Teaching And Learning***Stefan Biancaniello, Duquesne University
Stephanie Cucunato, New Brighton Elementary School***CEDAR/MARATHON****STRAND 4, PAGE 107****Enhancing Classroom Practice Through Guided Observation And Discussion***Michelle Hovland, Black Hills State University
Sue McGrath, West Elementary School***GARDEN ROOM****STRAND 3, PAGE 82****Strengthening Special Education PDS Governance Through Effective Communication***Ken Evans and Debi Gartland, Towson University***JASMINE****STRAND 2, PAGE 46****Freedom To Learn, Serve, And Lead***Rehana Shafi and Yvonne Riggs, University of Maryland Baltimore County
Nicole Veltre-Luton and Alisha Sparks, Digital Harbor High School***LEMON****STRAND 3, PAGE 76****Enhancing PDS Through Intentional Design***Jill Miels, Peggy Lewis, and Jim Stroud, Ball State University***LIME****STRAND 2, PAGE 64****The Core of Our Relationship: How Can We Impact The Learning Of All PDS Participants?***Sherry DuPont, Marilyn Yensick, and Christine Walsh, Slippery Rock University***MAGNOLIA****STRAND 2, PAGE 50****International PDS Platform: A Panel Discussion***Jane Neapolitan, Towson University
Elliott Lessen, Northeastern Illinois University
Ruud Gorter, Inholland University - The Hague
Teresa Field, St. Mary's College
Dik Maandag, University of Groningen
Jaap Modderman and Rolf Robbe, Reform University of Zwolle*

- OLEANDER A** **STRAND 2, PAGE 57**
PDS Inquiry: Growing A Culture Of Research
*Roger Brindley, Stephen Graves, and Elizabeth Larkin,
 University of South Florida
 Maria Laudisio Freer, Tare Elementary School*
- OLEANDER B** **STRAND 1, PAGE 22**
**Survivors: Chicago - The P-12 School's Role In
 Preparing Future Teachers**
*Sharon J. Damore and Katherine M. Kapustka, DePaul
 University
 Heather Barnett, Sare E. Duffy, Marisa Keim, and Jessica
 Klink, Alcott Elementary School*
- ORANGE** **STRAND 5, PAGE 145**
**7 Habits + Leadership + PDS = Sky-Rocketing Test
 Scores**
*George Meyer, Quincy University
 Jerry Ellerman, Dewey School
 Patsy Cornwell, Matt Runge, and Penny Westerman,
 Washington Elementary School*
- PALMS A** **STRAND 4, PAGE 110**
**Fiesta De Matematicas Esta Noche: An Exciting Night Of
 Math In A PDS Collaborative**
*Jeanne Tunks, Amy Anderson, and Alexa Olstowski,
 University of North Texas*
- PALMS B** **STRAND 5, PAGE 161**
**Northern Arizona University And DeMiguel/Knoles
 Elementary Schools: Achievements And Successes From
 A 10-Year Process Using A Professional Development
 School Model**
*Sandra J. Stone, Bill Stone, Emilie Rodger, and Sherry
 Markel, Northern Arizona University
 Brian Stone, Mountain School*
- PALMS C** **STRAND 1, PAGE 19**
**Re-defining Partnership Roles For Early Field
 Experiences: A Model For The Development Of School-
 Based Clinical Faculty**
*Kevin Bolinger, Robin Burden, Diana J. Quatroche,
 Sharron Watkins, and Beth Whitaker, Indiana State
 University*
- PALMS D** **STRAND 4, PAGE 132**
**Supporting ALL Learners And Seeing Real Results...No
 More Excuses!**
*Gina R. Scala, East Stroudsburg University
 Craig Downey, Nancy Hardter, and Michelle Bosak,
 Lincoln Elementary School*
- SIESTA/BISCAYNE** **STRAND 2, PAGE 58**
**PDS Structures For Site-Based Leadership,
 Collaboration, And Inquiry**
*Jamie Myers and Hyun Myoung Lee, Penn State
 University
 Jeffrey King and Marianne Bowers, State College Area
 High School
 Melissa Parker, Mount Nittany Middle School*

TANGERINE A**STRAND 1, PAGE 18****Planting The Seeds For A Successful Future: Utilizing
A Professor-In-Residence To Sustain A Long-Term
Bountiful Professional Development School Relationship***Stephanie Koprowski-McGowan, Marie Donnantuono,
Dorothy Feola, Anthony LaFemina, Sharon Leathers,
and Joyce Kazoun, William Paterson University***TANGERINE B****STRAND 1, PAGE 26****The Power Of More Than One: A Collaborative Model***Haroon Kharem, Wayne Reed, Lynda Sarnoff, Maria
Scharron-del Rio, and Alma Rubal-Lopez, Brooklyn
College**Lottie Almonte, Raven Cumberbatch, Sholanty Taylor,
Carolina Nunez, and Rachelle McClathie, Performing
Arts and Technology High School***5:30 P.M. - 7:00 P.M.****GALA RECEPTION****GRAND LAWN****(RAIN LOCATION - PALMS F-I)****5:45 P.M.****CONFERENCE REGISTRATION CLOSES**

