

CONFERENCE PROGRAM

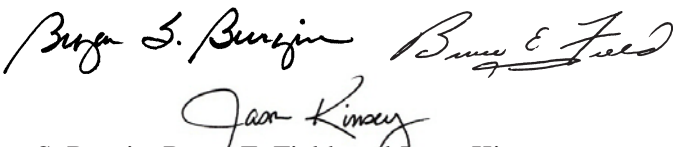
Dear Conference Participants:

On behalf of the University of South Carolina, we welcome you to Daytona Beach and to our celebration of the achievements and on-going efforts of individuals and groups committed to PDS collaboration. Interest in the conference has grown exponentially over the last ten years, and despite the current economic crisis we are pleased that over 800 PDS educators have chosen to participate in this year's event. In our time together, you will have the opportunity to choose from 265 concurrent sessions and to interact with educators from forty-plus states and a handful of foreign nations. You also can participate in three pre-conference workshops and four pre-conference facilitated discussions. Other special events include, for the second consecutive year, Saturday morning Student Poster Sessions and a Saturday afternoon reception for teacher candidates and first-year teachers. Our general session presentations include Donna Culan's Thursday afternoon perspective on the role played by school districts in PDSs; LouAnne Johnson's Friday morning offering of what she would suggest should she ever be named "The Queen of Education;" and Arthur Levine's Saturday morning challenge to educators to do the very best we can to prepare subsequent generations of teachers. We encourage you to actively engage in every aspect of the conference and to use what you learn as a springboard for continuous PDS dialogue as you leave Daytona Beach and return to your various school sites.

Recognizing the need for a bit of rest and relaxation in the middle of such intellectual stimulation, we have built into the conference a few social events aimed at helping you renew old acquaintances, meet new friends, and continue your conversations away from the bustle of the sessions: a Thursday evening Meet and Greet Reception, a Friday evening Gala Reception, and lots of space and time to informally pick each other's brains about your work in Professional Development Schools. And, of course, there's the beach right outside!

The conference will conclude with the NAPDS business meeting on Sunday morning. We encourage you to participate in this conversation and to share your ideas and suggestions for how the organization can best serve your needs.

In these financially restrictive and trying times, the Conference Planning Committee appreciates your interest in and support of this event. We hope you will find it as fulfilling as we have planned it to be, and we ask that you let us know if there is anything we can do to make it so.



Bryan S. Burgin, Bruce E. Field, and Jason Kinsey
Conference Planning Committee
University of South Carolina

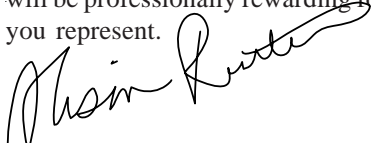
Dear PDS Partners:

Welcome to this year's PDS National Conference! We are grateful to the University of South Carolina for once again hosting the national PDS conference. This conference marks our fourth year as the National Association for Professional Development Schools. We are very pleased with our accomplishments and growth as an organization in this relatively short time. We've established a semi-annual journal and a newsletter that seems to be growing out of itself, held a summit two summers ago from which the *Nine Essentials* were developed, gathered members last summer at a Leadership Forum to discuss and develop a better understanding of the *Nine Essentials*, and enhanced our name and the work of PDS in other educational venues. Pre-conference workshops reinforce these initiatives. They include following up on our summer Forum, bringing together different constituencies within the membership, and helping those interested in contributing to our journal and newsletter. There is a wealth of conference sessions this year that demonstrate our commitment to the *Nine Essentials* and PDS work. Hopefully, what you learn here will be energizing to you personally and help to ignite that same interest in your partners back home.

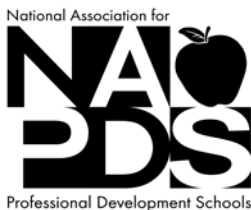
As a reminder, your payment to attend the conference covers your registration fees, conference materials, receptions, and some meals, but it also pays for your NAPDS membership dues for 2009-10. If you are a returning member, you have been receiving our journal, *School-University Partnerships* and newsletter, *PDS Partners*. If you are a new member, you will receive future issues in the coming months, but can also purchase back issues at the conference registration desk. We encourage you to send us articles to strengthen this growing body of knowledge about PDS. In addition, we encourage you to visit our NAPDS website at www.napds.org.

We would like to encourage you to become even more involved with the Association. This will become a stronger organization because of your involvement. There are opportunities to join ad hoc committees and network both formally and informally. Please let me know in what ways you would like to serve and how we can make this group the one that best meets your professional needs. Perhaps you would consider running for a position on the Executive Council or Board of Directors. If you are thinking about it, please feel free to talk with any of us or give your information to someone at the registration desk. We need your voice!

We hope you learn a lot and share a lot with all of our members gathered here from across the country—and world. Please be sure to bookmark the date for next year's conference and start thinking about what you can present next year to enrich our understanding of PDS. On behalf of the NAPDS Executive Council and Board of Directors, I hope that your participation in this year's conference will be professionally rewarding for you and all of the PDS partners you represent.



Alison Rutter
NAPDS President



CONFERENCE PROGRAM

CONFERENCE STRANDS AND STUDENT POSTER SESSIONS

Question #1: Professional Development. PDS relationships focus not only on the professional preparation of future educators but also on the continuing professional development of educators already in the field. The 110 sessions addressing this topic will identify how teacher candidates are incorporated as full participants in the PDS community and/or how the relationship provides on-going professional development for faculty and staff within the PDS.

Question #2: Best Practice. Implicit in a PDS relationship is a focus on providing improved and enhanced educational opportunities for all P-12 students and sharing the results of that work with others. The 75 sessions addressing this topic will describe best practices incorporated in the PDS and how those practices are shared with others, both within and outside of the particular PDS.

Question #3: Creating and Managing a PDS. PDS relationships work best when they are based on mutually crafted written agreements and include a structure that allows all participants a forum for on-going governance, reflection, and communication. The 30 sessions addressing this topic will describe the written agreements which guide the relationship (and the process used in arriving at the agreements) and/or the structures in place which allow for continued governance, reflection, and communication.

Question #4: Running and Sustaining a PDS. PDS relationships hinge on formal and/or informal roles played by both college/university and P-12 faculty, dedicated and shared resources across the school-university continuum, and rewards and recognition structures which acknowledge the work of all participants. The 50 sessions addressing this topic will describe the formal and/or informal roles played by various participants, explain how resources are shared across the partnership, and/or provide details about the processes in place to reward and recognize PDS participants.

Student Poster Sessions

For the second year in a row, teacher candidates have been given the opportunity to share their perspectives on their work in Professional Development Schools. The 10 presentations will be held in one 2-hour Saturday session during which teacher candidates will offer visual demonstrations of their work in PDS settings. Conference participants will have the opportunity to walk throughout the room and engage teacher candidates in conversations about their work.

Special Program Note: The notations in this program indicating, for example, "Question 3, Page 55" mean that you will find a detailed description of that session (which addresses Conference Question #3) on page 55 of the Conference Proceedings.

General Conference Information

Admittance to Conference Activities

You must wear your conference nametag to be admitted to all program sessions, socials, and food functions of the conference.



Small Group Meetings

Do you need space for a small group meeting? Limited space is available during the conference. Please see Beth at the registration desk to arrange a time.

Stop by the NAPDS Membership Table

- **Verify mailing address and email address to ensure delivery of journals, newsletters, and special announcements.**
- **Pick up past issues of *PDS Partners*, the newsletter of NAPDS.**
- **Purchase issues 1 & 2 of *School-University Partnerships: The Journal of the NAPDS*.**
- **Ask questions of NAPDS Board Members, Committee Chairs, and Executive Council regarding:**
 - ◆ **Submitting for the Journal**
 - ◆ **Writing for the Newsletter**
 - ◆ **Member Benefits**
 - ◆ **Running for Office**
 - ◆ **General Information**

CONFERENCE PROGRAM

Thursday, March 12, 2009

7:00 A.M. - 7:00 P.M. CONFERENCE REGISTRATION OPEN

OCEANVIEW PRECONVENE

9:00 A.M. - 12 NOON PRE-CONFERENCE WORKSHOPS

FLAGLER A

Creating "Portraits" Of Our Work

Elliott Lessen, Northeastern Illinois University

Kristien Zenkov, George Mason University

FLAGLER B

Working With Policy Makers To Sustain Partnership Work

Van Dempsey, Fairmont State University

Karen Schafer, Towson University

FLAGLER C

Nine Essentials For Success In Any Context

Joan Maier, Sam Houston State University

Jean Morrow, Emporia State University

Wren Bump, University of Houston-Clear Lake

9:00 A.M. - 10:30 A.M. FACILITATED DISCUSSIONS

HALIFAX A

Writing For The NAPDS Journal

Roger Brindley, University of South Florida

HALIFAX B

PDS Principals' Forum

Jennifer Ford, Peabody School (Massachusetts)

Donnan Stoicovy, Park Forest Elementary School (Pennsylvania)

10:30 A.M. - 12 NOON FACILITATED DISCUSSIONS

HALIFAX A

PDS Directors' Forum

Bruce E. Field, University of South Carolina

HALIFAX B

PDS District Personnel Forum

Donna Culan, Howard County (Maryland)

Carolyn Kazemi, Fairfax County (Virginia)

1:00 P.M. - 1:45 P.M. CONCURRENT SESSION I

COQUINA A

QUESTION 2, PAGE 81

Closing The Achievement Gap: The Effects Of Small Group Instruction On The Literacy And Mathematics Achievement Of Urban PDS Students

Barbara Purdum-Cassidy, Baylor University

William Shepard, Patricia Morgan, and Bettye

Keathley, Mountainview Elementary School

COQUINA B **QUESTION 4, PAGE 135**

Changing Roles, Changing Structure And Keeping PDS Work Alive

Linda Taylor, Ball State University

Paula Morris, Huffer Memorial Children's Center

COQUINA C **QUESTION 1, PAGE 57**

Supporting ALL Learners & Seeing Real Results...Bigger And Better Than Ever!

