

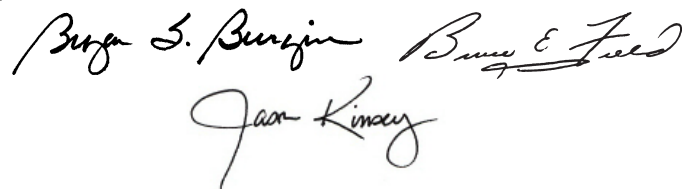
Dear Conference Participants:

On behalf of the University of South Carolina, we welcome you to New Orleans and to our celebration of the achievements and on-going efforts of individuals and groups committed to PDS collaboration. Despite the very difficult economic situation we are all experiencing, we are pleased that over 730 PDS educators have chosen to participate in this year's event. In our time together, you will have the opportunity to choose from 273 concurrent sessions and to interact with educators from across North America. You also can participate in three pre-conference workshops and four pre-conference facilitated discussions. Other special events include, for the fourth consecutive year, Saturday morning Student Poster Sessions and a Friday morning breakfast reception for teacher candidates and first-year teachers. Our general session presentations include Thursday welcomes from South Carolina's Dean of Education, Les Sternberg, and the incoming NAPDS President, Penn State's Bernard Badiali; Jane West's Friday morning challenge to make a difference in education policy; and Patricia Agatston's Saturday morning discussion of cyber bullying. One very special feature of this year's conference is a Saturday afternoon viewing of "Small School, Big City," the story of the PDS relationship between Pace University and Pace High School in New York City. We encourage you to actively engage in every aspect of the conference and to use what you learn as a springboard for continuous PDS dialogue as you leave New Orleans and return to your various school sites.

Recognizing the need for a bit of rest and relaxation in the middle of such intellectual stimulation, we have built into the conference a few social events aimed at helping you renew old acquaintances, meet new friends, and continue your conversations away from the bustle of the sessions, including a Thursday evening Meet and Greet Reception and a Friday evening Gala Reception. For those of you who managed to arrive a bit early, we also offer the New Orleans Cemetery History Tour on Wednesday. Of course, you can also take advantage of your time in the Big Easy to informally pick each other's brains about your work in Professional Development Schools.

The conference will conclude with the NAPDS business meeting on Sunday morning. We encourage you to participate in this conversation and to share your ideas and suggestions for how the organization can best serve your needs.

In these financially restrictive and trying times, the Conference Planning Committee appreciates your interest in and support of this event. We hope you will find it as fulfilling as we have planned it to be, and we ask that you let us know if there is anything we can do to make it so.



Bryan S. Burgin, Bruce E. Field, and Jason Kinsey
Conference Planning Committee
University of South Carolina

Dear PDS Partners:

Welcome to the 2011 PDS National Conference! The National Association for Professional Development Schools (NAPDS) is fortunate to be a part of this through its co-sponsorship of the conference with the University of South Carolina. We come together in New Orleans this year to provide PDS professionals the opportunity to discuss the challenges faced in our Professional Development Schools and to learn from each other multiple ways of meeting those challenges.

Your participation as a registered participant of this conference comes with the outstanding benefit of membership in NAPDS! And as a member of NAPDS, you will receive our journal, *School-University Partnerships* and our magazine, "PDS Partners." These outstanding publications are the only such publications completely dedicated to the work we all do in PDSs! The articles in each are written by PDS professionals who are members of NAPDS—you may meet many of our authors while at this conference! And, on behalf of the editors of these publications, I encourage you to submit articles to the journal and/or the magazine which share your knowledge, findings, and experiences.

NAPDS continues to use media beyond our journal and magazine to unite the NAPDS community and promote the work PDS professionals do. Please visit the NAPDS website at www.napds.org and please join our Facebook group (search for National Association for Professional Development Schools). Use these to continue the conversations from this conference!

The strength of NAPDS is its members. Please consider becoming involved in the association through committee work or as a member of the Executive Council or Board of Directors. Feel free to talk to any member of the Executive Council/Board of Directors (EC/BoD) about your interests or to ask questions about ways in which to be involved. Members of the EC/BoD can be found at the NAPDS table throughout the conference – or grab any one of us to talk as you see us during the conference!

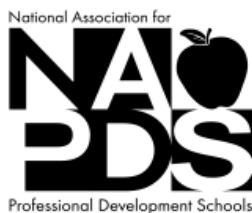
We hope that you find the opportunities to share and learn with PDS professionals from throughout the US and the world professionally and personally rewarding. We hope, too, that you bring back a wealth of information and ideas to share with colleagues in your PDSs—and that you encourage those colleagues to join you as members of NAPDS and join you at future PDS National Conferences.

Enjoy your time at the conference and in New Orleans! On behalf of the Executive Council and Board of Directors, we are pleased to have you in attendance at the 2011 PDS National Conference and are honored that you are members of NAPDS.

Together we are NAPDS!



Donna M. Culan, President
NAPDS



CONFERENCE PROGRAM

CONFERENCE STRANDS AND STUDENT POSTER SESSIONS

Strand #1: Engaging Faculty and Administrators in a PDS

University and P-12 faculty and administrators face challenges when considering participation in a PDS relationship, with university faculty often pressured to balance their work in schools with promotion and tenure requirements and P-12 faculty and administrators occasionally wary of taking on the additional expectations inherent in PDS work. Presentations addressing this strand will demonstrate how the PDS community has supported faculty and administrators at one or both levels in addressing these kinds of concerns.

Strand #2: Identifying Funding and Other Resources

Truly collaborative PDS relationships require financing and other types of supports which typically go above and beyond the normal resources of schools and colleges/universities. In these tight financial times this reality presents an even greater challenge, particularly if the P-12 schools' capacity to take on larger numbers of teacher candidates or open their doors to site-based classes diminishes in light of budgetary restrictions. Presentations addressing this strand will focus on creative and unique approaches the PDS community has taken to overcome the hurdle of limited resources.

Strand #3: Succeeding in a Challenging "Political" Climate

Federal and state initiatives have increasingly upped the ante in terms of holding schools accountable for student achievement. Yet these same initiatives have narrowed the school curriculum and limited what children are taught in the interest of demonstrating improved performance on standardized tests. Presentations addressing this strand will offer insights into how the PDS community has achieved a balance between these high pressure expectations and the need to offer children a curriculum that will help them succeed in our increasingly global society.

Strand #4: Designing Successful High School and Middle School PDSs

The national conversation among PDS practitioners throughout the years has produced a general consensus that high school and middle school PDSs are more challenging to create and sustain than are elementary school PDSs. As a result, high school and middle school educators are increasingly anxious to engage in conversations with individuals who have succeeded in developing partnerships at these two levels. Presentations addressing this strand will provide the basis for such conversations.

Strand #5: The Special Challenge of Rural and Urban PDSs

Rural and urban Professional Development School relationships present particular challenges to PDS educators, with rural PDSs tackling issues of distance, isolation, and capacity and urban PDSs confronting rapidly changing populations and the likelihood of teacher candidates' lack of experience with culturally diverse environments. Presentations addressing this strand will share with conference attendees the strategies they have incorporated in meeting these unique challenges.

Student Poster Sessions

For the fourth year in a row, teacher candidates have been given the opportunity to share their perspectives on their work in Professional Development Schools. The 14 presentations will be held in one 2-hour Saturday session during which teacher candidates will offer visual demonstrations of their work in PDS settings. Conference participants will have the opportunity to walk throughout the room and engage teacher candidates in conversations about their work.

Special Program Note: The notations in this program indicating, for example, "Strand 3 Page 55" mean that you will find a detailed description of that session (which addresses Conference Strand #3) on page 55 of the Conference Proceedings.

Admittance to Conference Activities

You must wear your conference nametag to be admitted to all program sessions, socials, and food functions of the conference.

Stop by the NAPDS Membership Table

- **Verify mailing address and email address to ensure delivery of journals, magazines, and special announcements.**
- **Pick up past issues of *PDS Partners*, the Magazine of NAPDS.**
- **Order past issues of *School-University Partnerships: The Journal of the NAPDS*.**
- **Ask questions of NAPDS Board Members, Committee Chairs, and Executive Council regarding:**
 - ◆ **Submitting for the Journal**
 - ◆ **Writing for the Magazine**
 - ◆ **Member Benefits**
 - ◆ **Running for Office**
 - ◆ **General Information**
 - ◆ **Chairing a Committee**

CONFERENCE PROGRAM

Thursday, March 10, 2011

7:00 A.M. - 7:00 P.M. CONFERENCE REGISTRATION OPEN

NAPOLÉON FOYER - 3RD FLOOR

9:00 A.M. - 12 NOON PRE-CONFERENCE WORKSHOPS

RHYTHMS 1 - 2ND FLOOR

A Conversation With The 2010 Winners Of The NAPDS Award For Exemplary PDS Achievement

Debi Gartland, Towson University

Susan Horn, Queens University of Charlotte

Holly Pies and Susan Kiger, Indiana State University

Roy Blakeney, Kathy Evans and Bruce Field, University of South Carolina PDS Network

RHYTHMS 2 - 2ND FLOOR

Meeting The "Target" Of NCATE Standard Three

Irma Van Scoy, University of South Carolina

RHYTHMS 3 - 2ND FLOOR

The Nine Essentials As The Basis For PDS Assessment

Michael Cosenza, California Lutheran University

Leslie Day, Buffalo State College

Joan Maier, Sam Houston State University

Peggy Lewis, Ball State University

Nancy Neilson, Baltimore City Public Schools

9:00 A.M. - 10:30 A.M. FACILITATED DISCUSSIONS

ESTHERWOOD - 4TH FLOOR

PDS Principals' Forum

Donnan Stoicovy, Park Forest Elementary School (PA)