Saturday, April 12, 2008**7:00 A.M. - 4:15 P.M. CONFERENCE REGISTRATION OPEN****PALMS FOYER****7:00 A.M. - 9:30 A.M. CONTINENTAL BREAKFAST****PALMS FOYER****8:00 A.M. - 9:00 A.M. GENERAL SESSION****PALMS E-I****Announcements**

*Bryan S. Burgin, Director of Conferences
College of Education
University of South Carolina*

Welcome

*Elliott Lessen, NAPDS President
College of Education
Northeastern Illinois University*

President-Elect Comments

*Chris Perkovich
Paul T. Wright Elementary School, Malta, IL*

The Nine Essentials of PDS Work: A Statement By The NAPDS Board And Executive Council

*Roger Brindley, University of South Florida
Bruce E. Field, University of South Carolina
Elliott Lessen, Northeastern Illinois University*

9:00 A.M. - 9:15 A.M. TRANSITION TIME**9:15 A.M. - 11:15 A.M. STUDENT POSTER SESSIONS****PALMS B****PAGES 173-177****The Role Of Teacher Candidates In PDS Governance**

*Amy Bianchi, Sarah Kwiatkowski, and Brooke Salzman,
Buffalo State College*

Clarifying The PDS Program: Common Misconceptions Perceived By Teacher Candidates About PDS Programs - "Tips From The Trenches"

Amanda Neff, Raegen Ewy, Kaylene Churchill, Todd Roberts, and Troy Reade, Emporia State University

Collaboration In Piloting Professional Development School At Morehead State University

Belinda S. Riley and Sharon A. Hignite, Morehead State University

PDS School + Liaisons + Graduate Student + Teacher Candidates = Powerful Learning For All

Deborah Flurkey and Michelle Adams, Indiana State University

Another View: Undergraduate Teaching Internships In A PDS Environment

Rebecca Hallock and Lindsey Prunkard, Southern Illinois University Carbondale

When The Rubber Meets The Road...Methods' Theories Meet Classroom Realities

Kyla Meisenheimer and Janette Fultz, Emporia State University

Making Connections Through Inquiry

Samantha Aldridge, Amanda Phelps, Jamie Sheffer, and Catherine Song, Towson University

From Playgrounds To Parent Nights — Teacher Candidates In Action

Karilyn Lipcamon and Dema Sabbara, Quincy University

Documenting Student Achievement Attributable To PDS: Emerging Readers

Lindsey Shreck, Salisbury University

Documenting Student Achievement Attributable To PDS: Technology Skills

C. Brooke Hollingsworth, Salisbury University

Experience Is Priceless

Jennifer Withrow, Ashley LeMaster, and Amber Adams, Morehead State University

9:30 A.M. - 10:15 A.M.

CONCURRENT SESSION XII

AZALEA

STRAND 1, PAGE 25

The Patriot Initiative: Achieving Consensus Of Dispositions For Teacher Education Candidates

Nancy Land and Lynne Mills, Auburn University at Montgomery

CEDAR/MARATHON

STRAND 4, PAGE 120

Looking Deeper Into The Pages Of Children's Literature As Instructional Resources: Student Teachers Developing A Sense Of Responsibility To See And Do Differently

Cole Reilly, Jane Harstad, and Doris Grove, Penn State University

JASMINE

STRAND 5, PAGE 146

Accomplishing The Development Of Novice Teachers' Content Knowledge In Professional Development School Partnerships

Reagan Curtis, Jaci Webb-Dempsey, and Amy Kuhn, West Virginia University

LEMON

STRAND 4, PAGE 95

Behavior Management In The Classroom

Michael Shriner and Rebecca Libler, Indiana State University

PDS: Enhancing Teacher Quality In PA*Alison Rutter, East Stroudsburg University**Monte Tidwell, Indiana University of Pennsylvania**James Nolan, Penn State University**George Bonekemper, Muhlenburg College***Graphic Organizers: 7 Secrets To Unlock Their Power***James Lerman, Kean University***Building Successful Learners: A Model For Well-Designed Governance Structures And Meaningful Communication***Janice Malchow and Louise Tallent, Bibich Elementary School***The “Unwritten And Understood” Shall Become...A Partnership Agreement***Gary L. Willhite and Kathy J. Thomas Willhite, Southern Illinois University Carbondale**John K. Williams and Dawn Leahy, Carbondale Elementary School District #95**Sharon Mayes, Giant City School District 130**Brenda Jones, Murphysboro CSD #186**Kris Uffelman, Thomas School**Cathy Williams, Giant City School**Nancy Green and Carla Bunselmeyer, Carruthers Elementary School**Deborah Gurley, Unity Point School***Evidence-Based Professional And Instructional Change (EPIC): Professional Development To Integrate Curriculum, Assessment And Technology***Diane Bottomley, Peggy Rice, and Cathy J. Siebert, Ball State University***Harnessing The Power Of Teacher Preparation: Assessing The Impact Of Our Partnerships***Julie Rosenthal and Marie Donnantuono, William Paterson University**Christina Flynn and Mary Lebron, William B. Cruise Memorial School #11***Emerging Governance Structures In A Small Professional Development Partnership***Judith A. Duffield, Lehigh University**Patricia Musselman, Farmersville Elementary School*