Reana Anderko, Lincoln Elementary School

Gina R. Scala, East Stroudsburg University

COQUINA F **QUESTION 1, PAGE 33**

Listening To Learn: Using Inquiry Communities To Provide REAL On-going Professional Development

Stacey Leftwich and Valerie Lee, Rowan University

Steven Hempel, Dorothy L. Bullock Elementary School

COQUINA H **QUESTION 1, PAGE 58**

Supporting Student Teachers Through A PDS Teaching Seminar

Drew Polly, Joyce Frazier, and Cindy Hopper,

University of North Carolina Charlotte

PONCE DELEON **QUESTION 3, PAGE 123**

Exploring 21st Century Communication Tools To Support PDS Partnerships

Barbara Owens and Denise Lindstrom, Fairmont State University

JoAnn Gilbert, Nutter Fort Elementary School

TOMOKA A **QUESTION 1, PAGE 49**

Put "Super" Back In Supervision: Creating Meaningful Experiences For All Stakeholders

Bev Peters and Pete Kelly, Truman State University

Kathy Childers, Kirksville R-III School District

TOMOKA B **QUESTION 4, PAGE 133**

A PDS Partnership - More Than A "Family Affair!"

Paula J. Oliverio, Belmont Elementary School

Joseph R. Oliverio, Worthington Elementary School

Cynthia L. Gissy, West Virginia University at

Parkersburg

1:45 P.M. - 2:00 P.M.

TRANSITION TIME

2:00 P.M. - 2:45 P.M.

CONCURRENT SESSION II

COQUINA A **QUESTION 1, PAGE 17**

Cultural Diversity Comes Home

Terry W. Mullins and Anita Reynolds,

Concord University

COQUINA B **QUESTION 4, PAGE 134**

An Effective Belief In PDS

Kitty Brant and Dana Moore, University of Central

Missouri

COQUINA C **QUESTION 1, PAGE 19**
Developing School Leadership In The Context Of PDS
Craig S. McClellan, Fairmont State University
James Phares, Marion County Schools

COQUINA F **QUESTION 1, PAGE 13**
Co-Planning: Utilizing School/University Collaboration To Design And Present K-12 PDS Graduate Coursework On Differentiated Instruction
Elizabeth Neville and Beverly German, Towson University

COQUINA G **QUESTION 2, PAGE 83**
Data That Delivers: School-Wide And University Collaboration
Rebecca Panagos, Lindenwood University
Melvin Bishop and Melissa Armbruster, Harris Elementary School

COQUINA H **QUESTION 1, PAGE 62**
The Real NIU Experience: Boot Camp For Pre-Service Teachers
Judith Cox-Henderson, Northern Illinois University
Jennifer Gould, Jefferson High School

OCEANVIEW **QUESTION 3, PAGE 123**
Get Ready, Get Set, Go!: Establishing A Meaningful PDS Partnership
Jennifer Craft, Montgomery Blair High School
Andrea Speaks, Sligo Creek Elementary School

PONCE DELEON **QUESTION 1, PAGE 11**
Best Practices In Action Research: A Partnership Approach To Teacher Training And Professional Development
Robert P. Pelton, Stevenson University

TOMOKA A **QUESTION 1, PAGE 7**
21st Century Learning, PDS Style
Nasia Butcher and Jennifer L. Morris, Gilmer County High School

TOMOKA B **QUESTION 1, PAGE 42**
Presenting A Curriculum Expo
Cynthia L. Gissy, Greg Boso, and David Cumberledge, West Virginia University at Parkersburg

2:45 P.M. - 3:00 P.M.

TRANSITION TIME

3:00 P.M. - 3:45 P.M.

CONCURRENT SESSION III

COQUINA A **QUESTION 4, PAGE 157**
The "3Cs" Of A Successful PDS Partnership
Kathy Ullrich, Stevenson University
Kristin Conley and Erica Lyons, Homestead Wakefield Elementary School

- COQUINA B** **QUESTION 2, PAGE 112**
Trepidation To Transformation: Transforming Urban Practicum Students' Experiences
Davene D. Heckman, Bloomsburg University
- COQUINA C** **QUESTION 1, PAGE 40**
PDS Summer Teaching Academy: Changing Confidence In The Classroom
Michael Shriner and Rebecca Libler, Indiana State University
- COQUINA F** **QUESTION 1, PAGE 22**
Engaging Faculty In Transformative Professional Development Initiatives: The Institute For University-School Partnership And BRAVE Experience
Rona Milch Novick and Scott J. Goldberg, Yeshiva University
- COQUINA G** **QUESTION 1, PAGE 72**
You Learn From Me, I Learn From You: A PDS Partnership Practices Professional Preparation And Professional Development
Debbie Williams, Dave Gustavson, Ruth Ray, Candice Bagley, Ashley Brown, and Chris McCurry, Louisiana State University in Shreveport
- COQUINA H** **QUESTION 2, PAGE 96**
Integrating Subject Areas As A Basis For Literacy Development For English Language Learner (ELL) Students: An Emphasis On Co-Teaching And Collaboration
Marna Armbrister and Karon Lee, Paradise Professional Development School
- PONCE DELEON** **QUESTION 4, PAGE 142**
He Said / She Said: A PDS Partnership From Two Views
*Richard S. Druggish, Concord University
Shirley Bourne, Mercer Elementary School*
- TOMOKA A** **QUESTION 1, PAGE 27**
Grassroots Professional Development: Taking Professional Development Back
Carol Muniz, Morgantown High School
- TOMOKA B** **QUESTION 3, PAGE 124**
How It All Came Together
*Gena Riley, John Hammett, Roland Thornburg, and Jordan Barkley, Jacksonville State University
Bridgett Vernon, Kitty Stone Elementary School
Diedre Vital, Jacksonville City Schools*
- 3:45 P.M. - 4:00 PM** **TRANSITION TIME**
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CONFERENCE PROGRAM

4:00 P.M. - 4:45 P.M.

CONCURRENT SESSION IV

COQUINA A

QUESTION 3, PAGE 131

Three-Way Sharing: PDS Day On Campus

Anita Reynolds and Terry W. Mullins, Concord University

COQUINA C

QUESTION 1, PAGE 19

Developing Teachers As Leaders In PDS: Both Pre-Service & In-Service

Louis L. Warren, East Carolina University

COQUINA F

QUESTION 4, PAGE 148

Notes On A Successful Urban High School Partnership: What We Learned From The Students And How It Shaped The Future

James Kilbane and Arthur Maloney, Pace University

COQUINA H

QUESTION 1, PAGE 57

Supporting Mathematics Instruction Through Learner-centered Professional Development

Drew Polly, University of North Carolina Charlotte

Torriann Dooley, David Cox Road Elementary School

OCEANVIEW

QUESTION 1, PAGE 35

Nine Years On A Shoe String - How And Why Do We Keep Going?

Chuck Duncan, University of Louisiana - Lafayette

PONCE DELEON

QUESTION 3, PAGE 130

Third Times A Charm: The Birth Of Three PDS Partnerships Of One Professor

Denise Hill, Texas A&M University-Corpus Christi

TOMOKA A

QUESTION 4, PAGE 152

Resources, Roles, And Relationships For Sustainability In The PDS

Karen Schafer, Towson University

TOMOKA B

QUESTION 2, PAGE 90

Following Our Belief: Using The Teacher Work Sample To Impact K-12 Learning And Teacher Efficacy

Joseph Sencibaugh, Truman State University

Suzann Copeland, Kirksville R-III School District

4:45 P.M. - 5:00 P.M.

TRANSITION TIME

Thursday Keynote Address

"The Essentials of Working Together: It Takes More Than Two to Tango"**Donna M. Culan****Howard County (MA) Public Schools System**

In her role as the Facilitator for the Professional Development Schools Program, Donna Culan facilitates the primary functions of the PDSP in the Howard County Public School System (Maryland). In collaboration with PDS stakeholders at the system, IHE, and state levels, she supports all aspects of PDS partnerships between HCPSS and Maryland colleges and universities, both at the undergraduate and graduate levels. Donna and the PDSP team support 17 PDSs, which encompass over 40 HCPSS schools partnering with six Maryland colleges and universities.

Donna earned undergraduate degrees from the University of Maryland, College Park, in Human Ecology and in Early Childhood Education. She earned a graduate degree from Loyola College in Maryland in Reading and Language Arts and completed post-graduate work at Towson University in Educational Leadership.

Donna taught in HCPSS for eleven years, first as an elementary classroom teacher and then as a gifted education specialist. During that time Donna was her school's first PDS Site Liaison for an elementary education and special education PDS partnership with Towson University. In this role, she was a member of the team responsible for drafting the *Standards for Maryland Professional Development Schools*. Donna's position as the PDS Site Liaison led to a joint position between HCPSS and Towson University as a PDS Coordinator/IHE PDS Liaison in the same PDS. She instructed and supervised intern cohorts, supported mentor teachers, and coordinated professional development for staff working in the PDS.

Currently, Donna is completing a three-year term on the Board of Directors for the National Association for Professional Development Schools (NAPDS). She will begin her term as President-Elect following this conference.

CONFERENCE PROGRAM

5:00 P.M. - 6:00 P.M.

GENERAL SESSION

COQUINA D

Welcome

Bryan Burgin, University of South Carolina

Les Sternberg, University of South Carolina

Alison Rutter, NAPDS President, East Stoudsburg University

The Essentials of Working Together: It Takes More Than Two To Tango

Donna Culan, Howard County (MD) Public School System

6:00 P.M. - 7:30 P.M.

MEET & GREET RECEPTION

OCEANVIEW PRECONVENE

7:30 P.M.

CONFERENCE ADJOURNS FOR THE DAY

Friday Keynote Address

"The Queen of Education"

LouAnne Johnson

LouAnne Johnson is a former US Navy journalist, Marine Corps officer, high school teacher, and the author of The New York Times bestseller *Dangerous Minds*. An incredibly empowering and inspirational story, *Dangerous Minds* was made into a box office hit movie starring Michelle Pfeiffer. Johnson is the author of several education-based books: *Queen of Education*, *School is Not a Four-Letter Word*, *The Girls in the Back of the Class*, *My Posse Don't Do Homework*, *Making Waves*, and *Two Parts Textbook, One Part Love*. Her newest book, *Teaching Outside the Box: How to Grab Your Students By Their Brains*, offers practical strategies that help new teachers and seasoned veterans create dynamic classroom environments where learning is an enjoyable experience. Johnson continues to work to transform the educational system as an ESL instructor, author, and educational consultant. She has presented numerous keynote addresses, conducted workshops for education students at colleges across the country, and appeared on such television programs as Oprah, CBS Eye to Eye, NBC Weekend Today, Tom Snyder, and CNN Talkback Live.