Brian Peters, Easterly Parkway Elementary School (PA)

EVERGREEN - 4TH FLOOR

"Branding" The Association

Donna Culan, NAPDS President

10:30 A.M. - 12 NOON FACILITATED DISCUSSIONS

ESTHERWOOD - 4TH FLOOR

PDS Directors' Forum

Bruce E. Field, University of South Carolina

EVERGREEN - 4TH FLOOR

Writing For The NAPDS Journal

Pam Campbell, University of Nevada Las Vegas

Eva White, Clark County School District (NV)

1:00 P.M. - 1:45 P.M. CONCURRENT SESSION I

BAYSIDE A - 4TH FLOOR

STRAND 5

PAGE 127

An Urban ELL Professional Development School Partnership - The Challenges And Rewards

Karen Foster, Alabama A&M University

Allen Malone, McDonnell Elementary School

The Sun Is Shining At Lincoln Elementary: Lincoln Leaders Are The Power Of The PAW And PDS
Gina Scala, East Stroudsburg University

Benefits Of Value Added Partnership Work
Barbara Owens, Fairmont State University
Christine Miller, East Fairmont Jr. High School

Calming The Storm Of Protest
Kimberly Nettleton and Matt Moehle, Morehead State University
Rhonda Banks and Brenda Carter, McBrayer Elementary School

Supporting Student Teachers Through The Project Supervisor Model
Joyce Frazier, Cindy Hopper, Drew Polly and Melinda McCabe, University of North Carolina Charlotte

A Grassroots University/District Professional Development Program
William Larson, Ohio University

Overcoming Limited Resources By Developing Creative Ways To Help Struggling Students Succeed
Amy W. Thornburg and Suzanne Horn, Queens University of Charlotte
Paul Bonner and Tosha Arriola, Myers Park Traditional School

Building Community: Family Writing Project
Shawn Arthur Kelly and Kimberly Izumo, John C. Fremont Professional Development Middle School

New Mentor Surprises
Kristen Dewitt, Penn State University
William Benson, Easterly Parkway Elementary School
Laura Sluboski and Katie Shoemaker, Corl Street Elementary School
Tara Pollick, Ferguson Township Elementary

Embracing Interns As Part Of The Solution
Terri Harpster and Tommie Murray, Bellwood-Antis Middle School
Karen Pletcher and Helen Rentz, Penn State Altoona

“Who’s The Boss?”: Creating A Collective Vision For Professional Development
Sally Valentino Drew, Central Connecticut State University
Paula M. Talty, Cromwell Public Schools

From Great Ideas To A Great Partnership
Lew Allen and Janna Dresden, University of Georgia
Noris Price, Clarke County School District
Xernona Thomas, Judia Jackson Harris Elementary Charter School

The Evolution Of A PDS Partnership From Teaching To Governance
James Pelech and Ovid Wong, Benedictine University

Matching Electronic Portfolios To PDS Work
Janice L. Nath, University of Houston - Downtown

Teacher As Researcher: STEM PDS Initiatives
Mary Earick, Plymouth State University

Integrating University Interns Into The PDS Special Education Strategic Plan Yielding Immediate Student Academic Gains
Elizabeth Neville, Towson University

Strengthening The Connection Between Teacher Education Programs And Field Experience Schools
Cynthia Cole Robinson, Purdue University Calumet

Differentiated Instruction And Scheduling For Candidate And Student Success
Lori Brocato and Gwen Autin, Southeastern Louisiana University

Communication Is The Key: Using Action Research As A Platform To Engage All Stakeholders In The PDS
Stephen L. Maltese and Frances Bond, Stevenson University

Why Do They Do It?: Hosting Pre-Service Teacher Candidates During These Troubling Times In Education
Missy Bennett, Patricia A. Parsons and Heather Scott, Georgia Southern University

Deepening Reflective Practice Through Focused Observations And Video Analysis

*Rebecca West Burns and Susan Lunsford, Penn State University
Candy Stahl, Radio Park Elementary School*

Riding The Storm Together: A Retrospective Of The Clinical Faculty Associate Experience

S. Marie Theisz, Susan J. Kiger and Della Thacker, Indiana State University

“Hey, We’re Working Hard Too!”: What The Dean Needs To Know About PDS Work

Stacey Corle, Leigh Ann Haefner, Timothy Slekar and Daniel Thompson, Penn State Altoona

rKids2College2: From Book Talk to College Walk

Kristine Calo, Judy Sherman and Paula Gordon, Hood College

From A Cooperating Teacher To A Mentor Within An Urban Middle School

Desha L. Williams and Kimberly Ligon, Kennesaw State University

2:45 P.M. - 3:00 P.M. TRANSITION TIME

3:00 P.M. - 3:45 P.M. CONCURRENT SESSION III

From Sippin’ To Trippin’ to Ripplin’: The Story Of An Emerging PDS

*Mary Murray, Cindy Hendricks and Steve Cillo, Bowling Green State University
Richard Heintschel, The Maritime Academy of Toledo*

A Comprehensive Field-Based Mentoring Program With Rural Schools

Mary J. Ford and Melissa M. Donovan, Granite State College

Benefits Of Engaging Classrooms In Anchor Action Research And Relationships To A Fidelity Survey

William L. Curlette, Gwen Benson, Susan L. Ogletree and Robert Hendrick, Georgia State University

Fostering A Unified Learning Community Across A Geographically-Distributed Secondary PDS

Oliver Dreon, Millersville University

Leer Entre Lineas: Helping PDS Interns Succeed With Elementary ELL Students

Melissa D. Reed and Stephen Jowers, Emporia State University

Challenges And Solutions For The PDS Administrator

Karen Schafer, Towson University

Preventing Kindergarten Student Summer Reading Loss: Parents, Teachers And University Working Together To Bridge The Gap

*Amy W. Thornburg and Suzanne Horn, Queens University of Charlotte
Paul Bonner and Allison Mercurio, Myers Park Traditional School*

21st Century Technology: The Virtual Museum

Cynthia Stunkard and Melissa Jaramillo, Paradise Professional Development School

Supporting The Mentor: What Works In A Yearlong PDS Program

*Cindy Cowan, Gray’s Woods Elementary School
Laura Barthmaier, Park Forest Elementary School
Kristen Dewitt, Penn State University
Linda Andrews, Houserville Elementary School*

Leveraging Response To Intervention Initiatives To Effectively Meet The Professional Development Needs Of All PDS Partners

*David Hoppey, University of South Florida
Johnna Bolyard, West Virginia University*

Leveraging Professional Learning Communities And Collaborative Team Meetings To Address Student Achievement

*Drew Polly, University of North Carolina Charlotte
Melissa Little, Shady Brook Elementary School*

3:45 P.M. - 4:00 PM TRANSITION TIME

THURSDAY

4:00 P.M. - 4:45 P.M. CONCURRENT SESSION IV

BAYSIDE A - 4TH FLOOR STRAND 5 PAGE 154

Teachers' Academy: Meeting The Needs Of Teachers In Diverse PDS Communities

Marianne Pratschler and Simon Saba, Centenary College

BAYSIDE B - 4TH FLOOR STRAND 2 PAGE 65

Win/Win For PDS Mentors And Teacher Candidates Utilizing Placements

*Janice L. Nath, University of Houston - Downtown
Eileen Westerman, University of Houston*

BORGNE - 3RD FLOOR STRAND 1 PAGE 33

Learning By Doing: Action Research In The PDS

Kimberly Nettleton and Matt Moehle, Morehead State University

Rhonda Banks and Brenda Carter, McBrayer Elementary School

ESTHERWOOD - 4TH FLOOR STRAND 4 PAGE 106

Designing SUCCESSful High School And Middle School PDSs

Barbara Owens and G.H. Budd Sapp, Fairmont State University

Mary Jo Swiger, Fairview Middle School

Mary Lynn Westfall, East Fairmont High School

EVERGREEN - 4TH FLOOR STRAND 1 PAGE 47

The Induction Continuum: Building The Bridge From Preservice To Inservice Professional Development

Robert Fisher and JoNancy Warren, Illinois State University

MAUREPAS - 3RD FLOOR STRAND 2 PAGE 62

PD For Free? Creating Resident Experts

*Kimberly Izumo, Shawn Arthur Kelly and Antonio Rael,
John C. Fremont Professional Development Middle School*

NOTTOWAY - 4TH FLOOR STRAND 3 PAGE 89

Special Education PDS Interns Implementing NCLB And IDEA Requirements

Debi Gartland, Towson University

OAK ALLEY - 4TH FLOOR STRAND 1 PAGE 36

Preparing Teachers To Serve Students From Diverse Backgrounds Through A Professional Development School Model In A Dual Language Immersion Setting

Linda Reece, North Georgia College and State University

Alli Roberts, Hall County Schools

4:45 P.M. - 5:00 P.M. TRANSITION TIME

CONFERENCE PROGRAM

5:00 P.M. - 6:00 P.M. GENERAL SESSION

NAPOLEON C - 3RD FLOOR

Welcome

*Les Sternberg, University of South Carolina
Bernard Badiali, NAPDS President-Elect*

NAPDS Award For Exemplary Professional Development School Achievement

Elliott Lessen, NAPDS Awards Chair

PDS National Conference Spirit Of Partnership Award

Bruce E. Field, University of South Carolina

6:00 P.M. - 7:30 P.M. MEET & GREET RECEPTION

NAPOLEON D - 3RD FLOOR

7:30 P.M. CONFERENCE ADJOURNS FOR THE DAY

Friday Keynote Address

**“Federal Education Policy:
How You Can Make A Difference”**

Jane E. West

Dr. West currently serves as Senior Vice President for Policy, Programs, and Professional Issues at the American Association of Colleges for Teacher Education (AACTE). West has written broadly on special education, disability policy and teacher preparation. She served as the staff director for the U.S. Senate Subcommittee on Disability Policy in the early 1980s under the chairmanship of Senator Lowell P. Weicker. She currently leads AACTE’s engagement in the education policy discussion related to teacher preparation, the Elementary and Secondary Education Act and the Higher Education Act.