- PALMS D** **STRAND 1, PAGE 12**
Key Players In Creating And Sustaining The Paradise Professional Development School: Roles, Responsibilities And Rewards
Pam Campbell, University of Nevada, Las Vegas
Wanda Oden, Ruth Devlin, Michael Henry, Tyra Tripp, and Jan Mathis, Paradise Professional Development School
Eva White, Clark County School District
- PALMS F** **STRAND 1, PAGE 23**
The Accountable PDS School Counselor: An Agent For Change
Randy Atramovich and Wendy Hoskins, University of Nevada, Las Vegas
- PALMS G** **STRAND 3, PAGE 71**
A Governance Model In Tandem With Collaboration, Communication And Cooperation In A K-5 PDS Partnership Is Effective
Maurita Bivans, Rowan University
- PALMS H** **STRAND 4, PAGE 120**
Making The “Rounds”: A Reflective Model Expanding Opportunities For Classroom Observations For New Teachers
Jane F. Zenger and Paul Chaplin, University of South Carolina
- PALMS I** **STRAND 4, PAGE 89**
A Northern PDS Experience
Donna Forsyth, Brandon University
Mathew Gustafson, Cathy Watt, Susan Rankin, Hollee Perreault, and Shirley Kilbride, Betty Gibson School
- SIESTA/BISCAYNE** **STRAND 5, PAGE 165**
Professional Development Schools’ Achievement In Raising Student Scores And Enhancing Clinical Experiences
Susan Curtin, Crystal D. Jones, and Sherlanda Thomas, Edinboro University of Pennsylvania
- TANGERINE A** **STRAND 1, PAGE 15**
PDS Coordinator Role In Stimulating Synergistic Relationships
Heljä Antola Crowe and Robert J. Wolffe, Bradley University
- TANGERINE B** **STRAND 4, PAGE 119**
Literary Accomplishment, Text Understanding And Language Teaching: A Case Study On The Teaching Of Hugo’s Normandy Ship Disaster Tale
Cai Chun, Capital Normal University
- 10:15 A.M. - 10:30 A.M.** **TRANSITION TIME**
-
-

10:30 A.M. - 11:15 A.M.**CONCURRENT SESSION XIII****CEDAR/MARATHON****STRAND 1, PAGE 10****Hybrid Educators Revisited: Issues, Readiness And Lessons Learned***Bernard Badiali, Penn State University**Jodi Kamin and Deanna Washell, State College Area School District**Mardi Lowry McDonough, Mount Nittany Middle School***JASMINE****STRAND 5, PAGE 157****Learning To Conduct Action Research Projects At A Long-Standing Urban PDS: Impact On Students, Teacher Leaders, And University Faculty***Susan N. Seider, Central Connecticut State University**Gayle Hills and Jill Simko, Dr. James H. Naylor**Elementary School***LEMON****STRAND 2, PAGE 47****Guided Growth Or Growing Wild? The Role Of Action Plans In PDS Institutional Reform***Katherine M. Kapustka and Sharon J. Damore, DePaul University**Heather Barnett, Alcott Elementary School***LIME****STRAND 4, PAGE 143****What's Up Your Sleeve? Creating An Arsenal Of "Tricks Of The Trade" For Beginning Educators***Andrew Whitehead and Linda K. Rogers, East**Stroudsburg University**Vicki Heitzman, Smithfield Elementary School***MAGNOLIA****STRAND 4, PAGE 111****Grand Rounds: Building Capacity And Expanding Perspective***Rodrick S. Lucero and Donna Cooner, Colorado State University**Tom Myers and Jennifer Roth, Fort Collins High School***OLEANDER A****STRAND 1, PAGE 5****Complementary Mentoring And Support: How Does It Look On A Day-To-Day Basis?***Wren Bump, University of Houston - Clear Lake**Joan Maier, Sam Houston State University**Nancy Segura, K.E. Little Elementary School**Nancy Teichelman and Gayle Holder, Sparks Elementary School***OLEANDER B****STRAND 4, PAGE 110****Fly On The Wall: The Use Of Distance Learning Equipment To Observe Student Teachers***Marcia Bolton, Rebekah Long, and Amy L. DeWitt,**Glenville State College***ORANGE****STRAND 2, PAGE 60****Project ECHO - 360: A New Paradigm For Early Literacy Learning***Julia Williams, RoseMary Mautino, and Stefan**Biancianiello, Duquesne University*