Johnson spent nine years as an enlisted journalist in the US Navy and as a second lieutenant in the US Marine Corps. She earned scholastic honors at the Defense Information School and was awarded the Navy Commendation Medal and Air Force Achievement Award for her work as a journalist and radio/TV broadcaster. While on active duty she earned a Bachelor of Science in psychology and, following her honorable discharge from military service, earned a secondary teaching credential and a master's degree in teaching English.

In 1989, Johnson taught English at a high school in San Mateo County, California. The following year, she taught English and reading to non-English speaking students and was selected as one of four teachers for the Computer Academy – a school within a school for at-risk teens and one of ten pilot programs funded by a federal grant. During the government evaluation of the pilot programs, LouAnne's group was rated first in higher grade point averages, increased self-esteem, academic achievement, and student retention. In 1993, Johnson moved to Las Cruces to attend graduate writing courses at New Mexico State University, where she also taught honors level freshman composition. At present she teaches Developmental Reading & Writing and works as a substitute teacher in New Mexico.

LouAnne's address to the PDS National Conference, titled "The Queen of Education," outlines her plan for saving our public schools by using common sense to issue "royal edicts that are in the best interest of the children of this nation and not in the best interest of politicians."

CONFERENCE PROGRAM

Friday, March 13, 2009

7:00 A.M. - 4:15 P.M. **CONFERENCE REGISTRATION OPEN**
OCEANVIEW PRECONVENE

7:00 - 8:00 A.M. **CONTINENTAL BREAKFAST**
OCEANVIEW PRECONVENE

8:00 - 9:00 A.M. **GENERAL SESSION**

COQUINA D

Welcome

Bryan S. Burgin, University of South Carolina

Spirit of Partnership Award

Bruce E. Field, University of South Carolina

The Queen Of Education

LouAnne Johnson

9:00 A.M. - 9:15 A.M. **TRANSITION TIME**

9:15 A.M. - 10:00 A.M. **CONCURRENT SESSION V**

COQUINA A

QUESTION 1, PAGE 64

Thinking Outside The Box: Using Rounds And Co-Teaching To Promote Professional Development

Connie Bowman and Rebecca L. Aicher, University of Dayton

COQUINA B

QUESTION 2, PAGE 94

Improving Effective Technology Integration Through Simultaneous Renewal

Cathy J. Siebert, Vanessa L. Wyss, and Karen A. Dowling, Ball State University

COQUINA C

QUESTION 1, PAGE 23

Engaging Teacher-Candidates And Other Members Of The PDS Community In The Mixed Method Action Research Design To Determine The Most Appropriate Decisions To Improve Teaching Practices And The PDS Environment

*Diane Davis, College of Notre Dame of Maryland
Marjorie Leppo, Howard University*

COQUINA F

QUESTION 4, PAGE 137

Daily Focus, Strong Collaboration-Moving Us Forward

Sheila R. Gloer, Baylor University

Betty Charlton, G.W. Carver Academy

- COQUINA G** **QUESTION 2, PAGE 86**
Effects Of Specialised In-service Professional Development Activities On Elementary School Students' Reading Achievement
Debbie Williams, Louisiana State University in Shreveport
Keitha Rogers, Southern Arkansas University
- COQUINA H** **QUESTION 1, PAGE 69**
Welcoming And Orienting Interns To PDS: A Collection Of Ideas From A School District And University Partnership
Nancy Smith and Amy Welch, Emporia State University
- CRYSTAL** **QUESTION 4, PAGE 150**
PDS Leaders: The Next Generation
Lyn Krenz, Asa Packer Elementary School
Stacey Leon, Governor Wolf Elementary School
Dawn Roman, Lincoln Elementary School
Natalie Kvacky and Danielle Dos Santos, Donegan Elementary School
- FLAGLER A** **QUESTION 3, PAGE 122**
Expanding Professional Development Schools In Las Vegas, Nevada: The Process And Structures For Moving Forward
Pam Campbell, Cyndi Giorgis, and Sherri Strawser, University of Nevada, Las Vegas
Kimberly Izumo and Antonio Rael, Fremont Professional Development Middle School
Maureen Stout, Paradise Professional Development School
Eva White, Clark County School District
Sue Steaffans, Dean Petersen Professional Development School
- FLAGLER B** **QUESTION 2, PAGE 86**
Elementary and Secondary PDS Experiences: Teaching Best Practice Through Critical Pedagogy
Jean Ann Foley, Northern Arizona University
- FLAGLER C** **QUESTION 1, PAGE 7**
A Balanced Act: The Impact PDS Interns Have On Mentors
Jodi Kamin, Grays Woods Elementary School
Deana Washell and Cindy Cowan, Park Forest Elementary School
Brian Peters, Easterly Parkway Elementary School
- HALIFAX A** **QUESTION 4, PAGE 154**
Sustaining A PDS For 18 Years Because We Believe...Success for All!
Parthenia Satterwhite, Tracee Walker, Mary Jade Haney, Shondra Morris, Claire Montgomery, and Marissa Rease, Horrell Hill Elementary School

CONFERENCE PROGRAM

- HALIFAX B** **QUESTION 1, PAGE 61**
The Ins And Outs Of Writing Workshop
Nancy Boggs, Mary Brown, Emily Carpenter, and Tonia Griffin, A.C. Moore Elementary School
- HALIFAX C** **QUESTION 1, PAGE 48**
Prospective Teachers And PDS Teachers Learn Together The Meaning Of “Teacher Leadership” In The Benedum Collaborative
Sarah Steel and Diane Yendol-Hoppey, West Virginia University
- OCEANVIEW** **QUESTION 3, PAGE 126**
Moving Forward With Assessment
*Nancy Norris-Bauer, William Paterson University
Martha Mobley, Kean University*
- PONCE DELEON** **QUESTION 2, PAGE 80**
Bullying In Schools: Tips For Supporting PDS Schools And Teachers In Minimizing Issues Related To Bullying
Margaret Kernen, Jerri Saltz, and Anne Varian, The University of Akron
- ST. JOHNS** **QUESTION 1, PAGE 31**
Learning Together In A Special Education PDS
Joseph Sencibaugh, Pete Kelly, and Bev Peters, Truman State University
- TOMOKA A** **QUESTION 2, PAGE 91**
Global Studies In PDS Classrooms Serve As A Catalyst For 21st Century Education
*Stan Maynard and Barbara Maynard, Marshall University
Daniela Perez, Kellogg Elementary Model School*
- TOMOKA B** **QUESTION 4, PAGE 140**
From An “F” School To An “A”: The Journey Of One Urban Professional Development School Moving Forward With Beliefs Intact
*Cathy O’Farrell, Fredrick Nelson, and Donna Keenan, University of North Florida
Michele Floyd-Hatcher and Kathleen Witsell, West Jacksonville Elementary School*
- TOMOKA C** **QUESTION 1, PAGE 46**
Professional Development That Works
*Paul Maloney and Carmela Colosimo, Hillside Avenue School
Deanne Opatosky, Brookside Place School
Lisa Andretta, Livingston Avenue School
Greer Burroughs, Seton Hall University*
- VOLUSIA B** **QUESTION 1, PAGE 24**
Enhancing Field Experiences Through The PDS Collaboration
Frank Carrano, Southern Connecticut State University

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

COQUINA A **QUESTION 1, PAGE 40**
**PDS-Partnership And Sustainable School Improvement:
 Alignment Of Teacher Leadership In PreK-7, Leadership
 At The School Level, Leadership At The District Level
 And Leadership At The System Level**

Winfried Roelofs, Domstad University Utrecht

*Willy van Dijk-Roest, Katholiek Primair Onderwijs
 Amersfoort*

COQUINA B **QUESTION 3, PAGE 127**
**Pitfalls And Positives of Creating A PDS: What Steps
 Are Necessary In Creating And Managing A PDS?**

Melanie Hurley, Black Hills State University

COQUINA C **QUESTION 4, PAGE 147**
**Mentors, Start Your Engines...Sustaining A PDS
 Through Strong Mentoring**

JoNancy Warren, Illinois State University

Mary Lange, Pekin Public School District 108

Jo Murphy, University of North Texas

Adrienne Ostermeier, Springfield School District 186

COQUINA F **QUESTION 1, PAGE 15**
**Continuing With A Virtual Hand: How The PDS Project
 Can Enhance The Educational Technology Experience**

Christopher Irovando, Conackamack Middle School

COQUINA G **QUESTION 4, PAGE 155**
**Sustaining An Elementary Science Methods And Student
 Teaching PDS**

David Henry, Buffalo State College

COQUINA H **QUESTION 2, PAGE 104**
**Reciprocal Relationships: Sustaining Partnerships And
 Improving Preparation, Practice And Policy**

*Jaci Webb-Dempsey and Van Dempsey, Fairmont State
 University*

Debbie Johnson, White Hall Elementary School

CRYSTAL **QUESTION 1, PAGE 63**
**The TIPPING Point (Teacher-Intern-Professor): A
 Preparation And Practice Triage At Work**

*Gwendolyn Benson, Susan Ogletree, Dee Taylor, Bill
 Curlette, and August Dale, Georgia State University*

Qualyn McIntyre, Atlanta Public Schools

Karen Ross, L.O. Kimberly Elementary School

FLAGLER A **QUESTION 2, PAGE 97**
Knowing Students First

Meghan Cross, Lindsay Gemmill, Jeremy Fritz, Abby

Lavery, and John Ward, Millersville University

TOMOKA B **QUESTION 1, PAGE 65**
**Together, We Can: A Holonomous Partnership Between
 The Masters Of Education In Teaching Program And The
 Moanalua Complex**
Cristy Kessler, University of Hawaii
*Caroline Wong and Gordon Nakamori, Moanalua
 Middle School*
Devin Oshiro, Red Hill Elementary School
Kenton Wong, University Laboratory School

TOMOKA C **QUESTION 4, PAGE 145**
Keeping The Spirit Alive When The Torch Is Handed Off
*Denise Hill and Karen Paciotti, Texas A&M University-
 Corpus Christi*

VOLUSIA B **QUESTION 3, PAGE 132**
Working Toward A Formal Agreement
*Cynthia L. Gissy and Greg Boso, West Virginia
 University at Parkersburg*