Friday, March 11, 2011

7:00 A.M. - 5:15 P.M. CONFERENCE REGISTRATION OPEN

NAPOLEON FOYER - 3RD FLOOR

7:00 A.M. - 8:00 A.M. CONTINENTAL BREAKFAST

NAPOLEON D - 3RD FLOOR

7:00 A.M. - 8:00 A.M. STUDENT CONTINENTAL BREAKFAST

BORGNE - 3RD FLOOR

8:00 A.M. - 9:00 A.M. GENERAL SESSION

NAPOLEON C - 3RD FLOOR

Welcome

Bruce E. Field, University of South Carolina

**Federal Education Policy: How You Can Make A
Difference**

*Jane E. West, American Association of Colleges for
Teacher Education*

9:00 A.M. - 9:15 A.M. TRANSITION TIME

9:15 A.M. - 10:00 A.M. CONCURRENT SESSION V

BAYSIDE A - 4TH FLOOR STRAND 1 PAGE 38

**Research Intensive PDSs: Sustaining Inquiry Across
PDS Faculty, Preservice Teachers, University Faculty**

*Sarah Steel, Jason Jude Smith, Neal Shambaugh and
Katelyn Armentrout, West Virginia University*

BAYSIDE B - 4TH FLOOR STRAND 3 PAGE 101

Working Together To Increase Student Achievement

*Kathleen M. Pittman, Eastern New Mexico University
Joan Accardi, Cynthia Gustamantes, Pat Miles and
Bernadette Silva, Monterrey Elementary School*

BAYSIDE C - 4TH FLOOR STRAND 5 PAGE 125

**Administrator Transience In An Urban Professional
Development School Partnership: Issues, Strategies and
Implications**

*Eva White, Michelle Adams and Cynthia Ayón, Paradise
Professional Development School
Pam Campbell, University of Nevada, Las Vegas*

BORGNE - 3RD FLOOR STRAND 5 PAGE 125

**Addressing Diverse Student Needs Through Integrated
Professional Development**

*Jane Beese, Patricia Raiff, Barbara Baltrinic, Pamela
Spinner and Barbara Jenkins, The University of Akron*

Formative Assessment Project: A PDS Community Of Learners

Melissa Kern, Todd VanNortwick and Penny Derr, Pleasant Valley Elementary School

Bringing Value To The Urban And Rural PDS

Sherry DuPont, Lee Williams and Marilyn Yensick, Slippery Rock University

Succeeding In A Challenging Climate By Partnering With Parents: The Power Of A PDS

*Deborah Leverett, William Paterson University
Maika Bonafé, William B. Cruise Memorial School #11*

Collaborating In A New Model Of Mentoring

*Stephanie Barber, Great Falls Elementary School
Tricia Gupton, Hunter Street Elementary School
Linda H. Pickett, Carolyn C. Shields and Sue S. Spencer, Winthrop University
Teresa J. Edwards, Chester Park School of Inquiry*

Where We Are From: Addressing Issues Of Race And Place In Rural Appalachia

Richard Pierce, Carolyn Crislip-Tacy, Denise Lindstrom and Jaci Webb-Dempsey, Fairmont State University

NET-Q Grant: Establishing Collaboration Between Urban And Rural PDS Networks

*Gwen Benson, Susan L. Ogletree and Gwen Williams, Georgia State University
Kimberly Fields, Albany State University
Patrice Dawkins-Jackson, Dunwoody Springs Charter School*

Ensuring Democracy Through Service Learning

*Donnan Stoicovy, Park Forest Elementary School
Laura Nussbaum and Bailey Gilson, Penn State University*

Meeting The Challenges Of Partnering In Rural Schools

Deborah Thomas, Missy Bennett and Patricia A. Parsons, Georgia Southern University

By Staff, With Interns, For Students: Year 1 Of A PDS Journey

*Judith H. Beiter, Anne Arundel County Public Schools
Sharon Ferralli and Kerry Ezersky, Four Seasons Elementary School*

Partnering For Student Achievement: A School-Wide Writing Initiative

*Nancy Rankie Shelton, University of Maryland Baltimore County
Kristi Bowers, Stacie Guerin and Lori Edmonds, Violetville School*

Stronger Together: How PDS Partnerships Benefit Everyone

Nancy Smith, Amy Welch and Sheryl Bevis, Emporia State University

Eliminate Beginning Teacher Anxiety: Learning Through Experience

Amy W. Thornburg and Amanda O'Neal, Queens University of Charlotte

Transforming Teacher Education Within PDS: Where Partnership And Innovation Meet

*Ginger L. Zierdt, Minnesota State University, Mankato
April Rosendale, LeSueur-Henderson Public Schools
Pam Kennedy, Faribault Public Schools
Linda Roth, St. Peter Public Schools
Bridget Weigt and Cindy Olson, Mankato Area Public Schools
Lynn O'Brien, Sibley East Public Schools*

Engaging University Faculty In PDS Partnerships

Drew Polly, Joyce Frazier and Cindy Hopper, University of North Carolina Charlotte

Your Neighborhood Grocery Store: The Role Of The Global Book Project In A Non-Traditional Urban Professional Development School Setting

Katie M. Sclafani, Kim Truesdell and Mary C. Cummings, Buffalo State College

Kemper Professional Development Schools' Response To Innovation And Change: Faculty, Staff, And Administrators' Partnerships

Sherrie Pardieck, Heljä Antola Crowe, Robert Wolffe and Patricia Nugent, Bradley University

BAYSIDE B - 4TH FLOOR STRAND 3 PAGE 68

Action Research: Teaching And Learning In The Data Rich Schoolhouse*Robert P. Pelton, Stevenson University*

BAYSIDE C - 4TH FLOOR STRAND 5 PAGE 135

Flat Stanley Leaves Paradise To Travel The World*Cynthia Stunkard, Paradise Professional Development School*

BORGNE - 3RD FLOOR STRAND 1 PAGE 28

Heads Above The Water: Teacher Leadership Development Perceptions Of 24 Teachers From Two PDS Sites*Michael N. Cosenza, California Lutheran University*

ESTHERWOOD - 4TH FLOOR STRAND 3 PAGE 88

Sisyphus Laisse Le Bontemps Rouler: Challenges In Generating Support For PDS From Faculty And Administrators - A Case Study Of The Rise And Lapse Of One PDS*James B. Tuttle, Shepherd University*

EVERGREEN - 4TH FLOOR STRAND 1 PAGE 32

It's A PDS Party: You Are Invited*Angela Hood, Park Elementary School
Whitney McCann, Ferndale Early Education Center
Shawn Hurman, Sara Fox and Timothy M. Merritt, High Point Elementary School*

GALLIER A - 4TH FLOOR STRAND 4 PAGE 104

Challenges In Preparing Math And Science To Stay Afloat In Middle And High School Classrooms*Marie Donnantuono and Sharon Leathers, William Paterson University*

GALLIER B - 4TH FLOOR STRAND 1 PAGE 37

Relationships And Structures: Sustaining And Renewing PDSs*Ann Foster, National Network for Educational Renewal
Jennie Rakestraw and Lisa Johnson, Winthrop University*

GRAND CHENIER - 5TH FLOOR STRAND 2 PAGE 64

Weathering The Storm: Creative Funding Of Professional Development Schools In Challenging Times*Nicole Maenner, LEAP Academy
Dorothy Feola, William Paterson University
Jill Perry, Rowan University*

GRAND COUTEAU - 5TH FLOOR STRAND 1 PAGE 22

Engaging All Constituents In Year Two Goals Of Our PDS*Lynn Romeo and Harvey R. Allen, Monmouth University
William O. George and Jill Takacs, Hazlet Township Public Schools
Loretta Zimmer and Christine Grabowski, Middle Road School*

MAUREPAS - 3RD FLOOR STRAND 1 PAGE 24

Examining Interpersonal Relationships Between Interns And Their Student Teaching Supervisors*Rebecca West Burns and Kristen Dewitt, Penn State University
Candy Stahl, Radio Park Elementary School
Tara Pollick, Ferguson Township Elementary*

NAPOLEON A1/A2 - 3RD FLOOR STRAND 3 PAGE 83

Lightning Strikes! Igniting The Mind With Brain Based Teaching Strategies*Margo Jackson, University of South Carolina
Jan Faile, Lake Carolina Elementary School*

NAPOLEON A3 - 3RD FLOOR STRAND 3 PAGE 92

Swimming Against The Tide: Deepening Student Learning Through Authentic Problem Solving Experiences*Lew Allen, University of Georgia
Katherine B. Brown and Lindsay Ann Hammarlund, Judia Jackson Harris Elementary Charter School
Vicki Krugman and Karen Higginbotham, Clarke County School District*