- PALMS A** **STRAND 1, PAGE 25**
The Importance Of The PDS Liaison
Greg Boso and Cynthia S. Kelley, West Virginia University at Parkersburg
- PALMS C** **STRAND 5, PAGE 155**
Growing The Seeds Of Communication Beyond The Classroom Door
Melinda Cole and Tracy Bugh, Baldwin Intermediate School
- PALMS D** **STRAND 4, PAGE 100**
Cross-Career Learning Communities At Work
Julie Rainer Dangel, Georgia State University
Patrice Dawkins-Jackson, Dunwoody Springs Charter School
- PALMS F** **STRAND 2, PAGE 39**
Commonalities In Conceptual, Physical, And Emotional Understandings: Using Former Students As Mentor Teachers In Urban School Settings
Carol A. Welsh and Doyin Coker-Kolo, Millersville University
- PALMS G** **STRAND 2, PAGE 47**
Have “Faith” In PDS
Laura Corbin Frazier and Barbara Ann Onofrey, Mount St. Mary’s University
Paul A. Fer, St. John Regional Catholic School
- PALMS H** **STRAND 4, PAGE 117**
Interactive Notebooks For Pre-Service Teachers
Glennis Edge Cunningham and Margaret Bolick, Texas A&M University - Corpus Christi
- PALMS I** **STRAND 4, PAGE 132**
Teachers And Candidates Learning Together
Alisa Hindin and Lourdes Z. Mitchel, Seton Hall University
Lori Moonan, Hillside Avenue School
- SIESTA/BISCAYNE** **STRAND 5, PAGE 151**
Collaborative Inquiry: A Powerful Tool For Impacting Student Learning And For Deepening Our PDS Partnership
Darby Delane, University of Florida
Kevin J. Berry, Alachua Elementary School
- TANGERINE A** **STRAND 1, PAGE 2**
A Role Of The PDS Assessment Team: Identifying Data Collection Resources
Cordelia D. Zinskie and Dorothy A. Battle, Georgia Southern University
- TANGERINE B** **STRAND 4, PAGE 97**
Classroom Practices: A Unique Co-Teaching Partnership
Deborah M. Bailey, Johnson C. Smith University
Veronica Kodzai, Merry Oaks International Academy of Learning

11:15 A.M. - 11:30 A.M.**TRANSITION TIME****11:30 A.M. - 12:15 P.M.****CONCURRENT SESSION XIV****AZALEA****STRAND 1, PAGE 28****The Synergetic Effects Of Professional Development Schools: The Benefits For Graduate Students***Wendy Hoskins, Lisa D. Bendixen, Randy Astramovich, and Floria C. Haerle, University of Nevada, Las Vegas***CEDAR/MARATHON****STRAND 1, PAGE 2****A Proficiency Team Powering Pepperhill To Excellence - Diverse Pathways Teacher Quality Project Team***Eve Elizabeth Conroy and Mary Pomroy, Pepperhill Elementary School***GARDEN ROOM****STRAND 2, PAGE 49****Inquiring Minds Want To Know: What Has Experience And Time Taught Us About Meaningful Collaborative Planning In A PDS Partnership?***Ellen Ballock, Towson University
Cole Reilly, Penn State University
Melinda Cocolin and Carrie Kauffman, College Heights Elementary School***JASMINE****STRAND 1, PAGE 15****PDS Liaisons: Building The Bridge Our Way***Alison Rutter, East Stroudsburg University
Craig Downey and Cristina Scholl, Lincoln Elementary School
Lyn Krenz, Donegan Elementary School
Stacey Leon, Governor Wolf Elementary School***LEMON****STRAND 4, PAGE 128****Proven Strategies That Enhance Practice In A Large PDS Network***Jill Miels and Lynette Varner, Ball State University
Mary Hendricks and Kristen Mains, Rhoades Elementary School
Ron Purtlebaugh, Mitchell Elementary School***LIME****STRAND 4, PAGE 139****The TOTAL Experience: A Journey Of Change For Faculty, Preservice Teachers, And PDS Schools***Robin Burden, Diana J. Quatroche, Sharron Watkins, Beth Whitaker, and Rebecca Libler, Indiana State University***MAGNOLIA****STRAND 3, PAGE 84****The Whole Is Greater Than The Sum Of Its Parts***Ann Eustis and Ellen Ballock, Towson University
Donna M. Culan, Howard County Public Schools
Lauren Stanczyk, Hollifield Station Elementary School
Mary Peterson, Dee Walsh, and Kathy Jacobs, Waverly Elementary School
Kristen Olsen, St. John's Lane Elementary School*

OLEANDER A **STRAND 3, PAGE 78**

Governance And Communication: Sustaining A Successful Professional Development School Network And Expanding To Meet The Needs Of The Community
Ana Maria Schuhmann, Dorothy Feola, Nancy Norris-Bauer, and Stephanie Koprowski-McGowan, William Paterson University

OLEANDER B **STRAND 1, PAGE 29**

Trading Places For Science Education: Switching Roles Between A Middle School Teacher And A University Education Professor
Charles J. Eick, Auburn University
Mark T. Jones, Drake Middle School
Karen Spencer-Anderson, Auburn City Schools

ORANGE **STRAND 2, PAGE 61**

Putting The Pieces Together: Solving The Internship Puzzle
Gena Brigman, Ashley Metz, and Kara Tolley, University of South Carolina
Denise Barth, Pamela Powell, and Sally Catoe, North Springs Elementary School

PALMS G **STRAND 5, PAGE 163**

PDS Partnerships - Promoting Teacher Leadership
Rachel Gemo-Bernhardt and Nancy Meskel, St. Benedict Elementary School

SIESTA/BISCAYNE **STRAND 4, PAGE 102**

Developing College Interns' Knowledge Of Literacy Instruction By Implementing A Fluency Intervention To Assist Elementary Students
Michelle White, Amy Raymond, Nancy Cornelison, and Kevin Cuppett, Green Valley Elementary School

TANGERINE A **STRAND 1, PAGE 13**

Listener, Communicator, Problem Solver, Enthusiast: The Role Of The Professional Development School Coordinator
Kathleen Pittman, Eastern New Mexico State University

TANGERINE B **STRAND 1, PAGE 22**

Student Teacher Success Through A Collaborative University/School District Partnership
Barbara Charness and Robert E. Kladifko, California State University, Northridge

12:15 P.M. - 1:30 P.M.