11:00 A.M. - 11:15 A.M. **TRANSITION TIME**

11:15 A.M. - 12:00 NOON **CONCURRENT SESSION VII**

COQUINA F **QUESTION 2, PAGE 84**
Dedication And Professionalism With “Generation Me”
*Celeste Granthum, Michelle D. Tharpe, Melinda Walters,
 and Lynne Mills, Auburn University Montgomery*

COQUINA G **QUESTION 1, PAGE 61**
**The Discursive Nature Of Mentoring: How Participation
 In A Mentoring Relationship Influences The Identities
 And Practices Of Prospective And Practicing Teachers
 In A PDS**
Sharon B. Hayes, West Virginia University

COQUINA H **QUESTION 1, PAGE 71**
Working Together To Make It Work
Carolyn Kazemi, Woodlawn Elementary School
Jean Massie, Dogwood Elementary School
Vicki Fagliarone Taylor, Ashlawn Elementary School
Pamela Klobukowski, Marymount University

CRYSTAL **QUESTION 2, PAGE 102**
**Portfolio Assessment In The City: Pre-service
 Teachers’ Evidence Of “Social Justice”**
*Diane G. Corrigan and Rollin Nordgren, Cleveland
 State University*
*Edward Weber, Paul Finucan, Jim Heffernan, Karen
 Mortensen, and Sarah Sells, Cleveland School of
 Science and Medicine*
Athene Bell, Manassas City Public Schools

CONFERENCE PROGRAM

- FLAGLER A** **QUESTION 1, PAGE 34**
Making Teaching And Learning Visible Through Documentation: A Professional Development Model
Jennifer Asman, Stephanie Bolen, Lindsay Paradis, and Patricia Pinciotti, East Stroudsburg University
- FLAGLER B** **QUESTION 4, PAGE 135**
Building Stronger PDS Relationships Through Accreditation: Before, During, And After
Laura Corbin Frazier and Barbara A. Onofrey, Mount St. Mary's University
Linda Civetti, Frederick County Public Schools
- FLAGLER C** **QUESTION 3, PAGE 125**
Managing The Complexities Of A Professional Development School As A New Principal
Sue Steaffens, Dean Petersen Professional Development School
Maureen Stout, Paradise Professional Development School
Antonio Rael, Fremont Professional Development Middle School
Eva White, Clark County School District
Sherri Strauser, University of Nevada Las Vegas
- HALIFAX A** **QUESTION 2, PAGE 99**
Leonardo - Art, Math & Science Explorations 2.0. How The Visual Arts Can Contribute To Advancing Math And Science In Professional Development Schools: A Workshop Presentation
Pam Campbell, University of Nevada, Las Vegas
Michael Henry, Paradise Professional Development School
- HALIFAX B** **QUESTION 2, PAGE 85**
Digging Deeper: Using Video Analysis To Unearth The Intricacies Of Novice Teacher Reflection And Supervisory Practices
Rebecca West Burns, Penn State University
Deana Washell, Park Forest Elementary School
- HALIFAX C** **QUESTION 4, PAGE 133**
A Day In The Life Of A Professional Development Middle School
Lisa White-McNulty, University of St. Francis
William Benoit, Kimberly Pfoutz, Victoria Pelton, and Jaculin Taylor-Nowak, Dirksen Junior High School
- OCEANVIEW** **QUESTION 2, PAGE 97**
"Kids On The Move": Intervention Groups As An Action Research Project
Sherry DuPont, Christine Walsh, Marilyn Lees-Yensick, Megan Newmeyer, and Ashley Zaboroski, Slippery Rock University
Patti Messett, West Hill Elementary School

CONFERENCE PROGRAM

- CRYSTAL** QUESTION 2, PAGE 108
Teacher Candidates Engaging Families In Cross Cultural Connections
Maria Ceprano and Nancy Chicola, Buffalo State College
Amanda Yard, Enterprise Charter School
- FLAGLER A** QUESTION 1, PAGE 39
PDS -S.O.S.! (Professional Development School - Site Offered Snippets)
Dora Tartar and Patrick T. Smith, Pleasant Valley Elementary School
- FLAGLER B** QUESTION 3, PAGE 122
Encouraging And Finding “Voice” In Forums For Ongoing Growth Of The PDS Partnership
Deborah A. Theiss, Carl Grigsby, and Nicole Nickens, University of Central Missouri
- FLAGLER C** QUESTION 1, PAGE 63
The Three Student Project: How Two Urban PDSs Are Raising Student Achievement And Engaging In Practical Professional Development
Monte Tidwell, Indiana University of Pennsylvania
Alison Henry and Lindsey Knab, Pittsburgh Fulton Elementary School
- HALIFAX A** QUESTION 2, PAGE 94
Inclusion And Communication Strategies: PDS Parents, Schools, Universities, And Communities Within The DREAMS Initiative To Increase Academic Efficacy In Urban African American Male Students
Susan C. McClendon and Lawanda Cummings, Georgia State University
- HALIFAX B** QUESTION 4, PAGE 148
Multi-tasking To The Max: Functions, Frustrations, And Rewards Of First-year PDS Coordinators
Sherri Strawser, University of Nevada, Las Vegas
Kimberly Izumo, Fremont Professional Development Middle School
- HALIFAX C** QUESTION 1, PAGE 27
Give + Gain = Change
Karen A. Sealander and April Brady, Northern Arizona University
Mary Lou Duffy, Florida Atlantic University - Jupiter
- OCEANVIEW** QUESTION 2, PAGE 98
Leading By Example: An Inquiry Into Teaching Action Research
Jason Jude Smith, Diane Yendol-Hoppey, and Sharon B. Hayes, West Virginia University
- PONCE DELEON** QUESTION 2, PAGE 81
Collaborating On Researched Best-Practice: Sustaining A Twenty-Year Partnership
Donna Cole, Tracey Kramer, Ron L. McDermott, and Nimisha Patel, Wright State University

ST. JOHNS **QUESTION 1, PAGE 45**
Professional Development Schools And Early Childhood Education: Interactive Competencies Of Students, Beginning And Veteran Teachers
Ruud J. Gorter, INHolland University

TOMOKA A **QUESTION 2, PAGE 111**
The Roles Of Student Leadership
Maureen Stout and Caroline J. Allen, Paradise Professional Development School

TOMOKA B **QUESTION 2, PAGE 78**
Blazing New Trails
Paula Stephens, Sally Short, Joanna Supler, and Laura Gisler, Meadowfield Elementary School

TOMOKA C **QUESTION 1, PAGE 55**
Sharing Professional Development Opportunities, Enriching Our PDS Learning Community
Jennifer Ford, Rita Croteau, and Marie Viola, Andrew Peabody School

2:15 P.M. - 2:30 P.M. **TRANSITION TIME**

2:30 P.M. - 3:15 P.M. **CONCURRENT SESSION IX**

COQUINA A **QUESTION 2, PAGE 93**
If The Pace Car Would Move...We Could Go Forward! Maneuvering Our Way Around Scripted Programs
Michelle D. Tharpe, Celeste Granthum, Melinda Walters, and Lynne Mills, Auburn University Montgomery

COQUINA B **QUESTION 1, PAGE 8**
Addressing Schools And Students With High Needs...TOGETHER!
Mary Goebel, Black Hills State University

COQUINA C **QUESTION 1, PAGE 69**
We Believe...In The "PD" In Professional Development Schools!
Rebecca Libler and Bradley Balch, Indiana State University
Holly Pies, Vigo County School Corporation
Kathleen Sharp, Indianapolis Public Schools

COQUINA F **QUESTION 4, PAGE 159**
Using Technology To Support Communication In Professional Development Schools
Oliver Dreon, Nanette I. Deitrich, and Doyin Coker-Kolo, Millersville University

CONFERENCE PROGRAM

- COQUINA G** **QUESTION 1, PAGE 38**
PDS Partners Wrestling With Inclusive Change: One School's Story
Angela Gregory, University of Florida
David Hoppey, West Virginia University
Lacy Redd, Newberry Elementary School
- COQUINA H** **QUESTION 1, PAGE 18**
Developing Professional Development School Programs That Engage Constituent Groups And Focus On Student Learning
Tracy Rock, University of North Carolina Charlotte
Jennifer Baucom and Jody Neil-Shaughnessy, Shady Brook Elementary School
- CRYSTAL** **QUESTION 2, PAGE 107**
"Social Justice" Teaching And City Schools: PDS vs. Non-PDS Teachers' Considerations Of Progressive Ideals
Diane G. Corrigan, Cleveland State University
Kristien Zenkov, George Mason University
- FLAGLER A** **QUESTION 2, PAGE 108**
Teaching Action Research In A PDS: Do The Lessons Last?
Jeffrey Scheetz, East Stroudsburg University
- FLAGLER B** **QUESTION 4, PAGE 157**
The "Draft": Collaboration Of Three Teacher Prep Programs And Their Partner Schools
Lynn Mahlum and Renee Kerzman, Minnesota State University Moorhead
Kim A. Overton, North Dakota State University
- FLAGLER C** **QUESTION 3, PAGE 131**
Using NCATE Standards To Improve Your PDS
Sue Steaffens, Dean Petersen Professional Development School
Maureen Stout, Paradise Professional Development School
Pam Campbell, University of Nevada, Las Vegas
- HALIFAX A** **QUESTION 4, PAGE 136**
Children's Literature As Instructional Resources: Selecting And Interpreting Cultural Literature In The Classroom
Doris Grove and Jane Harstad, Penn State University
Laura Barthmaier, Easterly Parkway Elementary School
Debbie Patrick, Park Forest Elementary School
- HALIFAX B** **QUESTION 2, PAGE 92**
Growing As A Professional Development School: Expanding And Enriching
Kathy Evans, Shawn Suber, and Felicia Sellers, Rice Creek Elementary School
Megan Burton, University of South Carolina