NAPOLEON B1/B2 - 3RD FLOOR STRAND 5 PAGE 151

Shifting Wind Direction: Making Room Under The Umbrella For Rural PDS Partnerships*Sandra K. Hamar, Nancy Halferty, Allison Dudley, Dana Tharp Melton, Tanya Coffelt and Peggy Henson, Graceland University*

NAPOLEON B3 - 3RD FLOOR STRAND 4 PAGE 110

Meeting The Challenges Of Developing And Sustaining A Long-Term Secondary PDS Partnership*M. Gail Shroyer and Sally J. Yahnke, Kansas State University
Catherine Hedge, Fort Riley Middle School
Brandys Zolnerowich, Junction City High School*

NOTTOWAY - 4TH FLOOR STRAND 5 PAGE 157

The Danger Of A Single Story: Addressing Social Justice Challenges In Rural And Urban Professional Development Schools*René Roselle, Susan L. Payne and Robin Hands, University of Connecticut*

OAK ALLEY - 4TH FLOOR STRAND 2 PAGE 59

M.O.R.E. With Less: Developing Collaborative Intervention Programming With Limited Resources*Jean Eagle, Talawanda Schools*

Practice, Support, Opportunity And Impact: A Collaborative Partnership To Support Teacher Candidates In High Poverty Urban Schools
Christine Sherretz, University of Louisville
Lori Atherton, J.B. Aktinson Academy

Full Steam Ahead: Growing PDS Partnerships In Financially Troubled Times
Larry Bice, Ellen Spencer and Nancy Spalla, Clarke University

Public Accountability: Three Years Of Data Of Math RTI - A Result Of The PDS Partnership
Karen Callender and Margaret Denny, Louisiana State University
David Strauss, West Baton Rouge Parish Schools
Tricia Manola, Cohn Elementary School

Setting Up And Sustaining Secondary Schools: The Struggles And Successes Of One PDS
Jenny L. Santilli, South Harrison High/Middle Schools
Matthew Clay and Lisa Compofelice, West Virginia University

Wading Through The Mandates To Accomplish The Rainbow Effect Of Professional Development
Michelle Adams and Eva White, Paradise Professional Development School

PA NPDS Principals PDS Assessment Study
Bernard Badiali and James Nolan, Penn State University
Kevin L. Bivins, Pittsburgh Fulton Elementary School
Brian Peters, Easterly Parkway Elementary School
Monte Tidwell, Indiana University of Pennsylvania
Sandi Sheppard, PA State System of Higher Education
Alison L. Rutter, East Stroudsburg University

From The Trenches: Teachers' Perspectives On Scheduling Pre-Service Teacher Practica
Vaness L. Wyss, Cathy J. Siebert and Karen Dowling, Ball State University

A Professional Development School Relationship On A Shoestring
Cindy Dooley and LaVerne Logan, Western Illinois University

Family Engagement In Suburban And Urban Schools: Secondary Pre-Service And In-Service Teachers' Experiences And Perceptions
Daniel Bergman, Wichita State University

Elementary - Middle School - High School: Building Blocks For A Successful High School Professional Development School
Gary L. Willhite, Rita Chen and Cindy Duley, University of Wisconsin LaCrosse
Deborah Markos and Ann Koth, Logan High School

"Branding" The Association
Facilitated by NAPDS Executive Council & Board of Directors

Professionalizing The "Marriages" Of PDS And Non-PDS Mentors And Interns: "Placements," "Speed Dating," and "Matching" In Three US Settings
Diane G. Corrigan, Cleveland State University
Brigitte Bolgar, Cleveland School of Science and Medicine
Kristien Zenkov, George Mason University
Athene Bell, Metz Middle School
Ronald S. Beebe, University of Houston - Downtown

Waiting For Superman? Superman Has Arrived! Meeting The Challenge Of Urban PDSs
Deborah A. Theiss, Georgia Jarman, Nicole Nickens, Julie Hentges, University of Central Missouri
Marian Brown, Benjamin Banneker Charter Academy of Technology

Making A PDS/University Science Collaboration Work: A Model For University Faculty Working In Public School Settings
Stephen Thompson, University of South Carolina
Shayla L. Hicks, Nancy Diggs and Zina Hudson, Killian Elementary School

Getting Everyone Onboard: How To Communicate The Benefits Of Your PDS
Andrew Whitehead, East Stroudsburg University

So THAT'S How It's Done: Teachers Share The Chalk!

Kim Forget, Julie McIntosh, Connie Leatherman and Susan Brooks, The University of Findlay

Spreading Myself Too Thin! Just Another Thing On My Plate! It's Already A Crowded Day! Balancing PDS Work Using A PDS Network Model

Valarie Lee and Stacey Leftwich, Rowan University

4-Pronged Approach For Maximizing Financial Resources To The PDS Partnership

Paul Preimesberger, Laura Bemel, Carol Burns and Ginger L. Zierdt, Minnesota State University, Mankato

Small-Town & Wide-Eyed, In A Big-Town School

Rick Traw and Becky Hawbaker, University of Northern Iowa

A Unique Approach To Meeting The Needs Of Students, Teacher Candidates, and PK-12 Faculty: Use Of Technology As A Cost Efficiency Training Measure

Barbara Schwartz-Bechet, University of Maryland University College

Judith H. Beiter, Anne Arundel County Public Schools

12:00 NOON - 1:30 P.M.

LUNCHEON

NAPOLEON C/D - 3RD FLOOR

1:30 P.M. - 2:15 P.M. CONCURRENT SESSION VIII

C'mon Along On Our Journey Through The Political Quagmire - Keeping The Dream Alive

Mary L. Cool, Mary Hansen and Trish Masker, Timbercrest Elementary School

Mary Starzynski, University of Central Florida

Doing More With Less: A Win-Win PDS Partnership

Arti Joshi, Jody L. Eberly and Harlene Galen, The College of New Jersey

Fatima Mughal, Orchard Hill Elementary School

Count On Books (And Federal Funding): Supporting Mathematics Learning And the Writing Process Through Literature

Shelley Friend De Notta and Tiffany Nay, Dean Petersen Professional Development School

Cynthia Ayon and Melissa Jaramillo, Paradise Professional Development School

Cyndi Giorgis, University of Nevada Las Vegas

Lessons In Diversity: Preparing Pre-Service Teachers For The Real World

Donna Forsyth, Brandon University

Phil Vickers, Betty Gibson School

Rural PDS Schools - Great Opportunities For Interns

Lawrence Lyman, Emporia State University

The Building Blocks

Susan Pillets, Chatsworth School

Linda Taylor, Ball State University

A Balanced Response Effort: PDS And Politics

Kimberly Durkan and Debi Gartland, Towson University

Alissa Estes and Annemarie Schmitt, Bellows Spring Elementary School

Engaging Principals And Teachers In Internationalizing PDS Schools

Stephen M. Koziol, Jr. and Ann Schweighofer, University of Maryland

Developing Collaborative School Networks

Lisa Johnson, Paul A. Horne, Jr. and David Beiter, Winthrop University

Introducing Co-Teaching To The PDS Community: Professional Development For Mentors

Bernard Badiali, Penn State University

Andrea de Carle, Easterly Parkway Elementary School

Laura Barthmaier, Park Forest Elementary School

The Administrative Challenge: Ensuring University Faculty Are Rewarded For Their PDS Scholarship

Danielle Dennis, Audra K. Parker, Diane Yendol-Hoppey and Roger Brindley, University of South Florida

"Scaffolded" Learning For Pre-Service Teachers: How On-Site Methods Courses Facilitate The Integration Of Theory And Practice In Teacher Education

Janna Dresden, Julie Kittleson and Julianne Wenner, University of Georgia

Melissa Graham, Judia Jackson Harris Elementary Charter School

Yearlong Internship To PDS: Creating A PLC At An Urban Middle School

Kimberly Ligon and Susan Stockdale, Kennesaw State University

Thomas Monti, Marietta Middle School

Synergy In The PDS: The Sum Of All > The Parts
Kathleen Minshew, Gayla Reid, Marianne Greer, Tammy Johnston, Christine Moody and Wendi Singletary, Hillcrest Professional Development School Mary M. Witte, Baylor University

The Urban High School PDS: A Success Story
Diane G. Corrigan, Cleveland State University Edward Weber, Brigitte Bolgar and Sarah Sells, Cleveland School of Science and Medicine

Meeting Their Needs: Support For Beginning Teachers In An Urban PDS
Cindy Hopper and Joyce Frazier, University of North Carolina Charlotte

Preservice Teachers As Agents Of Change: Examining College Readiness At The PDS
Martin J. Ward, Texas A&M University - Corpus Christi Gayle A. Tisdale, Roy Miller High School

Designing Professional Development School Models To Meet The Needs Of All
Robert Michael, Susan Brandenburg-Ayres, Linda Reece, and Joseph Covert, North Georgia College and State University Alli Roberts, Hall County Schools

The Secondary PDS Of The Benedum Collaborative: Successes And Challenges
Jason Jude Smith and Sarah Steel, West Virginia University

Using Cross Career Learning Communities To Enhance Teacher Development At A PDS
Patrice Dawkins-Jackson, Dunwoody Springs Charter School Julie Rainer Dangel, Georgia State University

Leonardo - Art, Literacy, Math & Science Explorations 4.0. How The Visual Arts Can Contribute To Advancing Literacy, Math And Science In Professional Development Schools: A Workshop Presentation
Pam Campbell, University of Nevada, Las Vegas Michael Henry, Paradise Professional Development School