LUNCHEON

PALMS A-F & H-I

1:30 P.M. - 2:15 P.M.**CONCURRENT SESSION XV****CEDAR/MARATHON****STRAND 4, PAGE 130****S.O.S. (Student-On-Student): Building Relationships Between High Schools And Universities To Promote Transition Opportunities***Susan Brooks and Connie Leatherman, The University of Findlay**Kathryn Samsal, Harmony High School***JASMINE****STRAND 4, PAGE 108****Essential Questions: What's The Point?***Martha Graham Viator, Rowan University***LEMON****STRAND 2, PAGE 59****PDS Three Ways: One University With One Rural, One Suburban And One Urban School District***Lee Williams, Marilyn Yensick, and Linda Ziegler,**Slippery Rock University***LIME****STRAND 4, PAGE 122****Partnering Science Inquiry And Inclusion In PDS***Gina R. Scala, Alison Rutter, and Katherine DiSimoni,**East Stroudsburg University***MAGNOLIA****STRAND 3, PAGE 81****School System-Based PDS Coordinators Say, "Let's Talk, Let's Learn, Let's Share Best Practices"***Donna M. Culan, Howard County Public Schools**Maggie Madden and Cheri Wittmann, Maryland State Department of Education**Judith Beiter, Anne Arundel County Public Schools**Nancy E. Neilson, Baltimore City Public School System***OLEANDER A****STRAND 4, PAGE 98****Coach, Communicate, Collaborate: Supporting ALL Students Through The Clinical Supervisor / Teacher Candidate Team***Sara Dilday, Mandy Adcock, and Jennifer Buechele,**Starside Elementary School***OLEANDER B****STRAND 4, PAGE 91****Action Research Video Findings For Change And Program Improvement***Linda Catelli and Clyde Payne, Dowling College**Valerie Jackson, Joan Carlino, Gina Petraglia, Marsha Babcock, and Susan Levine, Belmont Elementary School***ORANGE****STRAND 5, PAGE 151****Does A PDS Experience Make For More Effective Teaching?***Doris Grove and James Nolan, Penn State University***SIESTA/BISCAYNE****STRAND 1, PAGE 18****Planting The Seeds: Cultivating PDS Relationships To Enhance Preservice Field Placements***Wanda Calvert, Bill Millar, and Seal N. Wilson, Clemson University**Rob Rhodes, School District of Oconee County*

TANGERINE A

STRAND 4, PAGE 141

**Transformative Action Research: Bridging Preservice
And In-service Contexts In Teacher Education Programs**

Mary Earick, University of South Carolina

Nanci Ostrosky and Keighley Skelton, Killian

Elementary School

Mary Jade Haney, Horrell Hill Elementary School

TANGERINE B

STRAND 5, PAGE 162

**One Will Get You Ten, Or Maybe 15? - An Examination
Of Growth From One Partner To A County-Wide System
And Our Documentation Of Accomplishments**

Ann Calder Rose and Beth Musser, West Liberty State

College

2:15 P.M. - 2:30 P.M.

TRANSITION TIME

2:30 P.M. - 3:15 P.M.