HALIFAX C **QUESTION 1, PAGE 41****Personal Journeys In A PDS, From Teacher Candidate To Intern To Full Time Teacher***Denise Fitzpatrick and Christina Flynn, William B. Cruise Memorial School #11**Marie Donnantuono and Julie Rosenthal, William Paterson University***OCEANVIEW** **QUESTION 3, PAGE 129****Teacher Education Is Everybody's Business: The Continuing Development Of A Professional Development High School***Jewell E. Cooper, Carl Lashley, and Stephanie Kurttis, The University of North Carolina at Greensboro**Joseph Yeager and Christine Ricci, Northern Guilford High School***PONCE DELEON** **QUESTION 2, PAGE 109****The Effect Of The Study Of Action Research In A PDS On Action Research Agenda By A PDS Candidate***Angela Ferri and Jeanne Tunks, University of North Texas***ST. JOHNS** **QUESTION 2, PAGE 104****RAIS Of Light: A Model For Linking Stressed-Out Interns' Action Research Projects With School Improvement Plans***Clara Outten, Keith J. Conners, Stacie Siers, Corinne Ponder, Cassandra Graves, Jennifer Ruark, Dennis Pataniczek, and Staci Stonnell, Salisbury University***TOMOKA B** **QUESTION 2, PAGE 107****Successfully Unsuccessful Part II: Validating An Assessment Rubric Designed To Assist PDS's With Teacher Candidates Experiencing Dispositional Difficulties***Debbie Anderson and Bruce Brydges, SUNY Potsdam***TOMOKA C** **QUESTION 4, PAGE 149****PB&J's For P-16 Faculty***Kay L. Clawson, Mary Brown, and Gail G. Smith, West Liberty State College**Andy Garber, Warwood Middle School***3:15 P.M. - 3:30 P.M.****TRANSITION TIME****3:30 P.M. - 4:15 P.M.****CONCURRENT SESSION X****COQUINA A** **QUESTION 1, PAGE 37****Participation In "The Kennett Experience" Leads To "Victory Lane"***Sally Winterton, West Chester University of Pennsylvania*

- HALIFAX B** **QUESTION 4, PAGE 155**
Sustaining An Elementary Education/Special Education Professional Development School When Key Personnel Change
Debi Gartland and Kim Durkan, Towson University
- HALIFAX C** **QUESTION 4, PAGE 154**
Striving For The Checkered Flag To Sustain Successful PDS: Cautions, Red Flags, And Open Straight-Aways
Patricia Shea, Dawn Blair, and Patricia Joint-Lipchik, Pfeiffer Burleigh School
Leah Gleason, Virginia McGinnis, and Jeanne C. Faieta, Edinboro University of Pennsylvania
- OCEANVIEW** **QUESTION 3, PAGE 117**
An Evolving Story: The Role Of Continual Reflection And Communication In Defining Successful PDS Partnerships
Caryn Terwilliger, Bloomsburg University
- PONCE DELEON** **QUESTION 3, PAGE 119**
Communication, Community And Commitment: Opportunities And Challenges Of Formalizing Shared Agreements
Rocio Delgado and Pat Norman, Trinity University
Erica Gonzalez, Hawthorne Academy
- ST. JOHNS** **QUESTION 1, PAGE 54**
Self-Directed Teacher Appraisal: Teachers Working To Achieve Important PDS Goals
Veronica McCauley and Annette M. Zito, Farmersville Elementary School
Judith A. Duffield, Lehigh University
- TOMOKA A** **QUESTION 1, PAGE 42**
Preservice/Inservice: Who's Teaching Whom?
Gail Epifanio, Rowan University
- TOMOKA B** **QUESTION 2, PAGE 82**
Collaboration And Best Practice: Looking Inside The PDS To Enhance All Student Learning
Marcy Keifer Kennedy and Grace Essex, Ohio University
Michelle Chapman, Chauncey Elementary School
Janet Idleman, The Plains Elementary School
- TOMOKA C** **QUESTION 1, PAGE 44**
Professional Development: Models Of Research-To-Practice In The PDS
Stephen B. Graves and Elizabeth Larkin, University of South Florida
Mary Condron, Ballard Elementary School

CONFERENCE PROGRAM

4:15 P.M.

CONFERENCE REGISTRATION CLOSSES

5:00 P.M. - 6:30 P.M.

RECEPTION

OCEANFRONT LAWN

(RAIN LOCATION OCEANVIEW PRECONVENE)

Saturday Keynote Address

Educating School Teachers

Arthur Levine

Arthur Levine is the sixth president of the Woodrow Wilson Foundation. Before his appointment at Woodrow Wilson, he was president and professor of education at Teachers College, Columbia University. He also previously served as chair of the higher education program, chair of the Institute for Educational Management, and senior lecturer at the Harvard Graduate School of Education.

Dr. Levine is the author of dozens of articles and reviews, including a series of noted reports for the "Education Schools Project" on the preparation of school leaders, teachers, and education researchers. The most recent work in that series, *Educating School Teachers* (2006), was highly critical of teacher preparation programs, yet cited Professional Development Schools as offering "perhaps the strongest bridge between teacher education and classroom outcomes, academics and clinical education, theory and practice, and schools and colleges." Dr. Levine's other books include *When Hope and Fear Collide: A Portrait of Today's College Student* (with Jeanette S. Cureton), *Beating the Odds: How the Poor Get to College* (with Jana Nidiffer), *Higher Learning in America, Shaping Higher Education's Future*, *When Dreams and Heroes Died: A Portrait of Today's College Students*, *Handbook on Undergraduate Curriculum*, *Quest for Common Learning* (with Ernest Boyer), *Opportunity in Adversity* (with Janice Green), and *Why Innovation Fails*. Much of his research and writing in recent years has focused on increasing access to higher education and improving equity in the schools. Dr. Levine's numerous opinion editorials appear in such publications as *The New York Times*, *The Los Angeles Times*, *The Wall Street Journal*, *The Washington Post*, *Education Week*, and *The Chronicle of Higher Education*.

Dr. Levine has received numerous honors, including a Guggenheim Fellowship and a Carnegie Fellowship, as well as the American Council on Education's Book of the Year award (for *Reform of Undergraduate Education*), the Educational Press Association's Annual Award for writing (three times), and 17 honorary degrees. In 1998 *Change* magazine listed him as "One of the Most Outstanding Leaders in the Academic Community." He is a member of the American Academy of Arts and Sciences and currently sits on the board of DePaul University. Dr. Levine was also previously President of Bradford College (1982-1989) and Senior Fellow at the Carnegie Foundation and Carnegie Council for Policy Studies in Higher Education (1975-1982). He received his bachelor's degree from Brandeis University and his Ph.D. from the State University of New York at Buffalo.

CONFERENCE PROGRAM

Saturday, March 14, 2009

7:00 A.M. - 4:15 P.M. CONFERENCE REGISTRATION OPEN

OCEANVIEW PRECONVENE

7:00 - 8:00 A.M. CONTINENTAL BREAKFAST

OCEANVIEW PRECONVENE

8:00 - 9:00 A.M. GENERAL SESSION

COQUINA D

Welcome

Bryan Burgin, University of South Carolina

**NAPDS Award for Exemplary Professional Development
School Achievement**

Elliott Lessen, Northeastern Illinois University

Educating School Teachers

Art Levine, Woodrow Wilson Foundation

9:00 A.M. - 9:15 A.M. TRANSITION TIME

9:00 A.M. - 11:00 A.M. STUDENT POSTER SESSIONS

OCEANVIEW PRECONVENE

PAGES 1-6

**Are You Talking To Me? What It Means To Be A
Teacher Candidate In A PDS Setting**

*Richard Bettini and Casey McHugh, University of
Wisconsin - La Crosse*

**Integration Of Theory And Practice: A Challenge Of A
New Graduate School System Of Teacher Education In
Japan**

*Misaki Abe and Masaaki Ito, Nara University of
Education*

Learning To Teach In The Real World

Chris McCurry, Louisiana State University in Shreveport

**Literacy And Learning In The Inclusive Classroom - A
Case Study**

Amanda Badami, William Paterson University

**Moving Forward, Learning Together: Tutoring A Young
Reader In A Professional Development School**

Keri Harris, William Paterson University

**Teaching Fellows At Ohio University: Invaluable
Resource To Support The Work Of PDS Partnerships**

Jenny Troutman, Chauncey Elementary School

Melanie VonWahlde, West Elementary School

Katelyn Outcalt, East Elementary School

Kate Faulkner, The Plains Elementary School

**The Impact Of Intern-Mentor Collaboration On
Emerging Readers**

*Cassandra Graves, Corinne Ponder, Staci Stonnell, and
Jennifer Ruark, Salisbury University*

**Experiences And Opportunities Provided Teacher
Candidates In PDS**

Amy Henchey, Buffalo State College

Walk Around The Block: Edward Hand Middle School

Jeremy Fritz, Millersville University

Walk Around The Block: Reynolds Middle School

*Lindsay Gemmill, Meghan Cross, and Abby Lavery,
Millersville University*

9:15 A.M. - 10:00 A.M.

CONCURRENT SESSION XI

COQUINA A

QUESTION 1, PAGE 34

Making Inquiry And Collaboration Our Practice

*Janeen Volsey, California State Polytechnic University,
Pomona*

Linda Freedman, Collegewood Elementary School

COQUINA B

QUESTION 1, PAGE 32

**Leveraging The Collaborative Strengths Of A School-
University PDS Teacher Education Partnership:
Piloting An Intensive Clinical Performance-based
Assessment Process**

*Dale Scott Ridley, Adam Kay, and Coleen Maldonado,
Arizona State University*

Linda Califano, Madison Park Middle School

Angelia Linder, Longview Elementary School

Franklin Elliott, Mesa View Elementary School

Rebecca Grijalva, Joe Carlson Elementary School

Michelle Rojas, Lattie Coor School

Cecilia Lynch, Palomino Elementary School

Paula Tseunis, Mirage Elementary School

Mary Tierney, Sonofan Sky Elementary School

Sonia Saenz, Indian Oasis-Baboquivari School District

Norma Garcia, Gadsden Elementary School District

Rochelle Elliott, Cloves Campbell Elementary School

COQUINA C

QUESTION 1, PAGE 68

**Using Action Research Video Findings To Institute
Change And Improvement In A Holistic PDS
Partnership: A Room With Three Views**