Family Literacies/School Literacies In A PDS Partnership
Tracee Walker, Mary Jade Haney, Shondra Morris and Claire Montgomery, Horrell Hill Elementary School

The Eye Of The Storm
Merilyn Buchanan and Manuel Correia, California State University Channel Islands

Learning Lessons: Ten Years As A PDS And Still Learning
Laurie A. Palmer, University of Delaware

Changing Academic Performance & Promoting Success (CAPPS): Middle And High School PDSs
Teresa B. Jayroe and Angela J. Mulkana, Mississippi State University Leigh Ann Hailey, Louisville Municipal School District

Becoming An Effective Advocate For PDSs And NAPDS
Les Sternberg, University of South Carolina Bernard Badiali, Penn State University

Blending Resources For A Collaborative Service Project In A PDS Focused On Student Learning
Elizabeth Brandjes, Julie Henry and Kemily Smith, Canisius College Michael Muscarella and Debra Tybor, Lindbergh Elementary School

Musing, Wondering, And Questioning: The Inquiry-Based Model Of The State College/Pennsylvania State University Secondary PDS
Kate Hoffman and Marianne Bowers, State College Area High School

Show Me The Money! Multiple Ways To Get Your PDS Work Funded
Susan L. Ogletree and Gwen Benson, Georgia State University Alison L. Rutter, East Stroudsburg University

An Urban Teacher Residency In Progress: A Conversation With The PDS Residency Team
Gloria J. Hill and Patrick M. Westcott, Rowan University Madjiguene Fall and Nicole Maenner, LEAP Academy

It's A Whole New World!: Guiding Teacher Education Candidates As They Follow Their Hearts Into The Urban Setting

*Karen Hassell, Waco Independent School District
Krystal Goree, Baylor University*

Weathering The Storm: How A Traditional Magnet School Program Is Working To Refine Curriculum And Share Our Identity As A PDS With The Community, Despite School Board Cuts

*Suzanne Horn and Amy W. Thornburg, Queens University of Charlotte
Paul Bonner and Tosha Arriola, Myers Park Traditional School*

Total Engagement Between PDS And University: A Case For Co-Teaching

*April Rosendale, LeSueur-Henderson Public Schools
Carrie Chapman, Minnesota State University, Mankato
Pam Kennedy, Roosevelt Elementary School
Linda Roth, St. Peter Public Schools*

Partnership Programs: A Poor Fit For The Efficiency Model Of Teacher Preparation

Sandra Stone, Brian Stone, Jamie L. Whelan, Greg Prater, Jean Ann Foley and Emilie Rodger, Northern Arizona University

Compromising Positions: Contortions, Convolutions, And Other Confusing Conundrums

Denise Barth, Sally Catoe and Pamela Powell, North Springs Elementary School

Learning By Doing: Action Research In Rural And Urban PDSs

Caryn C. Terwilliger, Bloomsburg University

The Challenges Of Developing And Maintaining A Middle School PDS In An Urban Area

*Antonio Rael, John C. Fremont Professional Development Middle School
Sherri Strawser, University of Nevada Las Vegas
Eva White, Paradise Professional Development School*

A Balancing Act: Using Data Driven Instruction To Maximize Learning Potential

*Ali Ait Si Mhamed, Corinne Kindzierski and Nancy Wallace, Canisius College
Christina Lesh, Tapestry Charter School*

How An Integrated PDS Can Help Train New School Psychologists

*Natalie M. Heller, Patricia M. Campbell and Lisa McIntyre, Thomas Jefferson Elementary School
Tara Broczkowski, Lehigh University*

Flying Solo In Project SOAR: How University Instructors, School Faculty, Teacher Candidates And Students Found Their Voices Through Writing Workshop

Beth Ricks, Lynn Clark and Lauren Webb, University of Louisiana - Monroe

The Road To Possibilities: Innovative P-20 Partnership For P-20 For Excellence In Teaching And Learning

*Beverly Keepers and James Takona, Spalding University
Sondra Ferren, Jefferson County Public Schools*

Weathering The Storm Of Standardization: Taking (And Making) The Time For Authentic, Inquiry-Oriented Service Learning Opportunities In PDS Contexts

*Donnan Stoicovy, Park Forest Elementary School
Cole Reilly, Towson University*

Rural PDSs: Meeting The Challenges

*James Nolan, Sonja Brobeck and Kathleen Sillman, Penn State University
Marsha Sackash, Bald Eagle Area School District
Melissa Russell, Tyrone Elementary School*

Immediate Results On High-Stakes Testing: Using Data To Increase Student Achievement

*Kevin L. Bivins, Una M. Davoren and Amy Nichols, Pittsburgh Fulton Elementary School
Monte Tidwell and Shirley Johnson, Indiana University of Pennsylvania*

The Special Challenge Of Linguistically Diverse Elementary Professional Development Schools

Diane Gómez and Diane Lang, Manhattanville College

Reading Fellows: A Cost Effective PDS Model That Benefits ALL

Kelly Dunick, Eileen Platzbecker, Britany Lubbe, Marcy Keifer Kennedy, Christopher Kennedy and Ginger Weade, Ohio University
Mitchell Warden and Laurel Doubrava, Alexander Elementary School

Reflection At The Middle Level: Journeying Beyond The Storm

Sheila Rogers Gloer, Baylor University
Betty Charlton, Carver Academy Middle School

"High Maintenance" Interns And The Challenge Of PDS Sustainability

Keith J. Conners, Ron Siers, Jr., Joel T. Jenne, Michelle Brown and Merisa Booth, Salisbury University
Clara Outten, Snow Hill Elementary School

Developing An Urban Multicultural Teacher Academy Pipeline Partnership

Leonard G. Soroka, Michael White and Bruce B. Rachild, Holy Family University

A Tale Of Two Voices: The PDS Journeys Of Junior Faculty

Claudette Thompson and Christine A. Hunt, St. Bonaventure University

Embracing The Challenge Of Preparing Teacher Candidates For Teaching In Culturally Diverse Environments

Meryl Hewitt, Katie M. Sclafani, Fred Szafranski and Leslie Day, Buffalo State College

Student Voice In A Rural PDS Network

Sarah Steel, Nicole Crace, Sean Freeland, Natalie Irwin and Laurel Beatty, West Virginia University

Helping Mentor Teachers Acquire Skills For Supervising PDS Interns

Lawrence Lyman, Emporia State University
Allyson L. Lyman, Lowther South Intermediate School

Critiquing Differentiated Instruction At The Snack & Chat: A PDS/University Model Of Contextual Teaching/Learning

Pam Campbell, University of Nevada, Las Vegas
Mary Banbury, Southeastern Louisiana University

Promoting, Developing, And Sustaining Professional Development School Partnerships

Doug MacIsaac, Elizabeth Heins and Kathy Piechura-Couture, Stetson University
Torrence Broxton, Woodward Avenue Elementary School

When Times Are Troubled: Sustaining Preservice Teacher Education Initiatives With Limited Resources

Cathy J. Siebert, Vaness L. Wyss and Karen Dowling, Ball State University

Weathering Atmospheric Pressure: PDS In The Age Of RTI

Paula Schmidt, Clarke University

Creating Strengths-Based Communities: A Model For Enhancing Teacher Preparation, Professional Development & Student Motivation

Yas Djadali, Pepperdine University
Jessica Moore, EARTHS Magnet School

Creating New Paradigms For PDS Relationships In Difficult Economic Times

Frank Carrano, Southern Connecticut State University

Intern Intervention Initiative: An Elementary Principal Working With PDS Interns To Target Instructional Interventions For At-Risk Students

Brian Peters, William Benson and Andrea de Carle, Easterly Parkway Elementary School
Doris Grove, Penn State University

Evaluating An Urban And A Rural PDS Program: Using The PDS Profile Based On The NAPDS Nine Essentials

Joan N. Maier, Lawrence Kohn, Sylvia R. Taube and Cheryl Watts, Sam Houston State University

Calming The Unique Storm: Stronger Connectivity With Special Education Students

Tris Ottolino, Northern Illinois University
Lisa Gorchels, DeKalb School District 428
Wendy Bonneau, DeKalb High School

Brain Compatible Learning In A PDS? It's A Mind Stretching Process For All

*Megan Burton, University of South Carolina
Kathy Evans, Jessica L. Holley, Felicia Richburg Sellers,
Jan Fickling and Deonandre Richardson, Rice Creek
Elementary School*

From Pre-Service Teacher To First Year Teacher: A Look At Teacher Preparedness

*David Hoppey and Ann Mickelson, University of South
Florida
Rachel Heller, Woodburn Elementary School
Jennifer Cibrik Anderson, North Elementary School*

What Are They Asking? Pre-Service Teachers' Use Of Questioning Within High Stakes PDS Classrooms

*Barbara Purdum-Cassidy and Suzanne Nesmith, Baylor
University*

Rowing In The Boat Toward Success! How Education Students, High School Faculty, And High School Students Work Together For High Achievement

*Suzanne Horn and Amy W. Thornburg, Queens
University of Charlotte*

"What's In It For Me?": The Benefits Of The Co-Teaching Model In Supporting Staff Development In PDS Schools

*Cindy Olson, Kim Hermer, Bridget Weigt and Karen
Letcher, Mankato Area Public Schools*

Working Together To Meet Everyone's Needs

*Cesar Larriva, California State Polytechnic University,
Pomona
Laura O'Donnell and Margot Mackessy, Collegewood
Elementary School*

The PDS Within Full-Service Community School: Preparing Teachers For Urban Challenges

*JoAnne Ferrara, Manhattanville College
Barbara Terracciano and Maria Flores, Thomas Edison
School*

5:30 P.M. - 7:00 P.M. RECEPTION

NAPOLEON D - 3RD FLOOR

7:00 P.M. CONFERENCE ADJOURNS FOR THE DAY

Notes:

Lined area for notes, consisting of multiple horizontal lines.