CONCURRENT SESSION XVI

AZALEA

STRAND 4, PAGE 103

**Differentiating The Instruction: With An Emphasis On
Co-Teaching Practices**

Dollye James and Dustin Mancl, Paradise Professional

Development School

CEDAR/MARATHON

STRAND 4, PAGE 93

**Arriving Home: Unpacking Mentor Teachers' Decision-
Making Processes Through Video Analysis**

Rebecca W. Burns, Penn State University

Kimber Hershberger, Judi Kur, and Jessica Donaldson,

Radio Park Elementary School

GARDEN ROOM

STRAND 2, PAGE 43

**Dialogic Consciousness And Ability: The Focal Point In
The Development Of The Teachers' Development Schools**

Zhang Zengtian, Capital Normal University

JASMINE

STRAND 4, PAGE 94

**Authentic And Relevant Assessment Assignments For
Preservice Teachers**

Cathy Pohan, National University

Glennis Edge Cunningham and Carmen Boatright, Texas

A&M University - Corpus Christi

LEMON

STRAND 1, PAGE 17

**PDS School + Liaisons + Teacher Candidates = Powerful
Learning For Children**

Marylin Leinenbach and Deborah Flurkey, Indiana

State University

Christi Fenton and Kathryn Spelman, DeVaney

Elementary School

LIME

STRAND 4, PAGE 138

**The Power To Inspire: Establishing New PDSs At The
Middle Level Through The Use Of Technology**

Sharon Leathers, Roxanne Medina, and Stephanie

Koprowski-McGowan, William Paterson University

MAGNOLIA**STRAND 2, PAGE 46****From Skepticism To Enthusiasm: Strategies For
Developing Common Understandings***Judith A. Duffield, Lehigh University**Patricia Musselman, Farmersville Elementary School***OLEANDER A****STRAND 1, PAGE 1****A Circle Story: A Year In The Life Of A PDS
Partnership***Dorothy Giroux, Loyola University Chicago**Nel Sychangco and Nancy Tarpey-Cole, Stephen K. Hayt
School***OLEANDER B****STRAND 2, PAGE 53****Not Your Grandmother's Lab School: An Innovative PDS
On An Urban University Campus***Alison Harmon, Mary Lou Dipillo, Regina Rees, Frank
Ingram, and Nakisha Ingram, Youngstown State
University**Marcia Haire-Ellis, Youngstown Early College High
School***ORANGE****STRAND 4, PAGE 134****The Memo Of Understanding: The Foundation For
Effective Partnership Work***Rodrick S. Lucero, Colorado State University***PALMS A****STRAND 4, PAGE 114****Help For Struggling Learners In A Professional
Development School***Julie Ranier Dangel and Clarissa Logsdon, Georgia
State University**Michelle Mark, Dunwoody Springs Charter School***PALMS B****STRAND 1, PAGE 24****The Challenges Of Maintaining Quality Staff At An At-
Risk School***Susan Steaffens, Dean Petersen Professional
Development School***PALMS C****STRAND 5, PAGE 157****Intervention Program For At-Risk Readers: Petersen
Professional Development School Follow Up Presentation
From 2006-Where Are We Now?***Lisa D. Bendixen, University of Nevada, Las Vegas**Karen Homen and Hilary Jones, Dean Petersen
Professional Development School***PALMS D****STRAND 4, PAGE 126****Programs That Work: Bridging The Gap Between PDS
Cohorts***Nancy W. Wiltz, Ocie Watson-Thompson, Patsy F.**Washington, and Joan Ports, Towson University***PALMS F****STRAND 1, PAGE 11****It Takes A Village From Preservice To Inservice - The
Full Circle Of Involvement In PDS***Robert Pelton, Villa Julie College**Lenore Chapman, Susan Pillets, and Jennifer
Karolkowski, Chatsworth School*

PALMS H

STRAND 5, PAGE 161

**Moving From Acceptable To Recognized: A PDS
Collaboration Story**

Randy M. Wood, Baylor University

*Alfredo M. Loreda, Cesar Chavez Professional
Development Middle School*

SIESTA/BISCAYNE

STRAND 2, PAGE 61

**Quality Collaboration Within A Professional
Development School**

*Janeen Volsey and Susan Brown, California State
Polytechnic University*

Linda Freedman, Collegewood Elementary School

TANGERINE A

STRAND 3, PAGE 83

**Successfully Unsuccessful: A Process For Navigating
Teacher Candidates Experiencing Dispositional And
Other Difficulties**

Amy Guiney and Debbie Anderson, SUNY Potsdam

TANGERINE B

STRAND 1, PAGE 4

**Building As We Grow: Revisioning Our Roles And
Responsibilities At Two Secondary PDSs**

Susan Myers, Texas Tech University

*Sonja Crowell and Jennifer Shipman, Lubbock High
School*

Kris Tullos and Stacy Acevedo, Estacado High School

3:15 P.M. - 3:30 P.M.

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

PALMS G

STUDENT & FIRST-YEAR TEACHER RECEPTION

3:30 P.M. - 4:15 P.M.

CONCURRENT SESSION XVII

AZALEA

STRAND 4, PAGE 142

**Varied Paths To One Destination - Models Of PDS
Classroom Instruction**

*Ann K. Behrens, Dorothy Nelson, Pat Rokusek, and
Marian Sorenson, Quincy University*

Thomas Conley, Quincy High School

Barbara Klein, Quincy Junior High School

CEDAR/MARATHON

STRAND 5, PAGE 167

**Struggling For Success: Insights Into Why Interns
Struggle Within A Professional Development School**

*Lynne Sanders and Bernard Badiali, Penn State
University*

GARDEN ROOM

STRAND 4, PAGE 136

**The Pond Study Project: Teaming With L.I.F.E.
(Leadership And Inquiry Through Field Experience) At
An Urban PDS**

Karen J. Riem, Central Connecticut State University

*Gayle Hills and Jill Simko, Dr. James H. Naylor
Elementary School*

JASMINE

STRAND 5, PAGE 148

**Achieving Excellence In New Teacher Induction:
Mankato's Success Story**

*Lori Bird, Minnesota State University, Mankato
Sandy Hatlestad, Kristin Dauk, Tracy Sexton, Bridget
Weigt, and Lanette Olson, Mankato Area Public Schools*