*Linda A. Catelli, Nancy Weidler, Jaime Pati, and Clyde
Payne, Dowling College*

Valerie Jackson, Joan Carlino, and Gina Marie

Petraglia, Belmont Elementary Professional

Development School

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- COQUINA F** **QUESTION 3, PAGE 126**
Moving Forward With Technology: Sharing PDS Best Practices At The Local And State Level
Maggie Madden and Cheryl Wittmann, Maryland State Department of Education
Judith Beiter, Anne Arundel County Public Schools
Donna M. Culan, Howard County Public School System
Barbara A. Onofrey, Mount St. Mary's University
Jeanne K. Imbriale, Baltimore County Public Schools
- COQUINA G** **QUESTION 4, PAGE 134**
Adding To The Plate: High School PDS Sites & Multiple Reform Initiatives
Marc Turner and Barbara Holbrook, Blythewood High School
Roy Blakeney, Dreher High School
Kimberly Scott, White Knoll High School
- COQUINA H** **QUESTION 4, PAGE 152**
Roles And Responsibilities: An Eriksonian Perspective
Patricia Pinciotti, Linda K. Rogers, and Andrew Whitehead, East Stroudsburg University
Lyn Krenz, Asa Packer Elementary School
- CRYSTAL** **QUESTION 1, PAGE 52**
Response To Intervention: An Opportunity To Share Knowledge And Build Bridges Between PDS Partners
David Hoppey, Aimee Morewood, and Johnna Bolyard, West Virginia University
- FLAGLER A** **QUESTION 1, PAGE 36**
Onsite At A PDS: The Impact Of 'What We Believe' On Elementary And Undergraduate Students
Julie Rosenthal and Marie Donnantuono, William Paterson University
Christina Flynn, Denise Fitzpatrick, and Mary Lebron, William B. Cruise Memorial School #11
- FLAGLER B** **QUESTION 1, PAGE 12**
Building Connectivity Between Theory And Practice: Professional Development School-based University Coursework
Susan Swars, Georgia State University
Cassandra Matthews and Janita Richardson, Nesbit Elementary School
- FLAGLER C** **QUESTION 2, PAGE 103**
Providing A Strong Foundation For Middle Level Education In A PDS
Randy M. Wood and Krystal Goree, Baylor University
- HALIFAX A** **QUESTION 1, PAGE 16**
Cultivating Confident Professionals In An At-Risk Setting
Angela Angers, April Hoffman, Tiffany Nay, and Shannon Puglisi, Dean Petersen Professional Development School

HALIFAX B**QUESTION 4, PAGE 151****Realizing/Nurturing A P-16 Partnership Focused On Simultaneous Renewal: Programs That Work***Dan Lowry, University of Missouri**Darin Ford, Centralia R-VI School District**Mark Pottorff, Pilot Grove C-4 Schools**Tina Woolsey, Mexico 59 School District***HALIFAX C****QUESTION 3, PAGE 119****Creating And Managing A Successful PDS: A Study In Participatory Democracy***James B. Tuttle, Shepherd University***OCEANVIEW****QUESTION 1, PAGE 47****Project REACH: Teachers And Candidates Learning Together About Practices That Support Diverse Students***Theresa McCormick and Charles Eick, Auburn**University**Janet Womack, Auburn City Schools***PONCE DELEON****QUESTION 1, PAGE 17****Developing Depth And Establishing Maintainable Structures Through Innovative Pre-Service Teacher Preparation Practices***Ivy Yee-Sakamoto, Leansa Bryan, Sally Alonzo Bell, and**Greg Kaiser, Azusa Pacific University***ST. JOHNS****QUESTION 2, PAGE 75****A Whole School Inquiry Into Democracy: Solving The Lunchroom Dilemma***Bernard Badiali, Penn State University**Donnan Stoicovy, Amy Hawbaker, and Gail Romig, Park**Forest Elementary School***TOMOKA A****QUESTION 1, PAGE 30****Implementing Informal Science In The Elementary Classroom: Addressing The Needs Of Constituent Groups Within The PDS Through Community Collaboration***Leslie Sena and Lawana Postell-Walden, Bethune-Cookman University***TOMOKA B****QUESTION 2, PAGE 78****Best Practice Strategies Across The Curriculum***Larry Bice, Michele Vosberg, Joyce Meier, and Nancy Spalla, Clarke College***TOMOKA C****QUESTION 2, PAGE 99****Learning For All: Inquiry Into Transfer Theory At A PDS***Lourdes Z. Mitchel and Alisa Hindin, Seton Hall University**Lori Moonan, Brookside Place Elementary School***VOLUSIA B****QUESTION 1, PAGE 26****Getting Digital Dirt On Your Hands***Patrick A. Hannigan, Armstrong Atlantic State University*

CONFERENCE PROGRAM

10:00 A.M. - 10:15 A.M.

TRANSITION TIME

10:15 A.M. - 11:00 A.M.

CONCURRENT SESSION XII

COQUINA A QUESTION 1, PAGE 56

Starting Off On The Right Foot: Understanding Expectations And Effective Communication - A Mentor Teacher/Intern Workshop

Laurie A. Palmer, University of Delaware

COQUINA B QUESTION 1, PAGE 28

How Do I Know They Learned From What I Taught? Developing Preservice Teachers' Assessment Literacy Through EPIC-ST

*Cathy J. Siebert and Peggy Lewis, Ball State University
Barb Lumbis, Anderson High School*

COQUINA C QUESTION 2, PAGE 88

Engaging A Local High School In Partnership Work

Tom Poetter, Miami University

Jean Eagle and Vicki Brunn, Talawanda High School

COQUINA F QUESTION 4, PAGE 142

I Can Take Care Of That!: Utilizing Teachers As The Strength Of A PDS School

Christopher Irovando, Conackamack Middle School

COQUINA G QUESTION 2, PAGE 75

A Summer Authors' Institute: Sharing Within And Beyond

Katherine M. Kapustka, Sharon J. Damore, Barbara Rieckhoff, and Catherine Larsen, DePaul University

COQUINA H QUESTION 2, PAGE 76

Aligning NCATE, NCLB And The 9 Essentials Of A PDS

Pam Campbell and Cyndi Giorgis, University of Nevada, Las Vegas

Susan Steaffens, Dean Petersen Professional

Development School

Maureen Stout, Paradise Professional Development School

Eva White, Clark County School District

CRYSTAL QUESTION 4, PAGE 151

Rebuilding The Engine: We Have A Whole New Pit Crew-How Do We Get To Victory Lane?

Melinda Walters, Celeste Granthum, Michelle D. Tharpe, and Lynne Mills, Auburn University Montgomery

FLAGLER A QUESTION 4, PAGE 146

Lessons Learned: Ten Years In PDS

Angelo R. Senese, East Stroudsburg University

FLAGLER B QUESTION 1, PAGE 68

Using University-School Partnerships To Enhance Your Professional Development: A Different Look

Ulanda James, University of South Carolina

- FLAGLER C** **QUESTION 1, PAGE 70**
Why New Teachers Are Leaving: Novice Teachers Need Support
Ted Price, West Virginia University
Dorothy Stafford, Orange County Department of Education
- HALIFAX A** **QUESTION 4, PAGE 159**
The Use Of Paraprofessionals To Support Inclusive Education
Dustin B. Mancl, Paradise Professional Development School
- HALIFAX B** **QUESTION 1, PAGE 51**
Reflection Through Digital Stories: An Examination Of Preservice Educators' Experiences In Professional Development Schools
Sharon B. Hayes, Sarah Steel, and Jason Jude Smith, West Virginia University
- HALIFAX C** **QUESTION 1, PAGE 49**
Reaching Out And Moving Forward: Successfully Building And Sustaining Meaningful Professional Development Spanning The P-16 Continuum
Ana Maria Schuhmann and Dorothy Feola, William Paterson University
- OCEANVIEW** **QUESTION 1, PAGE 14**
Combining Foreign Language Majors In The Multi-cultural School Setting To Promote Language Development Of Preservice Teachers And Extend Support To Bilingual And ELL Learners
Idalia Marin, Stephanie Spooner, and Shawn LaPlante, Chesebro Elementary School
Michael Morris, Annette Vilarreal, and Rachel Lynn, Northern Illinois University
- PONCE DELEON** **QUESTION 1, PAGE 21**
Effectively Utilizing PDS Partners: Connecting PDS Partners For Professional Development
Tonya Balch, Indiana State University
- ST. JOHNS** **QUESTION 1, PAGE 31**
Is Co-Teaching Effective? Teacher Candidates In PDS Schools Find Out For Themselves
Srimani Chakravarthi, University of St. Francis
- TOMOKA A** **QUESTION 3, PAGE 124**
It Takes A Village: How We Created Our Professional Development Schools In Burlington, North Carolina
Jean Rohr, Judith Howard, and Carolyn Stuart, Elon University

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TOMOKA B **QUESTION 2, PAGE 92**

Grand Rounds: Building Capacity Withing A PDS Model

Donna Cooner and Rodrick S. Lucero, Colorado State University

Tom Myers and Jennifer Roth, Fort Collins High School

TOMOKA C **QUESTION 2, PAGE 84**

Data-Driven Math Interventions Through School, University, And Family Partnerships

Karen Callender and Margaret Denny, Louisiana State University

Toni Peters, Families Helping Families of Greater Baton Rouge

David Strauss and Joni Nabors, West Baton Rouge Parish Schools

Michelle Kauffman and Margaret Pelham, Port Allen Elementary School

VOLUSIA B **QUESTION 2, PAGE 73**

A New Definition Of Professional Development Schools: Taking The University To The School

Van Cooley and Walter Burt, Western Michigan University

11:00 A.M. - 11:15 A.M.