Saturday Keynote Address**“Bullying In The Digital Age”***Patricia Agatston*

Dr. Agatston is co-author of the book, *Cyber Bullying: Bullying in the Digital Age* with Robin Kowalski and Susan Limber. She is also co-author of the *Cyber Bullying Curriculum for Grades 6 – 12* and the *Cyber Bullying Prevention Curriculum for Grades 3 - 5*. Dr. Agatston is a certified trainer and technical assistance consultant for the Olweus Bullying Prevention Program. She has been quoted in articles on cyber bullying in *The Washington Post*, CNET news, and *Time Magazine* and has appeared on local and national radio and television to discuss cyber bullying and other youth online high risk behavior. She was a participant in the CDC’s Expert Panel on Electronic Media and Youth Violence and has presented nationally and internationally on cyber bullying.

Dr. Agatston is a Licensed Professional Counselor and Prevention Specialist with the Cobb County School District’s Prevention/Intervention Center in Marietta, Georgia. A founding board member for SafePath Children’s Advocacy Center in Marietta, Georgia, Dr. Agatston received the Coalition for Child Abuse Prevention’s VIP Award in 2005.

Saturday, March 12, 2011**7:00 A.M. - 4:30 P.M. CONFERENCE REGISTRATION OPEN****NAPOLEON FOYER - 3RD FLOOR****7:00 - 8:00 A.M. CONTINENTAL BREAKFAST****NAPOLEON D - 3RD FLOOR****8:00 - 9:00 A.M. GENERAL SESSION****NAPOLEON C - 3RD FLOOR****Welcome***Bryan Burgin, University of South Carolina***Bullying In The Digital Age***Patricia Agatston, Cobb County School District (GA)***9:00 A.M. - 9:15 A.M. TRANSITION TIME****9:00 A.M. - 11:00 A.M. STUDENT POSTER SESSIONS****NAPOLEON A1/A2 - 3RD FLOOR PAGES 1 - 7****Camp Read S'More: How Pre-Service Teachers Can Provide Student-Centered Literacy In A Summer PDS***Heidi Corbett and Kendra Richardson, Clarke University***Engaging In Inquiry Within A PDS Collaborative Community: Teacher Candidates Making A Difference***Jenna Adler, Jessica Bleecker, Kelsey Hazlewood and Samantha Schotz, Pepperdine University***Explorations Outside Of The Classroom***Laura Nussbaum, Park Forest Elementary School***Goin' Urban! Journeys Of New Urban Professional Development School Teacher Candidates***Jordan Elaine Tribble, Jellisa R. Axson, Candice Lee Guay and Naisha L. Lyons, Kennesaw State University***Keep Spreading The Word...You Want To Be A Part Of It...PDS!***Katie M. Sclafani, Fred Szafranski and Meryl Hewitt, Buffalo State College***Learning From The World Around Us***Bailey Gilson, Park Forest Elementary School***Lunch-N-Logs***Sarah Baldwin, Morehead State University***PDS Interns' Contributions To Literacy Growth Among First-Graders***Merisa Booth and Michelle Brown, Salisbury University*

Pre-Service Teachers From Diverse Backgrounds

Adjusting To Rural, Non-Diverse Settings

Matthew Clay and Lisa Compofelice, West Virginia University

Reading Fellows: A PDS Model Bridging The Gap Between Coursework And The Classroom

Kelly Dunick, Eileen Platzbecker and Brittany Lubbe, Ohio University

Reminders: Strategies For Forgetful Students

Nikita Murphy, Morehead State University

USC Pedagogy + PDS Experience + Highly Effective Teaching = A Model For Success

Emily Kimpton, Susan Swindle and Kathleen Toole, Lake Carolina Elementary School

When Science Meets Art: Action Research In The Classroom

Erin Ashcraft and Sarah V. Johnson, Morehead State University

You Can Learn No Matter Where You Come From: Teacher Candidates Tutor Refugees

Alexandra Drozd, Melissa Cotton and Nicole Irizarry, Buffalo State College

9:15 A.M. - 10:00 A.M. CONCURRENT SESSION XII

BAYSIDE A - 4TH FLOOR STRAND 1 PAGE 19

Counting On Your Neighbors: Joining Forces To Provide Quality Teachers For The 21st Century

Merilyn Buchanan and Manuel Correia, California State University Channel Islands

Cynthia Coler, Flory Academy of Sciences and Technology

Michael N. Cosenza, California Lutheran University

Jacque Meir and Nicole Piuze, Los Cerritos Middle School

Jessica Moore, EARTHS Magnet School

Emily Shoemaker, Patricia Ensey and Jackie M. Allen, University of La Verne

BAYSIDE B - 4TH FLOOR STRAND 1 PAGE 14

Building A Governance Structure To Sustain Relevance

John E. Jacobson, Laurie Mullen and Peggy Lewis, Ball State University

BAYSIDE C - 4TH FLOOR STRAND 3 PAGE 89

Spiraling Action Research: How To Do It "Write"

Kathleen Minshew and Gayla Reid, Hillcrest Professional Development School

Patricia Arredondo and Tracey Sulak, Baylor University

BORGNE - 3RD FLOOR STRAND 1 PAGE 21

Dimensions Of Leadership: How Leaders Frame Their Work In A PDS

Catherine Larsen and Barbara Rieckhoff, DePaul University

ESTHERWOOD - 4TH FLOOR STRAND 3 PAGE 69

Artful Connections To Literature And Culture Through Teacher-Student Pen Pals

Nancy A. Chicola and Maria A. Ceprano, Buffalo State College

EVERGREEN - 4TH FLOOR STRAND 3 PAGE 70

Beyond NCLB - Meeting The Academic And Social Needs Of Students In PDS Classrooms

Allyson L. Lyman, Lowther South Intermediate School
Lawrence Lyman, Emporia State University

GALLIER A - 4TH FLOOR STRAND 2 PAGE 59

Funding For A PDS: Changing Academic Performance & Promoting Success (CAPPS)

Teresa B. Jayroe and Angela J. Mulkana, Mississippi State University

Leigh Ann Hailey, Louisville Municipal School District

GALLIER B - 4TH FLOOR STRAND 4 PAGE 118

The Barnegat/Monmouth Connection: A High School Redesign

Harvey R. Allen, Monmouth University
Dayna Angelozzi, Barnegat High School

GRAND CHENIER - 5TH FLOOR STRAND 1 PAGE 39

Seeing St. Elmo's Fire: A Quest To Find The Light And Beauty Of Forming A PDS From Scratch At A Regional Campus

Kimberely Nettleton and Jennifer McCain, Morehead State University

Rhonda Banks, McBrayer Elementary School

GRAND COUTEAU - 5TH FLOOR STRAND 4 PAGE 118

TECH For TWO: A Mutual Initiative In The Sharing Of Technology Skills To Improve Instruction In The Classroom

Jackie Menser and Claudia Cox, Randolph IB Middle School

Rosslyn Crandell, University of North Carolina Charlotte

MAUREPAS - 3RD FLOOR STRAND 5 PAGE 130

Building PDSs To Respond To The Changing Needs In Suburban Schools

JoAnne Ferrara, Diane Gómez, Diane Lang and Lynn Huber, Manhattanville College

Rural Appalachia: Helping PDS Partnership Candidates Understand Contextual Factors Of Local Schools And Their Communities

Marcy Keifer Kennedy, Ginger Weade and Mary Barbara Trube, Ohio University
Liz Hoisington, The Plains Elementary School
Jennifer Armstrong, East Elementary School

Continuity Builds Successful PDSs At The Secondary Level

Ron Siers, Jr. and Joel T. Jenne, Salisbury University

Rethinking And Redesigning The Connection Of College And University Coursework In Pre-Service Teacher Education: The Challenges Of Teaching Preservice Teacher Education Courses In Secondary School PDSs

Deidre Clary and Beth Oliver, University of South Carolina
Roy Blakeney, Dreher High School

Data, Data, Everywhere: A Partnership Navigating The Sea Of Accountability

Danielle Dennis and Diedre D. Allen, University of South Florida
Judithe Anne Fernandez, Paul Malberg, Lauren Thibault and Diana Patrissi, Pizzo Elementary School

In For The Long Haul: Benefits Of Long-Term Field Placement

Laura Bemel, Minnesota State University, Mankato
Kim Hermer, Mankato Area Public Schools

An Unexpected Urban Surprise

Karen Robertson and Ann Eustis, Towson University

Forty Urban PDSs Later: Challenges, Changes And Connections

Nancy Norris-Bauer, William Paterson University
Martha M. Mobley, Kean University

Investigation Of Some Issues That Facilitate Or Hinder Successful Co-Teaching Between University Faculty And K-5 Educators In An Urban Professional Development School

Stacy DeLaCruz, Bongani Bantwini and Ethel King-McKenzie, Kennesaw State University

Building A Community Of Learners: Leveraging PDS To Transform An Elementary School

Brian Peters and Andrea de Carle, Easterly Parkway Elementary School
Doris Grove, Penn State University
Jason Perrin, Mt. Nittany Middle School