LEMON

STRAND 1, PAGE 30

University Liason Lenses: Elementary And Secondary

*Jean Ann Foley and Emilie Berruezo Rodger, Northern
Arizona University*

LIME

STRAND 3, PAGE 82

**Strengthening A Charter PDS Through Strategic
Planning Following NCATE PDS Standards**

*Peggy Dagley, Charles J. Eick, and Lora Bailey, Auburn
University
Karen Spencer-Anderson, Auburn City Schools
Shannon Brandt, Wrights Mill Road Elementary School*

MAGNOLIA

STRAND 3, PAGE 72

**Beyond The Beginning: Developing Depth And
Establishing Maintainable Structures**

*Ivy Yee-Sakamoto, Leansa Bryan, Sally Alonzo Bell,
Greg Kaiser, and Aaron Weatherby, Azusa Pacific
University
Julie McGough, Hodge Elementary School*

OLEANDER A

STRAND 2, PAGE 44

**Establishing An Elementary Science, Technology,
Engineering, And Math (STEM) PDS**

*D. Timothy Gerber, Eric Brunsell, and Jennifer Kosiak,
University of Wisconsin - La Crosse*

OLEANDER B

STRAND 4, PAGE 94

**Beginning The Intern On The Road To Best Practices
Through Systematic Observation**

*Wren Bump, University of Houston - Clear Lake
Joan Maier, Sam Houston State University*

ORANGE

STRAND 2, PAGE 41

**Creating, Expanding And Sustaining A Unique School/
University Partnership: Essential Policies, Procedures
And Players**

*Pam Campbell, University of Nevada, Las Vegas
Wanda Oden and Ruth Devlin, Paradise Professional
Development School
Eva White, Clark County School District*

PALMS A

STRAND 4, PAGE 137

**The Power Of Quantum Learning: Renewing Partner
Schools And Professional Educators**

*Jane Ziebarth-Bovill, Jane Strawhecker, and Carrie
Kracl, University of Nebraska at Kearney
Nancy Brosamle, Bryant Elementary School*

- PALMS B** **STRAND 3, PAGE 81**
School Renewal Team Enhances Communication Between The Partners
Portia Downey, Northern Illinois University
William J. Ady, Carolyn Kloss, Janice Johnson, Tommy Gibbons, Theodore Abbg, and Nicole Dawson, Rockford Environmental Science Academy
- PALMS C** **STRAND 4, PAGE 123**
PDS Online Learning Community
Laura Corbin Frazier, Mount St. Mary's University
- PALMS D** **STRAND 4, PAGE 96**
Classroom Management And Community Building In The Primary Classroom
Tyra Tripp, Paradise Professional Development School
- PALMS F** **STRAND 5, PAGE 170**
The PDS Then And Now
Lourdes Z. Mitchel, Seton Hall University
Lori Moonan, Hillside Avenue School
- PALMS H** **STRAND 5, PAGE 149**
Assessing Teacher Candidate Dispositions
Gloria A. Neubert and James B. Binko, Towson University
- PALMS I** **STRAND 4, PAGE 118**
Learning From Each Other: Co-teaching In A Professional Development School
Katie Scantlebury, University of Delaware
Susan Gleason, Middletown High School
- SIESTA/BISCAYNE** **STRAND 4, PAGE 144**
“Writing Right”: Creating Techniques, Strategies, And Understandings Of The Writing Process - A Year-Long Collaborative Project Between Urban Second Grade Classrooms And Preservice Students
Virginia McGinnis, Edinboro University of Pennsylvania
Dawn Blair, Pfeiffer Burleigh Elementary School
- TANGERINE A** **STRAND 4, PAGE 87**
21st Century Learning Practices: Affecting Education Today And Tomorrow
Barbara Maynard, Marshall University
L. Victoria Smith, Geneva Kent Elementary School
Deborah Workman, Kellogg Elementary School
Carlos Hernandez, Thurgood Marshall Elementary School
- TANGERINE B** **STRAND 1, PAGE 12**
It's Not Just Dinner - Someone Has To Cook And Wash The Dishes: Acquainting Pre-Service Teachers And ILTs With The Whole School
Eddie Clark, Rebecca B. Griffith, and Dawn Aldridge Poore, Avery County High School

4:15 P.M.

CONFERENCE REGISTRATION CLOSING

5:00 P.M. - 10:00 P.M.

FUN FIELD TRIP!