TRANSITION TIME

11:15 A.M. - 12:00 NOON

CONCURRENT SESSION XIII

COQUINA F **QUESTION 4, PAGE 147**

Meeting The Challenge: Sustaining A Secondary PDS

Allison Weese and Donna Faith, Middletown Middle School

Jo Ellen Smallwood and Ronald L. Ingram, Frostburg State University

COQUINA G **QUESTION 1, PAGE 12**

Classroom Action Research: Using Professional Development To Address The Achievement Gap

Ronald S. Beebe, University of Houston - Downtown

Diane G. Corrigan and Rollin Nordgren, Cleveland State University

Edward Weber, Paul Finucan, Jim Heffernan, Karen Mortensen, and Sarah Sells, Cleveland School of Science and Medicine

COQUINA H **QUESTION 2, PAGE 113**

Universal Access To Teaching In The Environment The PDS Way

Alison Rutter, Katherine DiSimoni, and Gina R. Scala, East Stroudsburg University

Judy Hartzler, Pleasant Valley Elementary School

CRYSTAL **QUESTION 2, PAGE 80**

Building On Best Practice In An Urban PDS: Focusing On Student Learning

Jill Miels, Ball State University

Karen Boatright, Jennifer Nichols, Mary Hendricks, and Jo Burnside, Rhoades Elementary School

- FLAGLER A** **QUESTION 2, PAGE 113**
Triple E = Excellence: A Mental Health Prevention Model “Saturday School”
Dollye T. James, Paradise Professional Development School
Patricia Marquez, Petersen Professional Development School
Marty Kulesza, Fremont Professional Development Middle School
- FLAGLER B** **QUESTION 1, PAGE 71**
Win-Win Collaborations Between PDS School And University Personnel
Elizabeth Powers-Costello, University of South Carolina
Parthenia Satterwhite, Mary Jade Haney, and Tracee Walker, Horrell Hill Elementary School
- FLAGLER C** **QUESTION 4, PAGE 158**
The Many Interfaces Of The Ellicott City Triad’s PDS
Ann M. Eustis, Towson University
Mary Peterson and Dolores Walsh, Waverly Elementary School
- HALIFAX A** **QUESTION 3, PAGE 125**
Moving Forward: Involving All PDS Stakeholders To Put Beliefs Into Practice
Nancy Neilson, Baltimore City Schools
Maggie Madden and Cheryl Wittmann, Maryland State Department of Education
- HALIFAX B** **QUESTION 3, PAGE 121**
Creation Or Redesign: Managing A PDS Is Much The Same
Gary L. Willhite, Wen-Chiang Rita Chen, Cindy M. Duley, Joyce Shanks, Kathy J. Willhite, and D. Timothy Gerber, University of Wisconsin - La Crosse
Deborah Markos, Logan High School
- HALIFAX C** **QUESTION 1, PAGE 9**
Alabama A & M University And The Huntsville City Schools - The English Language Learners Professional Development Academy (EEL-PDA) Partnership
Karen Foster, Alabama A&M University
Allen Malone, McDonnell Elementary School
- OCEANVIEW** **QUESTION 2, PAGE 112**
Transforming A Reading Assessment Class Into A PDS Reading Clinic
Eva Garin, Bowie State University
- PONCE DELEON** **QUESTION 2, PAGE 83**
Creative Ways To Provide Professional Development
Annette M. Zito and Veronica McCauley, Farmersville Elementary School
Judith A. Duffield, Lehigh University

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ST. JOHNS **QUESTION 4, PAGE 141**
From Good To Great: How Georgia State Partners Moved PDS Work To What Really Mutually Matters!
Gwendolyn Benson, Dee Taylor, Susan Ogletree, Mary Ariail, and Shaila Philpot, Georgia State University

TOMOKA A **QUESTION 4, PAGE 138**
Deliberately Using The PDS To Prepare Future Teacher Educators
Bernard Badiali, Rebecca West Burns, and Doris Grove, Penn State University

TOMOKA B **QUESTION 3, PAGE 129**
Sustaining A School District-University Collaborative: Supporting Mentors Through A Clinical Faculty Liaison
Kathleen Sillman and James Nolan, Penn State University

TOMOKA C **QUESTION 1, PAGE 60**
The Critical Role Of The Building Principal In An Effective Professional Development School
*Wendy Moore, Village Elementary School
Dee Holmes, Emporia State University
Kim Kirk, Timmerman Elementary School*

VOLUSIA B **QUESTION 2, PAGE 100**
Maintaining Professional Development School Partnerships: Sustaining Best Practices
Teresa Jayroe, Margaret Pope, and Rebecca Robichaux, Mississippi State University

12:00 NOON - 1:15 P.M.

LUNCHEON

COQUINA A-E

1:30 P.M. - 2:15 P.M.

CONCURRENT SESSION XIV

COQUINA F **QUESTION 1, PAGE 44**
Professional Development In A Middle School RTI Pilot: Steps In Learning By Doing
*Nina Dorsch, Northern Illinois University
Barbara Landis, Britt Mattern, Charri Trembley, and Kris Weiss, Kaneland Middle School*

COQUINA G **QUESTION 4, PAGE 160**
What To Do When The Money Runs Out: A PDS's Attempt To Institutionalize And Sustain The Work Of The Partnership After Three Years Of External Funding
Sharon J. Damore, Katherine M. Kapustka, Barbara Rieckhoff, and Catherine Larsen, DePaul University

COQUINA H **QUESTION 2, PAGE 114**
Utilizing Literature Circles To Develop Future Teachers As Readers
Linda K. Rogers, Jennifer Asman, Rhonda M. Sutton, and Elise Clifford, East Stroudsburg University

- CRYSTAL** **QUESTION 4, PAGE 145**
Keys To Success: Essential Components For Effective PDS Partnerships At Ohio University
Marcy Keifer Kennedy and Grace Essex, Ohio University
Michelle Chapman and Jenny Troutman, Chauncey Elementary School
Janet Idleman and Kate Faulkner, The Plains Elementary School
Melanie VonWahlde, West Elementary School
Katelyn Outcalt, East Elementary School
- FLAGLER A** **QUESTION 2, PAGE 110**
The Psychological Underpinnings Of Race And Pedagogical Excellence: An Interactive Presentation Of Race And Educational Outcomes
Miles Anthony Irving, Georgia State University
- FLAGLER B** **QUESTION 1, PAGE 53**
Rounds: An Innovative Way To Provide Pre-service Teachers With Meaningful Opportunities For Observation And Mentorship
Elizabeth Powers-Costello and Jane Zenger, University of South Carolina
- FLAGLER C** **QUESTION 4, PAGE 153**
Site-based Clinical Coordination: So What?
Carol Muniz, Morgantown High School
Pamela Pitrolo, Watson Elementary School
- HALIFAX A** **QUESTION 1, PAGE 10**
An Environment Of Educational Excellence
Kaye Pepper, Rosemary Oliphant-Ingham, and Sarah Blackwell, University of Mississippi
- HALIFAX B** **QUESTION 2, PAGE 91**
Giving Back To The Children: Best Practices In An Elementary Education/Special Education Professional Development School
Debi Gartland, Towson University
- HALIFAX C** **QUESTION 2, PAGE 73**
A Cultural Experience: The Sharing Of Literature Through Best Practices
Jennifer Russell, University of St. Francis
- OCEANVIEW** **QUESTION 4, PAGE 136**
Collaborating Across Partnerships: Benefits And Challenges
Barbara Owens, Fairmont State University
Sarah Steel, Jaci Webb-Dempsey, and Diane Yendol-Hoppey, West Virginia University
- PONCE DELEON** **QUESTION 1, PAGE 25**
Findings Of Measurable Teaching Effectiveness Impact For A PDS Teacher Professional Development Program In Urban But NOT Rural Partner Districts: Why And What Are We Doing About It?
Dale Scott Ridley, Arizona State University

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ST. JOHNS **QUESTION 4, PAGE 140**
**Factors That Limit Success: Four Years Of Research
On Why Interns Fail**
*Bernard Badiali and Kristen Dewitt, Penn State
University*
Amy Hawbaker, Park Forest Middle School
Deana Washell, Park Forest Elementary School

TOMOKA A **QUESTION 1, PAGE 43**
Principals And Inquiry: How They Make It Happen
Lacy Redd, Newberry Elementary School
Keith Tilford, Illinois State University
Jim Brandenburg, Alachua Elementary School

TOMOKA B **QUESTION 2, PAGE 74**
**A Study Of Student Achievement And Professional
Development Within A Professional Development School
Setting**
*Deborah Williams, Louisiana State University in
Shreveport*
Keitha Rogers, Southern Arkansas University

TOMOKA C **QUESTION 2, PAGE 110**
**The Integration Of Technology In The Collaborative
Internship Practicum: Mentor, Intern, & Technological
Best Practices**
*Ron Siers, Stacie Siers, and Sara Elburn, Salisbury
University*

VOLUSIA B **QUESTION 1, PAGE 54**
**Science Methods: A Catalyst Approach To Building A
Professional Development Environment**
*Leigh Ann Haefner, Karen Pletcher, Timothy Slekar, and
Katherine Imler, Penn State Altoona*
Tracy Flynn, Logan Elementary School

2:15 P.M. - 2:30 P.M. **TRANSITION TIME**

2:30 P.M. - 3:15 P.M. **CONCURRENT SESSION XV**

COQUINA B **QUESTION 1, PAGE 38**
**PDS Learning Communities: Questioning Everything,
Engaging All**
Mary M. Witte, Baylor University
*Lindsey Stevens, Tammy Johnston, Lorraine Randazzo,
and Meghan Robinson, Hillcrest Professional
Development School*

COQUINA C **QUESTION 1, PAGE 10**
**All Participants? Seeking The Voices Of Pre-
Adolescents In The Professional Preparation Of
Prospective Teachers In The PDS Through Participatory
Action Research**
Darby Delane, University of Florida
*Yayle Barton and Christine Anne Ellis, Newberry
Elementary School*

- COQUINA F** **QUESTION 1, PAGE 23**
Engaging The Participant Of The PDS School And Raising Student Achievement Through A Voluntary Staff Development Program
Suzanne E. Horn, Amy Wooten Thornburg, and Mark Birkholz, Queens University of Charlotte
Paul Bonner, Myers Park Traditional School
- COQUINA G** **QUESTION 4, PAGE 150**
Present At The Creation: Building A High School PDS Site
Marc Turner and Barbara Holbrook, Blythewood High School
Roy Blakeney, Dreher High School
Kimberly Scott, White Knoll High School
- COQUINA H** **QUESTION 2, PAGE 96**
Involving All PDS Stakeholders In Creating A Friendship Garden
Pam Campbell, University of Nevada, Las Vegas
Nichola Perillo, Paradise Professional Development School
- CRYSTAL** **QUESTION 4, PAGE 153**
Running On Empty But Trying To Stay In The Race: How To Provide Adequate Funding And Faculty Support For PDS Work At A Small University
Lynne Mills, Melinda Walters, Celeste Granthum, and Michelle D. Tharpe, Auburn University Montgomery
- FLAGLER A** **QUESTION 2, PAGE 114**
Using A Guided Literacy Practicum Within A PDS Model
Sandra J. Stone, Northern Arizona University
Brian Stone, Mountain School
- FLAGLER B** **QUESTION 2, PAGE 79**
Broadening The Literacy Spectrum: Modeling Best Practice In A PDS Cohort
Marilyn J. Narey, East Stroudsburg University
Dora Tartar, Pleasant Valley School District
- FLAGLER C** **QUESTION 4, PAGE 139**
Experiencing PDS
Helen Khoury, Northern Illinois University
Patty Nugent, Sherrie Pardieck, Heljä Antola Crowe, and Robert Wolffe, Bradley University
JoNancy Warren, Illinois State University
- HALIFAX A** **QUESTION 3, PAGE 130**
The Dream Team: Challenges And Lessons Learned Establishing A New PDS At The Middle Level
Antonio Rael and Kimberly Izumo, Fremont Professional Development Middle School
Sherri Strawser, University of Nevada, Las Vegas

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HALIFAX B **QUESTION 1, PAGE 30**

Implementing Inclusive Practice: Partnering In An Urban PDS Learning Community

*Michael Trymbiski, 13th & Union Elementary School
Bonnie Hamwi, Margaret Place, Susan Seidenstricker,
and Rodney Warfield, Albright College*

HALIFAX C **QUESTION 1, PAGE 41**

Practicing What We Believe: A Focus On Our Collaborative Learning Community

*Wendy Paterson, Leslie K. Day, and Amy Henchey,
Buffalo State College*

PONCE DELEON **QUESTION 2, PAGE 116**

What Matters In A PDS?