Using "Old School" Curriculum With "New School" Assessment

Linda Taylor, Ball State University
Iva Sumwalt and Michelle Webster, Huffer Memorial Children's Center

Professional Development School Partnerships: Action Research Paves The Way To Acquire Tenure And Promotion

Hibajene Monga Shandoma, Buffalo State College

Focusing On Cultural Diversity From The Beginning

Ashlie Jack and Lendi Bland, Emporia State University

The Content Versus Pedagogy Controversy: Why A PDS Model Successfully Prepares Pre-Service Teachers

Sandra Stone and Brian Stone, Northern Arizona University

From The Swamp To The Summit: An 8-Year PDS Trek

Dennis Pataniczek, Stacie Siers and Keith J. Connors, Salisbury University
Maggie Madden and Cheri Wittmann, Maryland State Department of Education

Hitting Two Birds With One Stone: Raise Physical Fitness - Raise Reading Scores

Sherry DuPont, Slippery Rock University
Patti Messett, West Hill Elementary School

Marginalized, Oppressed, And Kicked To The Curb: Effective Techniques For Healing The Disconnect With Urban Students

Miles Anthony Irving, Kalisha Woods and Ariel Winston, Georgia State University

Augmenting P-12 Partnerships: A Highly Collaborative Mentor Training Program

Brian Miller, Joyce McCauley and Daphne Johnson, Sam Houston State University

Dating Before Marriage: Organic Development Of A Middle School PDS

*Jude Barrineau and Anne Shealy, Hand Middle School
Jennifer L. Wilson, University of South Carolina*

Inquiry-Based Assessment: Cultivating Reflective Teacher Practitioners Who Self-Regulate Professional Learning

Audra K. Parker, Diane Yendol-Hoppey and Tammy Srom, University of South Florida

Catching Up With PDS Graduates In An Era Of Reform: Tracking And Its Impact On Sustainability

Jason Jude Smith and Sarah Steel, West Virginia University

Enduring The Storm: A Seminar Sequence For Candidates In Elementary Education

*Tris Ottolino, Northern Illinois University
Gina Greenwald, Nancy Brantner and Tracy Paszotta, P.T. Wright Elementary School*

Comparing And Contrasting The Urban PDS Experience At Elementary, Middle, And High Schools

*Daniel Bergman, Susan Hussey, Fuchang Liu, Katherine Mason and Christine Reed, Wichita State University
Lisa Stinson, Dodge Literacy Magnet Elementary School
Kelly Frederick, Wichita High School North*

The Brigham Young University-Public School Partnership: Over A Quarter Century Of PDS Activities

*Steven C. Baugh and K. Richard Young, Brigham Young University
Vern M. Henshaw, Alpine School District*

It's Getting Hot In Here: A PDS Goes To Guadalupe School

*Michele Vosberg and Lindsay Hollingsworth, Clarke University
Lori Apel, St. Anthony Elementary School*

Linking Models Of Teaching To Student Learning Outcomes And Action Research: A Strategy For Engaging Faculty, Administrators And Candidates In PDS Work

*Linda Catelli, Dorothy Burns, Cristina Brazzelli and Clyde Payne, Dowling College
Valerie Jackson, Joan Carlino, and Gina Petraglia, Belmont Elementary Professional Development School*

Can A PDS Located In A Small Town Prepare Candidates To Be Successful Teachers In Urban And Rural Settings?

*James Nolan, Bernard Badiali, Christine McDonald, and Pyeong-Gook Kim, Penn State University
Laura Sluboski, Corl Street Elementary School*

How Does Understanding Curriculum Lead To Success In A Challenging "Political" Climate?

*Linda K. Rogers and Patricia Pinciotti, East Stroudsburg University
Stacey Leon, Governor Wolf Elementary School*

National Board Training As School Reform

Barbara Baltrinic, The University of Akron

Weathering The Storm Through Urban School-Parent Partnerships

Cynthia E. Damiano and Nichola Perillo, Paradise Professional Development School

A Practical Approach: The Impact Of Hybrid Methods Courses In A PDS Environment

Roland Thornburg, Gena Riley, Jordan Barkley, and John Hammett, Jacksonville State University

When Consolidation Happens: Implications For Professional Development School Partnerships

*Cathy J. Siebert, Ball State University
Barbara Lumbis, Anderson High School*

RTI Math Methods: How A PDS Partnership Provided Tier 2 Math Interventions For All Students

*Lynn Clark and Kathie Smart, University of Louisiana at Monroe
David Claxton, Sallie Humble Elementary School*

Writing For School-University Partnerships: The Journal Of The National Association For Professional Development Schools

*Pam Campbell, University of Nevada, Las Vegas
Eva White, Clark County School District*

SATURDAY**NAPOLEON B3 - 3RD FLOOR STRAND 1 PAGE 48****The Role Of PDS In The Navigation Of A Professor's Tenure And Promotion***Myrtle I. Welch, Buffalo State College***NOTTOWAY - 4TH FLOOR STRAND 5 PAGE 146****PDS Leadership Development: The Essential Key In Achieving School And Community Success In Rural Districts***Ginger L. Zierdt, Minnesota State University, Mankato
April Rosendale, LeSueur-Henderson Public Schools
Darin Doherty, St. Peter Public Schools***OAK ALLEY - 4TH FLOOR STRAND 3 PAGE 90****Staying Afloat In Today's Educational Environment: Partner Or Perish***Laura Péwé and Moira Sauv , EARTH'S Magnet School
Kathy L. Church, Pepperdine University***OAKLEY - 4TH FLOOR STRAND 2 PAGE 55****Collaboration That Works: Strengthening Relationships Among Teachers, Students, Interns, And The University***Lew Allen, University of Georgia
Melissa Graham, Judia Jackson Harris Elementary Charter School***SOUTHDOWN - 4TH FLOOR STRAND 5 PAGE 160****Urban Partnerships: It Takes A Village***Corine Meredith, Rowan University
Katrina McCombs, Kitty Slater, and Danielle Montague, Lanning Square School***12:00 NOON - 1:30 P.M. LUNCHEON****NAPOLEON C/D - 3RD FLOOR****1:30 P.M. - 2:15 P.M. CONCURRENT SESSION XV****BAYSIDE A - 4TH FLOOR STRAND 3 PAGE 71****Building A PDS Brick By Brick With The Mortar Being Student Achievement***Eva Garin, Bowie State University
Judith Bissett, Northview Elementary School***BAYSIDE B - 4TH FLOOR STRAND 1 PAGE 45****The Breakfast Club: PDS Faculty Collaboration***Alison L. Rutter, Patricia Pinciotti, Gina Scala, and Margaret Benson, East Stroudsburg University***BAYSIDE C - 4TH FLOOR STRAND 4 PAGE 103****A PDS That's Right As Rain: Developing And Sustaining A Middle School Partnership That Benefits All Stakeholders***Michael N. Cosenza and Jeanne Ricci, California Lutheran University
Nicole Piuze and Jacquie Meir, Los Cerritos Middle School
Cynthia Coler, Flory Academy of Sciences and Technology***CONFERENCE PROGRAM****BORGNE - 3RD FLOOR STRAND 1 PAGE 23****Engaging P-12 Faculty As Teacher Educators: Unpacking Veteran Mentor Thinking And Practices***James Nolan, Penn State University
Kelly Mark, Radio Park Elementary School***ESTHERWOOD - 4TH FLOOR STRAND 3 PAGE 97****Utilizing Pre-Service Teachers To Meet Goals For Student Achievement In A Professional Development School***Kymberly Harris, Georgia Southern University
Jemelleh Coes, Langston Chapel Middle School***EVERGREEN - 4TH FLOOR STRAND 3 PAGE 68****A Tale Of Three Districts (The PLC Balancing Act)***Susan Topp, Waseca High School
Kirsten Hutchison, Faribault Middle School
Rhonda Hermanson, Gaylord Elementary School
Lisa Zika, Central Intermediate School***GALLIER A - 4TH FLOOR STRAND 5 PAGE 128****Benefits Of Collaboration In A Culturally Diverse Urban Setting***Angela Angers and Shelley Friend De Notta, Dean Petersen Professional Development School***GALLIER B - 4TH FLOOR STRAND 1 PAGE 30****Implementation Or Consideration? A County's Response To Findings From A Research Study***James Badger, North Georgia College and State University***GRAND CHENIER - 5TH FLOOR****"Branding" The Association***Facilitated by NAPDS Executive Council & Board of Directors***GRAND COUTEAU - 5TH FLOOR STRAND 5 PAGE 137****From Far And Near: Finding Diversity In Rural Areas***Kimberely Nettleton and Matt Moehle, Morehead State University
Rhonda Banks and Brenda Carter, McBrayer Elementary School***MAUREPAS - 3RD FLOOR STRAND 4 PAGE 119****The Challenges Of Creating And Sustaining High School PDS Programs***William Ducett and Fred Walk, Illinois State University
Kim Mougey and Julie Traenkenschuh, Peoria High School*

The City Mouse/The Country Mouse: Activities And Initiatives To Connect Rural/Urban Schools Within The PDS Partnership

*Virginia McGinnis, Jean C. Faieta, and Brittany Merkel, Edinboro University of Pennsylvania
Danielle White, Rose Sheridan, and Candice Fink, Pfeiffer-Burleigh School
Patti Fiely and Tara Karotko, Cambridge Springs Elementary School*

Creating A Cohesive Learning Environment To Maximize Student Achievement

Tiffany Nay and Courtney Schoen, Dean Petersen Professional Development School

The Mentor Anchor: The Importance Of Mentoring In Supporting Novice Teachers

*Sharon Leathers, William Paterson University
Karen Pardo, Paterson PS #25
Maria Sanchez, Saint Vincent Academy*

Succeeding In An Era Of Accountability: Expanding The Curriculum To Prepare Students For A Global Society

Barbara Purdum-Cassidy and Aiyana Henry, Baylor University

The Role Of Professional Development In College And Career Readiness: A State Initiative

Neill F. Armstrong, Amanda M. Rudolph, Ken Austin, Linda Black, and Elizabeth Gound, Stephen F. Austin State University

Staying "In The Loop" With Preservice Teachers: Making Theory/Practice Connections In A Rural PDS Network Through Small Group Seminars

Jason Jude Smith, Sarah Steel, Harrison Oonge, Maggie Allison, and Michelle Stellato, West Virginia University

Preparing Teacher Candidates To Embrace The Rapidly Changing Population In Urban Settings: Knowing What Matters Most Is Key!