UNIVERSAL CITYWALK

**Buses Depart Promptly At 5:30 p.m. From Entrance Near
Palms Foyer**

Separate Registration Required

Sunday, April 13, 2008**7:00 A.M. - 11:00 A.M. CONFERENCE REGISTRATION OPEN****PALMS FOYER****7:00 A.M. - 9:30 A.M. CONTINENTAL BREAKFAST****PALMS FOYER****8:00 A.M. - 8:45 A.M. CONCURRENT SESSION XVIII****AZALEA STRAND 1, PAGE 32****Working With A Cohort Program In A Year-Round School: The Rewards And The Concerns***Rick Burnham, Donna Escobar, Karen Homen, and Hilary Jones, Dean Petersen Professional Development School***JASMINE STRAND 5, PAGE 155****How Do Suburban Interns Survive In Diverse Urban PDS Schools And Demonstrate Higher Teacher Retention Rates?***Mubina Kirmani, Ocie Watson-Thompson, Nancy W. Wiltz, Patsy F. Washington, and Joan Ports, Towson University***LEMON STRAND 2, PAGE 60****Professional Development Schools The Western Way: Western Connecticut State University And Danbury Public Schools Partnership Model***Marsha Daria, Western Connecticut State University***LIME STRAND 5, PAGE 160****Middle School Science Professional Development Learning Community: Sharing Our Achievements, Successes And Our Dreams***Robin Lee Harris, Buffalo State College***OLEANDER A STRAND 4, PAGE 109****Everything You Need To Know About My Classroom: Developing The Intern Resource Guide***Gay Jewell Love and Susan Nash Travetto, McDaniel College***OLEANDER B STRAND 1, PAGE 10****"Hey...I Have A Great Idea!" - Conceptualizing A University-School Partnership And Putting It Into Practice***Donna Sanderson, West Chester University***ORANGE STRAND 2, PAGE 38****Collaborative Structures: A Vehicle For Developing Common Understandings Across The PDS Community***James Nolan, Bernard Badiali, and Susan Lunsford, Penn State University
Kelly Parks, Radio Park Elementary School
Shari Dillon, Gray's Woods Elementary School*

- PALMS A** **STRAND 4, PAGE 133**
Ten Easy Tips Coaching Teachers Can Do To Help Professional Development School Teacher Candidates Reduce Their Stress Load
C. Matt Seimears and Jean Morrow, Emporia State University
- PALMS B** **STRAND 5, PAGE 147**
Achievements Of A PDS Partnership To Address The Learning Needs Of Low-Income Children: An Evaluation Of Year-2 Activities
Bettina Baker, Neumann College
Penny Burrall, Chester Community Charter Schools
- SIESTA/BISCAYNE** **STRAND 2, PAGE 52**
Mentoring And Leadership: It Begins With PDS Teacher Education Candidates
Tracie Bell, Brandi Goldin, and John F. von Eschenbach, University of West Georgia
Ronda Howard, Whitesburg Elementary School
Deaidra Wilson, Sharp Creek Elementary School
- TANGERINE A** **STRAND 5, PAGE 168**
The Fruits Of PDS In Eastern North Carolina
Louis Warren, East Carolina University
-
- 8:45 A.M. - 9:00 A.M.** **TRANSITION TIME**
-
- 9:00 A.M. - 9:45 A.M.** **CONCURRENT SESSION XIX**
-
- JASMINE** **STRAND 2, PAGE 43**
Embedded Professional Development: How A PDS Impacts The Coaching Teachers' Professional Development
Shelly Solomon Huggins, Towson University
- LEMON** **STRAND 4, PAGE 125**
Preparing General Education Preservice Teachers For Inclusive Classrooms: Capitalizing On The Expertise Of School-Based Partners
Cathy J. Siebert, Ball State University
Carol Hill, Highland High School
- LIME** **STRAND 4, PAGE 119**
Let's Talk: The Power Of Dialogue Between Mentor Teachers, Teacher Candidates, And University Liaisons
Michelle D. Tharpe and Lynne Mills, Auburn University at Montgomery
- MAGNOLIA** **STRAND 3, PAGE 79**
Not Everything That Happens In Vegas Stays In Vegas: Building A Communication Structure!
Marcia Nell, Ellen M. Long, Nanette I. Marcum-Dietrich, Richard Kerper, and Carol A. Welsh, Millersville University

OLEANDER A**STRAND 1, PAGE 28****The View Of The Professor: A Self Study During An Elementary Education Methods Course***Dianne S. McCarthy, Buffalo State College***OLEANDER B****STRAND 2, PAGE 36****A Value-Based School-University Partnership***MeShelda A. Jackson, James Pelech, and Ovid Wong, Benedictine University**Denise Spells, St. Ethelreda Catholic Elementary School***ORANGE****STRAND 2, PAGE 35****A Principal's Inquiry Into Building School Community***Bernard Badiali, Penn State University**Donnan Stoicovy, Park Forest Elementary School***PALMS A****STRAND 4, PAGE 109****Extra! Extra! Student Teachers Making Current Events A Priority In The Classroom***Cole Reilly, Penn State University**Deana Washell, State College Area School District***PALMS B****STRAND 5, PAGE 153****Failure And Success Of A PDS In A Rural, Low-Socioeconomic, Low-Performing District***Jeffrey M. Priest and Gwen Johnson, University of South Carolina Aiken***SIESTA/BISCAYNE****STRAND 4, PAGE 124****Perceptions Of Financial Literacy - Listening To The Voice Of Students***Bridget J. Steele, University of Central Florida***TANGERINE A****STRAND 1, PAGE 27****The Shared-Supervision Model***Jody Eberly, Arti Joshi, and Harlene Galen, The College of New Jersey***9:45 A.M. - 10:00 A.M.****TRANSITION TIME****10:00 A.M. - 11:00 A.M.****NAPDS BUSINESS MEETING****PALMS E****11:00 A.M.****CONFERENCE ADJOURNS****Have a Safe Trip Home!**