*Teresa Filbert and Sue Small, University of Maryland,
Baltimore County*

ST. JOHNS **QUESTION 3, PAGE 117**

“And They Wrote Reflectively Ever After...”: Reflection As Development Through Journals

*Kristen Dewitt and Susan Lunsford, Penn State
University*

Jodi Kamin, Grays Woods Elementary School

*Christine McDonald and Lindsy Ciuffetelli, Park Forest
Elementary School*

TOMOKA A **QUESTION 2, PAGE 105**

Roundtable Discussion: How Do You Teach Cultural Diversity? Let’s Talk About Best Practices!

*Doris Grove and Jane Harstad, Penn State University
Jeff Tranell, Park Forest Middle School*

TOMOKA B **QUESTION 1, PAGE 29**

How Does PDS Engage Each Professional Constituent For The Development Of Future Teachers?

*Gayle Jones and Cathy Woody, Crest Ridge Elementary
School*

*Dawna Buchanan and Cassandra Molsen, University of
Central Missouri*

TOMOKA C **QUESTION 1, PAGE 21**

Engaging All PDS Participants: Family Literacy Events

*Sherry DuPont, Christine Walsh, Marilyn Lees-Yensick,
Megan Newmeyer, and Ashley Zaboroski, Slippery Rock
University*

Patti Messett, West Hill Elementary School

3:15 P.M.- 3:30 P.M.

TRANSITION TIME

3:30 P.M. - 4:15 P.M.

RECEPTION

COQUINA A

STUDENT AND FIRST-YEAR TEACHER RECEPTION

COQUINA C QUESTION 1, PAGE 28

Growing Stronger: How One PDS Developed From A Straightforward Clinical Placement Site Into A Full Partnership Which Pre-service Teachers Play An Integral Part In The Professional Development School's School Comprehensive Improvement Plan

Bonnie Fisher, The College of St. Catherine

Nancy Flynn and Beth Tierney, Randolph Heights School

COQUINA F QUESTION 4, PAGE 144

Keeping A Long Distance Relationship Thriving: How To Make A Long Distance Partnership Work

Renee Kerzman, Lynn Mahlum, Ron Messelt, Dean

Mollerud, and Lisa Staiger, Minnesota State University Moorhead

COQUINA G QUESTION 2, PAGE 109

Teaching And Learning 21st Century Skills Within The Context Of Urban Professional Development High Schools

Rollin Nordgren, Cleveland State University

COQUINA H QUESTION 2, PAGE 100

Leveling Best Practice: All Together At The PDS Site

Lyn Krenz, Asa Packer Elementary School

Stacey Leon, Governor Wolf Elementary School

Dawn Roman, Lincoln Elementary School

Judy Hartzler, Pleasant Valley Elementary School

Susan Ellis, Resica Elementary School

Alison Rutter and Katherine DiSimoni, East Stroudsburg University

CRYSTAL QUESTION 1, PAGE 53

School And University PDS Personnel: Doing The Work Together

Jill Miels, Ball State University

Karen Boatright, Mary Hendricks, Jennifer Nichols, and

Jo Burnside, Rhoades Elementary School

FLAGLER A QUESTION 1, PAGE 67

Unfolding Drama In The Classroom: Developing Thinking And Learning Styles Through The Use Of Opera

Dollye T. James and Tyra Tripp, Paradise Professional Development School

FLAGLER B QUESTION 2, PAGE 93

Implementing Inquiry In The Middle School: Successful Projects That Increase Student Motivation And Academic Achievement

Brian McCants and Jeffrey Burden, Hand Middle School

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- FLAGLER C** **QUESTION 4, PAGE 137**
Comparing Preservice Teachers' Perceptions Of Their Learning Across PDS Contexts
Jason Jude Smith and Diane Yendol-Hoppey, West Virginia University
- HALIFAX A** **QUESTION 3, PAGE 120**
Creating PDSs In A Unique "3x3" Urban Partnership
Janice L. Nath, University of Houston-Downtown
- HALIFAX B** **QUESTION 4, PAGE 146**
Leadership Roles In A PDS School: Providing Something For Everyone
Gregory H. Moore, South Harrison High School
- HALIFAX C** **QUESTION 1, PAGE 59**
Teacher Education Workshop Series: Sailing Ahead To Improve Practice Through Research-Based Professional Development
Jennifer Nelson and Melissa Robinson, University of Memphis
- OCEANVIEW** **QUESTION 1, PAGE 46**
Professional Development Through Shared Expertise And Supervision
Jody Eberly, Arti Joshi, and Harlene Galen, The College of New Jersey
- PONCE DELEON** **QUESTION 2, PAGE 88**
Engaging Various Constituency Groups In The PDS Model
Michael Pregot, Iona College
Michael Segvich, Rice High School
- ST. JOHNS** **QUESTION 1, PAGE 62**
The Journey Back: A Case Study Examining The Impact Of The Re-enculturation Of A Hybrid Teacher
Rebecca West Burns and Bernard Badiali, Penn State University
Jodi Kamin, Grays Woods Elementary School
- TOMOKA A** **QUESTION 1, PAGE 16**
Cracking The Standards Code: The Role Of Action Research In Standards-Driven Education
Robert P. Pelton, Stevenson University
Susan Pillets, Chatsworth School
Cheryl Wittmann and Maggie Madden, Maryland State Department of Education
- TOMOKA B** **QUESTION 2, PAGE 77**
Best Practice: Examining And Reflecting On Student Learning
Tenna Gray and Kathy Humphries, Capital High School
Katherine Kress, Stonewall Jackson Middle School
Brenda Wilson, West Virginia State University

Arts Alive: A Network-wide Arts Collaboration

Catherine Larsen, DePaul University

4:15 P.M.

CONFERENCE REGISTRATION CLOSES

CONFERENCE PROGRAM

Sunday, March 15, 2009

7:00 A.M. - 11:00 A.M. CONFERENCE REGISTRATION OPEN

OCEANVIEW PRECONVENE

7:00 - 8:00 A.M. CONTINENTAL BREAKFAST

OCEANVIEW PRECONVENE

8:00 A.M. - 8:45 A.M. CONCURRENT SESSION XVII

COQUINA A QUESTION 2, PAGE 102

PDS Commitment: Time, Energy, And Effort

Jill Miels, Ball State University

Mary Hendricks, Rhoades Elementary School

COQUINA B QUESTION 3, PAGE 118

Building And Managing A Professional Development School Partnership

Marci Greene, Florida Gulf Coast University

Tim Ferguson, Veterans Memorial Elementary School

FLAGLER A QUESTION 1, PAGE 66

Turning Learning Inside Out: Professional Development In A PDS

Bernard Badiali and Rebecca West Burns, Penn State University

Donnan Stoicovy, Lindsy Ciuffetelli, and Paige Harris, Park Forest Elementary School

FLAGLER B QUESTION 2, PAGE 95

Inquiry In Action

Barbara Dire and Lusungu Sibande, Forest Heights Elementary School

FLAGLER C QUESTION 1, PAGE 70

What It Means To Be A Professional Development School: Moving Forward With What We Believe

Mary Lou DiPillo, Gail Saunders-Smith, Betty Greene, and Nicole Storey, Youngstown State University

Kathie Carlile, Liberty Local Schools

Pam McCurdy, E.J. Blott Elementary School

8:45 A.M. - 9:00 A.M. TRANSITION TIME

9:00 A.M. - 9:15 A.M. CONCURRENT SESSION XVIII

COQUINA A QUESTION 1, PAGE 20

Disseminating Differentiated And Cognitively Complex Classroom Questioning Strategies Throughout A Title 1 School

Corrie Orthober, Bellarmine University

COQUINA B **QUESTION 2, PAGE 106****School-University Partnership That Models Best Practice***MeShelda A. Jackson, James Pelech, and Ovid Wong,
Benedictine University
Denise Spells, St. Ethelreda Catholic School***COQUINA C** **QUESTION 1, PAGE 47****Project SOAR: Launching A Professional Development School***Lynn V. Clark, University of Louisiana at Monroe***FLAGLER A** **QUESTION 4, PAGE 138****Effective Professional Development In Middle School Mathematics Education: Sustainability Within And Beyond A PDS***Pam Hilgert, Rockford School District
Portia Downey, Mary Shafer, and Helen Khoury,
Northern Illinois University***FLAGLER B** **QUESTION 3, PAGE 128****Strategies For Setting Up Mentors And Interns For A Successful PDS Experience***Kristen Dewitt and Susan Lunsford, Penn State University
Cindy Cowan and Christine McDonald, Park Forest Elementary School
Jennifer Tranell, Panorama Village Elementary School***FLAGLER C** **QUESTION 3, PAGE 120****Creating And Managing Our PDS Through Transformational Leadership And A Change In Our School Culture***Kim Rulison, Pasco Middle School
Shelli Barton, Saint Leo University***9:45 A.M. - 10:00 A.M.****TRANSITION TIME****10:00 A.M. - 11:00 A.M.****NAPDS BUSINESS MEETING****COQUINA D****11:00 A.M.****CONFERENCE ADJOURNS****Have a Safe Trip Home!**