*GaZell Hughes-Eason, Towson University
Michele N. Washington, Columbus East School*

Positive Behavior Support And Response To Intervention In A Professional Development School: Getting Started

*Paul Caldarella and Lynnette Christensen, Brigham Young University
Alex Judd, Farrer Elementary School*

The Future's So Bright We Gotta Wear Shades: A Middle School PDS Shines

*Michele Vosberg and Larry Bice, Clarke University
Kim Hermsen, Mazzuchelli Catholic Middle School*

PDS Faculty, Students And Administrators Meet Race To The Top (RttT) Challenges: A Strategic Approach And Research Agenda For Change And Reform

*Linda Catelli, Clyde Payne, Cristina Brazzelli, and Dorothy Burns, Dowling College
Valerie Jackson, Joan Carlino, and Gina Petraglia, Belmont Elementary Professional Development School*

The Challenge Of The Urban PDS: From A "Melting Pot" To A "Cultural Mosaic"

*Kathryn Hunt, John C. Fremont Professional Development Middle School
Sherri Strawser, University of Nevada Las Vegas*

"I Don't Know If The Students Didn't Care Or What...": Preservice Teachers Confront The Challenges Of An Urban Classroom

Daphne Schuchart, University of Northern Iowa

Preservice Teachers' Perceptions And Knowledge Of Reading Instruction In First And Third Grade Classrooms

*Julie Rainer Dangel, Georgia State University
Nicole Pinto Maxwell, Dunwoody Springs Elementary School*

Staff Solidarity At Summer Institute

*Annette Zito, Farmersville Elementary School
Tara Broczkowski, Lehigh University*

Storm Clouds Or Sunny Skies

*Jean Morrow and Eileen Hogan, Emporia State University
Dee Dee Hines, Lindbergh Elementary School*

SATURDAY**NAPOLEON A1/A2 - 3RD FLOOR STRAND 4 PAGE 114****Riding Out The Storms: Creating A National Model For Successful Planning Process For High School PDS***Jennie Hueber, Chad Gregory, and Roger Scott, DeKalb District 428**Susan Callahan, Kristin Brynteson, and Sharon Smaldino, Northern Illinois University***NAPOLEON A3 - 3RD FLOOR STRAND 3 PAGE 71****Bringing Teacher Voice To Self-Directed Professional Development: Lessons Learned***Laura Nussbaum, Donnan Stoicovy, and Bailey Gilson, Park Forest Elementary School**Rebecca West Burns, Penn State University***NAPOLEON B1/B2 - 3RD FLOOR STRAND 5 PAGE 126****Alternate Route And Traditional Teacher Preparation Side By Side In An Urban PDS***Deborah Leverett, Katherine DeLong, Nicole Lequerica, and Carol Jonas, William Paterson University**Meghann Mautone and Christina Flynn, William B. Cruise Memorial School #11***NAPOLEON B3 - 3RD FLOOR STRAND 2 PAGE 60****Making Stone Soup: Facilitating PDS Growth With Limited Resources***Maggie Madden and Cheri Wittmann, Maryland State Department of Education**Karen Schafer, Towson University**Stacie Siers, Salisbury University**Nancy Neilson, Baltimore City Public Schools***NOTTOWAY - 4TH FLOOR STRAND 1 PAGE 14****Building Momentum For Partnership Growth: The Role Of The University Liaison In Initiating And Establishing Collaboration Among University And School-Based Faculty***Kathryn Boney, University of South Florida***OAK ALLEY - 4TH FLOOR STRAND 5 PAGE 149****Rural And Small But Loud And Proud: Meeting The Challenges Unique To Rural Schools***Matthew Clay and Lisa Compofelice, West Virginia University**Jenny L. Santilli, South Harrison High/Middle Schools***OAKLEY - 4TH FLOOR STRAND 3 PAGE 91****Successful Inclusive Practices For Students With Special Needs***Steve Tanksley, Dean Petersen Professional Development School***CONFERENCE PROGRAM****SOUTHDOWN - 4TH FLOOR STRAND 3 PAGE 70****Balancing 21st Century Learning And Assessment In A Response To Intervention Professional Development School Partnership***Betty McGillen, Hancock County Schools**Janice Shepherd, Dan Enich, Kelli Summers, Karen**Pitchok, Kathy Griffith, and Andrea Dulaney, Weir**Senior High School***3:15 P.M.- 3:30 P.M.****TRANSITION TIME****3:30 P.M. - 4:15 P.M.****CONCURRENT SESSION XVII****BAYSIDE A - 4TH FLOOR STRAND 4 PAGE 103****Building Momentum In A High School PDS Partnership***Patricia Hoffman and Anne Dahlman, Minnesota State University, Mankato***BAYSIDE B - 4TH FLOOR STRAND 1 PAGE 21****EcoSTARS: Creating And Sustaining Successful PDS Relationships***Lori R. Maxfield, St. Catherine University***BAYSIDE C - 4TH FLOOR STRAND 5 PAGE 158****The Mentoring Martini: The Delicate Mix Of Relationships, Learning, And Teaching***Anais Novak and Jennifer Valcho, Dean Petersen**Professional Development School***BORGNE - 3RD FLOOR STRAND 1 PAGE 46****The Impact Of A PDS Partnership On Professional Development In The Partner School District: A Case Study***Doris Grove and James Nolan, Penn State University***ESTHERWOOD - 4TH FLOOR STRAND 2 PAGE 55****Community Collaborations And Longfellow Elementary School***Charles P. Hyser and Patricia A. Shea, Augustana**College***EVERGREEN - 4TH FLOOR STRAND 4 PAGE 117****Teacher Research Within A Secondary English Professional Development Site***Bea Bailey and Bill Kerns, Clemson University***GALLIER A - 4TH FLOOR STRAND 3 PAGE 80****Intentional Arts Integration: Student Success Through The Collaborative Design Of Meaningful Curriculum, Inquiry, And Arts Advocacy***Patricia Pinciotti and Linda K. Rogers, East**Stroudsburg University**Stacey Leon, Governor Wolf Elementary School*

Assessing ICT Self Efficacy In A PDS Network*Richard Pierce, Fairmont State University***Against the Odds: Documenting Transformative Learning And Practice In A PDS Partnership Community***Darby Delane and Mary Ellen Oslick, University of Florida**Kevin Berry and Jim Brandenburg, Alachua Elementary School***Collaborative Challenges: Lessons Learned From A Co-Teaching PDS Model***Kimberly Rombach, SUNY Cortland**Katherine Swanson, Alton B. Parker Elementary School***Providing PD For Middle School Teachers In A PDS: Challenges, Benefits, & Impacts***Scott Robinson and Jon Yoshioka, University of Hawaii Manoa***Essential For Some, Good For All: The Collaborative Teaching Initiative (CTI) As A Partner Classroom In The State College/Pennsylvania State University Secondary PDS***Marianne Bowers and Kate Hoffman, State College Area High School***Using Mentoring Teams To Facilitate Instructional Change***Nancy Damron, MidAmerica Nazarene University***Supporting School Staff And Administrators By Assessing The Impact Of PDS Partnerships On Student Academic Achievement Rates And Other Outcome Indicators***Bettina Baker and Kathy Arzt, Flagler College***Consume, Critique, Produce-Collaboratively Changing Teaching Practice***Susan Denvir and Leslie Gettier, University of Maryland***Collaborative Partner Classrooms: The Impact On The Professional Development Of Mentors***Susan Lunsford and Christine McDonald, Penn State University**Cindy Cowan, Gray's Woods Elementary School**Laura Barthmaier, Park Forest Elementary School*

Special Event

4:30- 6:00 P.M.

MOVIE SCREENING

NAPOLEON B1/B2 - 3RD FLOOR

Small Schools, Big City

The Pace University School of Education and its affiliated New York City Public High School, Pace University High School have recently completed a documentary film *Small Schools, Big City* which traces the six-year Professional Development School relationship between the two institutions. The high school which has been an unqualified success is the subject of the film being billed as the counter argument to *Waiting for Superman* as it is not a charter, does not screen its students/parents, is university affiliated and works progressively with a talented, union affiliated faculty. The film is produced and directed by award winning film maker Kenneth Browne who has recently won widespread acclaim for his documentary on New York City Autistic students attending college, *Look I'm in College*. Media coverage has included The NBC Nightly News and several other regional outlets.

Join us for a viewing of this thirty one-minute film and for a follow-up discussion of how endeavors like this can add a positive tone to discussions of the impact of Professional Development Schools.

